## ACM Academic Access & Disability Resources Student Intake Packet

#### **Demographic Data:**

Name:
Address:
Phone:
Email:
Student ID:
Birth Date:

#### **Student Status and Background Information:**

Check/complete all that apply: I am taking ACM classes as an Early College/Dual Enrollment high school student I earned a GED Diploma or graduated from high school before attending ACM *School/Year:* My first ACM semester will be (or was) of **20**  *Program of Study:* I live independently I live with parent or guardian *Name(s):* I live (or will live) in Willowbrook Woods Housing during the semester

#### **Referral Information: How did you hear about this office?**

High School Counselor or Teacher Friend or Family Member Allegany College Staff or Faculty Person Community Event/Organization: Other, please specify:

#### **Disability Information:**

What diagnosed disability are you seeking disability accommodations for? (check all that apply)

Attention Deficit / Hyperactivity Disorder Deaf or Hard of Hearing Learning Disability Mobility / Orthopedic Traumatic Brain Injury Intellectual Disability Blind or Low Vision Autism Spectrum Disorder Chronic Medical Condition Mental Health / Psychological Condition Speech / Language Disability Other:

When was this disability first identified or diagnosed? Approximate Age or Grade:

Have you received disability accommodations for this disability in the past?

If yes, where did you receive these accommodations? (check all that apply)

Elementary School Middle School High School Another Community College or University/4-Year College Are you a client of any of the following rehabilitation agencies?

> Blind Services Vocational Rehabilitation (e.g. DORS) Veterans Administration (e.g. Chapter 31) Other (please specify): None

Please list any medication(s) you currently are taking that **may affect your performance as a student** and the side effects of those medication(s):

#### Please select the box for the accommodations you are requesting:

Classroom Accommodations:

Adaptive furniture or equipment—*Explain what type (FU):* Access to visual aids/Power Points, when available (PP) Additional time on in-class writing assignments (WR) Assistive listening device (FM System) (AL) Audio recording for lectures (TP) Captioned videos (CV) Brief exit from classroom when symptoms occur (EX) ASL Interpreting/transcribing services (IN) Assistance with note-taking (NV or ND) Rare exceptions to absentee policy when it does not compromise course objectives (AB) Preferential Seating—*Indicate preference (SE):* Use of laptop computer for notes or in-class writing assignments (LT)

### **Testing Accommodations:**

Calculator when it does not interfere with course objectives (CA) Computer access for essay exams CE) Extended time on exams (ET) Distraction reduced testing environment (DR) Large print exams (LP) No Scantron answer sheets or Scribe may transfer answers (SC) Human Reader (RE) Human Scribe (SB) Spell check (SC)

#### **Other Accommodations:**

Classroom moved to accessible location (CM) Electronic version or enlarged textbooks and course materials (EL) Reduced course load while maintaining full-time status for housing purposes (CL) Other—*Please Specify (OT):* 

#### **Emergency Evacuation Situations:**

Will you need assistance in emergency evacuation situations?

Check: Yes or No

Please note: If you need assistance, this information will be shared with campus security.

I understand that arranging services will necessitate sharing with my instructors information regarding my disability as it relates to my academic welfare. I give my permission for disability resources office personnel to contact my instructors regarding my academic progress, as needed.

Signature:

Date:

## **Student Responsibility Sheet**

I give my consent to Academic Access & Disability Resources (AADR) to share information with my instructors regarding my accommodations as they relate to my academic welfare. I understand that the information will remain confidential and will be used only in providing appropriate support services at Allegany College of Maryland. I give my permission to AADR to contact my instructors regarding my academic progress, as needed.

#### In addition, I have the responsibility to:

- Inform the college of your needs.
- Complete necessary registration forms to request accommodations and support services.
- Provide the college with documentation of my disability in order to receive accommodations under the Americans with Disabilities Act (ADA)
- Review with each instructor which of the approved accommodations I want to use in their class
- Make a reservation with Learning Commons- Testing Services or with Student Services of PA at least *three* business days in advance when I need a reader or private testing room.
- Adhere to all policies and procedures regarding accommodations and service requests.
- Strive to be as independent as possible.
- Treat staff with courtesy and respect.
- Take personal responsibility for my education by actively participating in course activities.
- Inform AADR when I no longer need the requested accommodations.
- Contact AADR if instructors are not providing agreed-upon accommodations.
- Report any grievance to AADR if I feel that my needs are not being met

# By signing below, I agree to carry out my responsibilities as a student registered with the AADR office.

Signature:

Date:

# Release of Information Form

Date:

I, , give the Disabilities Resource Office faculty and staff permission to release any academic information regarding the accommodations I receive and my performance at Allegany College of Maryland to the agency or persons indicated below:

NAME (ex. Parent/Guardian or Agency)

NAME (ex. Parent/Guardian or Agency)

RELATIONSHIP

PHONE NUMBER

PHONE NUMBER

RELATIONSHIP

This authorization is valid through: Current Semester

**Current Academic Year** 

Graduation

Student Signature\*

Date

Student ID Number

\*Note: This electronic signature will serve as an original signature.