

Student Clinical Evaluation by Preceptor

Student Name _____ Course: _____ Dates of care _____

The student nurse will meet the following daily objectives at the intermediate level:

The following guidelines are to be used when rating student behavior. Description of each guideline is found on the reverse side of this form.

I- Independent **S**- Supervised **A**- Assisted **M**- Marginal **D**-Dependent

I, S, A are satisfactory behaviors. M or D are unsatisfactory behaviors. One or more M or D may result in a clinical unsatisfactory day. Repeated unsatisfactory performances may lead to clinical failure and failure of the NUR course.

	I	S	A	M	D
1. Is prepared & participates in pre/post conference					
2. Initiates and provides nursing care to a variety of assigned patients in an organized manner.					
3. Prepares data from resources in order to administer safe care for the clinical experience (as assigned).					
3. Prepares, organizes, and administers safe and effective care in a time efficient manner on assigned patients utilizing basic concepts of the nursing process.					
4. Prepares, organizes, and safely administers medications in a time efficient manner on assigned patients					
6. Demonstrates and begins to apply a satisfactory transfer of knowledge from classroom to clinical practice setting in a variety of healthcare settings. Includes diagnostic tests, patient assessment, medications, and critical thinking.					
7. Acquires and demonstrates the use of effective professional written and verbal communication techniques with patients, families, members of the healthcare team, faculty and peers at all times during clinical.					
8. Recognizes own strengths & weaknesses. Able to objectively evaluate effectiveness of care.					
9. Clinical Skills Performed: <input type="checkbox"/> Accucheck <input type="checkbox"/> Dressing <input type="checkbox"/> Catheter insertion <input type="checkbox"/> Catheter removal <input type="checkbox"/> NGT insert/care <input type="checkbox"/> Peg/TF care <input type="checkbox"/> SQ injection <input type="checkbox"/> IM Injection <input type="checkbox"/> IV maintenance <input type="checkbox"/> IV Meds <input type="checkbox"/> Other					
10. Consistently demonstrates the following areas of professional behaviors during the clinical performance:					
a. Punctuality/attendance					
b. Completes assignments on time					
c. Professional appearance/behavior					
d. Maintains confidentiality					

DATE	COMMENTS	Signature (Student/Instructor)

SATISFACTORY- I, S, or A	UNSATISFACTORY – M or D
<p>I = Independent – defined as appropriately independent in meeting objectives; performs safely, effectively, efficiently:</p> <ul style="list-style-type: none"> • Proficient; coordinated, confident • Organized • Safe, accurate • Needs no supporting cues • Performs appropriately independently • Focuses on the patient • Demonstrates attainment of clinical skills • Demonstrates attainment of knowledge • Written work reflects same qualities 	<p>M= Marginal – defined as requires instructor intervention to meet objectives; unable to perform alone:</p> <ul style="list-style-type: none"> • Safe but not alone • Performs at risk to patient or others • Accurate – not always • Unskilled, inefficient • Considerable expenditure of excess energy, disorganized • Anxiety- apparent or masked • Disrupting or omitting behaviors • Focuses on skill and/or self • Continuous verbal and frequent physical cues • Requires close supervision, constant prompting and direction • Subjective or emotional rationale rather than scientific • Inaccurate verbal and written information • Written work is poor even with frequent guidance and assistance
<p>S = Supervised – defined as requires supervision to meet objectives; performs safely, effectively, efficiently</p> <ul style="list-style-type: none"> • Efficient, coordinated, confident • Organization, time management shows expenditure of excess energy • Needs occasional supporting cues • May need assistance in focusing on patient • Safe, accurate • May need initial direction from instructor • Minimal assistance and guidance in written work • Minimal assistance and guidance with clinical skills, knowledge 	<p>D= Dependent – defined as does not meet objectives; performs unsafe, ineffective, or inefficient</p> <ul style="list-style-type: none"> • Unsafe, violates basic safety principles • Unable to demonstrate procedure/behavior or unsuccessful attempts to demonstrate procedure/behavior • Lacks confidence, coordination, efficiency • Appears unable to function • Expend unreasonable energy, or expends no energy • Continuous verbal and physical cues • Instructor actually performing behavior/procedure • Written work inaccurate, incomplete; does not do
<p>A= Assisted/Guidance – defined as requires assistance to meet objectives; performs safely, effectively, efficiently</p> <ul style="list-style-type: none"> • Skillful in parts of behavior • Safe, accurate • Focuses more on the skill and self rather than patient • Frequent verbal and occasional physical directive cues in addition to supportive cues • Lacks efficiency, coordination, organization • Anxious, worried, flustered at times • Expend excess energy • Demonstrates average knowledge and skill base • Relies on instructor to meet objectives • Written work requires much direction and assistance for accuracy 	

COMMENTS: