Allegany College of Maryland

ADMISSIONS POLICY
PHYSICAL THERAPIST ASSISTANT PROGRAM

Approved by Board of Trustees
Revised 2010

BACKGROUND AND PURPOSE

Applicants interested in the Physical Therapist Assistant Program will be considered for admission to the Phase II (clinical) of the program upon successful completion of Phase I.

POLICY

I. POLICY STATEMENT

The PTA Program, in cooperation with clinical facilities it affiliates with, is continuously evaluating and updating course and clinical objectives to meet the needs of the students as well as the requirement of the Commissions on the Accreditation of Physical Therapy CAPTE.

II. PROCEDURES

PTA PROGRAM CHANGES- SUMMARY FOR THE BOARD OF TRUSTEES

	Admission Requirement	2010-2011 year	2011-2012 year
1.	Application	to the College and the Program yearly	No change
2.	All general education	Grade "C" or better	No change
3.	Cumulative GPA	2.5 or higher	No change
4.	Volunteer Hours: submission	Did not need to redo volunteer hours yearly	Must redo volunteer hours yearly
5.	Volunteer Hours: Number	32 hours	40 hours
6.	Volunteer Hours: Location	In a long term/acute care hospital and in an outpatient setting	No change
7.	Volunteer Form: Design (see attached)	"X" on continuum line	Circle number Added Rubric Added 5 points for Professionalism
8.	Volunteer Form: Method of Submission	Non confidential	Confidential
9.	Volunteer point total	20 points	25 points
10.	Essay	Did not need to resubmit essay	Must resubmit essay yearly

11.	Meeting with advisor	Not stated clearly on public documents- implied recommended	State clearly on public documents as required unless otherwise excused
12.	Persistence factor	A quota of 20% (or 3 out of 16) students were selected simply because they had applied and did not get accepted in the previous year	Eliminated All students are selected on the same criteria without giving preference to anyone based on the fact that they applied the previous year
13.	Interview	"Successfully complete" was not clearly defined	Clarified "successful" as 70% or higher
14.	Interview point total	33 points	35 points (same criteria, just divided out)
15.	May 1st Deadline	No change	No change

III. OTHER PROVISIONS

Point System	2010-2011	Total Maximum	2011-2012	Total Maximum
GPA for Core Courses: ENG, MATH, BIO	2.5 – 2.99 = 10 pts 3.0 – 3.49 = 18 pts 3.5 – 4.00 = 30 pts	30	2.50 - 2.74 = 5 pts 2.75 - 2.99 = 10 pts 3.00 - 3.29 = 15 pts 3.30 - 3.50 = 20 pts 3.51 - 3.79 = 25 pts 3.80 - 4.00 = 30 pts	30 (no change)
GPA for General Courses: Speech, Psych, Soc, PE	2.5 – 2.99 = 10 pts 3.0 – 3.49 = 15 pts 3.5 – 4.00 = 20 pts	20	2.50 - 2.74 = 10 pts 2.75 - 2.99 = 12 pts 3.00 - 3.29 = 14 pts 3.30 - 3.50 = 16 pts 3.51 - 3.79 = 18 pts 3.80 - 4.00 = 20 pts	20 (no change)
Essay	(5 points)Content	10	(no change)	10

	(5 points) Spelling/Grammar/ Punctuation			(no change)
Volunteer Hours	Listening Skills=5 pts, Verbalization=5 pts, Interest=5 pts, Behavior=5 pts	20	Listening Skills=5 pts, Verbalization=5 pts, Interest=5 pts, Behavior=5 pts, Professionalism=5 pts	25
Persistence point(s)	Believed to be 1 point for each year (not clearly stated)	1 or more	Eliminated	0
Interview		33		35
TOTAL		**113**		**120**

IV. CHANGES

Substantive changes to this policy require approval by the Board of Trustees; editorial changes, title/position changes, and/or changes to its implementation procedures may be made as required by federal or state mandate and/or institutional need with timely notice to students and employees.