Allegany College of Maryland ADMISSIONS POLICY RESPIRATORY THERAPY PROGRAM

Approved by Board of Trustees

BACKGROUND AND PURPOSE

Applicants interested in the Respiratory Therapy Program will be evaluated after fall semester grades are posted. To be considered, a student must have a completed "Application for Admission to Allegany College of Maryland" on file in the Respiratory Therapy office. Additionally, an applicant must have successfully completed Chemistry 100 or 101, Biological Science 116, Mathematics 102, English 101 and Respiratory Therapist 101 with passing grades.

POLICY

I. POLICY STATEMENT

The respiratory therapy (RT) program consists of two components:

<u>Pre-Respiratory Therapy</u> consists of those courses in the program's first semester as listed in the college catalog and any remedial course work required by the College. Admission in pre-RT is by application to the College.

The following courses that need to be completed during this component are:

- Biological Science I 16
- Chemistry I00 or 101
- Mathematics 1 02 College Algebra or I 09 Statistics
- Respiratory Therapist 101*
- English 101

*If you are not accepted into the clinical component of Respiratory Therapy Program, this course will not apply to any other curriculum. However, it may be used for an open elective.

<u>Clinical component</u> consists of those courses designated as "Clinical Practice." Admission to the clinical component will be in accordance with the clinical curriculum admission policy. After the student is admitted to the Respiratory Therapy Program, the student will follow the sequence of courses as specified in the Respiratory Therapy Program.

II. PROCEDURES

Should the number of applicants exceed the number of seats, admission to the clinical component will be on a competitive basis.

- a. Students will be ranked according to the number of points achieved for the Grade Point Average (GPA) for final grades in Mathematics 102 or 109, Biological Science 116, Chemistry 100 or 101, Respiratory Therapist 101, and a Persistence Factor. The Persistence Factor is based on the number of credits a student has accumulated in the pre-Respiratory program.
- b. The students will be ranked according to the total number of points achieved with the Persistence Factor counting 40 percent, and GPA for above courses counting 60 percent.
- c. GPA (Grade Point Average)-The GPA for pre-RT courses will be used. Courses

will include final grades for Biological Science 116, Mathematics 102 or 109, and Chemistry I00 or 101. The GPA will be calculated for each eligible candidate. If the student's GPA is 3.50 -4.0 they will be awarded I00 points, 3.00 - 3.49, 75 points; and 2.0 - 2.99, 50 points. This score will be multiplied by .60 for the GPA score.

Note: If a student doc not achieve a 2.0 GPA, they will not be eligible for the clinical component of Respiratory Therapy. The selections of the students for the Respiratory Therapy Program will be made by the end of fall semester. The qualified candidate will be notified by mail.

d. Students will be admitted to clinical RT courses according to the following priorities:

Students entering a sequential course for the first time directly from the preceding semester.

- 1. Students progressing satisfactorily (refer to satisfactory progress policy) who have chosen to interrupt the RT clinical sequence after completing the lower level prerequisite course with a grade of "C" or better.
- 2. Students repeating a course following withdraw with a passing grade.
- 3. Students repeating a course following withdraw with a grade of less than 75 percent or while failing the clinical practicum.
- 4. Students repeating a course after a final grad of "D", "F", or "X". !fall the students within one of these priority groups cannot be accommodated then priorities within that group will be assigned on the basis of the cumulative grade point average of the RT curriculum courses attempted by those students.

A satisfactory health record and physical examination including immunizations and a P.P.D. Tuberculosis screening report must be on file in the RT office prior to the beginning of the clinical experience. The P.P.D. Tuberculosis screening must be repeated and the report filed with RT office during the Fall semester prior to graduation.

III. OTHER PROVISIONS

- A student will be terminated from the RT curriculum, if, at any time, inappropriate conduct displays potential harm to patients.
- A student will be terminated from the RT curriculum, if at any time he/she breeches confidentiality.
- A student will be terminated from the program for repeated unprofessional conduct in the clinical setting which adversely affects the therapeutic milieu or reflects.

IV. CHANGES

Substantive changes to this policy require approval by the Board of Trustees; editorial changes, title/position changes, and/or changes to its implementation procedures may be made as required by federal or state mandate and/or institutional need with timely notice to students and employees.