

**May 10, 2024**

# **MCCACET**

**2024** **Professional  
Development Day**

**CHESAPEAKE COLLEGE**

1000 College Circle  
Wye Mills, MD 21679

# WELCOME

## 2024 MCCACET Professional Development Day Agenda

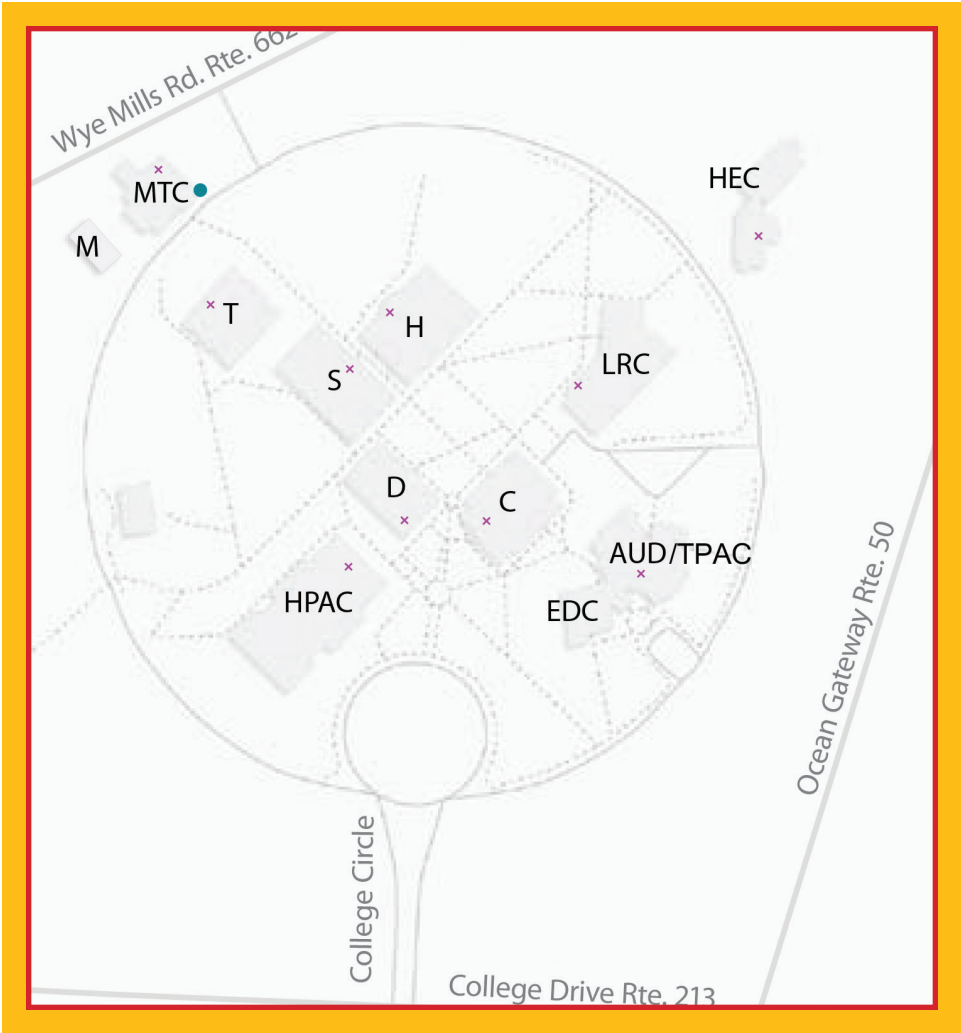
9-9:30 AM	Continental Breakfast and Networking	AUD/TPAC Lobby
9:30-10 AM	Welcome Leanne Allen, President, MCCACET Dr. Cliff Coppersmith, President, Chesapeake College	AUD/TPAC
	CE Success Stories Video	
10:15-11:15 AM	Break Out Sessions #1	
11:30 AM-12:30 PM	Break Out Sessions #2	
12:30-1:30 PM	Lunch & Networking/Advisory Group Meetings	Caroline College Center
1:30-2:30 PM	Break Out Sessions #3	
2:45-3:15 PM	Closing Remarks and Door Prizes	AUD/TPAC

## CE SUCCESS STORIES VIDEO

MCCACET would like to thank the marketing team at Hagerstown Community College and the MCCCPRO (Maryland Council of Community College Public Relations Officers) affinity group for their assistance in creating and editing the CE Success Stories video. Thanks also to all the community colleges who submitted content for this inspiring video.

During lunch, all advisory groups have an assigned meeting room, should they choose to meet:

Allied Health. . . . .	HPAC-129
Adult Education . . . . .	HPAC-131
Advanced Manufacturing, Skilled Trades & Apprenticeships (AMSTA) . . . . .	H-113
Business Solutions (BSAG) . . . . .	H-107
Community Education/Youth Programs . . . . .	H-111
Innovation & Technology . . . . .	EDC-27
Operations . . . . .	H-114
Professional Licensure (PLAG) . . . . .	H-102
Transportation, Distribution & Logistics . . . . .	H-101



### Wye Mills BUILDINGS

- MAP LEGEND
- D     Dorchester Administration
  - C     Caroline College Center
  - H     Kent / Humanities
  - S     Talbot / Science
  - T     Queen Anne's / Technical
  - MTC   Manufacturing Training Center
  - M     Maintenance Building
  - HPAC   Health Professions & Athletic Center
  - AUD   Todd Performing Arts Center (TPAC)
  - EDC   Economic Development Center
  - LRC   Learning Resource Center (Library)
  - HEC   Higher Education Center

- X     AED & Emergency Phones
- Public Safety Office



	ABE/ESL	Room	Leadership/Personal/ Professional Development	Room	Online Education/ Technology	Room	Operations/Data/ Marketing	Room	Student Success/ Pathways/Completion	Room	Workforce Training	Room
Session 1 10:15–11:15	Writing Strategies that Work	HPAC-129	Re-imagining Youth Summer Programming	H-112	Choice & Challenge: Hyflex Instruction in the Classroom	H-111	Interpreting Data Trands Using the MACC-MCCACET Dashboard	H-101	Different Generations in the Classroom & Workforce	HPAC-131	Cannabis: From Ancient Medicine to Modern Industry	HPAC-143
			Stretch Your Concentration!	HPAC-103	Generative AI: A New Frontier for Community College Pedagogy	H-114	Let's Talk: Panel Discussion on Registration Software	H-102	Dual Enrollment Certification Program Pilot: Administrative Considerations & Operations Q&A	HPAC-133	Offshore Wind: Creating Resilient Workforce Programs for an Emerging Industry	HPAC-139
							Microsoft Teams: Improving Your Collaboration and Communication	HEC-200	Harmony in Learning: Bridging Workforce Development Programs & Credit Pathways	HPAC-141	What Entrepreneurs Want/Expect From Their Local Community College	H-109
									Re-discovering Universal Design for Learning (UDL): The Why, The What, and The How	EDC-27		
Session 2 11:30–12:30	I Understand What You Mean? Translation & Interpreting via Technology	EDC-27	Self-Help Massage & Stress Reduction Techniques	H-103 Cadby Theatre	Choice & Challenge: Hyflex Instruction in the Classroom	H-111	Community Colleges a Critical Partner in Economic Development	HPAC-129	Blueprint for Maryland's Future: Opportunities and Challenges for Non-Credit	H-101	Entrepreneurship, Workforce Development, Certificated Programs & Makerspace	HPAC-141
			Stretch Your Concentration!	HPAC-103	Integrating AI in Continuing Education for Administrative Daily Tasks	HEC-200	Continuing Education Roadshow	H-114	Different Generations in the Classroom & Workforce	HPAC-131	Offshore Wind: Creating Resilient Workforce Programs for an Emerging Industry	HPAC-139
					Maryland Online Continuing and Professional Education Exchange (CPEX) Pilot Overview	H-113	Find Hot/In Demand Jobs in Maryland	HPAC-133	Earning College Credits for CE Workforce Training & Other Shared Credit and CE Integration Benefits	H-102		
					Why Drones? The Options of Non-Traditional Workforce Training	H-112			LGBTQ+ Allyship Training for Community College Professionals	H-109		
Session 3 1:30–2:30	Writing Strategies that Work	HPAC-129	Self-Help Massage & Stress Reduction Techniques	H-103 Cadby Theatre	Generative AI: A New Frontier for Community College Pedagogy	H-114	Addressing the Skills Gap, One Job at a Time	HPAC-139	Neurodiversity 101	H-113	Creative Engagement and Its Impact on Senior Health Care	H-111
			Workforce Calibration: 10 Techniques to Support Wellness	HPAC-143	Why Drones? The Options of Non-Traditional Workforce Training	H-112	Find Hot/In Demand Jobs in Maryland	HPAC-133	Reinventing the Prior Learning Affinity Group: Roundtable Discussion	H-102	Decoding Drones: Unveiling Education & Career Realities in Drone Technology	EDC-27
							Microsoft Teams: Improving Your Collaboration and Communication	HEC-200	We Can't Afford to Live Here: Student Economic Realities	HPAC-131	Maryland's Skilled Immigrant Task Force: Supporting Skilled Immigrant Workforce Integration	HPAC-141



# SESSION DESCRIPTIONS

## Addressing the Skills Gap, One Job at a Time

Through data and an innovative technology platform, explore the landscape of challenges and opportunities confronting industry, education, and the skilled trades. Discover how a technology solution efficiently connects career seekers with training opportunities and well-paying stable jobs. Simultaneously, learn how effective marketing is driving a new audience of students to community colleges and nurturing collaboration with industry employers.

**PRESENTER(S):** Todd Wilson, SkillPointe Founder  
Andy Gold, VP of Strategic Engagement

**INSTITUTIONAL AFFILIATE:** National Association for Community College Entrepreneurship

**LOCATION:** HPAC-139      **SESSION(S):** 3      **CONCENTRATION:** Operations/Data/Marketing

## Blueprint for Maryland’s Future: Opportunities and Challenges for Non-Credit

With the implementation of Blueprint actively underway, workforce development practitioners are seeking to better understand its requirements, opportunities and constraints as applied to non-credit courses. A representative of the Governor’s Workforce Development Board CTE Committee will provide a framework for this discussion, while representatives from different sized colleges share their experiences incorporating non-credit classes into their LEA’s Blueprint implementation process.

**PRESENTER(S):** CTE Committee Representative  
Brian Hammond, Dean, Enrollment Services  
Robert Limpert, Director of Workforce Development  
Steve Berry, Senior Director of Career and Continuing Professional Education  
Molly Carlson, Associate Vice President for Continuing Education & Workforce Development

**INSTITUTIONAL AFFILIATE:** Community College of Baltimore County/Harford Community College/Carroll Community College/  
Frederick Community College

**LOCATION:** H-101      **SESSION(S):** 2      **CONCENTRATION:** Student Success/Pathways/Completion

## Cannabis: From Ancient Medicine to Modern Industry

Cannabis, which is often connected to controversy and curiosity, has captivated our interest for centuries. In this presentation, we will explore the multifaceted world of cannabis, look at its history, science, legal implications, health effects and cultural impact, and the program being taught at Carroll Community College.

**PRESENTER(S):** Shad Ewart, Adjunct Faculty

**INSTITUTIONAL AFFILIATE:** Carroll Community College

**LOCATION:** HPAC-143      **SESSION(S):** 1      **CONCENTRATION:** Workforce Training

## Choice & Challenge: Hyflex Instruction in the Classroom

We want to leverage technology to provide the best education for our students. Hyflex, or hybrid flexible, instruction has been presented as a way to provide flexibility and choice to learners. Explore the pilot implementation of hyflex instruction in both an ABE and ESL classroom. The presenter will discuss what worked and what didn’t, as well as what the research says. Participants will be encouraged to consider implications for their own programs.

**PRESENTER(S):** Katie Edwards, Assistant Director for Grant & Career English

**INSTITUTIONAL AFFILIATE:** Howard Community College

**LOCATION:** H-111      **SESSION(S):** 1 & 2      **CONCENTRATION:** Online Education/Technology

## Community Colleges a Critical Partner in Economic Development

Join us for an insightful panel discussion exploring the pivotal role community colleges play in fostering economic development in Maryland. Speakers will explore collaborative initiatives and best practices employed to drive economic growth, strengthen local industries, and cultivate vibrant, inclusive communities. Educators, policymakers, business leaders, and community advocates, will find this panel offers valuable insights into transformative partnership that exists between community colleges and economic development.

**PRESENTER(S):** Lara Fritts, CEcD, FM, Executive Director of Economic and Workforce Development, Frederick County MD  
Program Committee Co-Chair at MEDA  
Solash Aviles, Senior Business Development Manager  
Taylor Yewell, Chief of Commercial Development  
Danny Thompson, Director of Somerset County Economic Development; President of the MEDA  
Foundation, Inc.

**INSTITUTIONAL AFFILIATE:** Maryland Economic Development Association (MEDA)/Frederick County Government MD/  
Frederick County MD Office of Economic Development, Charles County Economic Development/  
Somerset County Economic Development

**LOCATION:** HPAC-129      **SESSION(S):** 2      **CONCENTRATION:** Operations/Data/Marketing

## Continuing Education Roadshow

This session is a must do for new CE staff and a great refresher for veteran CE staff members. Join members of the Operations Advisory Group in a presentation that will cover all the basic requirements for CE. Topics will include Continuing Education Basics, State Funding, FTE calculation, CC-10s, the MHEC inventory, CE math and funding eligibility.

**PRESENTER(S):** Don Elliott, Senior Director of Continuing Education Operations & Instruction  
Cynthia Varnado, Program Director of W.D.C.E. Operations

**INSTITUTIONAL AFFILIATE:** Community College of Baltimore County/Prince Georges Community College

**LOCATION:** H-114      **SESSION(S):** 2      **CONCENTRATION:** Operations/Data/Marketing

## Creative Engagement and Its Impact on Senior Health Care

Employee retention in the senior citizen health care field is plummeting at an alarming rate. Creative engagement with seniors can both alleviate caregiver stress and improve challenging behaviors of those with Alzheimer’s. This interactive presentation will integrate music, storytelling and mind prompts to show how creative engagement can be used by health care professionals and caregivers. We will explore implications for health care training as we share the results of a pilot study conducted with professional caregivers at Deers Head Hospital Center in Salisbury, MD.

**PRESENTER(S):** Ilyana Kadushin, Executive Director  
James Harrell, Musician

**INSTITUTIONAL AFFILIATE:** Stories Love Music

**LOCATION:** H-111      **SESSION(S):** 3      **CONCENTRATION:** Workforce Training

## Decoding Drones: Unveiling Education & Career Realities in Drone Technology

Reimagine your understanding of drones as we delve into current drone programs at various developmental stages within the state. Explore firsthand accounts, encompassing both the obstacles and triumphs, detailing the implementation and expansion of drone initiatives in this emerging industry.

**PRESENTER(S):** Suzann Zdunowski, Computer & Technology Coordinator  
Jeremy Roop, Coordinator of IT, Advanced Manufacturing, Innovation

**INSTITUTIONAL AFFILIATE:** Chesapeake Community College/Carroll Community College

**LOCATION:** EDC-27      **SESSION(S):** 3      **CONCENTRATION:** Workforce Training

## Different Generations in the Classroom & Workforce

Educators are often faced with multi-generational classrooms and multi-generational workplaces are very common now. Explore five generations, their different learning styles and work ethics, to better prepare for a multi-generation classroom or workplace. Take a look at different stereotypes for each generation as well as what motivates them. Gain a greater understanding of how to navigate teaching or working with a population made up of different generations.

**PRESENTER(S):** Kelly Pulaski, Coordinator for Youth Programs  
Cassandra Casey, Coordinator for Lifelong Learning  
Megan D’Andrade, Coordinator of Youth Programs  
Mary Mukherjee, Senior Program Director of Youth Programs

**INSTITUTIONAL AFFILIATE:** Harford Community College/Carroll Community College/Howard Community College/Montgomery College

**LOCATION:** HPAC-131      **SESSION(S):** 1 & 2      **CONCENTRATION:** Student Success/Pathways/Completion

## Dual Enrollment Certification Program Pilot: Administrative Considerations & Operations Q&A

Join this session to gain insight about the creation and maintenance of a community college certification-based dual enrollment program for high school students. This discussion will include legislative, administrative, and personnel considerations from a workforce director’s point of view. Then, a Q&A session will follow describing the planning and day-to-day operations of one such program in Maryland entering its fourth year of implementation.

**PRESENTER(S):** Robert Limpert, Director of Workforce Development  
Emily Greene, Career Navigator

**INSTITUTIONAL AFFILIATE:** Harford Community College

**LOCATION:** HPAC-133      **SESSION(S):** 1      **CONCENTRATION:** Student Success/Pathways/Completion

Earning College Credits for CE Workforce Training & Other Shared Credit and CE Integration Benefits

The primary purpose is to share how Workforce Training students at the Community College of Baltimore County (CCBC) may transition from Continuing Education to Credit using Prior Learning Assessment tools, such as Articulated Industry Credits and internal CCBC assessments, such as CCBC Departmental Exams. We will also briefly cover best practices for CE and Credit shared classes.

PRESENTER(S):	Nicole Zampino, Coordinator of Transfer and Degree Acceleration Debra Graber, Associate Professor, Allied Health Associate of Applied Science Degree and Prior Learning Assessment Advisor Lauren Perrera, Coordinator of Health & Human Services Ann Gamble, Director of Transfer & Degree Acceleration Becca Minor, Department Chair of Communications Arts		
INSTITUTIONAL AFFILIATE:	Community College of Baltimore County		
LOCATION:	H-102	SESSION(S): 2	CONCENTRATION: Student Success/Pathways/Completion

Entrepreneurship, Workforce Development, Certificated Programs & Makerspace

Western Maryland Works (WMW) fosters entrepreneurs by generating ideas for products, services, or projects that solve problems or fulfill market needs. This Makerspace brings their ideas to life quickly and cost-effectively. Find out how WMW supports career advancement, businesses and industries, while enhancing local economic prosperity. Discover how their Certification programs promote professional standards and individuals’ expertise, while supporting continuous learning.

PRESENTER(S):	Dr. Thomas McInroy, Director of Western Maryland Works Jaren Bohn, Project Manager for Advanced Manufacturing, Continuing Education and Workforce Development		
INSTITUTIONAL AFFILIATE:	Allegany College of Maryland		
LOCATION:	HPAC-141	SESSION(S): 2	CONCENTRATION: Workforce Training

Find Hot/In Demand Jobs In Maryland

Learn how to make data-backed decisions to find current and future in-demand jobs. Learn about the free available resources to assist you with your decision-making.

PRESENTER(S):	Ajani Pierce, Labor Market Economist Urwah Faisal, Labor Market Information Specialist		
INSTITUTIONAL AFFILIATE:	Maryland Department of Labor		
LOCATION:	HPAC-133	SESSION(S): 2 & 3	CONCENTRATION: Operations/Data/Marketing

Generative AI: A New Frontier for Community College Pedagogy

Generative AI is a rapidly developing field with the potential to revolutionize education. Faculty are in a unique position to lead the way in adopting Generative AI to support student learning and success across different course modalities. Discover tools to help students develop AI literacy skills.

PRESENTER(S):	Shawn Crosby, Senior Instructional Designer Eileen Hardin, Senior Instructional Designer Dana Gullo, Associate Dean for Teaching, Learning and Technology		
INSTITUTIONAL AFFILIATE:	Community College of Baltimore County/Cecil College		
LOCATION:	H-114	SESSION(S): 1 & 3	CONCENTRATION: Online Education/Technology

Harmony in Learning: Bridging Workforce Development Programs & Credit Pathways

In this session, presenters will explore concepts emphasizing inclusivity and flexibility, providing learners with seamless access to educational opportunities regardless of their academic backgrounds or goals. By fostering collaboration between credit and noncredit pathways, this approach promotes holistic learning experiences that cater to diverse needs and preferences. Through this unified framework, learners can explore a variety of educational offerings, enhance their skills, and achieve their personal and professional aspirations with greater ease and efficiency.

PRESENTER(S):	Bronwyn E. A. Bates, Workforce Programs Manager Jeremy Roop, Coordinator of IT, Advanced Manufacturing, Innovation Lauren Perrera, Coordinator of Health and Human Services		
INSTITUTIONAL AFFILIATE:	Howard Community College/Carroll Community College/Community College of Baltimore County		
LOCATION:	HPAC-141	SESSION(S): 1	CONCENTRATION: Student Success/Pathways/Completion

I Understand What You Mean? Translation & Interpreting via Technology

English Language Learners need information presented in their primary language to understand classroom expectations, program guidelines, testing requirements and policies of the college or organization. Materials presented in the student’s first language decrease confusion and promote student success. This session covers the use of Microsoft Forms with immersive reader to create documents in multiple languages and the ILA – Instant Language Assistant -Translate Live, a portable device that interprets multiple language in verbal and written format.

PRESENTER(S):	Lorraine Peniston, Director of Adult Development & Literacy Jessie Thompson, Instructional Specialist		
INSTITUTIONAL AFFILIATE:	Harford Community College		
LOCATION:	EDC-27	SESSION(S): 2	CONCENTRATION: ABE/ESL

Integrating AI in Continuing Education for Administrative Daily Tasks

This session is designed to give participants a comprehensive understanding of how to apply artificial intelligence (AI) in daily business tasks effectively, including hard and soft skills. Explore the strategic use of AI technologies to enhance decision-making, improve efficiency and data analysis, and assist in creating course descriptions and objectives.

PRESENTER(S):	Perry Angelonga, Computer Coordinator		
INSTITUTIONAL AFFILIATE:	Wor-Wic Community College		
LOCATION:	HEC-200	SESSION(S): 2	CONCENTRATION: Online Education/Technology

Interpreting Data Trends Using the MACC-MCCACET Dashboard

Have you wondered how you can use the MACC-MCCACET dashboard? The presenter will walk dashboard users through the reports and highlight major trends that include the most recent FY 2023 data. Tips and tricks will also be shared on how to download the dashboard data and perform additional analytics that will benefit your institution. Laptops are not required but are encouraged if participants want to follow how-to steps in real time.

PRESENTER(S):	Jean Marriott, Director of CET Research & Strategic Analysis/Data Analyst		
INSTITUTIONAL AFFILIATE:	Carroll Community College/Maryland Association of Community Colleges		
LOCATION:	H-101	SESSION(S): 1	CONCENTRATION: Operations/Data/Marketing

Let’s Talk: Panel Discussion on Registration Software

Attend this panel discussion and hear from college representatives and their experience with implementing and navigating Destiny One, Elevate, Instant Enrollment and Lumens.

PRESENTER(S):	Amanda Brooks, Director of CEWD Operations Laura Drake, Coordinator of Academic Operations Shanna Kibler, Senior Director CET Operations Michael Schmidt, Operations Manager		
INSTITUTIONAL AFFILIATE:	Wor-Wic Community College/Harford Community College/Carroll Community College/Hagerstown Community College		
LOCATION:	H-102	SESSION(S): 1	CONCENTRATION: Operations/Data/Marketing

LGBTQ+ Allyship Training for Community College Professionals

This session will prepare participants to be more effective allies for the LGBTQ+ community in their classrooms and beyond. It is designed as an introductory safe space to help those who are just starting their journey as an ally, or who have questions about the language and behaviors expected of allies in 2024. There will be time for anonymous questions and answers, and the entire workshop will be designed to be a safe space to ask “scary” questions. While not a Safe Zone Training, parts of the workshop are modified from Safe Zone, an uncoppywrited free resource for educators in colleges and universities.

PRESENTER(S):	Margaret Shrager, Director of Adult Education		
INSTITUTIONAL AFFILIATE:	Prince George’s Community College	LOCATION: H-109	SESSION(S): 2
Student Success/Pathways/Completion			
CONCENTRATION:			

## MarylandOnline Continuing and Professional Education Exchange (CPEX) Pilot Overview

Review the pilot program for the MarylandOnline Continuing and Professional Education Exchange (CPEX), an online platform that will allow colleges to share seats in online continuing education coursework across colleges. Review the pilot platform and ways in which colleges can leverage the technology to improve their revenue and enrollment, ensure classes and programs run, and meet the dynamic needs of their students and local employers.

<b>PRESENTER(S):</b>	Bronwyn E. A. Bates, Workforce Programs Manager Wendy Gilbert, Executive Director		
<b>INSTITUTIONAL AFFILIATE:</b>	Howard Community College/MarylandOnline		
<b>LOCATION:</b> H-113	<b>SESSION(S):</b> 2	<b>CONCENTRATION:</b> Online Education/Technology	

## Maryland’s Skilled Immigrant Task Force: Supporting Skilled Immigrant Workforce Integration

Migration Policy Institute estimates that 2 million immigrants and refugees with a college degree are either unemployed or underemployed in the U.S. This internationally-trained workforce faces unique challenges to entering the U.S. workforce and finding employment that makes use of their education and work experience. This session provides an overview of these challenges and how Maryland’s Skilled Immigrant Task Force collaborates to support the integration of internationally-trained professionals into Maryland’s workforce.

<b>PRESENTER(S):</b>	Ahu Moser, Adult Education Program Specialist Margaret Shrager, Director of Adult Education Joana Winningham, New Americans Initiative Coordinator		
<b>INSTITUTIONAL AFFILIATE:</b>	Maryland Department of Labor - Division of Workforce Development and Adult Learning/ Prince George’s Community College		
<b>LOCATION:</b> HPAC-141	<b>SESSION(S):</b> 3	<b>CONCENTRATION:</b> Workforce Training	

## Microsoft Teams: Improving Your Collaboration and Communication

This session empowers individuals and teams with the knowledge and skills to maximize productivity and collaboration using Microsoft Teams. Learn the significant aspects of MS Teams, including chat, video conferencing, file sharing, and project management.

<b>PRESENTER(S):</b>	Perry Angelonga, Computer Coordinator		
<b>INSTITUTIONAL AFFILIATE:</b>	Wor-Wic Community College		
<b>LOCATION:</b> HEC-200	<b>SESSION(S):</b> 1 & 3	<b>CONCENTRATION:</b> Operations/Data/Marketing	

## Neurodiversity 101

“Neurodiversity” is the idea that neurological differences (such as autism, dyslexia, and ADHD) are a normal variation of the human brain. This session will provide an overview of some of the most common neurodivergent identities. Participants will also learn practical neurodivergent-affirming and inclusive strategies to empower neurodivergent individuals.

<b>PRESENTER(S):</b>	Katie York, Program Coordinator of Health & Human Services		
<b>INSTITUTIONAL AFFILIATE:</b>	Community College of Baltimore County		
<b>LOCATION:</b> H-113	<b>SESSION(S):</b> 3	<b>CONCENTRATION:</b> Student Success/Pathways/Completion	

## Offshore Wind: Creating Resilient Workforce Programs for an Emerging Industry

Maryland’s offshore wind projects are expected to create thousands of jobs. Learn from offshore wind developer, US Wind, about what careers will exist for the projects being built. Then, hear from MD Labor and Wor-Wic Community College about how Maryland Works for Wind, a \$22.9 million grant from the United States Department of Commerce, has helped develop resilient workforce programs.

<b>PRESENTER(S):</b>	Tim Mack, Foundation Package & Localization Manager Dr. Rhonda Banks, Director of Skilled Trades & Manufacturing Training Allen Mowery, Skilled Trades Coordinator Chanel Viator, Special Grants Program Manager		
<b>INSTITUTIONAL AFFILIATE:</b>	US Wind/Wor-Wic Community College/MD Dept. of Labor		
<b>LOCATION:</b> HPAC-139	<b>SESSION(S):</b> 1 & 2	<b>CONCENTRATION:</b> Workforce Training	

## Re-discovering Universal Design for Learning (UDL): The Why, The What, and The How

What is UDL and how can its principles be applied in the classroom? Let’s take a deep dive into UDL by looking at A11Y and how you can tailor your lessons to meet the needs of diverse populations.

<b>PRESENTER(S):</b>	Echo Salisbury, Adult Education Program Specialist		
<b>INSTITUTIONAL AFFILIATE:</b>	Maryland Department of Labor		
<b>LOCATION:</b> EDC-27	<b>SESSION(S):</b> 1	<b>CONCENTRATION:</b> Student Success/Pathways/Completion	

## Re-imagining Youth Summer Programming

In this session, AACC staff will discuss how a new streamlined Kids in College program has been created post-Covid. They will share their new pre-career Explore series for Middle School students, the Enrich program in partnership with the county school system, open enrollment, marketing, community partnerships, key vendor relationships, and challenges.

<b>PRESENTER(S):</b>	Dr. Terry Portis, Director of Lifelong Learning Amada Weaver, Coordinator of Lifelong Learning		
<b>INSTITUTIONAL AFFILIATE:</b>	Anne Arundel Community College		
<b>LOCATION:</b> H-112	<b>SESSION(S):</b> 1	<b>CONCENTRATION:</b> Leadership/Personal/Professional Development	

## Reinventing the Prior Learning Affinity Group: Roundtable Discussion

The Maryland Community College Prior Learning (MDCCPL) Affinity Group was launched in April 2018 and retired in December 2019. Its mission was to identify best practices and procedures for Prior Learning Assessment. With the advent of post Covid virtual meeting methods, SB740, and student success bills in the legislature showcasing Prior Learning, CCBC would like to discuss topics around statewide Prior Learning Assessment practices/mandates, as well as the possibility of reinstating this affinity group for the benefit of all community colleges, both credit and CE.

<b>PRESENTER(S):</b>	Nicole Zampino, Coordinator of Transfer & Degree Acceleration Debra Graber, Associate Professor, Allied Health Associate of Applied Science Degree and Prior Learning Assessment Advisor Becca Minor, Department Chair of Communications Arts		
<b>INSTITUTIONAL AFFILIATE:</b>	Community College of Baltimore County		
<b>LOCATION:</b> H-102	<b>SESSION(S):</b> 3	<b>CONCENTRATION:</b> Student Success/Pathways/Completion	

## Self-Help Massage & Stress Reduction Techniques

Discover how self-care massage can be used to promote stress reduction, relaxation and mind-body wellness! You will learn a basic relaxation sequence for the head, neck and shoulders and incorporate therapeutic breathing techniques! Leave feeling amazing and refreshed!

<b>PRESENTER(S):</b>	Bremacha LaGuerre, Program Director - Massage Therapy		
<b>INSTITUTIONAL AFFILIATE:</b>	Community College of Baltimore County		
<b>LOCATION:</b> H-103 Cadby Theatre	<b>SESSION(S):</b> 2 & 3	<b>CONCENTRATION:</b> Leadership/Personal/Professional Development	

## Stretch Your Concentration!

Having trouble concentrating after sitting for long periods of time? Feeling unfocused? Do you know that taking a movement and breathing break can improve your concentration and your efficiency and performance? Learn some simple techniques that are good for your brain and your body that you can use anywhere. You’ll see that by adding a few minutes of specific movement to your day, you’ll accomplish more in a shorter amount of time leaving you more time and energy for yourself and family.

<b>PRESENTER(S):</b>	Phyllis Johnston, Owner		
<b>INSTITUTIONAL AFFILIATE:</b>	Every Body Yoga		
<b>LOCATION:</b> HPAC-103	<b>SESSION(S):</b> 1 & 2	<b>CONCENTRATION:</b> Leadership/Personal/Professional Development	

## We Can’t Afford to Live Here: Student Economic Realities

What is the REAL cost of living in Maryland? How many students can’t keep up with the rising cost of goods and services? Dig into local information on “ALICE households” (Asset Limited, Income Constrained, Employed) and discover ways one county has used economic affordability data to inform programming across the continuing education spectrum. (Data shared via partnership between Frederick Community College Foundation, Inc. and the United Way of Frederick County).

<b>PRESENTER(S):</b>	Molly Carlson, Associate Vice President for Continuing Education & Workforce Development		
<b>INSTITUTIONAL AFFILIATE:</b>	Frederick Community College		
<b>LOCATION:</b> HPAC-131	<b>SESSION(S):</b> 3	<b>CONCENTRATION:</b> Student Success/Pathways/Completion	



## What Entrepreneurs Want/Expect From Their Local Community College

Miller Resources for Entrepreneurs and the Small Business Development Center, both part of Business Solutions at Carroll Community College, will walk the audience through our most recent communications from local entrepreneurs, including survey results, that have led us to conclusions about what entrepreneurs want and expect from their community college in terms of classes and training. We will then open the presentation up for questions, as well as discuss how the colleges can collaborate on seat sharing arrangements in connection with new class offerings that are proving to meet local entrepreneur expectations.

**PRESENTER(S):** Tom Mazerski, Miller Resources for Entrepreneurs  
Bryan Laing, Small Business Development Center  
Darren Peyton, Small Business Development Center

**INSTITUTIONAL AFFILIATE:** Carroll Community College

**LOCATION:** H-109 **SESSION(S):** 1 **CONCENTRATION:** Workforce Training

## Why Drones? The Options of Non-Traditional Workforce Training

Many people still think of drones as a toy or a hobby, and not workforce related. Actually, the increase of drone use in various industries continues to grow. Offering drone training emphasizes the need to expand our offerings beyond traditional trades and service trainings. If you are interested in innovative and “out of the box” job skill trainings, attend our session where you will learn more about drones and other ways to expand into training that you might not have considered as workforce before.

**PRESENTER(S):** Richie Gutierrez, Drone Technology Instructor & Developer  
Matt Baylis, Assistant Director for Trades and Apprenticeships

**INSTITUTIONAL AFFILIATE:** Harford Community College

**LOCATION:** H-112 **SESSION(S):** 2 & 3 **CONCENTRATION:** Online Education/Technology

## Workforce Calibration: 10 Techniques to Support Wellness

Take a moment to check in with yourself today- be ready to spend the hour learning, practicing, and enjoying research-based movement, tools, & therapeutic techniques designed to enhance wellness and vitality. These easy-to-implement skills can be applied both in and out of the workplace. \*All abilities encouraged; no special attire is necessary.\*

**PRESENTER(S):** Emily Greene, Career Navigator/CE Instructor

**INSTITUTIONAL AFFILIATE:** Harford Community College

**LOCATION:** HPAC-143 **SESSION(S):** 3 **CONCENTRATION:** Leadership/Personal/Professional Development

## Writing Strategies that Work

In postsecondary education, community colleges use writing to evaluate applicants. One expectation is that students have knowledge of English grammar, syntactic patterns, and paragraph structure. When adult ESL students develop writing skills, it makes a difference in transitioning into higher education. In this workshop, participants will become familiar with writing strategies to motivate adult learners to express their thoughts and bring their cultural funds of knowledge to improve their writing craft.

**PRESENTER(S):** Monica Bracho Handyside, Ph.D., ESL Instructor

**INSTITUTIONAL AFFILIATE:** Prince George's Community College

**LOCATION:** HPAC-129 **SESSION(S):** 1 & 3 **CONCENTRATION:** ABE/ESL

# THANK YOU

# FOR ATTENDING.