

CLINICAL OBJECTIVES – NURSING 215 LPN-RN Online Program

Two Components: Medical – Surgical and Leadership

PART ONE: MEDICAL-SURGICAL EXPERIENCE

At the end of this course, the student will be able to:

1. Identify the role of the professional nurse in various care settings, including leadership and organizational skills.
2. Identify basic nursing leadership principles related to caring for groups of patients, including delegation and prioritization.
3. Apply problem-solving and decision-making processes in the clinical area while caring for a team of patients. Students may be assigned up to three patients with the supervision of the preceptor to learn the role of the RN. **Students should not be assigned the role of the nurse aide for this experience.**
4. Perform technical skills under the supervision of the clinical preceptor and identify safety factors related to client care.
5. Perform an accurate and in-depth head to toe assessment of the adult client. Students will analyze the significant assessment findings, and correlate the significance of any medications and lab results associated with the care of the client.
6. Adequately perform focused assessments on a variety of conditions while caring for the adult client.
7. Develop a plan of care in collaboration with the client and/or family, as well as the interdisciplinary health care team, using the nursing process.
8. Deliver appropriate nursing care to the adult client, including medication administration (*per agency policy*) and treatments, under the direct supervision of the clinical preceptor. This includes IV medications, dressings, catheters, etc. Refer to Skills Checklist and Preceptor Handbook.
9. Consider the culture of the client and the family when planning care.
10. Utilize appropriate teaching strategies when instructing the client and/or family.
11. Apply ethical and legal principles when caring for the client and/or family.
12. Educate the client and his/her family about agencies in the community that can help with difficulties concerning the medical diagnosis; provide support to the patient and family.

EXPECTATIONS FOR THE STUDENT. ATTEND PRE-CONFERENCE:

- Be present for shift report, 0645 if AM shift, or 1445 if PM shift. Take report on all patients.
- Discuss assessment focus on assigned patient after getting report with/from the preceptor.
- Discuss any concerns that student may have.

CLINICAL EXPERIENCE:

- The primary focus is learning the role of the RN. Engage students in critical thinking and assist with prioritizing and delegation.
- After shift report student is to perform quick assessment of patient(s) for their needs, proper IVF infusing, proper O2 being administered, any needs for the patient such as pain meds, etc. Introduce self and let the patient and family know how long they will be present that day.
- Check medications, student to look up any they are unfamiliar with. Preceptors are encouraged to ask students questions about the prescribed meds. Students may administer medications under supervision of preceptor *if the clinical agency permits/provides this opportunity.*
- Completes head to toe assessment on all assigned patients.

- Form a trusting patient/nurse relationship and also a trusting relationship with the patient's caregivers.
- Implements care in an appropriate manner related to patient's developmental level.
- Give all medications for your shift with you, the preceptor. Students may administer medications under the supervision of the clinical preceptor. Experiences with IV medications should be sought as IV meds is a new skill for many LPNs. – ALL IV MEDS MUST BE ADMINISTERED UNDER THE DIRECT SUPERVISION OF THE CLINICAL PRECEPTOR.
- Keep accurate I & O, including IV's.
- Student may assist/complete AM and PM care as necessary, but this is not the primary focus for the experience.
- Student is responsible for charting on patient if the clinical site permits them to do so.
- Maintain clinical hour log and have preceptor sign to validate hours.

DRESS GUIDELINES:

- Wear name tag at all times.
- Wear uniforms.
- Wear nursing shoes.
- Follow nursing policy related to hair, nails, rings, etc...
- No use of perfumes, fragrant body lotion, and hair spray will on the pediatric unit.
- Nursing uniform will NOT smell like smoke or alcohol or student will be sent home.

PART TWO: LEADERSHIP EXPERIENCE

PURPOSE: The purpose of this clinical experience is to offer the nursing student the opportunity to improve basic technical and leadership skills on the nursing unit.

DESCRIPTION:

The RN will determine the student's clinical assignment each day based upon the student's written goals, skills checklist, level of knowledge and clinical situation. The student will complete any skills under the direct supervision of the assigned RN with support from nursing faculty.

The student should be able to:

1. Identify basic nursing leadership principles related to caring for groups of patients, including delegation and prioritization.
2. In discussions with the preceptor, identify how to safety prioritize care for a variety of clients on the unit the day of the experience.
3. Observe how the preceptor handles conflict on the unit.
4. Observe and discusses with preceptor how to effectively delegate to other members of the health care team.
5. Assess the communication and collaboration between members of the health care team and identify effective patterns of leadership.
6. Identify the various types of leadership styles encountered during the experience.
7. Identify and discuss a situation or potential situation on the unit based upon one of the QSEN competencies related to: patient-centered care; teamwork and collaboration; evidence-based practice; quality improvement; safety; informatics and how the situation may be resolved through effective leadership.