ACC
75
ALLEGANY COMMUNITY COLLEGE
Cumberland, Maryland.
When you think of the year you spent at ACC, what do you remember?
The Trogans winning the JUCO "A" title again? The Blue Grass Festival
last fall? The dramatic production TOWERS? The good times in the
student center with friends? The bad times during finals? Or did
you spend all your time complaining that nothing happens at ACC?
This past year at ACC was made of many things. Smyth Brothers concert. CELEBRATE LIFE. Ski trips. Intramural tournaments. A beer at Fishers. They all were the result of involved people doing “their own thing” to make Allegany Community College a total commitment of involvement.
Freshman Orientation

Well, it doesn't look like high school — too many buildings and reflecting pools. Lots of kids milling around — hey there's an old buddy! What's this? A number? Yeah, I've heard about students only being a number. "Hello, I'm Chuck." "Hello, I'm Jill." "Hi, Just call me Clarki." They're different faces anyway. Maybe new friends. Well, here they are bunched in groups of 10 around 4 people-tales in the cafeteria. It's informal — and it's freshmen orientation at ACC, 1974.

The President of the College, Dr. Haines, delivers a welcome — warm, sincere, and brief. Who's this? Carl Emerick, the man to see about money, a very good man to know.

Hey fellas! Quit cutting up Student Government. Oh, it's only the executive staff and students dramatizing the activities and concern of the Student Government Association. Rafts and canoes to use? — okay!

Then it's rap session and tour around the campus. "Any questions?"

"Can we use the swimming pool?"
"How are the teachers?"
"How are we graded?"
"Do you really have to study a lot?"

Then we have a buffet lunch. Our music to eat by is provided by Harry Traynham. He's good.

Game of ping pong anyone? Wanta go swimming? Sure, sounds like fun. College sounds like a lot of studying but lots of fun, too. I'm ready. Let's go!

These new students aren't new for long. They seem calm and cool and yet excited. They're ready to tackle college. They learn and grow in tremendous jumps. Many have included work in their schedules and know how far time and money must stretch as well as anatomy, calculus, and sociology.
One of the greatest features of working on a student activity or project is that it can be as much fun as it is work. Such was the case with Blue Grass Festival, 1974. Several of the student organizations participated by coordinating the operation or setting up a booth. Many of the booths earned money to pad club treasuries for the year and thus offer more activities. Forestry made an all day contribution by organizing and running the Woodsman's Competition. Participants from the community entered as well as students from ACC and other campuses, including females. A humorous part of the competition was the tobacco spit! But probably not so funny to the contestant who accidentally swallowed his chaw! Other parts of the competition were geared to old time lumbering skills and others to skills used in Forestry today.

Local musicians, Larry Groce, Pat Watson, Dave Bean and Ron Whitacre's band plus an outside group called Four Ounces of Grass provided the music. Music was scheduled to end at dusk. However, with audience demand and flood lights, music played until late the last night. The musicians couldn't play "Cripple Creek" enough and Blue Grass music is hoe-down music, good for dancing in the grass.

Local businesses displayed a wide range of native arts and crafts for sale along the campus mall. An unusual activity for Sunday afternoon was the milking of venomous snakes. Howard Schwartzman supervised this with caution and skill so it was educational but not dangerous. It was a whole weekend of things to do, see, eat and hear. Everything was done at a leisurely pace. A success? If you were there and had fun, it was a success. But success is measured also in student cooperation and for this reason, Blue Grass 1974 was beyond compare.
Student Government Association business meetings are informal, but none the less important because the business conducted at these meetings affects the whole student body in finance, academic and activities areas.

Meetings are held in the College Center Theatre every Thursday at 11:00 A.M., a time when all students are free to pursue their extracurricular activities.

The four major officers and six second year student representatives are elected every spring, and six more first year student representatives are elected after the fall term begins.

SGA for 1974–75 has been most concerned with participation in SGA functions by the students themselves; and an effective and fun way to do this is through a club. The success of these efforts was felt in the volunteers received for selling tickets and cleanup at the movies series and the participation in the Blue Grass Festival held in October.

Student involvement has made SGA efforts more successful and given the students more to do, which in turn has created more participation.

Student Council: President, Charles Nolan; V.F., fall semester
Kathy Oliver, spring semester; Lavonne Wharran; Secretary, Julie Hasenbuhler; Treasurer, Jim Dickel
Students Receive That Something Extra In Active Clubs.

Students Active In S.G.A.

The Performing Arts

ACC Singers can be taken for class credit but mostly for fun and music. Efforts of a semester of rehearsals culminate in a semiannual concert. CELEBRATE LIFE was the major presentation for the 1974 Christmas concert. It was a tremendous production and received great reviews and invitations to present it again. They also entertained with seasonal music at the Cumberland Nursing Home, Senior Citizens, and Sacred Heart employees’ party. Under the direction of Mr. Weldon, Singers present all kinds of music — from sacred to popular, and feature outstanding soloists in their performances.

What would the Smyth Brothers be without Wild Cherry? Mark and Trade Smyth bill themselves as the Smyth Brothers and their sister, who plays bass guitar, as "Wild Cherry". They presented a whole show from comedy to music, a short flick and guests such as Keeley West and Harry Traynahm. Most of their music they composed themselves, and they call it "Rock — the answer to roll."

Mr. Valcourt, a drama and speech instructor at ACC, directed the production of one of his own plays — TOWERS. It included drama, music, and dance. The cast of players was: Janet Frietag, Becky Gallihen, Chris Patane, Janet Shockey, Bolo Brown and Marty Condry.

Shortly after the beginning of the fall semester, Prometheus, a group from New Jersey, performed for the special entertainment of the new freshmen. Prometheus also provided a whole show complete with lighting, fog machines, plus unique sounds and music of their own creation.
Women In Sports

Winning Team Hosts
State Tournament

ACC* 54 Harford 25
ACC* 54 Hagerstown 37
ACC* 45 Chesapeake 22
ACC* 50 Frederick 27
ACC 27 Essex* 56
ACC* 37 Garrett 32
ACC 36 Frostburg JV*45

L-R: Roma Lifer, Thalia Lopes, 
Sue Andrews, Trudy Jones, Pam 
Muligan, Nana Schaffer, Gail 
Renter, Jamie Davis, Sue 
McIntyre, Pam Bolier, Dee Cook, 
Debbie Younger, Coach Linda 
Johnston
Women's Tennis — It's Come A Long Way

Since the Gay Nineties women's rights have increased dramatically and tennis has felt the impact.

When the game was first introduced in England and the United States, there was reluctance to let the ladies participate. Many prim young women themselves demurred. The sport was too strenuous. Women who engaged in it would lose their femininity. Besides, how could they prance around a court in all the paraphernalia that was the style of the day?

The ladies, as has been the case throughout history, refused to be denied. Watching their men cavort on the soft green grass, they became intrigued. They demanded a chance to try, and received it. Not only did Mary Ewing Outerbridge bring the first tennis equipment into the United States, but records show that women were playing against each other and with men as far back as the 1870's. But it wasn't easy.

Championships for women were inaugurated in England in 1884 and in the United States in 1887. Lotte Dod, one of the first English champions, winning the national title at age fourteen, began tearing down traditions early. An athletic girl, she said, "Ladies should learn to run, and run their hardest, not merely stride."

The first U. S. Champion, Ellen Hantsell, said years afterward: "We did, now and then, grip our overdraped voluminous skirt with our left hand to give us a bit more 'limb' freedom when dangling to make a swift, snappy stroke, every bit as well placed as today, but lacking the force and great strength of the modern girl."

Suzanne Lenglen of France was one of the first to resist the overly proper way of dress when she appeared on the courts in a one-piece sleeveless dress, cut low at the neck and rising to mid-calf. She wore no petticoat and was hatless, except for a bandeau. At first prim galleries were shocked, then delighted.

The same shock waves went through the stands when Alice Marble appeared in the first boyish shorts in the 1930's and Gertrude (Gorgeous Gussy) Moran walked onto the center court at Wimbledon with lace trimmings peeking out from a tight-fitting pair of panties under a short ballerina skirt. Later some women's costumes became as brief as the wardrobe of the Folies Bergère. Nobody blinked.

Women's tennis in the United States created little attention until first Hazel Hutchkiss and then Molla Bjurstedt appeared on the scene. Hazel won the first of her three straight women's championships in 1909 and she returned ten years later for a fourth crown. She was, by then, wife of George Wightman. Her fabulous career spanned three eras. She played women's doubles with Helen Wills and mixed doubles with Big Bill Tilden. In all, she captured forty-four national titles, the last a senior's championship when she was sixty-eight years old.

Mary K. Browne, a slender Californian who could fire a lethal forehand drive with a Western grip, took over as women's champion in 1912, ruling three years until America was introduced to the amazing Molla Bjurstedt, later Molla Mallory. Molla was the "First Lady" of tennis in her native Norway for ten years before she came to the United States to reign as queen of the courts. Talent wasn't her secret, she claimed. She won championships because she played, in her own words, "hard, steady, offensive tennis."

In her heyday — the years immediately following World War I — Suzanne Lenglen was the darling of the sports world. Thousands fought to get into arenas to watch her strike a ball. She was fawned over by kings and queens. She associated with princes and potentates. She filled Wimbledon Stadium every time she played there. Her exploits became front page news in journals throughout the world.

It was Althea Gibson who finally cracked the color line and became the first Negro to play on the center court of the West Side Tennis Club at Forest Hills.

These women have paved the way for women in tennis and sports. Today, at ACC, female students pursue tennis with strength and vigor, cool outfits and long strides, becoming to the female athlete.
Coach Workman Sees A Strong Possibility
That This Year's Tennis Team Will Bring More Glory Than Ever Before To The ACC Courts.
ACC* 5 Frostburg JV 3
ACC* 8 Frederick 1
ACC* 11 Potomac State 3
ACC 1 Hagerstown* 3
ACC* 19 Garrett 0
ACC 0 Rockville* 8
ACC* 13 Garrett 3
ACC* 20/23 Takoma Park 1/1
ACC* 4/2 Prince Georges* 8/1
ACC 0 Potomac State* 4
ACC* 12 Hagerstown 5
ACC* 8 Frederick 6
ACC 7 Rockville 7
ACC* 10/4 Charles* 5/6
REGION XX PLAY-OFFS
ACC 2 Essex* 4

P. 24 Top Coach Bazzaric Center: Steve Hansel P. 25 Top: Top row: Coach Bazzaric, Mark Males, Joe Carter, Bill Nicholson, Joe Delaney, Jim McConnell, Steve Hansel, Assistant Coach Ken McLaughlin Bottom row: Rusty Jones, Neal Skidmore, Doug Morin, Roger Murphy, Mike Ferguson, Brian Carrol Bottom left: Dan England Bottom right: Mark Males
Soccer

ACC+ 3 Chesapeake 2
ACC* 4 Altoona 2
ACC 0 Davis & Elkins* 4
ACC 1 Baltimore* 4
ACC 1 Takoma Park 1
ACC* 1 Howard 0
ACC* 3 Catonsville 2
ACC 0 Prince Georges* 7
ACC 1 Rockville* 4
ACC 3 Frederick* 4
ACC+ 6 Charles 0

P. 26 Top: Mike Baker Bottom: Rusty Jones, Rod Korte P. 27 Soccer team Top row: Coach Basarico, Rod Korte, Jim Reynolds, Chris Carney, Mike Baker, Mal Fletcher, Dave Davis, Rusty Jones, Curt Miller Bottom row: Ron Lowery, Ken Mason, Lou Progar, George Nolen, Roger Murphy, Chic Logsdon, Gary Grove, Ken Pusey All Stars: Chic Logsdon, Dave Davis, Mal Fletcher, Rusty Jones
Stubborn Soccer Team Keeps Moving
ACC Rolls On;

Both Walters and the 6-4 forward are teammates, freshman Bill Armstrong, individually dominated the entire Skipjack backcourt. Walters, the 6-6 forward, is an all-star. He is the Skipjack rebounder, a 7-8 free throw guard. Ed Leggett with 74, forward Gary Hauger with 69 and guard Vernon Green with 68. That Green forward was followed by Rick Niles with 64, forward Larry and Joe Langham (here each, Joe Ford and Kari Logan, Rick Niles and Joe Langham with one each.

"I've always felt that the players' personal appearance and conduct always reflects their attitude both on and off the court and why we want our players to look well, not the same team we picked up at the street.

With the dynamic guard from Piedmont on the bench, his backcourt teammate, Ed Leggett took over the control of the team and filled in even for the Skipjack guard, Ed Leggett; assuming the playmaking duties, his seven of 11 shots and scored 10 points.

Hauger, Walters Lead ACC Into First Place

Tom Green Dribbles Down Garrett To Insure Victory

Walters, ACC Smash Skipjacks

Hauger’s Coolness At Line Pays Off

Frosh Armstrong Sparks Trojans 83 To 61 Victory

ACC Traveling Ambassadors

p. 31 left to right
Row 1: Coach Kirk
Row 2: Tommy Green, Ed Leggett, Alan Walters, Gary Hauger
Row 3: Bill Armstrong, Rick Niles, Bert Evans, Kevin Logan
Row 4: Bobby Nelson, Joe Ford, Joe Langham
The Growth Of A School — This Man’s Challenge.

In 1965, the faculty petitioned to have Dean Simpson appointed to Acting Dean of Academic Affairs.

Dean Simpson is a charter member and current Secretary-Treasurer of the Maryland Council of Community College Academic Deans. He serves on evaluation teams and often co-chairs such teams for the Middle States Association of Colleges and Secondary Schools. These evaluation teams help decide if a college should be accredited, so he is the man to know what it takes to make a top-notch school. He has been asked to serve in a similar position with the North Central Association of Colleges and Secondary Schools which is a special honor.

The faculty appreciate Dean Simpson’s support for their endeavors, and his training as a scientist are reflected in his exactness and thoroughness. Dean Simpson has always had a special interest in young people. Students find him on the scene and quietly demonstrating the fact that he really cares and likes a job dealing with the future and welfare of the students.

One of Dean Simpson’s special interests is the Red Cross. He is the Chairman of the Board of the Allegany County chapter. He not only holds an administrative position, but is a large donor — gallant! He also enjoys music and drama; he attends all the concerts and plays at ACC and travels out of town to hear professional productions.

It would require pages to cover all of this man’s attributes, but above all, we acknowledge and sincerely appreciate Dean Simpson’s contributions to the growth of ACC. A lot of credit is given to the man who helped make the college what it is and enjoyed doing it as much as Dean Simpson has.
Unity In Diversity

p. 36 Top left: President Haines Top right: Dean Simpson
Bottom left: Dean Youngblood Bottom right: Dean Young
p. 37 Trustees: Top left: Thomas Finan (Treasurer of Times-Allagash)
Top right: Frederick Shaver (attorney) Center left: Mrs. May
Bolt (postmaster) Center center: Mrs. Miriam Sanner (homemaker)
Right center: Alice Lewis (Staff rep. for International United Rubber Workers Union)
Bottom left: Mrs. Cullen Burke (English teacher) Lower
left: James Avient (attorney) absent: Kenneth Jackson
Lower right: Public Relations Director of Kelly

thirty-six

thirty-seven
Special Services Of
Special People —
ACC Secretaries
Many of the ACC faculty also teach under the Adult Education program. But a unique factor in the faculty of adult education is that qualifications are drawn on the basis of expertise, not necessarily degree. An instructor in ceramics need not be an art teacher, but rather one who has had experience in all phases of molding, glazing and firing.

Students range from 18 to 80 and include women preparing to reenter the job field; men trying to learn a trade that will save money, (such as auto repairs), or skills for a new field of employment; and both men and women just interested in broadening themselves and gaining new and more knowledge.

Adult Education in Allegany County has statistics to prove its success. They have had a total of 12,000 enrolled in the 4 1/2 years they have functioned and had a record high in the fall of 1974 with 1,752.
This has got to be the biggest gimmick of the year — FREE! Yes, libraries have it — free! Oh, yeah. All they got free is a lot of dusty books and dirty look! Well, the library staff of the ACC library is about to break records and traditions. They offer new books, rare books and books that aren't books. And it really is free.

The ACC library uses the Library of Congress classification system in case you get confused. This is different than the Dewey Decimal system used in most high school and public libraries. A special pride is the "library within a library" concept. One separate room holds the Appalachian collection including some old and rare books of local history.

Most librarians are known to have wrinkled brows, glasses, and expressions that read SSSHHH all the time. Instead, the library personnel wear grins that say, "May I help you?"

Well, students are bound to congregate and talk. This library provides for just casual talks and group discussions with comfortable seating, including a TV and leisure time reading material.

So, come on in and take in the best deal in town — FREE!
All the custodians would admit last spring was that they were building a bar in the College Center lounge. Its no bar, dinn; its the Career Learning Center, a storage of information on jobs.

The government publishes a list of 20,000 to 40,000 job titles which makes it none the easier for a man or woman to decide what they want as a career.

The Career Learning Center realizes that career goals may change as experiences and situations change so that a person may start out with nursing in mind but later pursue another job, either related or unrelated. It also realizes that a person pursuing a job in counseling who does not get along with a large number of people is unsuited for a job that involves contact with numerous people every day. Their approach to a career is not just applying the mechanical qualifications to a job but incorporating his whole life style into a job that he will enjoy and be able to fulfill. A career should involve more than the hours 9 to 5. It should compliment the remaining 16 hours of the day also.

At the center, students will find view decks that introduce the Kuder Vocational Interest Test to inform the student about jobs that fit their interests. Students then delve deeper into the availability of these jobs, educational needs and the job market and make their own decisions on what they want to pursue. When it gets down to actually getting a job, the Career Learning Center can help again by showing how to make out applications, and resumes, and how to dress and conduct yourself at an interview.

ACC employs a staff of people whose primary responsibility is to help students get through the educational process. This staff helps students in such areas as admissions, counseling, career information and advising, transfers, job placement, financial aid, locating housing, food service, student events and organizations, registration, veterans affairs, and interpersonal communications.

The staff are not all professional. There are paraprofessionals, clerical staff, and students employed to help students. There is nothing mysterious about these people; in fact, they can’t even read minds. If students need help, it is up to them to seek out a staff member.
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* Margaret Zembower
Automotive Technology

What more pertinent a curriculum could a student be in during economic hard times than auto tech — learning to do your own maintenance on a car plus fixing up an old car that gets more miles per gallon of gas! And women need not be excluded — there are currently three full-time females in this curriculum, a powder puff class in adult education, and a petition circulating for a class in trouble shooting designed for females.

An interesting factor in automobile education is the endless makes and models of cars to practice upon. Live jobs are so called because the students work on cars off the road rather than old junkers. Each year practically every class brings a new car to work on — not just the same bag of bones that other students study.
Classes in auto tech are time consuming because every class is accompanied by a three-hour lab. Local new car dealers compose an advisory committee and are capable of furnishing a variety of cars for a wide scope of practical experience. There is no need to point out quality — labs demonstrate the quality and advantages of different makes of cars. A particular problem is emission control set-ups because they vary so much from make to make of cars.

Of course, the emphasis in auto tech classes is to "make it work" and don't worry about the dirt and grease accumulated on hands and overalls.
If practice makes perfect, Dental Hygiene students should be perfect after a full year of working in the campus clinic. Students begin practicing on mannequins, then on classmates. Their first real patients are usually children from the public schools. This first real patient can be a traumatic experience if the child vomits! Another phase of their training is the educational project. People must be taught that their teeth need care and how to care for them. So dental hygiene students appear in public school classrooms to demonstrate proper dental care.

Besides graduating from the program, Dental Hygienists must pass a national board exam to determine their proficiency and also a North East Regional Board exam to qualify to work in the states in this region.

P. S8 Left; Lynn Rogers Right; Mrs. Dick P. S9 Top; Miss Moreland, Mrs. Janaro, Mrs. Dick, Miss Fuller, Mrs. Kelly Bottom left; Judy Tuttle
These women are involved in all areas of dental assisting. One area is the business of balancing the books; one area is the laboratory work; one area is the actual assisting the dentist. Counting the dentist, the dental office technique is quite a production: the dentist, the business assistant, the laboratory assistant, and the chair-side assistant.
Electronic Data Processing

Electronic data processing installations are no longer exclusive to big corporations and universities and government. The installations have become prominent in state and local government, small school systems and small businesses because they provide much more efficiency. Employers are looking for programmers with well-rounded educations and degrees. ACC provides a very astute curriculum that educates the students to know as much about EDP as possible. The diversity of the program graduates personnel qualified for a variety of jobs in business and industry.
There's this particular hill at the edge of the ACC campus that to many students is very well known, tree by tree, and it has various nicknames. The name of the hill doesn't bear repeating and the students are the Forestry students. Now you know the hill!

ACC certainly looks like it would be a good school for forestry with its rural setting among the mountains covered with many varieties of trees. In fact, it is the only forestry technician school in the state.

More and more females are entering forestry and are soon alerted to the fact that they are expected to handle the physical labor along with the males.
Forestry technology is geared to timber management with immediate employment under a professional forester. They do more than cut trees. Practical experience in the courses lead to proper planning and harvesting so that as much good timber is produced as possible and keep the land productive. Harvesting an area involves cruising an area, marking the boundaries and working with chain saws, the John Deere log loader and crawler tractors.

A volunteer project in the fall in Wildlife Management is helping man deer checking stations during hunting season. A common sight on campus is a team of students with a three-legged stand. Because they spend many hours outside, blue jeans, sturdy shoes and back packs are standard gear.
General Studies

General Studies is probably the most flexible curriculum at ACC which lends itself to transferring or broadening interests and range of knowledge. General Studies includes everything from physical education to speech, chemistry to calculus. Arts and Sciences are just what its name infers—a lot of art and sciences, including the physical sciences, social sciences, art, language, and required courses in English and History. The students in this curriculum do indeed spend a major portion of each semester in a science lecture room and laboratory experimenting with and dissecting their respective subjects.
Zoology requires a different animal for each laboratory session; some of the dissections are tricky — like removing a stink gland from a mink or finding arteries when the injection is missing. A simple chemistry experiment concluded that you can safely turn the water in the reflecting pools a very pretty shade of blue. Biology includes the study of both the plant and animal kingdoms, and any student of the subject can tell you that's a lot of ground to cover in one year. The pull of gravity on a weighted object up an incline may present a more difficult problem in the math associated with physics courses. Probably the most interesting aspect of experimenting with animals includes a look but no touch policy with Howard Schwartzman's collection of live pythons and poisonous snakes.
Business Administration includes accounting and economics along with general studies. With the American economy the way it is and many educated people wondering if their jobs are secure or what the probabilities are for the future, economics is very current to national and individual interests. Sum total of first semester in accounting amounts to, "a T-account: the debits on the left and credits on the right." So saith Mr. Stillwagon.
A student sticks out a finger in anxious anticipation, knowing it's going to hurt but knowing it absolutely must be done — and your classmate really does draw blood. Ouch! That hurt. But that's only the first step. Next, we shall draw a tube of blood for analysis.

"Take my blood? Oh, no you don't!"

Now that it's done, you wonder what it will be like to draw blood from a real patient, not just a classmate. You just can't lie and tell him it won't hurt because you know that it really will. So you keep telling yourself it's for his own good and a little hurt is worth the results. And then as if there wasn't enough to all these tests on blood, urine, throat cultures, etc., medical lab students learn that different hospitals use different procedures.
Putting Away The Books, Bringing Out The Cheer.

There is so much to learn about testing; how to write, and often interpret the results, and leave the doctor with the actual diagnosis.

To think, a patient only has to submit to a finger prick, but the work involved in analyzing makes the medical lab technician an artist. Such technicians are wrongly called nurses, and the difference in training is as big as the difference in their duties. The job of a technician is to determine whether a specimen contains the bacteria or germ of an infection or disease.
Mental Health

"What someone says is not always what they mean" is an old adage that is put to practical use in the Mental Health Program at ACC. Observation of this nature is a part of the work involved in the Mental Health field. Learning to be objective is a fundamental skill. Practical experience is obtained from group processes and interviews. Memory games sharpen observation skills. Each student as a Mental Health Associate spends two semesters working with people and their problems. They receive their experience in such places as Friends Aware, public schools, Senior Citizens, and drug centers. Mental Health requires a series of interviews before acceptance into the program. A person burdened with his own problem is not likely to be able to help someone else, and in fact, may do more harm than good. Maturity and personal stability are needed to succeed in this type of program, although courses in the curriculum are designed to help students develop the necessary professional skills required to help others.
Good Communication = Good Mental Health
Nursing
Every student on campus has heard how hard the Nursing Curriculum is. But the students will tell you it's a lot more than tough classes. Nursing students spend the first year in campus labs learning basic skills. Second year students spend one to three days a week in the hospital, and their experience has taught them that the hardest thing is learning to communicate with their patients. Every body is different so they learn much about human behavior. They are also conscious about what they are doing to make sure everything is correct.

Nurses participate in the graduation exercises of the College but have their own baccalaureate the morning of the same day, wearing their caps and uniforms. Then it's on to work in a hospital, and maybe later a doctor's office. A tough curriculum, maybe, but no patient would accept less.
Secretarial Sciences

Secretarial training is available for those interested in executive, legal, or medical fields. Our graduates hold positions in various fields of government and private enterprise both locally and out of the area. The efficient performance of any business requires competent secretaries to assist the managerial staff in their operations. The demand for trained secretaries is exceeding the supply, and this trend is projected to continue through the 70's.

The Secretarial Science Association is an active group of our students enrolled as secretaries whose interests and projects include sponsoring a typing contest luncheon for participants, an Easter egg hunt for underprivileged children, publishing the campus newsletter, and various other activities. It is the club's policy to take an annual trip to different colleges and to government and industry to explore the rapidly growing educational and employment opportunities.

ninety-two

ninety-three
Secretarial Science Club Top: Mrs. Zimbower, Carolyn Barron, Robin Puffinburger, Charlene Ruff, Peggy Rinker — Secretary, Ginny Millholland, Mae Young, Barb Eddy, Bev Delbrugge, Barb Penrod, Lynn Ruggles, Molly Stakem, Dobbie Crosser, Carla Cottycart — Treasurer, Miss Fuller Center: Jeanna Pfeiffer, Peggy Gregove Bottom: Diana Palmer — President, Carol Rose, Dee Cook, Vicki Basilio, Donna Hixon — V.P.
There is no experience like the college experience. It's a
time of involvement with instructors, students and staff.
Everyone discovers new friends and hands that help.
Students find rewards in class, in work, in clubs and
activities, and in just eating lunch with friends. They
discover new interests or continue former ones. For some,
housing is a problem and for others just keeping house.
But being active, involved and enjoying it to the fullest is
the way at ACC.