

Allegany College of Maryland
Maternal Child Nursing 205

COURSE DESCRIPTION:

The content of the Maternal Child Nursing 205 (OB/Peds) course is designed to provide the student with the opportunity to learn basic principles in caring for the childbearing and child rearing family according to eight basic needs. OB/Peds is intended to build on previously mastered medical- surgical content with an application to the pediatric and OB population. This **6 credit clinical course** utilizes the nursing process to provide care as the student addresses the needs of the family. Specialized fundamental skills, legal aspects, pharmacology, human growth and development, management-organization skills and self-evaluation are included in the course. The core components of nursing practice are emphasized. Clinical and laboratory experiences are selected to provide opportunities for students to increase assessment skills and make appropriate nursing decisions using the nursing process in caring for the childbearing and child rearing family.

RATIONALE FOR ORGANIZATION OF CONTENT:

Nursing 206 utilizes the nursing process to assist the students to further develop their ability in the assessment, nursing diagnosis, planning, implementation and evaluation process. The content is organized to re-emphasize and enhance an understanding of the eight basic needs of man which include comfort, oxygen, nutrition, communication, elimination, psychosocial, teaching/learning, and safety.

The core components of the curriculum are developed in the course content and /or in the clinical laboratory, namely: Professional Behaviors, Communication, Assessment, Clinical Decision Making, Caring Interventions, Teaching and Learning, Collaboration and Managing Care.

Clinical experiences are selected to assist students to become more independent as the students refine their ability to utilize the nursing process and to organize and prioritize basic needs according to Maslow and consider developmental needs utilizing Erickson's theory. The clinical settings enable the student to apply knowledge gained through theory.

Emphasis is placed on independent preparation of study guides, which incorporates prior knowledge and skills. Readings and other activities will be assigned to assist students to further develop their ability in the assessment, nursing diagnosis, planning, implementation, and evaluation process. Students are expected to complete reading and project assignments and participate in online class discussions.

COURSE OBJECTIVES:

At the end of the course, the student will use critical thinking skills and the core components of Nursing Practice to provide care for a client in diverse health care settings to:

1. With minimal guidance, perform assessments on the pediatric or obstetrics client of the eight basic needs identifying how they are affected by various pathologies and developmental stages related to course content.
2. With minimal guidance, identifies all actual and high risk nursing diagnoses of clients based on analysis of assessment data according to course content.

3. With minimal guidance utilizes information gathered in assessment collection to formulate a plan of care for an individual client with specialized health care needs, according to course content.
4. With minimal guidance, implements caring and deliberative nursing actions for pediatric/obstetric clients and families with specialized health care needs in a safe, efficient and cost effective manner.
5. Evaluate the effectiveness of the plan of care based on client outcomes for pediatric/obstetric clients with specialized health care needs and revises as necessary.
6. Maintains and improves technical skills learned previously, performs more complex selected skills and bases performance of all skills on scientific principles in a safe, efficient, accountable and effective manner.
7. Perform activities, which promote own personal and professional growth by independent study, self-direction in clinical, and self-evaluation. All interactions, with client, staff, faculty and peers, reflect professional attitude and values of respect, altruism, autonomy, human dignity, integrity, and social justice.