

ALLEGANY COLLEGE OF MARYLAND - CLINICAL EVALUATION
CRITICAL BEHAVIORS NURSING

Please Circle the Nursing Course this evaluation is being completed:

Mental Health

Women's Health/Pediatrics

Advanced Medical/Surgical

STUDENT _____

DATES _____

To be completed by ACM Faculty:

ABSENCES _____

GRADE _____

CLINICAL _____

CAMPUS LAB _____

THEORY _____

S=Satisfactory U=Unsatisfactory	S	U	SUPPORT DATA
ASSESSMENT			<ul style="list-style-type: none"> • Performs assessment of 8 basic needs identifying how they are affected by various pathologies and developmental stages • Uses all sources available to gather information pertinent to 8 basic needs • Collects data by physical assessment techniques of inspection, palpation and auscultation, pertinent to the pediatric and maternity client • Performs developmental assessment according to Erickson's theory of development • Establishes a baseline on client's health status through initial assessment prior to beginning client care • Continuously monitors health status of client by independently making observations pertinent to established needs of client • Identifies changes in health status related to course content • With minimal guidance, examines chart to determine all pertinent data that affect client care. Defines all appropriate medical diagnoses in care plan • With minimal guidance, prioritizes needs according to Maslow's hierarchy
NURSING DIAGNOSIS			<ul style="list-style-type: none"> • With minimal guidance, identifies all actual and high risk nursing diagnoses of clients based on analysis of assessment data • With minimal guidance, analyzes assessment data to identify abnormalities and state significance according to course content • Correctly states nursing diagnosis as client problem + cause(s)

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NURSING DIAGNOSIS (contd.)			<ul style="list-style-type: none"> • Independently establishes priority of nursing diagnosis according to Maslow's hierarchy • With minimal guidance, identifies underlying pathology of actual and high risk nursing diagnosis • Identifies new diagnoses that arise in assigned client throughout clinical experience
PLANNING			<ul style="list-style-type: none"> • With supervision, utilizes information gathered in assessment to formulate a plan of care for an individual client with specialized health care needs • Involves client and/or significant support person(s) and health personnel in formulating plan of care • States desired outcomes for nursing diagnoses • With minimal guidance, develops teaching/learning plan for a client or select group of clients appropriate for audience • Independently identifies appropriate rationale for nursing interventions • With minimal guidance, develops any necessary alternate plan of care based on evaluation of assessed needs while providing care and has it verified by instructor/team leader • With supervision, plans to administer medications to a group of clients by identifying the medical diagnoses, weight, allergies, appropriate lab values, scheduled diagnostic tests and/or other pertinent data that would influence medicine intake for each client • Completes a proposed schedule for time management including physical, educational, and developmental needs of select clients

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<p>IMPLEMENTATION</p>			<ul style="list-style-type: none"> • With supervision, implements caring and deliberative nursing action for clients with specialized health care needs in a safe, efficient and cost effective manner • With minimal guidance, implements the prescribed care regimen within the legal, ethical, and regulatory framework of nursing practice • With supervision, organizes time, care and equipment to complete assignment for individuals and multiple clients on time • With minimal guidance, establishes priorities of care based on client needs for one or more clients • With supervision, establishes, maintains and terminates therapeutic nurse-client-significant support person(s) therapeutic relationships • With supervision, utilizes verbal, non-verbal, and written skills to effectively communicate with individuals or groups • With minimal supervision, reports pertinent information relating to clients condition, including changes in health status to Team Leader and Instructor • With supervision, implements teaching plan to meet learning needs of client an/or significant support person(s) • With supervision, implements community teaching project to promote wellness or health maintenance • Collaborates with members of the multidisciplinary health team to meet the needs of the individual client • With supervision, implements an alternative plan of care based on evaluation of assessed needs, while providing care, as previously verified by Instructor or Team Leader • With supervision, safely provides and manages care for a client or group of clients in diverse settings

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IMPLEMENTATION (contd.)			<ul style="list-style-type: none"> • With minimal guidance, assumes same day assignments and collaborates with members of the health care team • With minimal supervision, identifies sources of conflict and possible solutions to conflicts on nursing unit • With minimal guidance, facilitates post conference based on assigned topic and client situations • With supervision, implements priorities of care for a client or a group of clients • With guidance, listens to shift report and identifies pertinent components of care on a newly assigned client
EVALUATION			<ul style="list-style-type: none"> • Evaluates the effectiveness of the plan of care based on client outcomes for clients with specialized health care needs and revises as necessary • With supervision, evaluates attainment of desired outcomes and specifically evaluates each nursing action based on client response • With minimal supervision, identifies modifications required in plan of care when desired outcomes are not obtained • Evaluates effectiveness of client teaching completed either by self or health care team members • Identifies and implements modified teaching plan when client's/significant support person(s) learning needs have not been met • Evaluates effectiveness of community teaching projects • With supervision, evaluates completion of proposed schedule for time management
TECHNICAL SKILLS			<ul style="list-style-type: none"> • Maintains and improves technical skills and bases performance of all skills on scientific principles in a safe, efficient and accountable effective manner • With supervision of preceptor performs more complex selected skills and bases performance on scientific principles. • With supervision, recognizes own and clients feelings related to the skill

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<p>PROFESSIONAL ROLE</p>			<ul style="list-style-type: none"> • Perform activities which promote own personal and professional growth by independent study, self direction in clinical, and self-evaluation • Seeks assistance for skills when situation encountered is beyond students knowledge and experience • Identifies and avoids potential and evident environmental hazards • Assumes responsibility for nursing actions • Assumes responsibilities for own learning and consequences associated with these choices according to course content • Comes to health care agency prepared to provide safe care • With minimal guidance, evaluates self strengths and limitations and identifies learning goals • Follows institutional policies when in community and clinical settings • Communicates truthfully in verbal and written form • Maintains and promotes professional regard for confidentiality • Displays professional values as described in the American Nurses Association, (ANA), Code of Ethics in attitude, communication and dress • Seeks guidance when indicated • Complies with Allegany College of Maryland Nursing Policies when in community and clinical setting(s) • Seeks assistance when situation encountered is beyond student’s knowledge and expertise • Utilizes CAI to enhance knowledge of nursing process, enhance learning and aid in making decisions regarding care of clients

General Comments From Preceptor: (to help the student grow professionally please include strengths and areas of improvement for the student)

STUDENT'S COMMENTS:

Signatures:

STUDENT _____ **PRECEPTOR** _____

DATE _____ **DATE** _____

Reviewed By Faculty _____ **DATE** _____

Signature indicates that this evaluation was read, not that the student is in agreement with the views of the preceptor and or instructor.