

Allegany College of Maryland
Human Service Curriculum
AREA OF FOCUS FOR FALL

The following areas of study and practice will be covered in the Fall clinical classes taught by Cherie Snyder and Annette Clark. We ask that, if at possible, supervisors include experiences for the student that will emphasize or expand on these components. (We realize of course that not all fieldwork sites will offer opportunities in all areas.)

1. Goal-setting (for clients and students)
2. Assessment and treatment planning
3. Crisis intervention
4. Family/client interactions
5. Case-recording and documentation
6. Client advocacy
7. Political and consumer advocacy
9. Interdisciplinary team approach
10. Mind/body skills for health and healing
11. The role of spirituality in healing
12. Advanced Helping techniques (Motivational Interviewing and CBT)
13. Case management and ethical decision making skills
14. Mindfulness

And finally, special assignments this semester are:

- Teaching clients or staff a simple mind/body technique for stress reduction
- Developing a Client Service Plan and coordinating community resources
- Identification of an ethical dilemma and how to apply the ethical standards
- Case management resource assignment
- Mindfulness field placement application

Course syllabi for both clinical classes (second year) are included in your supervisor's packet. They explain more about the assignments, weekly class topics, and books covered this semester.

In addition, we ask supervisors to **emphasize the importance of Professionalism and a strong work ethic** and to continually provide feedback/constructive criticism about their strengths/weaknesses in this area. Students are to share with you their Professional Assessment and goals at the beginning of each semester and during evaluations. (See attached pink Professionalism Assessment form). We also ask supervisors to expose students to:

- Community resources and entitlements
- Knowledge of funding systems
- Professional ethics and confidentiality
- Group work
- HIPPA requirements.
- Documentation and recording skills.

If you have any questions or suggestions, do not hesitate to call Cherie Snyder, Program Director at 784-5556 or share them with the faculty liaison assigned to each student (Annette Clark or Cherie Snyder).