

Student Institutional Outcomes Information

Allegany College of Maryland

Student Demographics

The following data are for students enrolled in the fall 2017 semester:

Fall 2017	Full Time	Part Time	All Students
Female	58.9%	70.8%	65.3%
Male	41.1%	29.2%	34.7%
Amerindian	*	*	0.3%
Asian	*	1.0%	0.7%
Black	20.3%	2.0%	10.4%
Hawaiian	*	*	*
Hispanic	1.6%	1.2%	1.4%
Multi	3.0%	1.9%	2.4%
Unknown	0.5%	0.4%	0.4%
White	72.3%	92.4%	83.2%
Pell Recipient	61.9%	22.4%	40.6%
Grand Total	1251	1466	2717

Graduation & Transfer Rates

Rates are for first-time, full-time, degree or certificate seeking students entering in fall 2014. Rates are calculated based on the federal anticipated completion timeline of three years for associate's degrees and one to one and a half years for certificate programs (150% time to completion from entrance). Transfer rates are for four year institutions.

2014FA Cohort	Graduation Rate	Transfer Rate	Graduation/Transfer Rate
Male	20.6%	18.7%	31.3%
Female	26.6%	16.3%	37.6%
Amerindian	*	*	*
Asian	*	*	*
Black	8.5%	13.4%	19.7%
Hawaiian	*	*	*
Hispanic	*	*	*
Multi	*	*	*
Unknown	*	*	*
White	31.2%	18.6%	41.5%
Pell Recipient	20.9%	12.7%	29.7%
Non-Pell Recipient	29.0%	24.0%	42.9%

Categories marked with an asterisk (*) have fewer than six students in them.

Retention Rates

Rates are for first time, degree or certificate seeking students entering in fall 2016. The percentage is the rate of students who returned one year later, in fall 2017.

Fall 2016	Fall 2017	Retention Rate
Full Time		53.8%
Part Time		36.6%

Employment Post-Graduation

Employment data are self-reported based on surveys conducted in summer 2016 of students graduating from Allegany College of Maryland in the 2015-2016 academic year.

Employment Status	%
Employed Full Time	69%
Employed Part Time	21.6%
Unemployed, Seeking a Job	4.3%
Unemployed, Not-seeking a job	5.2%

Graduates of career programs were additionally asked to respond to whether or not their employment is in a field related to their academic program.

Relation to Academics	%
Same Field	67.6%
Somewhat Related Field	13.3%
Different Field	19.0%

Graduates of career programs employed full time provided the following regarding where they primarily work:

Primary location of Employment	%
Allegany County	36.5%
Other MD	19.2%
PA	21.2%
WV	13.5%
Other	9.6%

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Licensure & Certification Examination Pass Rates

Licensure/certification examination pass rates	FY 2013	FY 2014	FY 2015	FY 2016
a.Registered Nursing Licensure Exam	91.8%	83.3%	88.0%	86.7%
Number of Candidates	110	114	97.00	98
b.Practical Nursing Licensure Exam	100.0%	93.3%	100.0%	87.5%
Number of Candidates	6	15	10.00	16
c.Dental Hygiene National Board Exam	96.6%	96.6%	100.0%	90.0%
Number of Candidates	29	29	18.00	20
d.National MLT Registry	100.0%	100.0%	100.0%	88.9%
Number of Candidates	6	8	8.00	9
e.Radiologic Technology Cert. Exam	78.6%	61.5%	77.0%	69.2%
Number of Candidates	14	13	9.00	13
f.Respiratory Therapy Certification Exam	93.8%	90.5%	90.5%	83.3%
Number of Candidates	16	21	21.00	18
g.Occupational Therapy Assistant Cert. Exam	82.4%	87.5%	93.7%	68.8%
Number of Candidates	17	16	16.00	16
h.Physical Therapist Assistant Cert. Exam	62.5%	93.3%	93.7%	100.0%
Number of Candidates	16	15	16.00	5

Source: Performance Accountability Report

Institutional Learning Outcomes

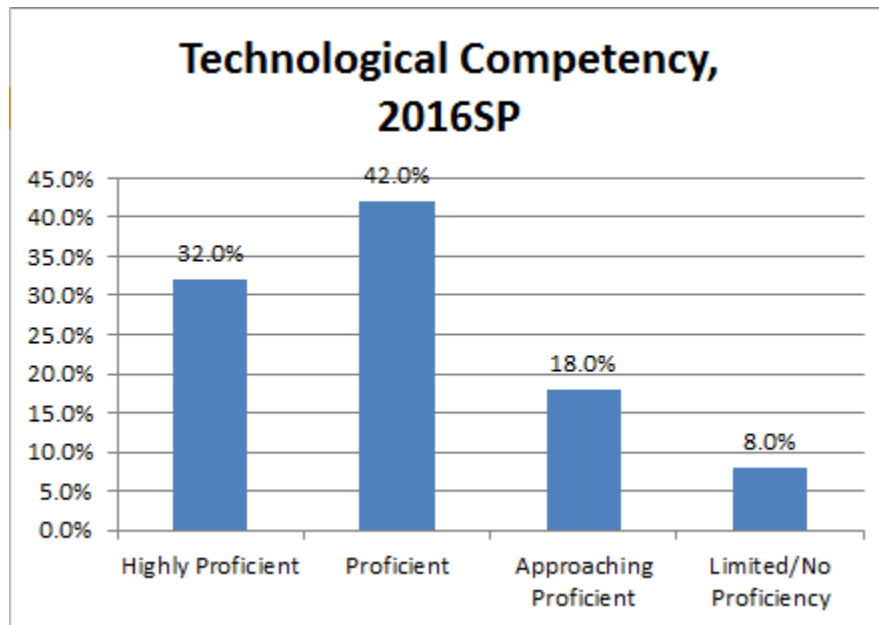
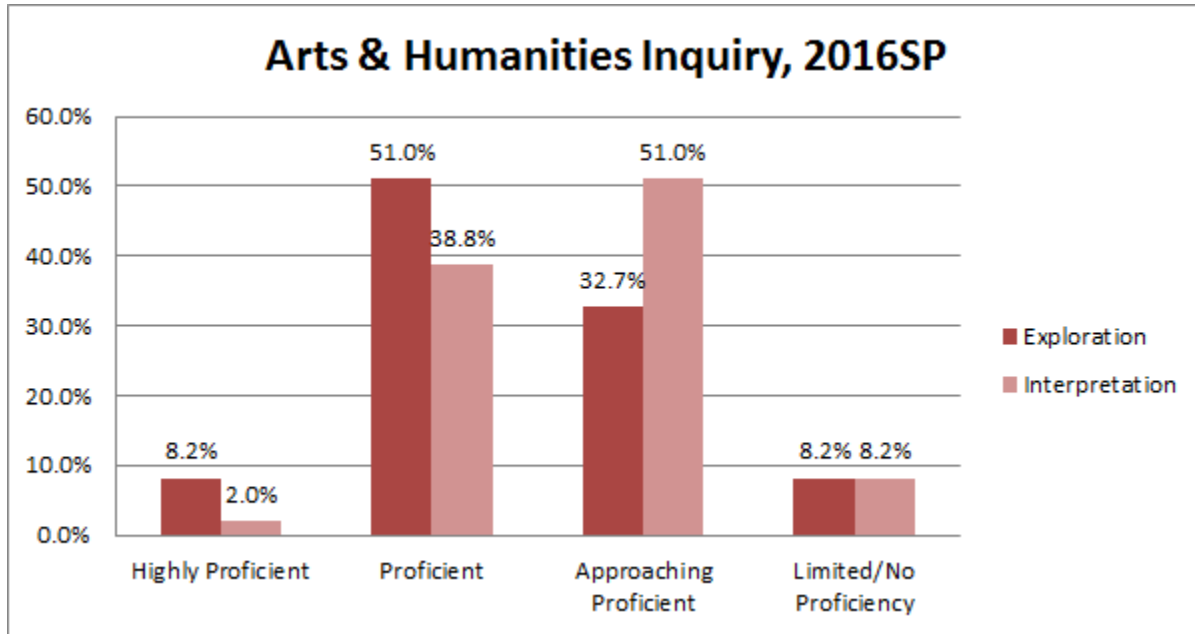
Allegany College of Maryland assesses each of its general education learning outcomes (GELO) within a 3 year cycle (see below):

GELO Evaluation Cycle	Last Evaluation	Next Evaluation
Written & Oral Communication	2017SP	2020SP
Personal & Civic Responsibility	2017SP	2020SP
Scientific & Quantitative Reasoning	2015SP	2018SP
Critical Analysis & Reasoning	2015SP	2018SP
Technological Competency	2015SP	2018SP
Information Literacy	2016SP	2019SP
Arts & Humanities Inquiry	2016SP	2019SP

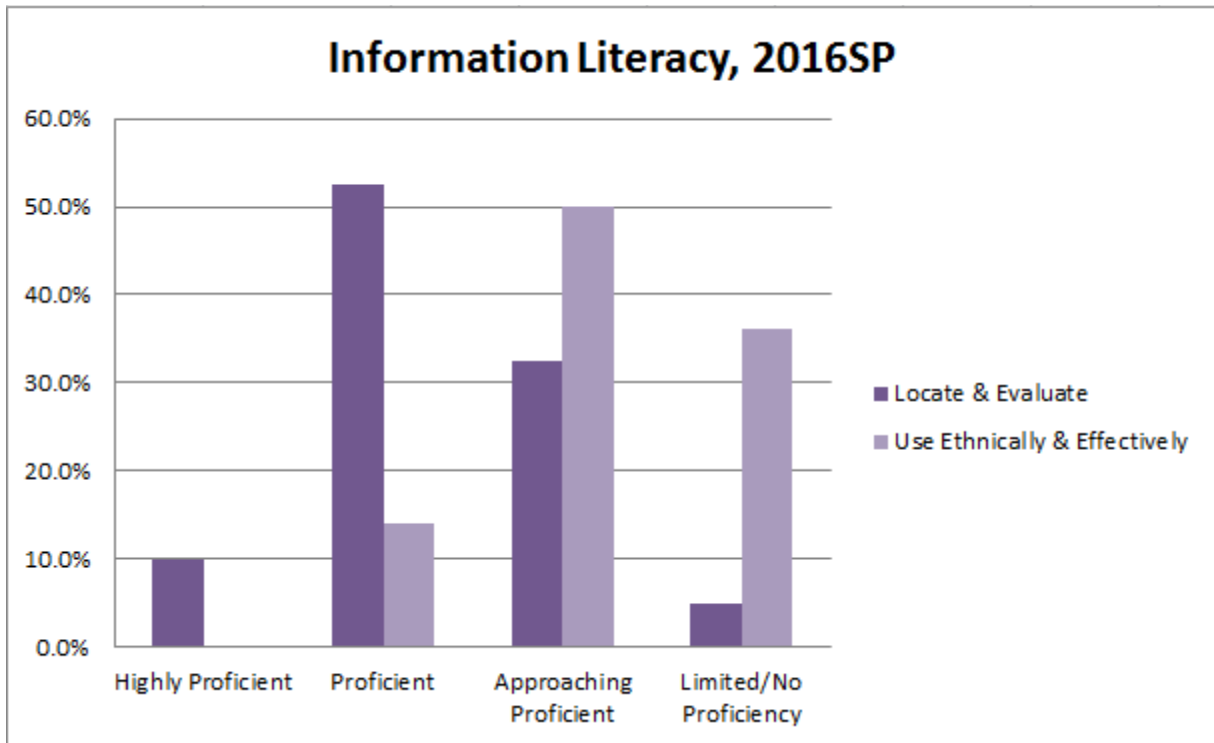
Oral & Written Communication Results	2014	2017	Δ
Purpose & Meaning	39.70%	81.60%	41.90%
Organization	51.70%	81.60%	29.90%
Conventions of Discipline	43.10%	86.80%	43.70%

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Personal & Civic Responsibility	2014	2017	Δ
Personal Awareness	53.80%	18.80%	-35.10%
Cultural Awareness	20.50%	40.60%	20.10%
Engagement with Issues	56.40%	34.40%	-22.00%



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Community College CAT Means Comparison Report									
Allegany College of Maryland: July 2015 - All Students									
Evaluate and Interpret Info	Problem Solving	Creative Thinking	Effective Comm.	Skill Assessed by CAT Question	Institution	National			
					Mean	Mean	Probability of difference ^a	Effect Size ^b	
x				Q1 Summarize the pattern of results in a graph without making inappropriate inferences.	0.77	0.59			
x			x	Q2 Evaluate how strongly correlational-type data supports a hypothesis.	0.77	0.49			
		x	x	Q3 Provide alternative explanations for a pattern of results that has many possible causes.	0.60	0.67			
	x	x	x	Q4 Identify additional information needed to evaluate a hypothesis.	0.60	0.85			
x				Q5 Evaluate whether spurious information strongly supports a hypothesis.	0.53	0.58			
		x	x	Q6 Provide alternative explanations for spurious associations.	1.20	0.98			
	x	x	x	Q7 Identify additional information needed to evaluate a hypothesis.	0.17	0.64	***	-0.88	
x				Q8 Determine whether an invited inference is supported by specific information.	0.50	0.49			
		x	x	Q9 Provide relevant alternative interpretations for a specific set of results.	0.53	0.53			
x	x			Q10 Separate relevant from irrelevant information when solving a real-world problem.	2.97	3.03			
x	x		x	Q11 Use and apply relevant information to evaluate a problem.	1.00	1.01			
	x			Q12 Use basic mathematical skills to help solve a real-world problem.	0.80	0.76			
x	x			Q13 Identify suitable solutions for a real-world problem using relevant information.	0.70	0.77			
x	x		x	Q14 Identify and explain the best solution for a real-world problem using relevant information.	1.90	1.56			
	x	x	x	Q15 Explain how changes in a real-world problem situation might affect the solution.	0.40	0.53			
CAT Total Score					13.43	13.48			

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This report is modeled after Wor-Wic Community College's public disclosure report.

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