ALLEGANY COLLEGE OF MARYLAND - CLINICAL EVALUATION

CRITICAL BEHAVIORS NURSING

Please Circle the Nursing Course this evaluation is being completed:
Basic Medical Surgical  Mental Health  Women’s Health/Pediatrics  Advanced Medical/Surgical

STUDENT ___________________________  DATES _________________

To be completed by ACM Faculty:

ABSENCES _____  GRADE

CLINICAL _____  CAMPUS LAB  THEORY _____

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<th>S= Satisfactory</th>
<th>U= Unsatisfactory</th>
<th>SUPPORT DATA</th>
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| ASSESSMENT      |                   | • Performs assessment of 8 basic needs identifying how they are affected by various pathologies and developmental stages. Uses all sources available to gather information pertinent to 8 basic needs. Collects data by physical assessment techniques of inspection, palpation and auscultation, pertinent to the pediatric and maternity client. 
• Performs developmental assessment according to Erickson’s theory of development. Establishes a baseline on client’s health status through initial assessment prior to beginning client care. Continuously monitors health status of client by independently making observations pertinent to established needs of client. 
• Identifies changes in health status related to course content. 
• With minimal guidance, examines chart to determine all pertinent data that affect client care. Defines all appropriate medical diagnoses in care plan. 
• With minimal guidance, prioritizes needs according to Maslow’s hierarchy. |
| NURSING DIAGNOSIS |                   | • With minimal guidance, identifies all actual and high risk nursing diagnoses of clients based on analysis of assessment data. 
• With minimal guidance, analyzes assessment data to identify abnormalities and state significance according to course content. |
Correctly states nursing diagnosis as client problem + cause(s)

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<td>NURSING DIAGNOSIS (contd.)</td>
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<td>• Independently establishes priority of nursing diagnosis according to Maslow’s hierarchy</td>
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<td>• With minimal guidance, identifies underlying pathology of actual and high risk nursing diagnosis</td>
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<td>• Identifies new diagnoses that arise in assigned client throughout clinical experience</td>
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| PLANNING |
| • With supervision, utilizes information gathered in assessment to formulate a plan of care for an individual client with specialized health care needs |
| • Involves client and/or significant support person(s) and health personnel in formulating plan of care |
| • States desired outcomes for nursing diagnoses |
| • With minimal guidance, develops teaching/learning plan for a client or select group of clients appropriate for audience |
| • Independently identifies appropriate rationale for nursing interventions |
| • With minimal guidance, develops any necessary alternate plan of care based on evaluation of assessed needs while providing care and has it verified by instructor/team leader |
| • With supervision, plans to administer medications to a group of clients by identifying the medical diagnoses, weight, allergies, appropriate lab values, scheduled diagnostic tests and/or other pertinent data that would influence medicine intake for each client |
| • Completes a proposed schedule for time management including physical, educational, and developmental needs of select clients |
IMPLEMENTATION

• With supervision, implements caring and deliberative nursing action for clients with specialized health care needs in a safe, efficient and cost effective manner. With minimal guidance, implements the prescribed care regimen within the legal, ethical, and regulatory framework of nursing practice.
• With supervision, organizes time, care and equipment to complete assignment for individuals and multiple clients on time.
• With minimal guidance, establishes priorities of care based on client needs for one or more clients.
• With supervision, establishes, maintains and terminates therapeutic nurse-client-significant support person(s) therapeutic relationships.
• With supervision, utilizes verbal, non-verbal, and written skills to effectively communicate with individuals or groups.
• With minimal supervision, reports pertinent information relating to clients condition, including changes in health status to Team Leader and Instructor.
• With supervision, implements teaching plan to meet learning needs of client and/or significant support person(s).
• With supervision, implements community teaching project to promote wellness or health maintenance.
• Collaborates with members of the multidisciplinary health team to meet the needs of the individual client.
• With supervision, implements an alternative plan of care based on evaluation of assessed needs, while providing care, as previously verified by Instructor or Team Leader.
• With supervision, safely provides and manages care for a client or group of clients in diverse settings.

S=Satisfactory
U=Unsatisfactory

SUPPORT DATA

IMPLEMENTATION (contd.)

• With minimal guidance, assumes same day assignments and collaborates with members of the health care team.
• With minimal supervision, identifies sources of conflict and possible solutions to conflicts on nursing unit
• With minimal guidance, facilitates post conference based on assigned topic and client situations
• With supervision, implements priorities of care for a client or a group of clients
• With guidance, listens to shift report and identifies pertinent components of care on a newly assigned client

**EVALUATION**

• Evaluates the effectiveness of the plan of care based on client outcomes for clients with specialized health care needs and revises as necessary
• With supervision, evaluates attainment of desired outcomes and specifically evaluates each nursing action based on client response
• With minimal supervision, identifies modifications required in plan of care when desired outcomes are not obtained
• Evaluates effectiveness of client teaching completed either by self or health care team members
• Identifies and implements modified teaching plan when client’s/significant support person(s) learning needs have not been met
• Evaluates effectiveness of community teaching projects
• With supervision, evaluates completion of proposed schedule for time management

**TECHNICAL SKILLS**

• Maintains and improves technical skills and bases performance of all skills on scientific principles in a safe, efficient and accountable effective manner With supervision of preceptor performs more complex selected skills and bases performance on scientific principles.
• With supervision, recognizes own and clients feelings related to the skill

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PROFESSIONAL ROLE

- Perform activities which promote own personal and professional growth by independent study, self direction in clinical, and self-evaluation
- Seeks assistance for skills when situation encountered is beyond students knowledge and experience
- Identifies and avoids potential and evident environmental hazards
- Assumes responsibility for nursing actions
- Assumes responsibilities for own learning and consequences associated with these choices according to course content
- Comes to health care agency prepared to provide safe care
- With minimal guidance, evaluates self strengths and limitations and identifies learning goals
- Follows institutional policies when in community and clinical settings
- Communicates truthfully in verbal and written form
- Maintains and promotes professional regard for confidentiality
- Displays professional values as described in the American Nurses Association, (ANA), Code of Ethics in attitude, communication and dress
- Seeks guidance when indicated
- Complies with Allegany College of Maryland Nursing Policies when in community and clinical setting(s)
- Seeks assistance when situation encountered is beyond student’s knowledge and expertise
- Utilizes CAI to enhance knowledge of nursing process, enhance learning and aid in making decisions regarding care of clients

General Comments From Preceptor: (to help the student grow professionally please include strengths and areas of improvement for the student)
STUDENT’S COMMENTS:

Signatures:
STUDENT ___________________ PRECEPTOR _____________________
DATE ______________________ DATE __________________________
Faculty ______________________ DATE __________________________

Signature indicates that this evaluation was read, not that the student is in agreement with the views of the preceptor and or instructor.

clinical eval
Revised Fall 2014; Spring 2020