**DENTAL HYGIENE APPLICATION OVERVIEW**

<table>
<thead>
<tr>
<th>Requirement</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Degree Awarded</strong></td>
<td>Associate of Applied Science</td>
</tr>
<tr>
<td><strong>Total Number Accepted</strong></td>
<td>20 students annually; new cohort begins each fall.</td>
</tr>
<tr>
<td>The Dental Hygiene Program is a highly competitive selective admissions program. Applicants will be ranked by their academic performance.</td>
<td></td>
</tr>
<tr>
<td><strong>Length of Program</strong></td>
<td>Once accepted into the clinical phase of the Dental Hygiene Program, completion will take 4 semesters (Fall, Spring, Fall, Spring). Pre-requisite coursework is required before being accepted into the clinical phase.</td>
</tr>
<tr>
<td><strong>Program Delivery</strong></td>
<td>The Dental Hygiene program is a full-time commitment offered only in a face-to-face format on the Cumberland Campus of Allegany College of Maryland. Evening, weekend and online courses are not available.</td>
</tr>
<tr>
<td>Required pre-requisites to be considered eligible to apply to the clinical phase of the Dental Hygiene Program</td>
<td>The following 15 credit hours of college-level coursework must be completed with a minimum grade point average of 2.50 (in the required pre-requisite courses) or better to be considered eligible to apply. The following courses must be completed with a “C” or better.</td>
</tr>
<tr>
<td>Special note: Coursework that is “in progress” at the time of application will be considered; however, all required coursework MUST be completed no later than May of the year in which you are applying for admission. It is the responsibility of the applicant to submit updated official transcripts at the completion of all “in progress” coursework. The updated official transcripts MUST be received by ACM’s Admissions Office no later than May 31st to be considered eligible.</td>
<td></td>
</tr>
<tr>
<td>*In order to register for Biology 201 students MUST pass the science placement test with a score of 32 or greater. Otherwise, students MUST take Biology 93, 100, or 101 as a pre-requisite for Biology 201.</td>
<td></td>
</tr>
<tr>
<td>Special note: Pre-requisite laboratory science courses must have been completed within 5 years of the start of the clinical phase of the program to be considered eligible.</td>
<td></td>
</tr>
<tr>
<td>Pre-requisite coursework completed at an institution other than Allegany College of Maryland, will need to be evaluated by Allegany College of Maryland’s Admission Office for transferability. Official college transcripts from all previous institutions attended must be submitted to the Admissions Office for</td>
<td></td>
</tr>
</tbody>
</table>
### Additional General Education coursework required for the Dental Hygiene Program

The following college-level courses are not required to apply to the Dental Hygiene Program, but are required to complete the program. Having these courses completed at the time of application will increase the applicant’s ranking. Therefore, it is highly recommended that these courses also be completed prior to application.

- Math 109 (Probability and Statistics); 3 credits.
- Psychology 101 (General Psychology); 3 credits.
- Sociology 101 (Introduction to Sociology); 3 credits.
- Speech 101 (Introduction to Speech); 3 credits.

Pre-requisite coursework completed at an institution other than Allegany College of Maryland, will need to be evaluated by Allegany College of Maryland’s Admission Office for transferability. **Official College Transcripts** from all previous institutions attended must be submitted to the Admissions Office for evaluation. **All official transcripts should be submitted to the Admissions Office by emailing them to: acmtranscripts@allegany.edu.** Transcripts should NOT be submitted to the Dental Hygiene Department.

### Standardized Test Required for Application

No

### Essay Required for Application

No

### Interview Required for Application

No

### Observation or shadowing hours required for application

No

### Application Availability and Deadlines

Online applications become available each year on November 1st. In the event that November 1st falls on a weekend or a holiday it will become available the next business day. The Dental Hygiene Program does NOT waitlist applicants from year to year. Therefore, it is imperative that applicants submit a new application each time they want to be considered.

Application deadline is March 31st of each year. For applications to be considered complete and eligible, applicants must submit, by March 31st, the following items:

- General College Application
- Dental Hygiene Application (online)
- Official College Transcripts from all previous institutions attended. **All official transcripts should be submitted to the Admissions Office by emailing them to:** [acmtranscripts@allegany.edu](mailto:acmtranscripts@allegany.edu). Transcripts should NOT be submitted to the Dental Hygiene Department.

- In those institutions where mid-term grades **are not** given, the applicant **must** have his/her instructor send a letter to ACM’s Admissions Office regarding letter grade status by the March 31\textsuperscript{st} deadline. **All official transcripts should be submitted to the Admissions Office by emailing them to:** [acmtranscripts@allegany.edu](mailto:acmtranscripts@allegany.edu). Transcripts should NOT be submitted to the Dental Hygiene Department.

<table>
<thead>
<tr>
<th>Selective Admissions Ranking</th>
<th>Selective Admissions Ranking</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Selective Admissions Ranking</strong></td>
<td><strong>Selective Admissions Ranking</strong></td>
</tr>
<tr>
<td>- GPA of the four required pre-requisite courses (Chemistry, Microbiology, English and Anatomy and Physiology) makes up 2/3 of the overall ranking.</td>
<td>- GPA of the four required pre-requisite courses (Chemistry, Microbiology, English and Anatomy and Physiology) makes up 2/3 of the overall ranking.</td>
</tr>
<tr>
<td>- Total number of “other” general education credits (Statistics, Psychology, Sociology and Speech) completed makes up 1/3 of the overall ranking.</td>
<td>- Total number of “other” general education credits (Statistics, Psychology, Sociology and Speech) completed makes up 1/3 of the overall ranking.</td>
</tr>
<tr>
<td>- In the event of a tie-breaker situation in the ranking process, date of submitted application will become the deciding factor.</td>
<td>- In the event of a tie-breaker situation in the ranking process, date of submitted application will become the deciding factor.</td>
</tr>
<tr>
<td>- If date of application cannot break the tie, number of courses repeated may be used as a deciding factor.</td>
<td>- If date of application cannot break the tie, number of courses repeated may be used as a deciding factor.</td>
</tr>
<tr>
<td>- Re-admission candidates will not be ranked with other applicants. All readmitted candidates will be considered on a case-by-case basis according to the guidelines outlined in the Dental Hygiene Handbook.</td>
<td>- Re-admission candidates will not be ranked with other applicants. All readmitted candidates will be considered on a case-by-case basis according to the guidelines outlined in the Dental Hygiene Handbook.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Decisions on Acceptance</th>
<th>Decisions on Acceptance</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Decisions on Acceptance</strong></td>
<td><strong>Decisions on Acceptance</strong></td>
</tr>
<tr>
<td>- Students will be notified of acceptance throughout the month of June.</td>
<td>- Students will be notified of acceptance throughout the month of June.</td>
</tr>
<tr>
<td>- Applicants who have all four required pre-requisites at the time of application and rank higher than 3.50 in our ranking system may qualify for early acceptance and will be notified of their acceptance sooner than others.</td>
<td>- Applicants who have all four required pre-requisites at the time of application and rank higher than 3.50 in our ranking system may qualify for early acceptance and will be notified of their acceptance sooner than others.</td>
</tr>
</tbody>
</table>
| Other Program Requirements | • Must be American Heart Association or American Red Cross CPR certified throughout the curriculum.  
• Applicants accepted into the clinical phase of the Dental Hygiene program will be required to submit to a criminal background check. The cost of the background check is covered by a course fee in the first semester of the clinical phase of the program. The results of the criminal background check are reported to the Dental Hygiene Program Director. If a student has any criminal history, he or she may be denied admission or be unable to complete certain required clinical rotations and therefore the student will not be able to complete the program. In addition, a criminal history may prevent the student from becoming licensed to practice dental hygiene even though they have completed the program.  
• Applicants must meet and comply with the Professional Technical Standards throughout all of the Dental Hygiene coursework. The Professional Technical standards can be found at the end of this document. |
| Contact Information | • Admissions Office 301-784-5199  
• Colleen Heinrich, Administrative Associate – cheinrich@allegany.edu  
• Cathy Wakefield, Director of Dental Hygiene – cwakefield@allegany.edu |
PROFESSIONAL STANDARDS for DENTAL HYGIENE

In order to be admitted to or continue in the Dental Hygiene Program, a student must have skills and abilities essential to perform as a dental hygienist. Reasonable accommodations will be made on an individual basis; however, the candidate must be able to perform in an independent manner.

Professional Technical Standards

Students are expected to demonstrate these professional technical standards* with or without reasonable accommodations.

1. Intellectual-conceptual abilities

Demonstrate the academic ability to absorb a large volume of technically detailed material, synthesize information, and apply data to solve complex clinical problems. Additionally, well-developed study skills, motivation, and personal accountability are essential to acquire information in a limited or accelerated timeframe successfully.

2. Behavior and social attributes

Demonstrate the ability to develop the emotional maturity to approach highly stressful human situations in a calm, safe, and rational manner. Students must display sound ethical integrity consistent with a healthcare professional*.

3. Communication

Demonstrate the ability to communicate accurately with patients, clients, other healthcare professionals and the community in order to elicit and share information, to detect changes in mood and activity, and to establish a therapeutic relationship. Students should be able to communicate effectively and with sensitivity when dealing with patients, clients, and all members of the health care team in person, in writing and in all forms of documentation.

4. Observation

Demonstrate sufficient ability to observe demonstrations, clients and/or patients accurately from afar and within close proximity. Visual, auditory, tactile, and olfactory senses may be necessary for observations.

5. Motor capabilities.

Demonstrate sufficient ability and stamina with or without reasonable accommodations to fulfill the customary requirements of the program and the profession. Gross and fine motor skills, as well as, visual, auditory, tactile, and olfactory senses may be necessary to monitor, assess, and respond to patient care situations safely and efficiently.

Allegany College of Maryland maintains a strong institutional commitment to equal educational opportunities for qualified students with disabilities who apply for admission or who are already enrolled. The technical standards are not intended to deter any candidate for whom reasonable accommodation will allow the fulfillment of the complete curriculum. Students and prospective students who disclose their disabilities will have a confidential review by the Academic Access & Disability Resources Director to determine whether there are any reasonable accommodations or alternative mechanisms that would permit the candidate to satisfy the standards. This process is informed by the knowledge that students with varied types of disabilities have the ability to become successful career professionals. Contact adr@allegany.edu or 301-784-5234 for a confidential consultation.
Dental Hygiene Program
Vision, Mission, Program Goals (PLO’s), and Student Learning Outcomes (SLO’s)

Vision: We inspire future oral healthcare providers committed to improving the oral and overall health of the communities they will serve.

Mission: To provide a relevant educational experience focused on student success and preparing competent individuals who are committed to their profession as oral health care providers. Our emphasis is to provide a supportive and engaging environment focused on ethical decision making and respect for individual diversity.

DOMAIN I: Professionalism and Ethics (PE)
Program Learning Outcome (PLO) (Goal): The graduating dental hygienist must use and advance professional knowledge and skills to serve the patient and public using sound ethical judgments and evidence-based knowledge.

Student Learning Outcomes (SLO’s)
  PE 1: Adhere to a professional code of ethics and appropriate legal and regulatory guidelines in the provision of all oral health services.
  PE 2: Communicate effectively with diverse populations while delivering culturally competent care without discrimination.
  PE 3: Implement quality assurance strategies in order to ensure standard of care.

DOMAIN II: Health Promotion and Community Involvement (HP and CI)
Program Learning Outcome (PLO) (Goal): The graduating dental hygienist must promote oral and systemic health through individual and community involvement.

Student Learning Outcomes (SLO’s)
  HP 1: Identify the oral health needs of individuals and assist them in the development of appropriate and individualized self-care regimens and behaviors designed to obtain optimal health.
  HP 2: Utilize an interdisciplinary approach to healthcare delivery.
  CI 1: Assess, plan, implement, and evaluate a community-based program.
  CI 2: Recognize the importance of public policy and legislative processes in the delivery of dental hygiene care.
  CI 3: Provide screening, referral, and educational services that encourages patients to utilize the health care system to improve overall health.
  CI 4: Identify and participate in the delivery of dental hygiene services in alternative settings.

DOMAIN III: Dental Hygiene Process of Care (PC)
Program Learning Outcome (PLO) (Goal): The graduating dental hygienist must demonstrate the skills necessary to carry out the Dental Hygiene Process of Care which include assessment, dental hygiene diagnosis, planning, implementation, evaluation, and documentation of diverse patient populations.

Student Learning Outcomes (SLO’s)
  PC 1: Systematically collect, analyze and accurately record data on the general, oral and psycho-social health status of a variety of patients using methods consistent with medical-legal and ethical principles.
  PC 2: Use critical decision-making skills to identify and prioritize conditions and establish realistic goals and treatment strategies to facilitate optimal oral health.
  PC 3: Collaborate with the patient, dentist and other health professionals to formulate evidence based, individualized treatment plan.
PC 4: Provide treatment that includes preventive and therapeutic services designed to achieve and maintain oral health and assist the patient in achieving oral health goals.
PC 5: Evaluate the effectiveness of preventive, therapeutic, and educational services and modify as needed.
PC 6: Provide accurate, consistent, and complete documentation of dental hygiene services.

**DOMAIN IV: Professional Growth and Development (PGD)**

**Program Learning Outcome (PLO) (Goal):** The graduating dental hygienist must develop an appreciation for professional growth and participation in scholarly activity that contributes to the advancement of the profession.

**Student Learning Outcomes (SLO’s)**

- **PGD 1:** Participate in professional organizations and advance the profession through leadership and community service activities.

- **PGD 2:** Research and evaluate scientific literature in order to make evidence-based decisions.
Application Form for the Dental Hygiene Program
Class Entering Fall 2023

The application form for Dental Hygiene is available online at: https://www.allegany.edu/dental-hygiene/application.html