 STUDENT SERVICES

QUICK REFERENCE GUIDE

This is a partial listing of most frequently requested services.

ACADEMIC ADVISING
Advising Center (Cumberland Campus)
College Center, CC-141
301-784-5654

General
Your academic advisor
Transfer to Senior College or University
(Cumberland Campus)
Student Success Center
Humanities, H-58
301-784-5551

ACADEMIC DISABILITY RESOURCES
Humanities Building, H-51
301-784-5112

ADMISSION TO ALLIED HEALTH PROGRAMS
Admissions Office
College Center, CC-126
301-784-5204

CAREER SERVICES (Cumberland Campus)
Student Success Center
Humanities Building, H-58
301-784-5551

CENTER FOR DIVERSITY & STUDENT ENGAGEMENT
College Center, CC-150
301-784-5205

COUNSELING PROGRAM
Office of Student & Legal Affairs
College Center, CC-152
301-784-5206

FINANCIAL AID
Student Financial Aid Office
College Center, CC-138
301-784-5213

GRADUATION REQUIREMENTS
Registration Office
College Center, CC-145
301-784-5203

NON-TRADITIONAL STUDENTS
Humanities Building, H-51
301-784-5234

PHOTO IDS
Office of Student Life
College Center, CC-160
301-784-5205

SCHOLARSHIPS
Foundation Office
College Advancement Building
301-784-5200

STUDENT & LEGAL AFFAIRS (OFFICE OF)
College Center, CC-152
301-784-5206

STUDENT HOUSING
Area Coordinator for Student Housing
301-784-5638
(Willowbrook Woods Clubhouse)

Director of Residence Life
College Center, CC-155
301-784-5368

Student Affairs Business Manager (Application)
College Center, CC-152
301-784-5206

STUDENT LIFE (Activities, Student Government, Clubs)
College Center, CC-160
301-784-5205

TRIO/STUDENT SUPPORT SERVICES
Pathways For Success
Humanities Building, H-57
301-784-5630

TUTORING (Cumberland Campus)
Student Success Center
Humanities Building, H-58
301-784-5551

VETERANS SERVICES
College Center (CC-141)
301-784-5209

REGULAR HOURS OF OPERATION:
Monday through Friday, 8:00 a.m. - 4:00 p.m.
(Memorial Day to Labor Day) and 8:30 a.m. - 4:30 p.m.
(Labor Day to Memorial Day).
INTRODUCTION TO
ALLEGANY COLLEGE of MARYLAND

Allegany College of Maryland, founded in 1961, is a publicly supported co-educational community college providing numerous career, technical, transfer, general education, and continuing education programs. Our students receive Associates Degrees, Certificates, Letters of Recognition, and Transfer Credits; many students pursue specific credit and non-credit classes for career development and personal enrichment.

The College consists of two campuses: the main campus in Cumberland, Maryland and the Bedford County campus in Everett, Pennsylvania (established in 1990). The College also manages multiple teaching sites including the Bedford County Technical Center; the Gateway Center in downtown Cumberland which houses the Culinary Arts, Hotel & Restaurant Management, and the Hospitality Management programs; Garrett County Memorial Hospital in Oakland, Maryland which graduates a cohort of twenty registered nurses every other year; and our former Somerset County, PA Campus (1989-2017) which continues to offer early college. Also, the College offers a wide variety of online and distance learning classes/programs, as well as extensive early college opportunities in local high schools.

The mission of the Allegany College of Maryland Center for Continuing Education cultivates lifelong learners by providing superior, flexible and relevant workforce education, professional development training and personal enrichment opportunities to enhance economic advancement and quality of life for our students, partners, and communities. With opportunities offered at both Bedford County and Cumberland campus locations, Continuing Education offers countless options through customized contract trainings, open enrollment courses, professional conferences, certification and licensure courses, and job entry and advancement trainings.

The College is approved for operation by the Maryland Higher Education Commission in Annapolis (Maryland) and is accredited by the Commission on Higher Education, Middle States Association of Colleges & Schools in Philadelphia (Pennsylvania). Local governance is provided by the College’s Board of Trustees – appointed members of the local community ( Allegany County, Maryland); Allegany College of Maryland is proud to have a highly engaged and inspired Board membership: Kim Leonard (Chair), Jane Belt (Vice Chair), Joyce Lapp, John J. McMullen Jr., James Ortiz, James R. Pyles, and Barry Ronan.

This Student Handbook details the many opportunities, services, policies, and procedures that make Allegany College of Maryland the quality institution it has always been and will continue to be. Be sure to keep your Student Handbook in a convenient location for easy reference about all things ACM!
Allegany College of Maryland is a community resource, proud to contribute to the growth of Allegany County and the Tri-State Area, through the development of Pennsylvania Campus in Bedford County.

Allegany College of Maryland is accredited by the Commission on Higher Education, Middle States Association of Colleges and Secondary Schools, and approved by the Maryland Higher Education Commission.

Allegany College of Maryland supports the efforts of the State of Maryland and the United States to provide learning centers and workplaces free of illegal drug and alcohol use. The Code of Student Conduct includes provisions making unlawful use or possession of drugs or alcoholic beverages a violation of the Code. In addition, the use of oral tobacco or tobacco substitute products or smoking, or the carrying of any lighted tobacco product or tobacco substitute is prohibited in all interior areas of all campus buildings and in all College vehicles. Allegany College of Maryland is a tobacco free environment. Violators are subject to discipline which might include censure, restitution, probation, suspension, dismissal, or expulsion. In addition, some of the financial aid programs made available through Allegany College of Maryland or through the State of Maryland require certification that the student recipient remain drug free and avoid the unlawful use of alcohol. Conviction of an alcohol or drug violation in a court or under the College Code of Student Conduct could mean loss of valuable financial aid or scholarships. All college students are encouraged to become familiar with the Code of Student Conduct, the College Drug/Alcohol Abuse Policy, Heroin and Opioid Prevention Awareness Policy, and the College Tobacco Use Policy, each of these policies are found in this Student Handbook. If help is needed, the College’s Alcohol and Drug Abuse Resource Manual and additional information/resources can be obtained from the Office of the Dean of Student & Legal Affairs or from the College’s website at www.allegany.edu/drugs-and-alcohol. Students and employees at the Pennsylvania campus may contact the Bedford County Campus Student Services Office for resources specific to Bedford County.

A report on Allegany College of Maryland’s Campus Security Policies and Crime Statistics (34CFR Part 668) and the Clery Act, 20 U.S.C. 1092 (a) and (b) in accordance with the FBI Uniform Crime Reporting (UCR)/National Incident-based Reporting System (NIBRS) is available in the Dean of Student & Legal Affairs’ Office (College Center Building room 152) or from the College’s website at www.allegany.edu.

Allegany College of Maryland does not discriminate against any individual for reasons of race, ethnicity, color, sex, religion or creed, sexual orientation, gender identity or expression, national origin, age, genetic information, familial status, disability or veteran status in the admission and treatment of students, educational programs and activities, scholarship and loan programs, or to terms and conditions of employment, including but not limited to, hiring, placement, promotion, termination, layoff, recall, transfer, leave of absence, compensation and training. Allegany College of Maryland complies with applicable state and federal laws and regulations prohibiting discrimination and Maryland prohibits retaliation in any form against any person who reports discrimination or who participates in an investigation.

Allegany College of Maryland prohibits sexual misconduct and sex discrimination by or against all students, employees, and campus guests. If you have any questions or concerns or if you need to make a complaint, contact ACM’s Title IX Coordinator, Dr. Renee Conner in CC-152, by email at rconner@allegany.edu, or by phone at (301) 784-5206. For detailed information about policy, procedures, and prevention education, see www.allegany.edu/titleIX.

Allegany College of Maryland provides information about its programs, policies, procedures, schedules, and services in numerous publications and mediums including, but not limited to, catalog, handbooks, marketing materials, applications, web sites, and social media. This information is offered for general guidance and shall not be construed as a contract – express or implied – between the College and any person. Students and other individuals are responsible for obtaining the most current, accurate, and complete information from the appropriate College official or other authoritative source. The College reserves the right to modify, supplement, or replace any provision(s) with or without prior notice. The College is not required to offer alternatives or exceptions to any such changes. Unless otherwise stated in writing, all such changes are effective when made and apply to both prospective students and currently enrolled students. The College will comply with all local, state, and federal laws - as well as regulations. Such legislative/regulatory mandates can and do change; therefore, if any content of this Student Handbook (or other ACM publications) is inconsistent with legislative/regulatory mandates, ACM will follow the law-regulation.

Online links or references to other materials and information provided in the above-referenced sources are also for informational purposes only and do not constitute the College’s adoption or endorsement of any products or services referenced.
STRATEGIC PRIORITIES

OUR VISION

We will be the college of choice that transforms lives, strengthens communities, and makes learners the center of everything we do.

OUR MISSION

Allegany College of Maryland is a lifelong learning community dedicated to excellence in education and responsive to the changing needs of the communities we serve. Our focus is the preparation of individuals in mind, body, and spirit for lives of fulfillment, leadership, and service in a diverse and global society. We are committed to engaging students in rich and challenging learning opportunities within a small college atmosphere that is known for its personal touch.

OUR VALUES

QUALITY  We improve through assessment.
INTEGRITY  We promote honesty and trust.
RESPECT  We foster dignity and worth.
OPPORTUNITY  We provide innovative choices.
WELLNESS  We promote healthy lifestyles.

OUR MISSION-BASED GUIDING PRINCIPLES

To provide convenient geographical access to post-secondary education to people within the service region of the college.

To provide financial access to a college education by assuring reasonable tuition rates, comprehensive financial assistance, and college scholarship opportunities.

To provide quality education and services, in a safe and comfortable environment, at a reasonable cost.

To support an environment that promotes quality teaching and learning.

To promote a college that enhances lives and the community through education and service.

To instill in our students a philosophy of life-long learning.

To foster a pro-learning campus environment that embraces the values of Allegany College of Maryland.

To develop the technical competence and knowledge and other essential skills that prepare students for direct entry into the workforce, for career change and advancement, or for transfer to another college or university.

To continually assess our programs and services in order to promote and encourage continuous improvement.
Welcome to the 2017-18 academic year at Allegany College of Maryland. I congratulate you on your decision to pursue your educational goals. Whether you are a new or returning student, all of us at ACM look forward to providing you with an outstanding educational experience that will benefit you for a lifetime.

Allegany College of Maryland has a long history of serving the educational and training needs of the region. Whether you are seeking an affordable route to a bachelor’s degree, credentials for the workplace or personal enrichment, ACM has something to offer you. Here you will find many opportunities to acquire the education that you need to achieve your personal and career goals.

The College is proud of the many modern and beautiful facilities which provide an ideal environment for learning. Our caring faculty and staff are committed to your success, whatever your goals may be. I encourage you to make the most of the many resources available to you.

Take the first step toward your success by exploring this student handbook. Inside of these pages, you will find basic information about the College’s programs, services and activities. Should you find that you have additional questions, please contact us. Our faculty and staff are here to assist you with answers.

My best wishes for a successful year!

Sincerely,

Cynthia S. Bambara, Ph.D.
President
To students both new and returning to Allegany College of Maryland, we are glad you are here. Congratulations on your accomplishments so far; there are many more to come. Our college’s faculty and staff are committed to helping you achieve your dreams while you study and prepare for tomorrow. We also want you to enjoy today.

I urge you to read this Student Handbook carefully and to keep it in a convenient place or bookmarked in your web browser. It contains a wealth of information to guide your success at Allegany College of Maryland— from academic criteria to computer/internet use to library hours to student clubs to disciplinary procedures. Consult its pages for answers to questions (large and small) and for ideas to enrich your campus life. Allegany College of Maryland has much to offer you, and we are confident you will have valuable contributions to make on your campus.

As a college student, your first priority is to obtain a meaningful education. Learning occurs both inside and outside the classroom; Student & Legal Affairs’ mission focuses on the learning that occurs outside the classroom. Every experience is an opportunity to develop and grow. We are here to help you and urge you to visit our offices: Athletics, Student Life & Diversity, Residence Life, and Dean. We welcome your input, suggestions, and questions. We want you to get involved. Each campus is a reflection of the lives lived upon it, and you can leave your mark for both your peers and future generations.

Wishing you a terrific year,

B. Renee Conner, J.D.
Dean of Student & Legal Affairs
Our Mission: Allegany College of Maryland is a lifelong learning community dedicated to excellence in education and responsive to the changing needs of the communities we serve. Our focus is the preparation of individuals in mind, body, and spirit for lives of fulfillment, leadership, and service in a diverse and global society.

EXPECTATION #1: Attend Class. Go to each of your classes each time it meets. Be on time, and stay for the entire class session. If you must miss class because of illness or emergency, check your course syllabus to know the instructor’s attendance policy. Make up any missed work promptly. (It is vitally important that you read each course syllabus! It contains what you need to know to be successful in that class; it also tells you what each individual instructor’s expectations are.)

EXPECTATION #2 Do the Work. It is true that for every hour you spend in class you should study two hours outside of class. (If you are taking 12 credits, you should be studying/doing homework 24 hours each week.) Read each assignment. Turn in your homework when it is due.

EXPECTATION #3: Ask for Help. If you are having problems with a class or an assignment, help is available. See the instructor. Go to the Student Success Center for a tutor. Form a study group with classmates. Meet with your advisor. But don’t wait until it is too late! Waiting until the final weeks of a semester is unlikely to help.

EXPECTATION #4: Read the Handbook. The Student Handbook is full of useful information to help you negotiate the often-roiling waters of college life. It also details the responsibilities of campus citizenship. (Ignorance of the rules is NOT an excuse for breaking them.) The answer to virtually any question you have about Allegany College of Maryland is in this Handbook.

EXPECTATION #5: Respect Others. One of the College’s Core Values is Respect. Showing respect means many things, including being courteous in the classroom, hallway, library, cafeteria, courtyard, parking lot – anyplace you encounter other people. Respect also means treating others as you would like to be treated; insulting, humiliating, judging, or ignoring another person hurts feelings. Shouting and cursing are always inappropriate in a learning environment.

EXPECTATION #6: Be Responsible. We trust that you meet all obligations that are part of attending college. As an adult, you must learn to read all notices given to you, mailed to you, or posted for you to read, to show up for work study assignments, to pay your bills on time, and to manage problems/issues yourself without demanding special treatment or immediate gratification.

College is about more than merely attending classes and getting grades. College is about finding and creating opportunities to grow. It is about learning independence, making your own decisions, and becoming a community citizen. We are here to help you learn those things, too.

We promise to treat you with respect, to give you quality education, to act with integrity, to provide you with opportunities to learn and to grow as a person, and to promote wellness in mind, body, and spirit. That’s our part. You must do yours.
# TABLE OF CONTENTS

## STUDENT SERVICES QUICK REFERENCE GUIDE

<table>
<thead>
<tr>
<th>Section</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>Student Affairs</td>
<td>15</td>
</tr>
<tr>
<td>Orientation</td>
<td>15</td>
</tr>
<tr>
<td>1. Cumberland Campus</td>
<td>15</td>
</tr>
<tr>
<td>2. Bedford County Campus</td>
<td>16</td>
</tr>
<tr>
<td>3. Online, Garrett, and Other Students</td>
<td>16</td>
</tr>
<tr>
<td>4. Specific Academic Majors/Programs of Study</td>
<td>16</td>
</tr>
<tr>
<td>A. Student Photo Identification (ID) Cards</td>
<td>16</td>
</tr>
<tr>
<td>B. Residency</td>
<td>20</td>
</tr>
<tr>
<td>C. Student Life</td>
<td>23</td>
</tr>
<tr>
<td>1. Introduction</td>
<td>23</td>
</tr>
<tr>
<td>2. Student Government Association</td>
<td>23</td>
</tr>
<tr>
<td>3. Student Clubs/Organizations</td>
<td>24</td>
</tr>
<tr>
<td>4. Procedures for Recognition of Student Organizations</td>
<td>25</td>
</tr>
<tr>
<td>5. Student Communication</td>
<td>28</td>
</tr>
<tr>
<td>6. Student Publications</td>
<td>28</td>
</tr>
<tr>
<td>7. Fundraising and Sales</td>
<td>28</td>
</tr>
<tr>
<td>D. Athletics, Intramurals &amp; Recreation</td>
<td>29</td>
</tr>
<tr>
<td>1. Eligibility Rules of NJCAA Intercollegiate Athletics</td>
<td>29</td>
</tr>
<tr>
<td>2. Title IX of the Education Amendments of 1972</td>
<td>30</td>
</tr>
<tr>
<td>E. Health &amp; Wellbeing</td>
<td>16</td>
</tr>
<tr>
<td>1. Alcohol, Drugs and Other Intoxicants</td>
<td>16</td>
</tr>
<tr>
<td>2. Tobacco/Smoking</td>
<td>17</td>
</tr>
<tr>
<td>3. First Aid Kits</td>
<td>17</td>
</tr>
<tr>
<td>4. Medical Care</td>
<td>17</td>
</tr>
<tr>
<td>5. Nursing Managed Wellness Clinic</td>
<td>18</td>
</tr>
<tr>
<td>6. Counseling</td>
<td>18</td>
</tr>
<tr>
<td>7. Infectious Diseases Policy</td>
<td>20</td>
</tr>
<tr>
<td>F. Student Services</td>
<td>32</td>
</tr>
<tr>
<td>1. Campus Library Hours</td>
<td>36</td>
</tr>
<tr>
<td>2. Borrowing Materials</td>
<td>36</td>
</tr>
<tr>
<td>3. Virtual Reference and Research Assistance</td>
<td>36</td>
</tr>
<tr>
<td>4. Medical Care</td>
<td>17</td>
</tr>
<tr>
<td>5. Nursing Managed Wellness Clinic</td>
<td>18</td>
</tr>
<tr>
<td>6. Counseling</td>
<td>18</td>
</tr>
<tr>
<td>7. Infectious Diseases Policy</td>
<td>20</td>
</tr>
<tr>
<td>G. First Amendment Policy</td>
<td>30</td>
</tr>
<tr>
<td>H. Student Communication Policy</td>
<td>31</td>
</tr>
<tr>
<td>I. Residence Life</td>
<td>32</td>
</tr>
<tr>
<td>J. Off-Campus Housing</td>
<td>33</td>
</tr>
<tr>
<td>K. Center for Diversity &amp; Student Engagement</td>
<td>33</td>
</tr>
<tr>
<td>L. Calendar of Events</td>
<td>34</td>
</tr>
<tr>
<td>M. Voter Registration</td>
<td>34</td>
</tr>
<tr>
<td>N. Using Public Transportation</td>
<td>34</td>
</tr>
<tr>
<td>II. Donald L. Alexander Library</td>
<td>35</td>
</tr>
<tr>
<td>A. Library Services</td>
<td>35</td>
</tr>
<tr>
<td>B. Library Equipment</td>
<td>36</td>
</tr>
<tr>
<td>C. Virtual Reference and Research Assistance</td>
<td>36</td>
</tr>
<tr>
<td>D. Borrowing Materials</td>
<td>36</td>
</tr>
<tr>
<td>E. Campus Library Hours</td>
<td>37</td>
</tr>
<tr>
<td>F. Bad Weather Policy</td>
<td>37</td>
</tr>
<tr>
<td>G. General Information</td>
<td>37</td>
</tr>
<tr>
<td>H. Library Computer Use Policy</td>
<td>38</td>
</tr>
<tr>
<td>I. Conference Room Usage</td>
<td>38</td>
</tr>
</tbody>
</table>
III. Bookstore.................................................................................................................................................. 38
   A. Hours of Operation................................................................................................................................. 39
   B. Procedure for Buying Books.................................................................................................................. 39
   C. Paying by Check/Credit Card............................................................................................................... 39
   D. Purchase of Books via Financial Aid..................................................................................................... 39
IV. Information Technology.......................................................................................................................... 39
   A. Computer Labs for Students................................................................................................................. 39
   B. Lab Hours............................................................................................................................................... 39
   C. Student HelpDesk................................................................................................................................. 40
   D. Technology Resources Policy.............................................................................................................. 40
   E. Personal Electronic Account Privacy Protection Policy....................................................................... 43
   F. Student Communication Policy............................................................................................................ 45
V. Food Services............................................................................................................................................ 46
VI. Information Center.................................................................................................................................... 46
VII. Inclement Weather/College Closing Policy............................................................................................ 46
VIII. Special Information for Students at the Bedford County Campus...................................................... 47
      (See also PA directory in Section Twelve)

SECTION TWO: SAFETY AND SECURITY
   Personal Safety............................................................................................................................................ 48
   Criminal Activity....................................................................................................................................... 49
   Cooperation with Law Enforcement Officials............................................................................................ 49
   Emergency and Non-Emergency Contacts.................................................................................................. 49
   Emergency Text Messaging Service (e-SAFE).............................................................................................. 50
   Security Cameras....................................................................................................................................... 50
   Missing Student........................................................................................................................................... 50
   Clery Act Compliance............................................................................................................................... 51
   Sexual Misconduct and Sex Discrimination/Title IX................................................................................ 52

SECTION THREE: REGISTRATION FOR COURSES AND ADDING/DROPPING COURSES
I. Registering for Courses........................................................................................................................... 56
II. Adding a Course....................................................................................................................................... 56
III. Dropping a Course................................................................................................................................. 56
IV. Repeating a Course................................................................................................................................. 56
V. Accessing Information Using WebAdvisor............................................................................................. 57
VI. Veteran’s Affairs..................................................................................................................................... 57

SECTION FOUR: STUDENT FINANCIAL AID
I. Information and Policies........................................................................................................................... 59

SECTION FIVE: FOUNDATION SCHOLARSHIP PROGRAM
I. Cumberland Campus................................................................................................................................. 63
II. Bedford County Campus.......................................................................................................................... 64

SECTION SIX: ACADEMIC INFORMATION
I. James Zamagias Student Success Center................................................................................................. 65
   A. Placement Assessment............................................................................................................................ 65
   B. Transfer Advising.................................................................................................................................... 65
   C. Career Advising...................................................................................................................................... 65
   D. Tutoring.................................................................................................................................................. 66
   E. Testing Lab/Classroom Testing............................................................................................................ 67
   F. College Level Examination Program (CLEP)....................................................................................... 67
   G. Online Testing for Other Institutions................................................................................................... 67
II. Disability Resources................................................................................................................................ 68
III. Distance Learning.................................................................68
   A. Interactive Video Courses...............................................68
   B. Web (online) Courses......................................................68
   C. Blended Courses............................................................68
IV. Pathways For Success (TRIO/Student Support Services)............68
V. Cheating/Plagiarism..............................................................69
VI. Non-Traditional Student Services........................................70
VII. Some Notes on Academic Success.......................................70
     Guidelines for Students from Faculty..................................70

SECTION SEVEN: ACADEMIC REGULATIONS..............................73

SECTION EIGHT: GRIEVANCE POLICIES AND PROCEDURES FOR STUDENTS
I. Academic Grievance Procedure..........................................86
II. Employee Complaint/Misconduct Policy...............................87
III. Procedure for Appealing Denial of College Service(s)............88
IV. Reporting Other Concerns..................................................89

SECTION NINE: CODE OF STUDENT CONDUCT
I. Philosophy..............................................................................90
II. Authority..............................................................................90
III. Jurisdiction..........................................................................90
IV. Standard of Conduct and Policies........................................91
   A. Personal Interaction.......................................................91
      1. Assault and Battery....................................................91
      2. Aggravated Assault.....................................................91
      3. Threat/Intimidation.....................................................91
      4. Sexual Assault..........................................................91
      5. Sexual Harassment.....................................................91
      6. Harassment...............................................................91
      7. Bullying.......................................................................91
      8. Other/Violations of law...............................................91
         Policy: Sexual Misconduct & Sex Discrimination..........91
   B. Respect for Property.......................................................93
      1. Theft/Unauthorized Use.................................................93
      2. Trespassing...............................................................94
      3. Unauthorized Entry....................................................94
      4. Breaking and Entering...............................................94
      5. Robbery.......................................................................94
      6. Vandalism....................................................................94
      7. Other/Violations of law...............................................94
   C. Health and Safety............................................................94
      1. Weapons......................................................................94
      2. Disregarding Fire Safety..............................................94
      3. Drugs..........................................................................94
      4. Alcohol.......................................................................94
      5. Tobacco/Smoking Policy............................................94
      6. Reckless Endangerment.............................................94
      7. Child Endangerment..................................................94
      8. Enabling Dangerous Persons......................................94
      9. Unauthorized Possession/Duplication of Keys...............94
     10. Traffic Obstruction.....................................................95
     11. Unsafe Driving..........................................................95
     12. Unauthorized Parking................................................95
I. The Family Educational Rights and Privacy Act (FERPA) Policy

SECTION TEN: FERPA

I. The Family Educational Rights and Privacy Act (FERPA) Policy... 107
SECTION ELEVEN: COMMON QUESTIONS ABOUT ACM

Questions Relating to Academics

1. What does it mean to be a full-time student?

2. What is a credit hour?

3. What is a program of study?

4. How much time must I spend for a course in addition to time spent in the classroom (homework, class preparation, etc.)?

5. Does the College have an attendance policy?

6. How do I interpret my grade report?

7. What grades are assigned if I stop coming to classes during a semester or summer term?

8. What is a quality point on my grade report?

9. How do I compute my semester quality report average?

10. What is the difference between semester quality point average and cumulative quality point average?

11. What academic honors and programs exist for outstanding students?

12. When is a student placed on academic probation or suspended academically?

13. What is a prerequisite?

14. What is an elective?

15. What are the minimum requirements for graduation?

16. What is the role of an academic advisor?

17. What do I do if an instructor does not show up for class?

18. Do I need to let the College know if I change my address or phone number?

Questions Relating to Student Life

19. Is there health insurance available to students?

20. Where can students access health care in Cumberland?

21. What services are available to students from the Dental Hygiene Department?

22. How do I obtain a locker on the main campus?

23. Can students cash personal checks on campus?

24. Is there public transportation available for the main campus?

25. How can I keep informed about the College after I graduate or transfer?

26. What services are available to students from the Massage Therapy Program?

27. What services are available to non-traditional students?

28. What do I do if I witness an assault or crime?

29. What do I do if I am a victim of sexual misconduct or sex discrimination?

SECTION TWELVE: NAVIGATING ACM

I. Directories

   A. Directory of Student Services Personnel
   B. Directory of Instructional Department Heads
   C. Pennsylvania Campus Information

II. College Calendar

III. Notes Pages

IV. Campus Map
Student & Legal Affairs relies upon the College’s mission statement* as a reference point whenever we undertake new projects or make decisions on unfamiliar matters.

*Allegany College of Maryland is a lifelong learning community dedicated to excellence in education and responsive to the changing needs of the communities we serve. Our focus is the preparation of individuals in mind, body, and spirit for lives of fulfillment, leadership, and service in a diverse and global society. We are committed to engaging students in rich and challenging learning opportunities within a small college atmosphere that is known for its personal touch.

THE MISSION OF THE Office of Student & Legal Affairs is to provide direct, non-instructional support services to students, to cultivate a safe learning environment, and to support institutional compliance with laws and regulations.
I. STUDENT AFFAIRS

“Student Affairs” refers to the several functional units within a larger department: Student & Legal Affairs which is part of the even larger institutional division: Instructional & Student Affairs. The Student Affairs department offers numerous non-academic services and supports.

- Student Counseling Program
- Residency
- Voter Registration
- Emergency Assistance Program
- Conflict mediation
- Student Discipline/Safety
- On-campus housing at Willowbrook Woods
- Student Programming/Leadership
- New Student Orientation
- SGA & Student Clubs/Organizations
- Center for Student Engagement and Diversity
- Photo IDs, Lockers
- Legal issues related to students
- Title IX, Clery Compliance
- Drug & Alcohol Education, Prevention, and Compliance
- First Amendment activities
- 8 Sports teams: baseball, basketball (men's), basketball (women's), cross country, golf, soccer, softball, and volleyball
- Indoor facilities: fitness center, open gym, swimming pool
- Outdoor facilities: basketball court, tennis courts, tracks, playing fields
- Intramurals
- And much, much more!

Our operational units are Athletics, the Office of Student & Legal Affairs, Residence Life, and Student Life. Our staff members are dedicated to helping education students on life issues outside the classroom, to cultivate a safe learning environment, and to assist students in becoming well-rounded, responsible adults. The following pages reveal the breadth of Student Affairs. If you need help, we either offer what you need or can guide you to the people who do.

A. ORIENTATION

Beginning in the 2017-2018 academic year, all incoming credit students will be required to participate in New Student Orientation. Orientation programs are held at the Bedford County and Cumberland campuses for the Fall and Spring semesters. These Orientation Programs inform incoming students about academic, social, and safety policies/services as well as provide opportunities to engage with College staff, faculty, and other students. Participation in Orientation is critical to student success and reaching academic goals.

1. Cumberland Campus

Multiple orientation sessions are scheduled for each semester; dates are provided online and in mailings. New students register online for the session that is most convenient for them. Guests are welcome and will attend a separate information session. New students who cannot attend a “live” session on campus must complete an online session prior to the end of their first semester of attendance. Students may not receive final grades or transcripts until they complete Orientation.

In addition to the New Student Orientation, Willowbrook Woods residents must participate in mandatory Housing Orientation immediately following move-in.
2. Bedford County Campus
One orientation session is scheduled for each semester; the date and time is provided in advance. Guests are welcome. Students who cannot attend a “live” session on campus must complete an online session prior to the end of their first semester of attendance. Students may not receive final grades or transcripts until they complete Orientation.

3. Online, Garrett, and other students
Regardless of where/how classes are taken, any ACM students is welcome to travel to either campus to attend a “live” session; since that may not be possible, online students must complete an online Orientation session prior to the end of their first semester of attendance. Students may not receive final grades or transcripts until they complete Orientation.

4. Specific Academic Majors/Programs of Study
Some academic majors/programs have their own, unique orientation programs that addresses content specific to that area of study; students are notified separately of any requirements by authorized personnel in the academic major/program.

B. STUDENT PHOTO IDENTIFICATION (ID) CARDS
All students are strongly encouraged to obtain a College photo ID card since the cards are necessary to access many student services and benefits. For access to student activities, sporting events, testing services, etc., a College photo ID will be required. State law also requires any person on a college campus to possess (and display upon request) a form of photo identification. Willowbrook Woods residents are required to carry their distinctive housing ID cards at all times as an essential security measure, and any guest to Willowbrook Woods must have a form of photo identification.

Credit students may obtain an Allegany College of Maryland photo ID card in the Photo ID office on the Cumberland campus during posted hours or by contacting the Director of Student Life at eyokum@allegany.edu. At the beginning of the fall and spring semesters, photo ID services are available at both campuses.

The first ID card is free. The card should last your entire time at ACM; you simply show your course schedule to obtain an updated sticker each year you attend. If you lose your card, there is a modest fee to replace it.

Willowbrook Woods residents are required to carry their ID cards at all times and to give them to Gatehouse Guards to gain entry.

C. HEALTH & WELLBEING
While Allegany College of Maryland offers a variety of resources related to student health/wellness, the College does not offer a clinic or other on-campus health care. Students are encouraged to use the many off-campus medical facilities – including the Western Maryland Regional Medical Center located across the street from the Cumberland Campus. Student and Legal Affairs maintains a list of local emergency and urgent medical care providers. Student and Legal Affairs stock multiple first aid kits on campus; additionally, the College has multiple Automated External Defibrillators (AED) on campus, and many College employees have been trained in their use. For mental health needs, see Counseling Services in this section.

1. Alcohol, Drugs and Other Intoxicants
ACM has clear policies* about the use and possession of alcohol and drugs (including any other intoxicant or mind-altering substance). Allegany College of Maryland prohibits the possession and use of drugs and alcohol on all college property and in all college-affiliated activities without the express permission of the College President.

*See the Code of Student Conduct (Section 8 of this Handbook) and the Alcohol/Drug Abuse Resource Manual (online and in the Office of Student Affairs) for details.
SECTION ONE: General Information

The college urges everyone to be informed and offers educational resources (including treatment information) at www.allegany.edu/drugs-and-alcohol.

Drug use, abuse, and addiction are serious issues. The life-threatening dangers associated with heroin and opioids particularly prompted a new law: effective 7/1/17, all new, full time students are required by Maryland law to participate in heroin/opioid training. This training is being provided at all New Student Orientation sessions on the Cumberland and Bedford County campuses. New students who cannot attend a “live” session on campus must complete an online session prior to the end of their first semester of attendance. Students may not receive final grades or transcripts until they complete Orientation.

Additionally and effective 7/1/17, all Maryland colleges are required to obtain and store Naloxone or other overdose-reversing medication to be used in an overdose emergency situation. Allegany College of Maryland’s Campus Security/Public Safety officers as well as other designated employees are trained to recognize the symptoms of an overdose and to administer Naloxone or other overdose-reversing medication.

Always call 911 in an overdose emergency.

If you have any questions or concerns or if you need help, contact the Campus Security/Public Safety by email at rcuthbertson@allegany.edu or by phone at 301-784-5252 or the Office of Student & Legal Affairs by email at rconner@allegany.edu, or by phone at 301-784-5206.

2. Tobacco/Smoking
Effective 8/19/2013, ACM is a smoke-free and tobacco-free college. Smoking and the use of any tobacco or tobacco substitute product (including but not limited to vapor products) is strictly prohibited on ACM property. See the Code of Student Conduct (Section 8 of this Handbook) for details.

3. First Aid Kits
Sixteen departments throughout the College (or each building of the main campus of Allegany College of Maryland) have a First Aid Kit that is purchased, maintained, and kept current by Campus Security/Public Safety. If you are in need of minor attention (i.e. scrapes, cuts, bee stings, etc.) please go to a faculty/staff office and someone can assist you in locating the closest First Aid Kit. For medical emergencies, call 911.

Each building also has an Automated External Defibrillator (AED) with personnel trained to use it. All security guards are trained in AED and CPR/First Aid.

If you are in need of minor attention at the Bedford County Campus, please go to a faculty/staff office and someone can assist you in locating a First Aid Kit.

4. Medical Care
Allegany College of Maryland does not operate its own health center. Since ACM is a community college, many students already have a local doctor, dentist, or other medical provider, but for other students, the College maintains a list of local health care providers (i.e., clinics) to which students may be referred for general or specific medical issues. Allegany College of Maryland does not endorse or recommend any of these health care providers. The list is provided simply as an informational service. It is the student’s responsibility to choose his/her own provider and to pay for all medical services. Additionally, each county in our service region has a Health Department which provides numerous medical services/programs. The Cumberland campus is next-door to the Allegany County Health Department and across the street from the hospital: Western Maryland
Regional Medical Center (a facility of Western Maryland Health System). The College provides information from E.J. Smith & Associates to students that inquire about health insurance. They provide Major Medical, Short Term, Dental/Vision, etc. Their website is www.ejsmith.com. Students can also inquire about insurance from the state’s exchange: marylandhealthconnection.gov.

5. **Nurse Managed Wellness Clinic**
   The Nurse Managed Wellness Clinic offers educational experiences for nursing and allied health students. The NMWC is located on the first floor of the Allied Health Building (room 115). Services offered during the Fall and Spring semesters include influenza vaccinations, Tuberculosis (PPD) screenings, cholesterol and blood sugar screenings as well as health education on a variety of topics. (NOTE: NMWC is not a health care clinic!) A full list of services with dates and times is available at NMWC (301) 784-5670 and online.

The NMWC also offers a private lactation room for any nursing parent.

6. **Counseling**
   Allegany College of Maryland offers comprehensive counseling services for its students – free of charge. We know that the academic pressures of being a college student and the challenges students face in their personal lives can interfere with academic success. Allegany College of Maryland is committed to supporting students, faculty, and staff when life sometimes gets in the way. For detailed information, contact the Office of Student Legal Affairs in CC-152 or by phone (301) 784-5206.

**Counseling Program Components**

1. **Personal Counseling:**
   – Cumberland
   Allegany College of Maryland contracts with WESTERN MARYLAND HEALTH SYSTEM (Cumberland) to provide counseling to individual students. Any eligible student is entitled to receive up to five (5) hours of counseling per semester for any mental health issues with which s/he needs assistance. Counselors are also available for urgent and crisis situations. Couples and family counseling are also available. All services provided by the WMHS are completely confidential and provided by qualified, licensed mental health professionals. Detailed brochures about the Counseling Program are available in racks all over campus or from the S&LA Office.

   – Bedford County, Pennsylvania
   WMHS can be reached by calling (240) 964-8585. (The Bedford County, PA campus contracts separately with Bedford-Somerset Developmental and Behavioral Health Services; for more information, contact the Student Services office in Bedford at (814) 623-5166.)

2. **On-Site Campus Counselor:**
   To supplement the traditional counseling program, Allegany College of Maryland has established a second contracted counselor to provide an additional, routine presence on campus to assist any student who is in crisis, to offer therapeutic problem-solving, to make referrals for personal counseling, and to provide educational/outreach programs. This new partner is a qualified, properly licensed counselor who understands the community college culture, the unique needs of ACM students, and the campus qualities that make ACM special. The counselor will be on campus in the Diversity Center (College Center, room CC-150) on dedicated days approximately 10 hours per week during the fall and spring semesters.

3. **Family Crisis Resource Center:**
   Allegany College of Maryland has partnered with the Family Crisis Resource Center (Cumberland) to provide easily accessible domestic violence and sexual assault support services to students. FCRC will be available as needed to any ACM student or employee who has experienced past or present domestic violence, dating violence, child abuse, sexual abuse, rape, sexual assault, incest, or stalking. This free service is generally provided off site, but counselors will come to campus as needed.
4. Mental Health First Aid
Drs. Renee Conner and June Bracken were certified in March 2014 for the nationally recognized program known as Mental Health First Aid. Mental Health First Aid teaches the basic knowledge and skills to respond to an individual in distress. Drs. Conner and Bracken were certified both as mental health “first aiders” and as instructors to teach the program. They have trained 28 Allegany College of Maryland employees to be certified as mental health “first aiders”. By providing employees with valuable skills to manage distressed students and to know what to do if a student is in crisis, ACM is helping both the students who have a mental health problem as well as the employees who have reported feeling under-qualified to respond to such situations. College employees who have completed the training receive a koala sticker to place on their doors or desks so they can be identified as a mental health “first aider”. If/when you or someone you know is in distress, look for the Koala!!

5. Screening for Mental Health
Allegany College of Maryland is registered with College Response to purchase online screening programs for depression, generalized anxiety disorder, PTSD, bipolar disorder, alcohol/drug use disorders, and eating disorders. These personal assessments can be completed by any student from any internet connection; if the results indicate treatment or services may be needed, you will be given appropriate referral information.

6. Crisis Text Line:
Recognizing the increase in people who need support, an important new, anonymous national and international emergency service has been created. Crisis Text Line serves anyone, in any type of crisis, providing access to free*, 24/7 support and information via the medium people already use and trust: text. Here’s how it works:

* Cell phone plans with AT&T, T-Mobile, Sprint, or Verizon are free; for different carriers, standard text message rates apply.

- Text START to 741741 from anywhere in the USA, anytime, about any type of crisis.
- A live, trained Crisis Counselor receives the text and responds quickly.
- The volunteer Crisis Counselor will help you move from a hot moment to a cool moment.

Students are welcome to use this service anytime. Here are some additional telephone support numbers:

Maryland Crisis Hotline 1-800-422-0009
National Suicide Prevention Lifeline 1-800-273-8255
National Domestic Violence Hotline 1-800-799-7233
National Child Abuse Hotline 1-800-422-4453
RAINN: Rape Abuse and Incest National Network 1-800-656-4673

7. Medical or Mental Health Emergencies:
Any person who witnesses a medical or mental health emergency requiring immediate intervention should CALL 911 AND THEN CALL CAMPUS SECURITY @ X.5555. Health and safety are too important to hesitate, and you do not need permission to call 911.

If you are experiencing personal health/mental health challenges or if you are aware of someone going through personal challenges, the College has resources to help. Counseling brochures are located in racks across campus, and lists of resources are available in the Office of Student Affairs. You can also contact Dr. Renee Conner, Dean of Student & Legal Affairs at (301) 784-5206 or rconner@allegany.edu . Always call 911 in an emergency.
Infectious Diseases Policy
This policy concerns infectious diseases/conditions that include (but are not limited to) measles, chickenpox, other rashes with fever, lice, hepatitis, flu pandemic, impetigo, pink eye, jaundice, and the like.

In an effort to protect the health and welfare of students, staff, and faculty at Allegany College of Maryland, students, staff, faculty, and their children who exhibit signs and symptoms of potential, acute communicable illnesses may not remain on campus and will be excluded from public areas, classrooms, laboratories, college offices, and housing until the acute and/or contagious stage is over. (That determination must be made by a physician or Health Department official, who must provide written verification.) Exclusion from campus during this period will not only facilitate the recovery of the affected person, but it will also protect other from possible transmission to other persons, particularly those whose immunity to disease is already compromised (e.g., persons undergoing treatment for leukemia and other forms of cancer).

It is the responsibility of the infected individual to notify the Dean of Student & Legal Affairs* of the illness. The person will be asked to provide essential information such as when the illness/condition was contracted, from whom the illness/condition was contracted, and with whom the infected person has had contact. The Dean of Student & Legal Affairs will coordinate any campus-wide response that is needed with the appropriate officials (e.g., Health Department officials, the Wellmobile, the Vice President of Finance and Administration, the Senior Vice President of Instruction and Student Affairs, the Director of Residence Life, etc..) If necessary, Allegany College of Maryland will close until the medical crisis has passed.

*On the Pennsylvania campus, the Director of Student Services will accept notification and coordinate response.

Assuming hospitalization or other quarantine is not required, students will be encouraged to go to their permanent homes during this time and to contact their instructors to make arrangements for their assignments, tests, and other academic obligations. Please consult the relevant section of this Handbook and course syllabi for attendance policies.

D. RESIDENCY
“Residency” is a legal designation that dictates the tuition that shall be charged to an individual credit student. Residency shall be designated for each full time, part time, and dually enrolled student. Each Allegany College of Maryland student shall have one residency classification. Allegany College of Maryland shall classify each incoming student as in-county, out-of-county, or out-of state for tuition purposes and shall create a process whereby the student may request a change in residency classification or appeal a current classification. This classification and process shall fully comply with the Annotated Code of Maryland and COMAR (including terms and definitions where applicable). Students who are under the age of eighteen years or who are financially dependent upon another person shall be classified in accordance with the residency of the parent, legal guardian, or person upon whom s/he is financially dependent. This policy applies to all Allegany College of Maryland students regardless of which campus or instruction site the student primarily attends.

A student’s residency shall be classified upon enrollment at Allegany College of Maryland by the Office of Admission & Registration; this classification shall be determined using information provided by the student on his/her admissions application. This classification upon enrollment creates a rebuttable presumption, and the classification remains in effect as long as the student remains enrolled at the College unless/until the student’s domicile changes. If the student disagrees with the classification or if the student’s domicile changes, the student may petition for a change in residency and has the burden of showing by clear and convincing evidence that the classification is inaccurate. Petitions to change the residency classification shall be made to the Office of Student & Legal Affairs and must be submitted before the end of the semester for which the change is requested; the student shall be required to submit the necessary documentation with the petition to change residency.
To be eligible for a change in residency, the student must satisfy the following criteria:
1.) That the student’s domicile or the domicile of the person upon whom the student is financially dependent is located in the locality being claimed; and
2.) That the student or the person upon whom the student is financially dependent has maintained this domicile for three months prior to the start of the semester for which the change is requested; unless
3.) The student or the person upon whom the student is financially dependent qualifies for an exception or special provision.

After reviewing all the information and any documents provided by the student, the Dean of Student & Legal Affairs shall determine whether the residency criteria being requested has been met; the decision shall be made in writing and communicated to the student in person, in writing, or electronically. Any student who wishes to appeal this decision may petition the Student Services Appeal Committee via existing committee procedures; the committee’s decision is final.

Any student who provides incomplete, false, and/or misleading information related to residency may have his/her residency classification reverted to its original classification and may be subject to disciplinary action pursuant to the Code of Student Conduct. If a reduced tuition rate was obtained as a result of the incomplete, false, and/or misleading information provided, the College reserves the right to retroactively adjust the correct tuition rate for each semester affected.

The Offices of Admissions & Registration and Student & Legal Affairs shall create procedures to implement this policy as it applies to their specific responsibilities. The procedures must be consistent, and all residency determinations must be documented and stored for no less than five years.

Students are required to notify the College of any address change.

The definitions noted below apply to this policy.

DEFINITIONS

DOMICILE is a student’s permanent place of abode, where physical presence and possessions are maintained with the intention of remaining indefinitely, or the permanent place of abode of any person or persons contributing more than ½ of the students financial support during the most recently completed year. (This definition is derived from COMAR.)

Requirements for domicile to be established:
  a. The student* has made the new place of abode his/her permanent home;
  b. The student* has abandoned his/her former home state/county;
  c. The student* intends to reside in the new place of abode indefinitely; and
  d. The student* intends to reside in the new place of abode for a purpose other than attending Allegany College of Maryland.

*or the person or persons contributing more than ½ of the students financial support during the most recently completed calendar year.

FINANCIALLY DEPENDENT means another person provided 51% or more of the student’s financial support and/or claimed the student on the most recent year’s tax return.

COUNTY means a political subdivision of the State that supports a community college and the total of all counties that support a regional community college under Annotated Code of Maryland Education Article 16-302. (This definition is derived from COMAR.) (Allegany College of Maryland is not a designated regional community college.)

COUNTY RESIDENT means a student who has maintained a domicile in the county or region served by the college for at least 3 months before the date of enrollment at a college. (This definition is derived from COMAR.)
MARYLAND RESIDENT means a student who has maintained a domicile in Maryland for at least 3 months before the date of enrollment at a college. (This definition is derived from COMAR.)

Special Provisions to qualify for Maryland residency unless the designation is changed by law or state regulation:

- Active duty military personnel and their dependents where the active duty member is stationed in Maryland, resides in Maryland, or is domiciled in Maryland;
- A dependent of an active military member who remains continuously enrolled after the active duty member no longer qualifies.
- Honorably discharged military veterans and their dependents within four years of the veteran’s discharge and where the veteran can document (1) evidence of attending a public or private secondary school in Maryland for the last three years and graduated from a public or private secondary school in Maryland or received a high school equivalence diploma in Maryland and (2) resides or is domiciled in Maryland;
- National Guard member who is a member of the Maryland National Guard and who serves to provide a Critical Military Occupational Skill or is a member of the Air Force Critical Specialty Code.
- Military veterans in accordance with federal law and regulations;
- A student enrolled in a program designated by the Maryland Commission on Higher Education as a health manpower shortage or statewide designated program;
- A student from outside the State who enrolls as part of a reciprocity agreement negotiated between Maryland and another state;
- A student from outside the State who enrolls in an education program leading to licensure in nursing and who furnishes a surety bond or guaranteed promissory note in accordance with COMAR rules;
- A student who resides in Maryland but does not otherwise meet in-state residency requirements and is a full-time public school teacher employed by Allegany County Board of Education for less than one year and the course/program is required by the state or Allegany County to maintain the teacher’s position with the Board of Education; and
- A student who has moved to Maryland as an employee or family member of an employee as part of Base Realignment and Closure process.
- A student who is qualified under the Maryland Dream Act.
- Any other designation pursuant to federal or Maryland law or regulation.

ENROLLMENT means a student has processed the registration forms and the [course] schedule is either provided to the student or made available to him/her online. (This definition is derived from the College’s FERPA policy; however, the Office of Admissions & Registration may classify an applicant’s residency upon receipt of the admissions application, and this classification becomes the formal designation when a course schedule is received.)

OUT-OF-STATE RESIDENTS shall be any other person for residency purposes. Students whose domicile is located anywhere except Maryland shall have their residency dictated by the laws of their respective state or commonwealth unless a special provision for Maryland residency applies.

REQUIRED TERM OF RESIDENCY: three (3) consecutive months immediately prior to enrollment.

BURDEN OF PROOF: the student has the burden of proving by clear and convincing evidence that s/he satisfies the requirements for the requested residency change.
E. STUDENT LIFE

1. Introduction

Student Life incorporates a broad range of social, cultural, and educational programs in an attempt to meet the needs of the diverse student population at Allegany College of Maryland. The Director of Student Life serves as a liaison between the Student Government Association and other areas of the College community including the administration, faculty, and staff members. Each year the Office of Student Life distributes funds to support the following areas: recognized clubs/organizations on campus, athletics, intramurals, child care services, scholarship programs, tutorial services, game room operations, and numerous student activities sponsored throughout the school year. Additionally, the Office of Student Life coordinates: New Student Orientation programs, Red Cross Blood Drives, Drug, Alcohol and AIDS Awareness programs, and more. All student activities sponsored by the Student Government Association, the Office of Student Life, and the Center for Diversity & Student Engagement are offered to students for free or at a reduced cost with a valid ACM student ID.

All incoming first semester students are expected to participate in an orientation program. The purpose of these orientations is to inform students about academic, social, and general College policies affecting their growth and success at the College. Orientation is hands-on, interactive, and conducive to making new connections. Interested students may register by phone or online; additionally, orientation programs are available to students attending the Bedford County Campus.

2. Student Government Association

At Allegany College of Maryland, the Student Government Association (SGA) functions as the governing organization of the student body. It serves as a means of participation in College governance with the faculty and administration, and it acts on behalf of the students. Additionally, SGA allocates student activity funds, supervises elections, coordinates campus social activities, and approves new campus student organizations.

Any student of Allegany College of Maryland who plans to seek office or serve on the Student Government Association must maintain a cumulative grade point average of 2.25. In addition, a minimum of six hours of credit instruction must be attempted and successfully completed each semester in order to serve.

Students attending the Bedford County Campus may serve on the Student Council at that campus. Interested students should contact the Student Services office at that campus for more information.

A student on academic probation may not hold appointive or elective offices in any student organization. During the period of probation and unless the grade point average was at least 1.50 for the preceding semester, a student may not perform any task in an extracurricular activity which requires more than three hours during any one week.

A person on non-academic probation (social probation) may attend but may not practice or participate in college-sponsored functions, intramurals, or intercollegiate athletics. He or she may not hold appointive or elective offices in any student organization and will have his or her membership in clubs suspended as specified by the Student Government Association.

Supplemental Information

In addition to serving as liaison between the student body and College administration, the SGA allocates student activity funds, coordinates campus social/educational activities, and approves new campus student organizations. The student activity program is developed according to student interest and available resources. Social life is important to the college student, and a number of informal and formal activities make up the social calendar of the College. The SGA also funds a wide variety of clubs and organizations, including many of those listed below.
Students are welcome to attend any Student Government Association meeting and may contact any SGA member with ideas for new activities. Volunteers staff student activities, such as picnics and “Stress Busters” and “willing workers” should contact any SGA member or Erin Yokum, Director of Student Life. Written suggestions and comments can be sent via campus mail to Erin Yokum. The Student Government Association meets in the Diversity Center located in the College Center Building. Meeting dates and times will be posted on the doorway of the Student Life Office.

During the Spring semester, new members to the SGA are nominated by faculty, staff, and students. Newly-nominated members serve a one-year term of office beginning in the Fall semester. A total of 15 students may serve on the SGA in any given year. If more than 15 are nominated there would be a run-off election held during the fourth week in April. Freshmen students may be considered for appointment if there are not 15 members currently serving. They may petition the SGA be voted on by simple majority of current SGA membership. All students enrolled at Allegany College of Maryland in 6 hours of credit classes or more and maintaining at least a 2.25 cumulative grade point average are eligible to serve on Student Government Association.

The Bedford County Campus has its own Student Council; contact the Student Services Office on that campus for more information about the specific services, activities, and events organized at this location.

3. Student Clubs/Organizations

The SGA funds a wide variety of student organizations/clubs. Groups that been funded in the past include Alpha Sigma Lambda, C2J, Choir, Christian Fellowship Club, Culture Club, Dance Team, Forestry Club, Golf Association, Honors Program, Human Service Club, Massage Club, Medical Assistant Club, Medical Laboratory Technology/Biotechnology Club, Neo-Beats, Nurse’s Christian Fellowship Club, Paralegal Student Association, Peace Studies Club, Phi Beta Lambda, Phi Theta Kappa, Physical Therapy Assistant Club, P.R.I.D.E., Radiologic Technology Club, Respiratory Therapy Club, SADHA (Student American Dental Hygienists’ Association), Student Occupational Therapy Assistant Club, Tutoring Club, Veteran Support Club, and the Volunteer Club. New groups are welcomed, too!

Below is a list of current Student Clubs/Organizations. Contact the advisor listed for more information regarding meeting times, etc.

* = Clubs/Organizations pending submission of required club/organization paperwork to and approved by SGA.

<table>
<thead>
<tr>
<th>Non-Academic Clubs (Open to All Students)</th>
<th>Club Advisor</th>
<th>301-784-</th>
</tr>
</thead>
<tbody>
<tr>
<td>STUDENT GOVERNMENT ASSOCIATION (SGA)</td>
<td>Erin Yokum</td>
<td>5205</td>
</tr>
<tr>
<td>Alpha Sigma Lambda, Kappa Theta Chapter</td>
<td>Melody Gaschler</td>
<td>5697</td>
</tr>
<tr>
<td>Choir</td>
<td>Melody Gaschler</td>
<td>5697</td>
</tr>
<tr>
<td>Christian Fellowship Club</td>
<td>Natalie Athey</td>
<td>5210</td>
</tr>
<tr>
<td>Culture Club</td>
<td>Sharon Yoder/Miheala Wood</td>
<td>5297/5301</td>
</tr>
<tr>
<td>NAACP Student Club</td>
<td>Lynn Bowman</td>
<td>5258</td>
</tr>
<tr>
<td>Neo-Beats (Creative Writing Club)</td>
<td>Dr. Ron Jenkins</td>
<td>5117</td>
</tr>
<tr>
<td>Peace Studies Club</td>
<td>Dr. Stephen Gibson/Diane McMahon</td>
<td>5208/5116</td>
</tr>
<tr>
<td>Phi Theta Kappa, Omicron Pi Chapter</td>
<td>Melody Gaschler</td>
<td>5697</td>
</tr>
<tr>
<td>P.R.I.D.E. (GLBTQ/Ally Club)</td>
<td>Dr. Ron Jenkins</td>
<td>5117</td>
</tr>
<tr>
<td>Pure Elegance Dance Team</td>
<td>R. Nicole Frost</td>
<td>5288</td>
</tr>
<tr>
<td>Veteran Support Club</td>
<td>Erin Yokum</td>
<td>5205</td>
</tr>
<tr>
<td>Volunteer Club</td>
<td>Diane McMahon</td>
<td>5116</td>
</tr>
</tbody>
</table>
### Academic Clubs (Membership based on Program of Study)

<table>
<thead>
<tr>
<th>Academic Club</th>
<th>Contact Person</th>
<th>Phone Number</th>
</tr>
</thead>
<tbody>
<tr>
<td>C2J (Criminal Justice &amp; Criminology Club)</td>
<td>Scott Golub</td>
<td>5172</td>
</tr>
<tr>
<td>Forestry Club</td>
<td>Marie Perrin-Miller/Steve Resh</td>
<td>5256/5309</td>
</tr>
<tr>
<td>Golf Association</td>
<td>Josh Leibfreid</td>
<td>5274</td>
</tr>
<tr>
<td>Honors</td>
<td>Melody Gaschler</td>
<td>5697</td>
</tr>
<tr>
<td>Human Services Club</td>
<td>Annette Clark/Cherie Snyder</td>
<td>5558/5556</td>
</tr>
<tr>
<td>Massage Club</td>
<td>Kirsten Hansen</td>
<td>5598</td>
</tr>
<tr>
<td>Medical Assistant Club</td>
<td>Lisa Rocks/Cindy Zumbrun</td>
<td>5133/5132</td>
</tr>
<tr>
<td>Medical Laboratory Technology/Biotechnology Club</td>
<td>Stacey Rohrbaugh/Windi Wilson</td>
<td>5547</td>
</tr>
<tr>
<td>Nurse’s Christian Fellowship Club</td>
<td>Maureen Swoffer</td>
<td>5571</td>
</tr>
<tr>
<td>Paralegal Student Association</td>
<td>Brandon James Hoover</td>
<td>5300</td>
</tr>
<tr>
<td>Phi Beta Lambda</td>
<td>Christopher Everett/Dr. Willson Kwok</td>
<td>5158/5248</td>
</tr>
<tr>
<td>Physical Therapy Assistant Club</td>
<td>Dr. Karin Savage</td>
<td>5535</td>
</tr>
<tr>
<td>Psi Beta (Community College National Honor Society in Psychology)</td>
<td>Patsy McKenzie</td>
<td></td>
</tr>
<tr>
<td>Radiologic Technology Club</td>
<td>Cathy Kline</td>
<td>5560</td>
</tr>
<tr>
<td>Respiratory Therapy Club</td>
<td>Paula Fuller</td>
<td>5522</td>
</tr>
<tr>
<td>SAHDA (Student American Dental Hygienists’ Association)</td>
<td>Jennifer Thompson</td>
<td>5546</td>
</tr>
<tr>
<td>Student Occupational Therapy Assistant Club</td>
<td>Dr. Rae Ann Smith</td>
<td>5536</td>
</tr>
</tbody>
</table>

**NOTE:** If your interest(s) are not reflected here, you could start something new and exciting. For further information on the particulars of starting a new club or about the various programs listed above, please see Erin Yokum, Director of Student Life (College Center Room 160) or call 301-784-5205.

As a student of Allegany College of Maryland, your activity fee supports:
- All campus clubs and organizations that are officially recognized by the Student Government Association (SGA);
- Varsity sports for men and women;
- Co-Ed Intramural Program (tennis, archery, basketball, and volleyball);
- Tutoring Program;
- All SGA sponsored activities (including picnics, performances, speakers, etc.);
- Bloodmobile Drive (hospitality area);
- Student Advocacy Day;
- All-College Awards Reception.

**For $3.00 per credit, you receive:**
- Free or reduced admission to all Student Government Association sponsored events (w/valid ACM student ID);
- Free admission to all sporting events (w/valid ACM student ID);
- Gymnasium privileges (gym, pool, and Wellness Center);
- Free rental of gym clothes and equipment;
- Free tutoring in all subjects;
- Counseling Services – See Counseling Services Brochure for more info.
- Online Health/Mental Health Resources

#### 4. Procedures for Recognition of Student Organizations

**Holding an Interest Meeting**

Any student with an interest/hobby/passion not reflected in the above list of student clubs/organizations is strongly encouraged to explore forming a new student group by following these steps.
First, submit a Proposed new Student Club/Organization Interest Meeting Request Form to the Director of Student Life. This form must identify at least one (1) current ACM student in good standing (not on academic probation, continued academic probation, or suspended) and the signature of an ACM faculty or staff member to serve as the proposed organization’s advisor. The Director of Student Life will review the request and can authorize an interest meeting (or multiple meetings if requested on the form). Permission to hold an interest meeting does NOT give the group official recognition by the College or the SGA.

Next, the student(s) and the designated advisor will reserve a campus room, schedule the interest meeting, and promote the meeting to fellow students. All such meetings must be open to any interested student. See “Student Communication and Publications” below for information about how to publicize the interest meeting.

Next, at the interest meeting, the organizers explain the intended group’s purpose, solicit other interested students to join, select a group name (if not already selected), and start writing a constitution & by-laws to govern the group’s activities. By the conclusion of the interest meeting(s), the organizers should decide if they are prepared to apply for recognition as an ACM club/organization.

Applying for Recognition as an ACM Student Club/Organization

The following is the process for becoming a Recognized Student Club/Organization by Allegany College of Maryland:

1. Submit the Application for Recognition as a New Student Club/Organization to the Director of Student Life. The Application for Recognition as a New Student Club/Organization contains the following information:
   a. the Name & Purpose of the Organization;
   b. the Constitution & By-laws for the Organization, which will govern the Organization’s operations;
   c. the Officers for the Organization;
   d. the names, student ID#, and email addresses of all proposed members who are current ACM students in good standing at the College (a minimum of five (5) students is required);
   e. the signature and contact information of the proposed faculty or staff advisor;
   f. the names of the ACM faculty and/or staff members that should have access to the Organization’s College account in WebAdvisor; and
   g. the information regarding national, state, or local affiliations with any group or persons not connected with the College, if applicable.

2. Once received, the Director of Student Life then presents the Application to the Student Government Association for consideration. The SGA shall consider and verify the Application and may request that the petitioners appear before them to provide information and answer questions regarding the proposed organization.

3. The SGA will then vote to either approve or deny the Application. The name of the College may not be used by the organization until the organization has been officially recognized by the College.

4. Once approved, the Organization is then considered to be officially recognized by the College and may begin to conduct business as such. A Club Account will be created through the Finance Office, which the Organization will then use to account for any monies raised/spent by the Organization.

5. If denied, the SGA will notify the petitioners of the reasons that the proposed Club/Organization was denied. The students that proposed the new student Club/Organization may then make any changes necessary and resubmit their Application if desired.

6. Any changes to the Club/Organization’s Constitution and/or By-Laws MUST be approved by the SGA.
Privileges of Official Recognition

Official recognition by the College grants the following privileges to College organizations, subject to College procedures and regulations:

- the use of College facilities rent free;
- the use of a College Account to deposit all funds for the Organization;
- the right to request a funding allocation from the SGA;
- the right to publicize events on campus (see Policy on Student Publications and Sales);
- the right to establish dues and money-raising projects within the limits of College rules and regulations.

Maintaining Recognition

At the beginning of each Fall and Spring semester, the club/organization must submit to the Director of Student Life, a Member Update Form, which contains an updated list of club/organization members and officers, as well as the signature of the club/organization’s advisor. Any changes to the club/organization’s Constitution/By-Laws or outside affiliations must also be filed with the Director of Student Life.

“Students may join any club/organization at any time during a semester; the club/organization officer(s) are responsible for maintaining an accurate roster of all members for submission at the start of the next semester.”

Student Club/Organization Status

The College via the SGA (which bestows College recognition as detailed above) reserves the right to modify the recognition and status of a student club/organization. Any person with a concern about the operations/activities of an ACM student club/organization shall contact the Director of Student Life, who may request a written statement detailing the concern. Any modification by SGA must be done by majority vote in an open meeting to which the club/organization officers are invited; absent a showing of misconduct, SGA decisions are final.

Recognized/Active: the club/organization has submitted all the paperwork and been approved by the Student Government Association. At the beginning of each Fall and Spring semester, the club/organization must submit a Member Update Form to the Director of Student Life. The Member Update Form contains a list of all the student members, a list of officers, certification that there have been no changes to the Constitution/By-Laws, and the advisor’s signature.

Probation: the club/organization has not submitted its Member Update Form for the semester. Probation status allows the club/organization to continue functioning with rights and privileges but serves as notice that the club/organization’s status is in jeopardy.

Inactive: the club/organization has not submitted its Member Update Form 2 semesters in a row. Rights and privileges are suspended pending submission of a Member Update Form, at which time its status is restored to Recognized/Active.

Defunct: the club/organization has been designated as “Inactive” 2 semesters in a row, has lost all rights and privileges, and has lost all funds accrued. (Any funds in the club/organization’s account will be transferred to the SGA.) The club/organization must reapply for recognition following the same process described above.

Suspended: the club/organization violated ACM policy or SGA rules/procedures. Rights and privileges are suspended pending submission of an action plan addressing the violations and appropriate corrective action.

Revoked: the club/organization has engaged in improper fundraising/sales (see below) or has violated other ACM policies or SGA procedures while on probation or suspension. Revocation means the club/organization has lost all rights and privileges and has lost all funds accrued. (Any funds in the club/organization’s account will be transferred to the SGA.) The club/organization must reapply for recognition following the same process described above.
5. **Student Communication (General Information)**

Students have multiple venues for communicating with other students, faculty, and staff. Aside from face-to-face conversations, students may receive and/or issue information via WebAdvisor, the College website (www.allegany.edu), email, telephone, student newsletter(s), bulletin boards, fliers/notices, Blackboard, social media, and faculty-staff mailboxes. (NOTE: with the exception of Willowbrook Woods residents, students do not have mailboxes on campus.) When engaging in verbal or written communication, all students are bound by relevant ACM policies such as the Student Communication Policy, Technology Resource Policy, First Amendment Policy, Code of Student Conduct, and other policies contained elsewhere in this Student Handbook. Federal, state, and local laws also apply (e.g. copyright).

Communications related to an academic course should be managed as directed by the particular instructor and/or course syllabus. *See Student Communication Policy (Section H).*

6. **Student Publications**

ACM events, programs, activities, and publications may be promoted by a student club/organization via some/all of the tools listed above. Such materials must identify the authorized club/organization before being communicated on or off-campus. Whenever possible, ACM events, programs, activities, and publications should utilize the College’s Desktop and Print Shop services.

Non-ACM events, programs, activities, and publications (e.g., fliers) must be approved by the College’s Advancement/Public Relations Office which has discretion to determine whether the item(s) may be promoted, consistent with other ACM policies/procedures. All such notices/fliers/posters must be stamped by that Office; generally, they are approved unless they conflict with College policy/procedure, conflict with the College’s interest in promoting an educational atmosphere, contain obscenity, promote illegal activity, or endanger the safety/security of persons or property. (Exception: for handbill distribution, political signs, religious tract dissemination, and the like, refer to the First Amendment Policy and the Office of Student Legal Affairs.)

Business solicitations and commercial sales are not permitted on campus.

Authorized notices/fliers/posters may be posted on designated bulletin boards throughout the campus; anyone wishing to post a notice on a special purpose bulletin board (e.g., faculty office boards) must obtain the proper College Official’s permission. notices/fliers/posters may not be hung on walls, windows, or other areas without advance permission from the proper College Official (often the Physical Plant Director). The person/entity posting notices/fliers/posters is responsible for removing the materials immediately following the event, program, or activity being promoted.

The College reserves the right to refuse any promotional endeavors. Any person who disputes a decision by the College to refuse or restrict campus communication and publication may challenge that decision via the Employee Complaint Policy, First Amendment Policy, or similar recourse.

7. **Fundraising and Sales**

Students may engage in fundraising or sales of goods/services only in the following circumstances:

- Student club/organization – with approval by the Director of Student Life
- Charitable organization / cause directly affiliated with student(s) for a specific, identified purpose – with approval by the Director of Student Life
- One-time sale/lease of personal property
- Special or unique situations – with approval by the College President

All funds raised by student clubs/organizations must be for a designated (and approved) club/organization purpose; all funds must be deposited into an approved ACM account; no funds may be dispersed for the personal benefit of any club/organization member; and all financial transactions must be conducted in compliance with guidelines established by the Director of Student Life in consultation with the Finance Department.
Business solicitations and commercial sales are not permitted on campus.

NOTE: Financial Aid accounts in the campus Bookstore are for the direct educational expenses of the student whose name is on the account or for whom a Financial Aid refund is anticipated. Misappropriation of those dollars for any other purpose is not permitted.

Student clubs/organizations who violate these provisions are subject to the suspension or revocation of their privileges and/or recognition status. Any student who violates these provisions is subject to disciplinary action under the Code of Student Conduct.

F. ATHLETICS, INTRAMURALS & RECREATION

Allegany College of Maryland offers an athletic program of intercollegiate and intramural sports activities. Allegany College of Maryland is a member of the Maryland JUCO Conference, which is composed of member institutions of junior and community colleges throughout the State and Region XX, which comprises Maryland, West Virginia, and western Pennsylvania junior colleges. Allegany College of Maryland plays a full schedule of intercollegiate competition in basketball (men’s and women’s), volleyball, baseball, softball, soccer, cross country, and golf. The newly remodeled and expanded Physical Education Building provides excellent facilities in support of athletics and physical education instruction. Bob Kirk Arena is the home court for basketball and volleyball teams. The large swimming pool is the site of aquatics activities. The Wellness Center holds a full complement of cardio equipment, such as treadmills, stair climbers and elliptical trainers, as well as free weights and a complete circuit of Nautilus machines. Outdoor on the Cumberland campus are tennis courts, running/walking tracks, and playing fields for intramural sports. The College provides a variety of competitive athletic activities and encourages student participation in its sports programs. More information on Allegany College of Maryland’s athletic programs can be found on the College’s homepage under “Athletics”.

For information regarding the graduation rate of student athletes, see “Admissions and Enrollment” in the front of this catalog. Additional information about the Athletics program is available by contacting the Athletics Office at (301) 784-5265. Students who have an interest in playing a sport not currently offered may contact Athletics.

Staff Contacts

<table>
<thead>
<tr>
<th>Staff/Coach</th>
<th>Position/Team</th>
<th>Phone</th>
</tr>
</thead>
<tbody>
<tr>
<td>Steve Bazarnic</td>
<td>Director of Health, PE, Athletics/Baseball</td>
<td>301-784-5264</td>
</tr>
<tr>
<td>April Higson</td>
<td>Administrative Assistant</td>
<td>301-784-5265</td>
</tr>
<tr>
<td>Cherie DeVore</td>
<td>Women’s Volleyball</td>
<td>301-784-5265</td>
</tr>
<tr>
<td>Rob Taylor</td>
<td>Men’s Soccer</td>
<td>301-784-5265</td>
</tr>
<tr>
<td>Tommie Reams</td>
<td>Men’s Basketball</td>
<td>301-784-5267</td>
</tr>
<tr>
<td>Bobby Fuller</td>
<td>Women’s Basketball</td>
<td>301-784-5265</td>
</tr>
<tr>
<td>Mike Bittner</td>
<td>Softball</td>
<td>301-784-5265</td>
</tr>
<tr>
<td>Steve Bazarnic</td>
<td>Baseball</td>
<td>301-784-5264</td>
</tr>
<tr>
<td>Josh Leibfreid</td>
<td>Men’s Golf</td>
<td>301-784-5274</td>
</tr>
<tr>
<td>Justin Taylor</td>
<td>Cross Country</td>
<td>301-784-5265</td>
</tr>
</tbody>
</table>

1. Eligibility Rules of NJCAA Intercollegiate Athletics (not inclusive)
   a. A student must be making satisfactory progress within an approved college program or course as listed in the College Catalog. (Developmental courses count toward satisfactory progress.)
   b. Students must maintain 12 hours during each term of athletic participation.
   c. To be eligible the second semester of participation, a student must have passed at least 12 hours with a 2.00 G.P.A. or higher.
   d. Prior to a second season of participation, a student must have passed and accumulated 24 hours with a 2.00 G.P.A. or higher.
e. After the third semester of the sophomore year, a student must maintain either a 2.00 G.P.A. on 12 hours the third semester or accumulated a 2.00 G.P.A. on 36 hours.

f. Eligibility for a former Allegany College of Maryland student or a transfer student is determined on the basis of previous academic record.

g. A student may participate in athletics for two seasons.

h. An annual medical examination by a Physician is required.

(Team managers are exempt from the above requirements.)

2. Title IX of the Education Amendments of 1972

Title IX of the Education Amendments of 1972 protects people from discrimination based on sex in education programs or activities which receive Federal financial assistance. Title IX states that:

“No person in the United States shall, on the bases of sex, be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any program or activity receiving Federal financial assistance.”

The United States Department of Education maintains an Office for Civil Rights which is responsible for enforcing Title IX.

Allegany College of Maryland’s Title IX representative is Dr. Renee Conner, Dean of Student & Legal Affairs. (See Section Two: Safety and Security as well as www.allegany.edu/titleIX for details.)

G. FIRST AMENDMENT POLICY

NOTE: THIS POLICY IS UNDERGOING REVIEW AND REVISION TO ENHANCE PROTECTIONS AND REMOVE ANY PERCEIVED OBSTACLES FOR ACTIVITIES AND EVENTS DURING THE 2017-2018 ACADEMIC YEAR. IF/WHEN THE POLICY IS CHANGED, STUDENTS WILL BE PROVIDED WITH UPDATED INFORMATION. YOU MAY CONTACT THE OFFICE OF STUDENT & LEGAL AFFAIRS, LOCATED IN ROOM 152 OF THE COLLEGE CENTER FOR THE MOST CURRENT INFORMATION. IF YOU HAVE ANY QUESTIONS OR CONCERNS ABOUT AN ACTIVITY OR EVENT, CONTACT THE OFFICE OF STUDENT & LEGAL AFFAIRS.

Allegany College of Maryland honors the United States Constitution and recognizes its responsibility as a public institution to promote freedom of speech, religion, and association within the context of its educational mission and without preferential treatment. In addition to its rental facilities available for large group meetings and theatrical productions, the College has designated locations and procedures for any person/organization permissibly and lawfully on our campuses* to distribute pamphlets or other literature, campaign for public office, picket/protest, demonstrate, or engage in similar activity free of charge. The College is not required to provide any equipment, materials, or personnel in support of these activities and assumes no liability for the actions of any person participating in or responding to the activities. Person(s)/ organization(s) shall submit a written request at least one business day in advance to the Dean of Student & Legal Affairs (or his/her designee).

*This policy does not apply to property owned and/or managed by any non-ACM entity.

Such requests shall be granted with the following exceptions:

- No such activity is permitted in academic buildings, classrooms, and/or libraries. (On campuses where all indoor common areas are located within academic buildings, the activity will be permitted in a designated location which minimizes instructional interference.)
- Activity participants may not disrupt educational and/or administrative operations. Excessive noise is not permitted; noise will be considered excessive if it interferes with the ability of students, faculty, or staff to Listen, learn, or conduct business.
- The activity may not endanger the safety or health of participants, other visitors, students, faculty, or staff.
- No other person may be compelled to participate.
- The activity may not interfere with the free flow of pedestrian or vehicular traffic.
• College property may not be defaced or damaged; banners, signs, and the like may not be affixed or attached to any College property including buildings, utility poles, existing signs, landscape walls, etc.
• All materials used must be removed at the conclusion of the activity.
• No commercial (or for-profit) sales may be conducted during the activity.
• Participants’ conduct shall be consistent with the standards expected of students as outlined in the Code of Student Conduct.
• Any person/organization who engages in such activity without obtaining the College’s consent may be required to cease the activity and/or exit the campus.
• No such activity shall be identified as representing an official position of the College without approval by the President and/or the Board of Trustees. (Official College entities such as clubs and committees, however, may identify themselves as being affiliated with the College.)
• Violations of these exceptions, behavioral standards, and/or laws will result in the College’s revocation of its consent, and the person/organization will be required to cease its activity.

Students who violate the Code of Student Conduct will be subject to disciplinary action.

Nothing in this policy shall be construed to limit or infringe on academic freedom as defined by the College. Likewise, nothing in this policy shall be construed to limit or silence the expression of an individual’s personal opinion/beliefs in casual conversation, in the classroom, in assignments, in chartered student organizations, in College committees, in private actions that are not intended for public viewing/consumption, in attire, with jewelry, or other symbolic means so long as the expression does not otherwise violate the Code of Student Conduct, laws, and/or course syllabi.

Approved by Board of Trustees 6/18/07

H. STUDENT COMMUNICATION POLICY

Background
Allegany College of Maryland must have efficient and timely methods of communicating with students. The advancement of technology facilitates communication while simultaneously saving money. These advances permit information to be shared quickly and easily for the benefit of students and the College generally; the College is committed to promoting effective communication campus-wide.

Allegany College of Maryland recognizes importance, frequency, and ease of students’ communication with fellow students, College officials, and members of the public. Allegany College of Maryland also recognizes the widespread use of the internet and electronic devices to interact with other people through text, images, and sound. While these media have numerous positive benefits for students, technology carries risks such as:

• interference with orderly academic endeavors,
• inappropriate disclosure of confidential information,
• inappropriate disclosure of personal information and/or photographs,
• inappropriate and/or unauthorized publication(s),
• dilution of professional, academic relationships,
• damage to the College’s reputation in the community,
• damage to personal relationships,
• violations of the Code of Student Conduct,
• violations of local, state, and federal laws such as copyright or trademark infringement,
• civil liability for torts such as defamation,
• violations of website rules / terms of service, and
• jeopardizing future employment.

POLICY
Whenever possible, Allegany College of Maryland will communicate with students electronically. Examples include email, E-safe, college website, other internet presence, and student portal; this policy shall apply to
new technological methods of communication as they are developed and adopted. The College will provide the necessary infrastructure for appropriate tools. (See Technology Resources Policy for details.) Such methods of communication shall constitute official communication by the College and may replace paper communication wherever paper communication had previously been required and/or used.

** All College employees are strongly encouraged to use electronic means to communicate with students.
** All students are required to monitor their College electronic communication tools regularly and frequently; it is the students’ responsibility to read all communications and to respond as necessary.

As members of the College and the larger community, students are expected to communicate with others using the means and manner consistent with the standards of an institution of higher education; Allegany College of Maryland is a place of learning, and activity which inhibits or interferes with learning or other College functions will not be permitted.

Students shall not use any means of communication to abuse, harass, threaten, bully, or otherwise harm any person. (See Code of Student Conduct for details.)

**Students shall not use any means of communication to disrupt instruction, learning, or other College functions; likewise, priority shall be given to uses of electronic communications and/or technology which promote academics.**

The personal use of the internet and/or electronic devices by students outside the classroom or other learning sites shall not be infringed; such personal use shall not constitute official College communication, and the College is not responsible for the content of students’ personal communications. However, the College reserves the right to act upon personal student communications when such communication has a negative impact upon any official function of the College including instruction, health, safety, and public relations. Nothing in this policy shall be construed to restrict any person’s right to avail themselves of civil remedies.

Students shall not use the College’s logo(s), trademarks, letterhead, or other intellectual property without prior consent from the authorized College official. Students shall not create an internet presence or a publication that purports to be official or authorized by the College without prior consent from the authorized College official.

Related Allegany College of Maryland policies maintain their full force and purpose (eg., Technology Use Policy, First Amendment Policy, FERPA, HIPAA, career program curricula/handbooks, Code of Student Conduct, etc.).

### I. RESIDENCE LIFE

Allegany College of Maryland offers student housing for 236 residents in a garden-style apartment complex adjacent to the Cumberland campus organized into 5 buildings of 3 floors; each floor has 4 apartments housing 4 full-time student residents. (Residents must carry a minimum of 12 credits/equivalent to live in housing.) Apartments have common living rooms and kitchens, 4 bedrooms, 2 bathrooms, balcony, and storage closets. Each living room and bedroom has phone and cable outlets. Willowbrook Woods has a Clubhouse with a large screen TV, comfy sofas, tables/chairs, vending machines, and laundry facilities. There is also a patio and large courtyard. Only residents, housing staff, and eligible guests are permitted to enter Willowbrook Woods; all persons entering housing must be approved by a Security Guard at the gatehouse, which is manned 24 hours when the College is open. (Willowbrook Woods is closed when the College is closed.) All guests must sign in and out, display a guest badge at all times, must be accompanied by their hosts at all times, must know and follow housing rules such as quiet hours and permitted length of visits. Willowbrook Woods is a dry campus, meaning no alcoholic beverages or containers are permitted by anyone, regardless of age.
Mission Statement
Residence Life is committed to providing on-campus housing opportunities for 236 students that provides both holistic education and personal development through the provision of a safe, comfortable, just, caring, and mutually respectful learning community which fosters inclusive education outside the formal classroom as well as a sense of community, citizenship, responsibility, and appreciation for diversity.

J. OFF-CAMPUS HOUSING
For students looking for living accommodations off campus, the Office of Student & Legal Affairs maintains a list of off-campus housing options. This list is a collection of off-campus, private housing from area landlords. The College maintains the list for convenience purposes and the College assumes no responsibility for the condition of housing listed and does not make inspections. The College is not involved in any way with the contractual relationship between the student and the landlord/manager. Upon request, the list is mailed (or emailed) to prospective students and/or can be picked up at the office. Students are also encouraged to check with the local newspaper and realtors for additional listings. For further information on off-campus housing, please contact the Student & Legal Affairs’ office at 301-784-5206.

All College policies – including the Code of Student Conduct – apply both on and off campus.

K. CENTER FOR DIVERSITY & STUDENT ENGAGEMENT
Allegany College of Maryland educates students from all walks of life, and we appreciate the richness that differences in cultures, ideas, backgrounds, and dreams bring to our learning environment.

Allegany College of Maryland’s Center for Diversity and Student Engagement is located in Room 150 of the College Center. All students are encouraged to (1) use the Center for diversity-oriented activities, (2) befriend students who are different from you, (3) help organize programs, and (4) attend diversity programs.

The purpose of the College’s Center for Diversity & Student Engagement (i.e., Diversity Center) is to create and maintain a campus learning environment where all people feel welcome and safe and where students can find a place to connect with each other, faculty/staff, and the institution itself. The Diversity Center organizes and supports events, programs, activities, groups, discussions, and personal guidance that further the College’s commitment to diversity as stated by the Diversity Task Force in FY04 and FY05:

Diversity is “otherness” or those human qualities that are different from our own, [are] outside the groups to which we belong, yet are present in other individuals or groups.

If you are planning an event or program and want the Diversity Center to help, contact the Office of Student Life. The Diversity Center is located in the College Center, Room 150.

The Diversity Center is perfect for . . . .
- Education
- Awareness
- Meetings
- Support
- Event Planning
- Camaraderie
- Quiet Refuge
- Sharing experiences
- International students
- ESL students
- Special Needs students
- GLBT students
- Religious/spiritual students who don’t have a local denomination
- Anyone who embraces diversity in all its forms and/or who is open to learning about people different from yourself.
L. CALENDAR OF EVENTS

A calendar of events is created and publicized on the calendar on the College’s website under ACM Events. Each month a calendar for that month is posted in the lit display case near the Hazen Art Gallery in the College Center. The display calendar highlights information of interest for the students. Items may be included from student clubs/organizations with prior approval of the club’s advisor. Students are encouraged to use the online calendar to plan their activities – recreational, sporting, and educational.

M. VOTER REGISTRATION

Allegany College of Maryland supports full civic engagement by its students. Whatever your position on matters of public interest, VOTE! Staff members in the Admissions/Registration Office, Business Office, and the Continuing Education Registration Office can supply the voter registration form. Help is available if you need it (to register or to change your information). Maryland residents can also register to vote online at http://www.elections.state.md.us/voter_registration/students.html; if you live in another state, you can register to vote online via http://www.rockthevote.com/voter-registration/online-application-system/online.html.

It is easy and free!
To learn more, email bcantafio@allegany.edu or eyokum@allegany.edu.

N. USING PUBLIC TRANSPORTATION

As a student at Allegany College of Maryland who does not have your own vehicle or use of a vehicle sometimes, you may use public transportation to get to/from campus. Please use this resource to help you manage your transportation needs as affordably and peacefully as possible.

Allegany County Transit offers Allegany College of Maryland students a Semester Pass with unlimited rides on the fixed bus route for $180.00 per semester. Passes can be purchased by mail, in person at the Transit office, or online. For more information about bus routes, passes, hours of operations, and more, contact Allegany County Transit at (301) 722-6360 or visit their website www.gov.allconet.org/act

Bus / Allegany County Transit

- Information: http://www.gov.allconet.org/ACT/
- The bus stops at “the circle” by the flagpoles outside Humanities
- Bus schedules are posted on bulletin boards on campus and can be found on their website
- Be on time for the bus you need; drivers cannot wait for you.
- Have your fare ready. You need exact change
- It costs $2 (one way) to ride the bus.
  Frostburg State University students pay their fares via a fee through the university, so they simply show their FSU ID to board.
- Board the bus one at a time. The driver needs to verify that each passenger has paid the fare.
- Not paying your fare is stealing!
- You can purchase a bus pass in the ACM Bookstore.
- You must wear a seatbelt – ACT regulations.
- You must be able to hold/secure all property/packages/parcels.
- Eating, drinking, and smoking/tobacco use are not permitted on the bus.
- Do not distract the driver or interfere with the bus’ safe operation.
- Be courteous at all times and follow directions.
- If you do not follow the rules, you will not be allowed to ride the bus. Some violations could be reported to ACM and result in disciplinary action.

Taxis / Crown, Frostburg, Queen City, Yellow Cab

- Only call for a taxi if you need one; don’t call a cab and then decide to get another ride. It costs gas for them to come to you!
- Find out how much your total fare will be or get an estimate if possible.
- If sharing a taxi, agree in advance how much each passenger will pay; then be sure to pay your fair share.
- Not paying your fare is stealing!
- Do not distract the driver or interfere with the taxi’s safe operation.
- Be courteous at all times and follow directions.
- Violations could be reported to ACM and result in disciplinary action.
II. DONALD L. ALEXANDER LIBRARY

A well-trained staff is prepared to assist students and College personnel with their learning and information needs. The Donald L. Alexander Library is considered as much a place for learning as is the classroom, with librarians providing instruction in research and information gathering skills.

The Cumberland-campus library, named for its third president, has undergone a complete renovation and expansion of about 30 percent. The improvements created an exceptionally attractive and comfortable place for students to study and relax, both individually and in groups. They allow for improved seating and study areas, a 24-station computer lab and a lounge where students can take refreshments and access the internet via our wireless network. Internet via their laptop computers.

The library includes the Appalachian Collection, the popular repository of genealogy records and regional history materials, as well as relocation to the college of the Allegany County Genealogical Society and its collection.

There is also a new collection of materials related to celebrated American author Willa Cather and other revered American and British authors. These impressive items, gathered by Dr. Gary Cook in name and memory of his late wife, Janet, an ACM English professor, are housed in a handsome room known as the Janet Zastrow Cook Willa Cather and Rare Book Collections.

Energy conservation measures figure prominently in the library renovation and expansion. The structure is heated and cooled with a geothermal heat-pump system. Windows and doors are energy efficient and there is bright, energy-efficient lighting throughout. The building is fully compliant with the Americans with Disabilities Act.

Cumberland Campus library resources include a collection of 70,000 print volumes; a periodicals collection of approximately 100 periodicals; a large selection of non-print materials such as DVDs, eBooks, videotapes, CDs, and audio cassettes; and a selective U.S. Government Documents Depository.

Materials are selected for their relevance to the instructional programs and for their potential to serve the cultural and recreational interests of the College community. Materials from other libraries may be obtained, free of charge, through interlibrary loan. Adult residents of Allegany County and the surrounding area are encouraged to use the Library and may borrow materials.

The Library is expanding its use of electronic tools and resources. Computers with internet access, word processing, and Microsoft Office products enable students to work effectively in the Library. Students may use the online library catalog either on campus or at home to locate materials in the library collection. To aid students and faculty in research, the Library subscribes to over 25 online databases of journal articles and other electronic resources. Most of the Library’s databases may be accessed from off campus by all faculty, staff, and students. In support of the College’s information literacy program, general and course specific classes are offered to teach students the efficient and appropriate use of different resources and materials.

The Bedford County Campus library offers computer stations that give access to the library online catalog and databases and electronic resources, which are accessible through the college library webpage, http://library.allegany.edu/polaris/. These databases, online books, and select websites have thousands of periodical articles, books, and information in other formats on a wide variety of topics from nursing, psychology, science, and other disciplines. Training on use of these databases and other library resources is available from the professionally trained librarians.

A. LIBRARY SERVICES

- Reference and Research Assistance
- Virtual reference and research assistance offered through email at libraryhelp@allegany.edu
- Library Information Literacy instruction
- Interlibrary Loan and Inter Campus loans
- Sending Faxes (for a fee)
SECTION ONE: General Information

B. LIBRARY EQUIPMENT

- Internet connected desktop computers
- Wi-Fi
- B&W Printers
- Scanner
- Photocopiers
- Typewriter
- AV equipment (in-house use) for slide/cassette programs, audios and videos
- Microfilm reader/printer
- Small and Large Conference Rooms – for group or private study, meetings, Library instruction
- Serenity Room – for relaxation and wellness

C. VIRTUAL REFERENCE AND RESEARCH ASSISTANCE

Email your questions to libraryhelp@allegany.edu

Your question will be answered by an Allegany College Librarian within 24 hours Monday through Thursday. Requests received on Friday, Saturday or Sunday will be answered within 72 hours.

AskUsNow!

Get answers from a person, not a machine. AskUsNow! Is a 24/7 live online interactive chat service.

It uses the expertise of librarians to provide the residents of Maryland and students of Maryland educational institutions with answers to questions, research guidance, and help navigating the Internet. Click the link on the library home page to connect.

D. BORROWING MATERIALS

- Library Card:
  - Any student may apply for a Library card.
  - This card will permit you to borrow from our collection.
- Loan Periods
  - The usual borrowing period is two weeks for books; magazines, CDs, videos and DVDs may be checked out for two days.
  - Renewals are allowed, unless another borrower has already placed a ‘hold’ on the material.
- Fines for Overdue and Lost Materials
  - Overdue: 2-week loans for books, CDs and magazines.... $ .10 per day
  - 2-day reserves.............................................................. $1.00 per day
  - DVDs & Videotapes.................................................... $2.00 per day
  - Lost.............................................................Replacement Fee minimum of $55 per book, minimum of $100 per video and DVD, $15 for periodicals, $15 for Government Documents, $20 for CDs, and $15 for cassettes.
  - Processing Fee.......................................................$10 per lost or damaged library material item.
  - Mutilated..............................................................$35 mutilation fee, plus replacement price, plus processing fee.
  - Borrowing privileges will be suspended when a student has $3 or more in fines or charges. Semester grades, transcripts, and diplomas will be released when all Library materials are returned and fines are paid.
E. CAMPUS LIBRARY HOURS

Monday – Thursday........... 8:00 a.m. – 9:00 p.m.
Friday................................ 8:00 a.m. – 4:30 p.m.
Saturday............................ 11:00 a.m. – 5:00 p.m.

*Library hours change with the College schedule. For current hours, check the library home page or call (301) 784-5269.

For questions about materials you have checked out, call 301-784-5269.

For other questions, call 301-784-5138.

Bedford County Campus Library
The Bedford County Campus Library is open only when classes are in session during the Fall, Spring and Summer semester. Library hours are posted on our website at http://www.allegany.edu/x902.xml

For questions about the Bedford County Campus Library please consult our web page at http://www.allegany.edu/x901.xml or call 814-652-9528, ext. 6206

If students need assistance during school breaks they are encouraged to contact the circulation desk at the Cumberland Campus Library at 301-784-5269.

F. BAD WEATHER POLICY

If ACM closes due to bad weather conditions, students are NOT required to return DVDs, books or any other ACM materials and will not be charged late fees for those days ACM is closed. However, students are required to return ACM library materials the first day ACM re-opens.

Fines will be imposed for any days ACM materials could have been returned.

G. GENERAL INFORMATION

Library Policy
Library policy is created by the professional library staff in consultation with the library support staff and in accordance with the library’s mission and the mission of the college.

Please direct your questions regarding the library policy to the library director.

Any resident of Allegany County or the surrounding counties is welcome to use the Library as a community library patron. A community library patron is any eligible person who is not currently enrolled in Allegany College of Maryland.

In accordance with College policy, children under 18 years of age who are not college students must be accompanied by an adult.

All library patrons are expected to be courteous and respectful to other patrons and library staff by:

a. Not using cell phones or other sound emitting electronic devices in the Library. Cell phones must be turned off or set to vibrate.
b. Not using tobacco products in the Library.
c. Studying and talking quietly.
d. Limiting computer use during times of heavy demand if the computer is not being used for college research or assignments.

The library reserves the right to ask any patron to leave the library.
H. LIBRARY COMPUTER USE POLICY

- Priority of computer use is given to students for class assignments and research.
- Patrons chatting online, checking e-mail, or doing non-class activities are expected to yield the computer to students doing class assignments and research.
- The Library reserves the right to schedule computers for instruction and other purposes.
- Downloading is permitted ONLY to your own storage device.
- Patrons are not permitted to install unapproved programs on the Library computers.
- Patrons are not permitted to view or transmit pornography.
- Patrons are not permitted unauthorized, copyright-protected materials.
- Patrons should be aware that there is NO guarantee of security of any information sent or received on Library computers. It may not be safe to enter passwords, credit card numbers, account numbers, social security numbers, etc. on these computers.
- Community patrons are permitted a maximum of 2 hours per day to use the Library computers; they may print a maximum of 20 pages per day.
- Computers will be shut down 30 minutes before closing.

I. CONFERENCE ROOM USAGE

The conference rooms in the Alexander Library are for use primarily by Allegany College of Maryland students, faculty, staff, committees, and organizations.

ACM instructors may schedule the conference rooms for classes in conjunction with a library assignment. Instructors may also reserve the conference room independent of a library assignment for a period of 3 hours. Please submit any other requests, changes or extension to the library director.

Non-college groups and community organizations may schedule the use of these rooms for a maximum of 3 hours and subject to availability. Requests for additional time should be directed to the library director for review. Requests from Allegany College students, faculty and staff take priority over requests from the community.

The Library Director will make the final determination regarding room usage.

The arrangement is governed by and includes the fees listed in the College’s Policy on Use of College Facilities and Theatre by Off Campus Organizations and On Campus Organizations.

The Library will not be held responsible for property not removed from the premises after the use of the facility. After seven days any property remaining will be disposed of at the Library’s discretion.

Allegany College of Maryland strives to promote a college that enhances lives and the community through education and service. We welcome the public and service providers to our campus. All visitors are expected to conduct themselves appropriately and lawfully at all times. ACM reserves the right to deny entrance to the College or to remove persons from the College grounds who pose a safety risk to our students, faculty, staff, other visitors, or property.

III. BOOKSTORE

With bookstores at both college campuses, you’re never far away from the textbooks, supplies, ACM clothing and memorabilia you need. Our largest bookstore is located on our Cumberland Campus adjacent to the College Center while the Bedford County Campus bookstore is located within the main building on that campus.

Information on current course books and their costs are available for both campus locations. This list may be obtained online at www.allegany.edu/bookstore. Each semester the College holds a book buyback, which allows students to sell back their books for up to one-half of the purchase price. Contact the Bookstore at 301-784-5348 for more information.
Students may purchase books and various other supplies from the College’s Campus Bookstore. In planning a year of study, students should include the probable cost of textbooks. Depending on the courses and curriculum taken, the cost of books per semester for a full-time student should run approximately $400.

A book list with titles and prices for Fall and Spring semesters will be available on our website approximately three weeks before classes begin.

In addition to books, etc., students may purchase clothing, stationery, and various gift items from the Bookstore.

A. HOURS OF OPERATION

The Bookstore is open Monday through Friday from 8:30 a.m. to 4:30 p.m. (Summer hours are 8:00 a.m. to 4:00 p.m.) Additional evening hours are set up for the first week at the beginning of each semester and during peak registration periods. (Students should check at the Bookstore at each Campus for notification of these additional hours.)

B. PROCEDURE FOR BUYING BOOKS

In order to help the Bookstore personnel in identifying the correct book(s) needed for each of your classes, they need to know the course number and the instructor for each of your classes. (This information is provided on the printout of your schedule.) The Bookstore is self service, but Bookstore personnel are available at all times to help students. Books, coats, pocketbooks, etc. are to be placed in the shelf compartments as you enter the Bookstore.

C. PAYING BY CHECK/CREDIT CARD

All checks must be made payable to “Allegany College of Maryland Bookstore” for the amount of purchase only and the student’s phone number should be written or printed on the face of the check along with the student’s ACM ID number. Students should note there is a charge for all returned (“bad”) checks.

Books may also be paid for with credit cards and check cards. We accept Visa, Mastercard, and Discover.

D. PURCHASE OF BOOKS VIA FINANCIAL AID

Students purchasing books with any type of financial aid may come directly to the Bookstore where their information will be on file. Student identification number will be required.

IV. INFORMATION TECHNOLOGY

A. COMPUTER LABS FOR STUDENTS

The College supports twenty-seven computer laboratories on the Cumberland Campus and ten computer labs at the Bedford County Campus. The Information Technology (IT) Department provides support for the main campus labs that are located in the following buildings: Technologies, Science, Allied Health, Humanities, and Continuing Education. In addition to the computer laboratories noted above, the Library and the Student Success Center and various academic departments have personal computers used by students as an integral part of their services and programs. Internet access is available in all computer labs as well as the Bedford County Campus’s computer labs.

B. LAB HOURS

The student computer lab in room T-2B will be open Monday through Friday from 8:00 a.m. to 4:00 p.m. This lab is always open for students, unlike other computer labs which are at various times reserved for classes. As the semester progresses these times will be extended to include evening and Saturday hours.
The science lab in room S-63, computer labs in the Humanities Building (rooms H-27 and H-37) and the Allied Health lab (room AH-267) vary depending on class usage. Open lab times will be posted daily in each of these labs.

Computer labs at the Bedford County Campus maintains daily hours but may vary depending on class schedule. Please check the lab schedule at the Everett campus.

C. STUDENT HELPDESK

The student HelpDesk provides assistance for students seeking help with technology related questions. The HelpDesk can help you obtain your student ID number, student username, student passwords, student email and assist with connecting to our campus wireless system. The student username and password will provide the student with access to student email, blackboard, webadvisor, and WiFi on campus.

Once a student has obtained their username and password, the most commonly used links (by students) can be found on our college homepage www.allegany.edu. These links include blackboard, webadvisor, student email, and student HelpDesk.

HelpDesk is typically open 6 days a week during the semesters. Student HelpDesk can be found in the Technologies building, room T-20.

Typical HelpDesk hours are: (can change due to staffing)
Monday-Friday............... 8:00am to 6:00pm
Saturday..................... 10:00am to 3:00pm

We can be reached by phone: 301-784-5554
We can be reached by email: studenthelpdesk@allegany.edu

D. TECHNOLOGY RESOURCES POLICY

Policy Overview
Allegany College of Maryland makes every effort to provide students, faculty, and staff with the best technologies available. In this effort, Allegany College of Maryland has installed and maintains technology resources that support diverse and ever-growing learning and administrative functions. These technology resources include computer systems, information systems, telephone systems, and network systems.

This policy has been constructed to advise on the acceptable uses of Allegany College of Maryland technology resources, including but not limited to, computer equipment, the Internet, electronic mail (“email”), computer labs, voice mail, computer-based information systems, and the college computer network including wireless Ethernet.

This policy also covers the subject of access to and disclosure of computer-stored information, voice mail messages and e-mail messages (created, sent, or received) by Allegany College of Maryland’s employees, and the College’s rights and responsibilities in providing access to and control over its property. Technology resources and their uses are governed by college policy as well as federal, state and local laws. Individuals who inappropriately or illegally use college technology services and resources may suffer all applicable college and legal penalties for such misuse.

Access to and use of the College’s technology resources are privileges granted solely to Allegany College of Maryland faculty, staff, students, and those with special accounts. These privileges can be modified, limited, extended, or revoked at the discretion of the college with or without prior warning or consent.

Scope
This policy and additional guidelines for using resources apply to the use of all technology resources at Allegany College of Maryland.
Policy

1.0 Governance of General Use

1.1 All College technology resources are designed and intended for academic and administrative use. Alternate uses may be restricted or prohibited at the discretion of the college, especially when these uses conflict with or interfere with academic and administrative functions.

1.2 College technology resources are not to be used to create any threatening, abusive, or disruptive messages. Allegany College of Maryland does not discriminate against any individual for reason of race, sex, color, religion, national/ethnic origin, age, veteran status, condition of disability, or sexual orientation. Allegany College of Maryland also has “Principles of Conduct” for all employees; among these principles are prohibitions on immoral/unethical conduct, offensive/brutal treatment of students and colleagues, and disparagement of colleagues. Finally, the College has a Sexual Harassment policy that prohibits – among other things – conduct that has the purpose or effect of unreasonably interfering with an individual’s work or academic performance or creating an intimidating, hostile, or offensive work environment. The College’s computers, Internet, email, and voice mail systems may not be used to violate these standards.

2.0 Access to Technology Resources

2.1 An individual shall only use the technology resources assigned to him or her. This includes use of computer-based and network-based user accounts (including email mailboxes and voicemail mailboxes), assigned passwords, and computer/network identities.

2.2 Users may not attempt to obtain login credentials or passwords that are not specifically assigned to them. A user’s attempt to disguise or otherwise obscure the identity of the credentials or resources he or she is using is prohibited. Attempts to gain unauthorized access to technology resources are prohibited.

2.3 All persons shall abide by the terms of all software licensing agreements and copyright laws. Unauthorized copying of copyrighted software is prohibited. The copying of site-licensed software for distribution to persons other than Allegany College of Maryland faculty, staff, and students, or the copying of site-licensed software for use at locations no covered under the terms of the license agreement is prohibited.

3.0 Deliberate Malicious Acts

3.1 Any deliberate act which may impact the operation of technology resources is prohibited. Such acts include, but are not limited to, tampering with computer, network, and telephone systems, launching software attacks (viruses, denial of service, or other malicious software), and tampering with or otherwise modifying College software and systems.

3.2 Any deliberate act which may circumvent hardware and software security systems or data protection schemes is prohibited.

3.3 Unauthorized attempts to uncover or exploit security loopholes are prohibited. If such a loophole is discovered, the user is required to report his or her findings to the Computer Services department.

3.4 Deliberate acts which are wasteful of computing/information network resources or which unfairly monopolize resources to the exclusion of others are prohibited. These acts include, but are not limited to, sending mass mailings or chain letters, creating unnecessary multiple jobs or processes, obtaining unnecessary output, or printing or creating unnecessary network traffic.
SECTION ONE: General Information

4.0 Creation and Use of Data

4.1 The College observes all federal, state, and local laws pertaining to the protection of user data, including those specified by FERPA and HIPAA regulations. To the best of its ability, the College maintains the privacy of stored data including, but not limited to, user-created files, log entries, and electronic communications utilizing multiple levels of security and data protection schemes.

4.2 The College maintains multiple levels of data backup and data loss prevention systems. At no time should a user expect that a file he or she deletes has been completely destroyed, but the College does not guarantee the ability to recover any specific file or files in the event of accidental or unwanted deletion.

4.3 The College maintains the right to, but does not regularly monitor voice mail or electronic mail messages. The College will, however, inspect the contents of computers, voice mail or electronic mail in the course of an investigation triggered by indications of unacceptable behavior or as necessary to locate needed information that is not more readily available by some other less intrusive means. The contents of computers, voice mail, and electronic mail, properly obtained for some legitimate business purpose, may be disclosed by Allegany College of Maryland. Allegany College of Maryland’s President or his/her designee will grant or deny any request for access to the contents of an individual’s computer, voice mail, or electronic mail prior to access being made without the individual’s consent. With exception to the College’s right to retrieve and read electronic mail messages, such messages should be treated as confidential and should only be accessed by intended recipients.

4.4 The following types of information cannot be created or stored on any College technology resource:

a. Information that infringes upon the rights of any other individual or group of individuals.

b. Information that infringes on the copyright of any other individual or group of individuals including, but not limited to, copied or “pirated” software, music, videos, et al.

c. Information that may injure someone else and/or lead to a lawsuit or criminal charges including, but not limited to, viruses, malware, pornographic materials, or libelous statements.

4.5 Any data or network traffic exiting the College is subject to the acceptable use policies of the network through which it flows (AllCoNet, etc.), as well as to the policies listed here.

5.0 Additional Restricted Uses of College Technology Resources

5.1 Use of College technology resources for personal or financial gain is prohibited. The College reserves the right to offer systems and services that allow for the promotion of personal goods and services, but does not sponsor, endorse, or support said goods and services.

5.2 The College reserves the right to offer systems and services that allow for the promotion of charitable goods and services, and to solicit for charitable contributions, but does not sponsor, endorse, or support said goods, services, and solicitations.

5.3 Use of the College’s technology resources to monitor another user’s data communications, or to read, copy, change, or delete another user’s files or software without the user’s permission is prohibited.

5.4 Use of the College’s technology resources to operate any unauthorized network server is prohibited. This includes, but is not limited to chat, file, print, web, and application servers.
SECTION ONE: General Information

6.0 The College’s Right to Recourse

6.1 Access to and use of College technology resources are privileges. These privileges can be modified, limited, extended, or revoked at the discretion of the college with or without prior warning or consent.

6.2 Individuals who inappropriately or illegally use college technology services and resources may suffer all applicable College and legal penalties for such misuse.

6.3 Individuals who violate Allegany College of Maryland Technology Resources Policy may be subject to discipline, up to and including termination or dismissal.

User Responsibilities

The Computer Services department and the President should be notified about violations of laws and policies governing information use, intellectual property rights, or copyrights, as well as about potential loopholes in the security of the College’s technology resources.

The user community is expected to cooperate with the College in its operation of technology resources as well as in the investigation of misuse or abuse. Existing College policies including Sexual Harassment policies, policies on Student Conduct, Academic Integrity, Facilities Use, etc. will be enforced as they relate to a violation of the Allegany College of Maryland Technology Resources Policy.

E. PERSONAL ELECTRONIC ACCOUNT PRIVACY PROTECTION POLICY

Background and Purpose

The Maryland General Assembly passed legislation that became law which requires all institutions of higher education to adopt and implement policy to protect students’ personal social media privacy. This policy prohibits certain acts by the College and grants rights of civil recovery and damages for violations of the policy. In short, the policy prevents College officials from requiring or requesting students to allow the College access to their personal social media.

Policy

I. Scope of the Policy

This policy applies only to students’ personal accounts and not to accounts created, owned, or managed by College or officials acting on its behalf. This policy’s protections apply to current students, prospective students, and applicants to the College whether classes are taken for credit or non-credit. Where the word “student” is used, it encompasses current students, prospective students, and applicants. Acts prohibited by this policy apply to all College employees and/or any person authorized to act on behalf of the College in any capacity.

II. Prohibited Acts

Allegany College of Maryland will not require, request, suggest, or cause a student to grant access to, allow observation of, or disclose information that allows access to or observation of the student’s personal electronic account.

Allegany College of Maryland will not compel a student, as a condition of acceptance or participation in curricular or extracurricular activities, to add to his/her list of contacts associated with a personal electronic account any individual or to change the privacy settings associated with a personal electronic account.

Allegany College of Maryland will not take any action or threaten to take any action to discharge, discipline, prohibit from participating in curricular or extracurricular activities, or otherwise penalize a student as a result of the student’s refusal to do any of the following:

- Grant access to, allow observation of, or disclose any information that allows access to or observation of a personal electronic account;
- Add any individual to his/her list of contacts associated with a personal electronic account; or
- Change the privacy setting associated with a personal electronic account; or
SECTION ONE: General Information

Allegany College of Maryland will not fail or refuse to admit an applicant as a result of the applicant’s refusal to:
- Grant access to, allow observation of, or disclose any information that allows access to or observation of a personal electronic account;
- Add any individual to his/her list of contacts associated with a personal electronic account; or
- Change the privacy setting associated with a personal electronic account.

III. Permitted Acts
This policy may not be construed to prohibit Allegany College of Maryland from requesting or requiring a student to disclose access information to allow the college to gain access to an electronic account opened at the college’s behest or provided by the college;

This policy may not be construed to prohibit or restrict Allegany College of Maryland from viewing, accessing, or utilizing information about a student that can be obtained without access information, is available in the public domain, or is available to the college as a result of actions undertaken independently by the student.

This policy does not create a duty requiring Allegany College of Maryland to search or monitor the activity of any personal electronic account;

This policy may not be construed to make Allegany College of Maryland liable for failing to request or require a student to grant access to, allow observation of, or disclose information that allows access to or observation of the individual’s personal electronic account.

This policy may not be construed to prohibit a student from allowing an athletic coach or administrator to view the student’s publicly accessible communications.

This policy does not apply to an investigation of suspected criminal activity into the publicly accessible communications of a student that is performed by Allegany College of Maryland’s Office of Campus Security/Public Safety.

This policy does not apply to an investigation, inquiry or a determination relating to the publicly accessible communications of a student that is conducted in accordance with the college’s health or public safety administration assessment policy or protocol.

This policy authorizes College employees to request a student, in order to complete an academic or career-based activity, to create a generic personal electronic account.

IV. Other Provisions
Nothing in this policy shall be construed to restrict or limit the College’s ability to create, own, or manage its own electronic accounts.

Nothing in this policy shall be construed to restrict or limit College employees ability to create, own, or manage their own personal electronic accounts; such accounts shall not be deemed official accounts for the College, nor shall content be deemed authorized or published on behalf of the College.

Nothing in this policy shall be construed to permit any person to use a personal electronic account to violate other College policies or to violate local, state, and laws including but not limited to harassment, sexual misconduct, sex discrimination, and other illegal discrimination.

Application of this policy may directly or indirectly require the application of other institutional policies; nothing in this policy shall be construed to prohibit the application of related policies which include, but are not limited to the policies listed here. If the application of this policy conflicts with the application of another institutional policy, College will make a good faith effort to comply with all
mandates. Related policies: Technology Resources Policy, Student Communication Policy, Code of Student Conduct, Sexual Misconduct and Sex Discrimination, Personnel/HR policies, Non-Discrimination Policy, Admissions Policy, Safety Risk Policy, FERPA Policy, and First Amendment Policy.

V. Procedures
Allegany College of Maryland shall adopt procedures to implement this policy. Such procedures shall include but are not limited to the following elements: definitions of terms, education and training, and how to report a violation of policy.

VI. Changes
Substantive changes to this policy require approval by the Board of Trustees; editorial changes, title/position changes, and/or changes to its implementation procedures may be made as required by federal or state mandate and/or institutional need with timely notice to students and employees.

[Policy mandated by Maryland law]
Reviewed by Presidents Advisory Team (electronically)
Submitted to Board of Trustees 10/19/16
Action by Board of Trustees 10/24/16
Implementation Date 11/1/16

F. STUDENT COMMUNICATION POLICY
Allegany College of Maryland has adopted a new policy that applies to all students and became effective on February 28, 2012. The Student Communication Policy requires ACM officials to communicate with students electronically (via email, college website, student portal, etc.) whenever possible and requires students to monitor their electronic communication tools (particularly email) regularly and frequently. This policy means that future, official correspondence from the College will be via email rather than postal mail and “it is the students’ responsibility to read all communications and to respond as necessary.” Therefore, you should make it a habit to use your username@student.allegany.edu account on a daily basis.

The Student Communication Policy also includes some restrictions such as using College communication tools appropriately, not using personal communication devices (such as cell phones) to disrupt classes, and never engaging in cyber-bullying or other abusive/harassing behaviors. See Section I.H above for the complete text of the policy.

Questions about the policy should be directed to the Office of Student & Legal Affairs at (301) 784-5206.

V. FOOD SERVICES
The Café, located in the College Center on our Cumberland Campus, offers convenient and delicious food. In addition to offering reasonably priced food, we offer additional savings for students through our pre-payment plan. Pre-payment plans are available for purchase in the cafeteria and bookstore.

Although meal offerings change daily, some favorite staples include: egg sandwiches, French toast, muffins, pasta dishes, deli sandwiches, soups, pizza, salads, and Chef’s Specials.

Café hours are 7:30 a.m. to 2:30 p.m. Monday through Friday during the Fall and Spring semesters. The College reserves the right to change these hours when it is deemed necessary.

In addition, numerous vending machines are located in the following buildings on the Cumberland Campus: College Center, Humanities, Science, Technology, Continuing Education, Physical Education, and Allied Health. Vending machines are also available in the student lounge area at the Bedford County Campus. Fresh supplies of snacks, hot and cold beverages, candy, and many other items are available daily.
VI. INFORMATION CENTER

The Information Center staff serves students by answering questions on current events, departmental services, campus directions, and other general college questions. Located in the center of the Continuing Education building, they are open Monday thru Friday 8:00 a.m. – 5:00 p.m. They can be reached by calling 301-784-5005 or via e-mail at infocenter@allegany.edu. In addition, you may chat with them online through the college website, allegany.edu, Monday thru Friday from 11:30 a.m. – 4:30 p.m.

VII. INCLEMENT WEATHER/COLLEGE CLOSING POLICY

If inclement weather or an emergency forces the College to close or have a delayed opening, you may call the College directly at 301-784-5000 in Cumberland or 814-652-9528 in Bedford County for cancellations or delayed opening announcements. Another option is to log onto the College’s website at www.allegany.edu. Information will also be given to area radio and television stations. In addition, ACM offers e-SAFE, a text messaging service. To sign up, please log onto our website at www.allegany.edu/esafe.

Whenever probably that a delay or cancellation is necessary, a decision will be made the evening before. Evening announcements will be transmitted at approximately 8:30 p.m. Announcement for daytime classes will be transmitted at approximately 5:15 a.m., and by 2:00 p.m. for classes beginning at 4:00 p.m. or later.

There are generally three types of announcements given to the media:

- “Allegany College of Maryland will open at _______ (time).”
- “Allegany College of Maryland’s classes scheduled to begin at or after ____ (time) are cancelled.”
- “Allegany College of Maryland _______ Campus (es) is (are) closed today.”

When classes are delayed or cancelled due to inclement weather, the media outlets listed below will be making the announcements. This list can also be found on our website at www.allegany.edu/weather. Students should park their vehicles in any parking lot that has been cleared of snow/ice. Precautions need to be taken on inclement weather days including wearing appropriate shoes, and walking and driving slowly around campus.

Students are discouraged from coming onto campus when the College is closed due to inclement weather. Students who come to campus on these days do so at their own risk.

Website: ACM Homepage – www.allegany.edu
Text Message/Email: e-SAFE – Sign up is available on our website at www.allegany.edu/esafe
Facebook: www.facebook.com/alleganycollegeofmaryland

Cumberland Campus: 301-784-5000

| WRQE - WTBO   | 1450 AM  | 106.1 FM | Cumberland |
| WCBC         | 1270 AM  | 107.1 FM | Cumberland |
| WQZK         | 94.1 FM  |           | Cumberland |
| WDYK         | 100.5 FM |           | Cumberland |
| WDZN         | 99.5 FM  |           | Cumberland |
| WVMD         | 100.1 FM |           | Cumberland |
| WCMD         | 1230 AM  |           | Cumberland |
| WKLP         | 1390 AM  |           | Cumberland |
| WFRB         | 560 AM   | 105.3 FM | Frostburg  |
| WMSG - WKHJ  | 1050 AM  | 104.5 FM | Oakland    |
| WQZS         | 93.3 FM  |           | Meyersdale |
| WHAG-TV, NBC 25 | Channel 12 |           | Hagerstown |

If you are reporting to the Bedford County Campus, you’ll need to call that campus directly. Announcements about the Cumberland Campus are included with any announcements about the Pennsylvania Campus.
VIII. SPECIAL INFORMATION FOR STUDENTS AT THE BEDFORD COUNTY CAMPUS

* See also PA directory in Section Twelve.

Much of the information in this Handbook pertains to students enrolled at any Allegany College of Maryland Campus. But, there are some differences. Not all of the student services are available at the Bedford County Campus, but they can be accessed by contacting appropriate offices on the Cumberland Campus. Sometimes a telephone call can provide the needed information. If you plan to visit a main campus office, making an appointment in advance will help assure that the needed assistance will be available. All of the student services offices, the Library and Bookstore, and the assistance of instructional department chairmen and directors are available to Bedford County Campus students.

The Bedford County Campus’s Student Council plans student activities at that campus. However, students are encouraged to attend athletic and cultural events and other student activities scheduled at the main campus. In some cases, an admission fee is charged. Students of Allegany College of Maryland’s Bedford County Campus are required to pay a student services fee. This fee is used to underwrite tutoring and other student support services at that campus.

Telephone Contact with the Cumberland Campus

Main Campus Telephone Number......................301-784-5000
Local Number from the Everett Area..................814-652-9528
Facsimile Device (FAX) Numbers:
   Admissions Office........................................301-784-5027
   Continuing Education.................................301-784-5025
   Library......................................................301-784-5017
   Financial Aid.............................................301-784-5010

Student Services of Pennsylvania Campus

Support services are available to students attending the College’s Bedford County Campus. Services available include transfer and career advising, placement assessment, peer tutoring, and assisting students with disabilities.

Students should call the Bedford County Campus at 814-652-9528, ext. 6224 for assistance.

Bedford County Technical Center: ACM students taking classes at the Bedford County Technical Center (BCTC) are expected to adhere to the policies of the BCTC.
SECTION TWO: SAFETY AND SECURITY

Allegany College of Maryland is committed to ensuring a safe environment for students, faculty, staff and visitors. The college’s Security Department has primary responsibility for serving the safety and security needs of the campus community. Campus buildings and facilities are patrolled and inspected regularly to ensure a safe and comfortable academic environment. Every effort is made to fulfill any request for service. The Security Department realizes security is also an individual responsibility and strives to educate the campus community about personal and public safety. The Security Department works closely with the administration, student affairs, housing, and staff of the physical plant to ensure a safe environment. In addition, the Security Department works closely with the Cumberland Police and Fire Departments to promote personal safety.

The Security Department and the Office of Student Affairs ensures full disclosure of campus security information in compliance with the legal requirements of the Jeanne Clery Act. The annual report containing crime statistics is available in the Office of Student Affairs and online at www.allegany.edu. The Public Crime Log is available in the Security Office and can be viewed during normal business hours.

*The Security Department is located in the College Center of the Cumberland Campus, behind the theatre. The office phone number is (301) 784-5252 or dial 5252 from any campus network phone. For emergencies, call (301) 784-5555 or dial 5555 from any campus network phone. Or call 911.

Personal Safety

Allegany College of Maryland welcomes thousands of students and visitors to its campuses each year to enroll in credit and non-credit classes, to enjoy athletic and cultural events, to use recreation facilities, to conduct research in the Library, to dine in the cafeteria, to attend meetings, and much more. College faculty and staff are committed to making each campus environment functional and safe. Campus security is highly capable of handling many emergencies and has direct communication with the Cumberland City Police. Maintenance personnel are vigilant to correct any obstructions or damages to College property. Nevertheless, given the high volume of traffic and the extensive hours of operation, accidents and acts of misconduct are inevitable.

Happily, Allegany College of Maryland has a low rate of both accidents and crime. We strive to keep it that way, and we emphasize prevention as an essential tool for everyone’s personal safety.

Please observe the following practices whenever you are on campus:

- Always be aware of your surroundings.
- Avoid walking in areas that are isolated, poorly lit, unpaved, or containing debris/equipment.
- Do not walk alone at night. Walk in groups or call Security for an escort to your car.
- Do not leave populated areas with someone you do not know extremely well.
- If you feel uncomfortable or suspicious of a person or situation, get away!
- Do not leave your personal property unattended at any time, in any location.
- Keep a separate record of valuables (including serial numbers).
- Always lock your car, locker, and apartment door.
- Protect personal information such as social security number, locker combination, PIN numbers, etc.
- Make sure someone (a friend or relative) knows your schedule and travel habits.
- Evacuate buildings if you hear a fire alarm OR are directed by an official.
- Report dangerous situations, accidents, and crimes immediately to Police, not Security.

If there has been an accident with injuries, call 911 and Security (ext. 5555).
If there has been an accident without injuries, call Security*.
If there has been a crime with injuries, call 911 and Security (ext. 5555).
If there has been a crime without injuries, call the police, Security*, and the Dean of Student & Legal Affairs.

*Incidents on the Bedford County Campus shall be reported to the Admissions/Registration Offices.
Criminal Activity
The College strives to maintain a safe environment for students to learn, for faculty to teach, and for administration and staff to work by (1) having policies and procedures which may prevent crime, (2) reporting crimes to local law enforcement and assisting with those investigations, (3) initiating disciplinary action for any crimes committed by students, and (4) banning unsafe persons from campus. If you are the victim of a crime or if you have information about the commission of a crime, please report the crime immediately.

- Always call 911 in an emergency.
- Contact Campus Security at (301) 784-5555
- Contact Cumberland Police Department at (301) 777-1600.
- You may also report by contacting the Office of Student Affairs at (301) 784-5206
- You can report anonymously on the Campus Security web page at www.allegany.edu

In the event of an active shooter on campus, the College will make every effort to issue alerts, warnings, and information to keep students, staff, and visitors safe. According to the Maryland State Police, who have provided direct training to College officials, an active shooter situation is when one or more suspects participate in an ongoing, random, or systematic shooting spree demonstrating their intent to continuously harm others. The best advice is to be vigilant and SEE SOMETHING / SAY SOMETHING! Report anything suspicious or concerning to a College official or to the police, and let the authorities take the appropriate action. Read safety communications from the College, and attend any training/informational opportunities. Sign-up for e-Safe (details above). Follow all laws, rules, policies, and procedures; they exist to help keep you safe. If the worst happens, your goal is to SURVIVE. Evacuate if it is safe to do so; if you cannot safely escape, barricade yourself and hide. If you are discovered, defend yourself. Always follow directions from College and law enforcement officials.

*This information provided by Maryland State Police’s Active Shooter Training at Allegany College of Maryland 4/3/13.

Cooperation with Law Enforcement Officials
Allegany College of Maryland will fully cooperate with any law enforcement official called onto any campus by College officials or by students with the support of College officials. This cooperation may include the release of student records in accordance with the FERPA exception for emergencies; the College regards necessary intervention by law enforcement officials when there has been a reported crime to constitute an emergency for 24 hours after the report is made. Emergencies notwithstanding, the College will fully cooperate with law enforcement officials’ requests for information that do not violate FERPA and with any properly issued court summons or subpoena. The College has memoranda of understanding with local law enforcement partners; you can see the MOUs at the Office of Campus Public Safety/Security.

<table>
<thead>
<tr>
<th>EMERGENCY AND NON-EMERGENCY CONTACTS:</th>
</tr>
</thead>
<tbody>
<tr>
<td>&quot;Always give the location of the incident.&quot;</td>
</tr>
</tbody>
</table>

Cumberland Campus and the Gateway Center
Emergency:
Call 911 for police, fire, or ambulance then 5555 to report it to campus security.

Non-Emergency (safety/security issues):
Call 5555 (campus phone) for security or 301-784-5555 from off-campus.

Bedford County Campus
Emergency:
Call 911 for police, fire, or ambulance then 814-652-9528, ext. 6200 or 814-977-6861 to report it to the physical plant office.

Non-Emergency (safety/security issues):
Call 6200 (campus phone) or from off-campus call 814-652-9528, ext. 6218 or ext. 6200.
### Emergency Telephones (Cumberland Campus)

Emergency telephones are conspicuously located at the athletic field/each classroom building, college center, continuing education, gym and library. They are clearly marked and are to be used to call **911** in emergencies and campus security at **5555**.

**Locations:**
- Allied Health: (2 phones) canteen 1st floor- top of steps 2nd floor
- Athletic Fields: on building right side of rear gym entrance
- Auto Tech: lobby
- College Center: at dining area entrance
- Continuing Education: inside main entrance
- Gym: main lobby
- Humanities: inside main entrance
- Library: lobby
- Science Building: inside southeast entrance
- Tech Building: (2 phones) canteen 1st floor- connecting hall 2nd floor

### Emergency Text Messaging Service

**e-SAFE** (electronically sending announcements for emergencies such as weather-related closures/delays, safety issues, and more) is an alert system that allows Allegany College of Maryland to contact you during an emergency by sending text messages to your:

- E-mail (school, personal, other)
- Cell phone
- Pager
- BlackBerry

When an emergency occurs, authorized senders will instantly notify you using **e-SAFE**. **e-SAFE** is your personal connection to real-time updates, instructions on where to go, what to do, or what not to do, who to contact and other important information.

**We strongly encourage students to register**—it takes only a minute. This will be the surest way for you to receive public safety and/or college closing notifications.

New users may register by visiting the Allegany College of Maryland web site. Click on the **e-SAFE** logo.

**e-SAFE** is a free service offered by Allegany College of Maryland. Your wireless carrier may charge you a fee to receive messages on your wireless device.

### Security Cameras

Allegany College of Maryland uses security cameras in designated locations in order to enhance safety. Campus Security/Public Safety is charged with their use and security. Appropriate signage will be posted where cameras are in use. Access to and use of the cameras as well as recorded material shall be restricted in accordance with ACM policy. Questions about security cameras may be directed to Robert Cuthbertson at 301-784-5252 or rcuthbertson@allegany.edu.

### Missing Student

If you believe a student is missing or in danger, please report this concern immediately; both local law enforcement and the College will undertake immediate steps.

- Always call 911 in an emergency.
- Contact Campus Security at (301) 784-5555.
• Contact Cumberland Police Department at (301) 777-1600.
• You may also report by contacting the Office of Student Affairs at (301) 784-5206.

**Student Misconduct**
If you are aware of an act of misconduct under the Code of Student Conduct or other inappropriate behavior (on campus or off-campus) by a student, please contact Dr. Renee Conner, Dean of Student & Legal Affairs at (301) 784-5206 or rconner@allegany.edu. Please see the Code of Student Conduct (Section Nine) for a detailed list of the standards of behavior expected of all Allegany College of Maryland students.

**Clery Act Compliance**
The Crime Awareness and Campus Security Act, enacted by Congress in 1990 and commonly known as the Clery Act (named for 19 year old college student Jeanne Clery who was tragically raped and murdered in her Lehigh University dormitory in 1986) is federal law containing numerous requirements for all colleges and universities who receive federal funding. Allegany College of Maryland fully complies with all Clery Act mandates:

- Maintain public crime log
  >> ACM’s crime log is open to public inspection during business hours in the Office of Campus Public Safety/Security.
- Report crime statistics for the following crimes: criminal homicide: (murder, non-negligent manslaughter, negligent manslaughter); sex offenses (rape, fondling, incest, statutory rape), aggravated assault, robbery, burglary, motor vehicle theft, and arson
- Report crime statistics for these additional crimes: sexual assault, dating violence, domestic violence and stalking (effective July 1, 2015)
- Afford expanded rights to campus survivors of sexual assault, domestic violence, dating violence, and stalking.
- Report arrests & referrals for disciplinary actions including: liquor law violations, drug law violations, and illegal weapon possession.
- Issue timely warnings
  >> ACM will timely notify the campus community of any crime that represents a serious or continuing threat to the safety of students or employees. The Dean of Student & Legal Affairs, in consultation with campus security, law enforcement, and/or other officials, determines if and when a “timely warning” will be issued. This decision will be made on a case-by-case basis in light of circumstances; factors to consider include the nature of the crime, the continuing danger to the community, and the possible risk of compromising law enforcement efforts. The warning shall be intended to reach the entire campus community as soon as possible after the threat becomes known. The warning shall be issued by the following means: e-SAFE, allusers email, posted notices, telephone calls using the College’s Emergency Management Plan Daytime Communication Tree, and/or the local media as appropriate.
- Devise emergency response, notification, and testing policy
- Create missing student policies and procedures
- Publish annual security and fire safety report
- Implement certain policies, procedures, and training/education

Any person can **and should** report a crime or violation of the Code of Student Conduct. Every employee at Allegany College of Maryland is a “responsible employee” for compliance purposes which means that any employee with knowledge of these offenses is required to report them.

Reports should be made immediately; if not, then such reports should be made as soon after the crime as possible. The College strongly supports reporting all crimes to the police, and ACM has Memoranda of Understanding with our key local law enforcement partners. Reports should also be made to the College via the Office of Campus Public Safety/Security. All reports shall be documented with appropriate follow-up as determined by the Dean of Student & Legal Affairs or other designated personnel.

Questions about Clery Compliance can be directed to the Director of Campus Public Safety/Security or the Dean of Student & Legal Affairs.
SECTION TWO: Safety and Security

Sexual Misconduct and Sex Discrimination/Title IX
Title IX is federal law that prohibits discrimination against any person on the basis of sex in any education program or activity; sexual misconduct and sexual harassment are forms of discrimination under Title IX. The College’s policy and procedures relating to sexual misconduct and sex discrimination include requirements under Title IX, Clery Act, Violence Against Women Act, and other federal/state laws commonly referred to – collectively – as “Title IX”.

- ACM prohibits sexual misconduct, sex discrimination, and retaliation.
- ACM’s Sexual Misconduct & Sex Discrimination Policy and accompanying procedures comply with all legal mandates. All information related to Title IX compliance may be found at www.allegany.edu/titleIX. Topics include: healthy relationships, risk reduction, consent, bystander intervention, rights and responsibilities, interim measures, the complete ACM policy, and much more.
- Any employee with knowledge of sexual misconduct and sex discrimination must report it.

Reporting:
- Who may file a report/complaint?
  Any person

- Who is required to report any knowledge of sexual misconduct or sex discrimination to the Title IX Coordinator?
  All identified Responsible Employees

  RESPONSIBLE EMPLOYEE: any employee who (1) has the authority to take action regarding discrimination or sexual misconduct; (2) is an employee who has been given the duty of reporting discrimination or sexual misconduct, or (3) is someone another individual could reasonably believe has this authority or duty. The following Allegany College of Maryland Responsible Employees include the Title IX Coordinator, any Title IX investigators or team members, all administrators, all non-confidential employees in their supervisory roles, all faculty, all athletic coaches, all security guards, and all Residence Life staff members. Resident assistants, as quasi employees, are also deemed responsible employees. (NOTE: Per policy, no employee is excused from reporting sexual misconduct and sex discrimination.)

- To whom is a report/complaint given?
  Title IX Coordinator, Campus Security, members of the Title IX team, or the Office of Student & Legal Affairs

- How may a person file a report/complaint?
  By telephone, email, reporting form*, or in person. Reports can also be made anonymously online; however, such reports are typically very difficult upon which to act, so providing a name and contact information is strongly recommended. Confidentiality will be protected to the greatest extent possible.
  *The reporting form is attached to this Procedure document.

- Do I have to give my name?
  If you are an employee forwarding a report/complaint from a complainant or other person with knowledge, your name and contact information is required. If you are a complainant or other person with knowledge, providing your name and contact information will help the College take the appropriate action; anonymous reports will be accepted but are much more difficult to resolve. Confidentiality will be protected by the Title IX Coordinator and/or Title IX investigators and team members to the greatest extent possible. ACM employees are required to forward reports/complaints as described above.

- Can I get in trouble for reporting?
  No. Allegany College of Maryland prohibits retaliation in any form and against any person. Also, the College will not initiate disciplinary action against a complainant or witness who was under the influence of drugs or alcohol at the time of the reported sexual misconduct or sex discrimination under most circumstances. If another person makes a report/complaint against you, the College will apply the same policy/procedures to the new report/complaint.
ALLEGANY COLLEGE OF MARYLAND TAKES SEXUAL MISCONDUCT AND SEX DISCRIMINATION SERIOUSLY. Sexual misconduct includes but is not limited to the following unacceptable behaviors: rape, sexual assault, harassment, stalking, relationship violence, and attempts to commit such acts. Any person found responsible for sexual misconduct will be properly sanctioned; options that must be considered include removal from on-campus housing, suspension from the College, and dismissal from the College. The College will not permit a hostile environment to exist and will not tolerate retaliation against any person who reports and/or cooperates with an investigation.

Upon receiving a report of alleged discrimination and/or sexual misconduct, Allegany College of Maryland will:

1. Take immediate and appropriate action to stop the misconduct;
2. Take immediate and appropriate action to prevent its recurrence for the safety of the individuals involved as well as the campus generally including the issuance of any essential warnings;
3. Take immediate and appropriate action to remedy the effects of the misconduct;
4. Provide information to the identified complainant and to the accused perpetrator (if a student or employee) about their rights as well as available resources;
5. Conduct a preliminary inquiry of the complaint;
   » At the conclusion of the preliminary inquiry, the investigators shall determine if there is reasonable cause (i.e., sufficient substantiating evidence) to proceed and, if so, whether a formal or informal resolution is required.
6. Conduct a prompt, adequate, reliable, and impartial investigation of the complaint where indicated;
   » At the conclusion of any formal investigation, the investigators shall determine if the accused person violated the Code of Student Conduct (student) or HR policies (employees).
   » The standard of proof shall be Preponderance of Evidence.
   » If the accused person is found responsible, an appropriate consequence or sanction shall be imposed.
7. Follow all appropriate procedures as detailed in the Code of Student Conduct, Human Resources Manual, and other related institutional policies;
8. Encourage and support a report to local law enforcement;
9. Cooperate with any criminal investigation/prosecution; and
10. Comply with other legal and policy/procedure requirements.

Key Terms:

SEXUAL MISCONDUCT: an umbrella term that includes Dating Violence, Domestic Violence, Sexual Exploitation, Sexual Harassment, Sexual Intimidation, Sexual Violence, and Stalking.

SEXUAL VIOLENCE: a form of Sexual Harassment and refers to physical sexual acts perpetrated without Consent. Sexual Violence includes Rape, Sexual Assault, Sexual Battery, and Sexual Coercion. Sexual Violence, in any form, is a criminal act.

SEXUAL HARASSMENT: any unwelcome advance, unwelcome request for sexual favors, or other unwelcome verbal or physical conduct of a sexual nature when (1) submission to or rejection of such conduct is made, either explicitly or implicitly, a term or condition of an individual’s employment, evaluation of academic work, or participation in any aspect of an ACM program or activity; (2) submission to or rejection of such conduct by an individual is used as the basis for academic, employment, or activity or program participation related decisions affecting an individual; or (3) such conduct has the purpose or effect of unreasonably interfering with an individual’s work or academic performance (i.e., it is sufficiently severe or pervasive to create an intimidating, hostile, humiliating, demeaning, or sexually offensive working, academic, residential, or social environment.

SEXUAL ASSAULT I – NON-CONSENSUAL SEXUAL INTERCOURSE: any act of sexual intercourse with another individual without consent. Sexual intercourse include vaginal or anal penetration, however slight, with any body part or object or oral penetration involving mouth to genital contact.

SEXUAL ASSAULT II – NON-CONSENSUAL SEXUAL CONTACT: any intentional touching of the intimate parts of another person causing another to touch one’s intimate parts, or disrobing or exposure of another without consent. Intimate parts may include genitalia, groin, breast, or buttocks, or clothing covering them, or any other body part that is touched in a sexual manner. Sexual contact also includes attempted sexual intercourse.
CONSENT: a knowing, voluntary, and affirmatively communicated willingness to mutually participate in a particular sexual activity or behavior. It must be given by a person with the ability and capacity to exercise free will and make a rational and reasonable judgment. Consent may be expressed either by affirmative words or actions, as long as those words or actions create a mutually understandable permission regarding the conditions of sexual activity. Consent may be withdrawn at any time. Consent cannot be obtained by force, threat, coercion, fraud, manipulation, reasonable fear of injury, intimidation, or through the use of one’s mental or physical helplessness or incapacity. Consent cannot be implied based upon the mere fact of a previous consensual dating or sexual relationship. Consent to engage in sexual activity with one person does not imply consent to engage in sexual activity with another.

DATING VIOLENCE: violence committed by a person who is or has been in a social relationship of a romantic or intimate nature with the complainant. The existence of such a relationship shall be determined based upon a consideration of the length of the relationship, the type of relationship, and the frequency of interaction between the persons involved in the relationship.

DOMESTIC VIOLENCE: violence committed by a current or former spouse or intimate partner of the complainant by a person with whom the complainant shares a child in common, by a person who is cohabiting with or has cohabited with the complainant as a spouse or intimate partner, by a person similarly situated to a spouse of the complainant, or by any other person against an adult or youth complainant protected from those acts by domestic or family violence laws of Maryland.

STALLING: engaging in a course of conduct directed at a specific person that would cause a reasonable person to fear for his or her safety or the safety of others, or suffer substantial emotional distress.

RETAILIATION: intimidating, threatening, coercing, or discriminating against any individual for the purpose of interfering with any right or privilege secured by law or ACM policy or because an individual has made a report, assisted, provided information, or participated in any manner with an inquiry, investigation, hearing, or other proceeding related to this policy. Retaliation includes retaliatory harassment.

AMNESTY: Complainants and witnesses shall not be subject to disciplinary action for drug/alcohol violations IF (a) violation occurred during/near time of assault, (b) assault report/participation is in good faith, and (c) violation was “not an act that was reasonably likely to place the health or safety of another individual at risk.”

From Maryland General Assembly HB571 / passed House and Senate, approved by Governor Hogan on May 12, 2015

Allegany College of Maryland prohibits sexual misconduct and sex discrimination by or against all students, employees, and campus guests. If you have any questions or concerns or if you need to make a complaint, contact ACM’s Title IX Coordinator, Dr. Renee Conner in CC-152, by email at rconner@allegany.edu, or by phone at (301) 784-5206. For detailed information about policy, procedures, and prevention education, see www.allegany.edu/titleIX.

How can you help?
Participate in all the education and opportunities; be informal; talk to your classmates and friends; discourage bad behavior; intervene if you see something happening – anywhere; and help us create a campus climate where sexual misconduct and sex discrimination never happens.

Contact Information:
Title IX Coordinator
Dr. B. Renee Conner, Dean of Student & Legal Affairs
12401 Willowbrook Road SE / Cumberland, Maryland 21502
College Center #152
(301) 784-5206 / rconner@allegany.edu
Title IX Team
Robert Cuthbertson, Security Director
12401 Willowbrook Road SE / Cumberland, Maryland 21502
College Center (behind theatre)
(301) 784-5252 or (301) 784-5555 / rcuthbertson@allegany.edu

Melinda Duckworth, Human Resources Director
12401 Willowbrook Road SE / Cumberland, Maryland 21502
College Center #166
(301) 784-5230 / mduckworth@allegany.edu

Gerry Geil, Residence Life Director
12401 Willowbrook Road SE / Cumberland, Maryland 21502
College Center #155
(301) 784-5368 / ggeil@allegany.edu

April Higson, Administrative Assistant for Athletics and Physical Education
12401 Willowbrook Road SE / Cumberland, Maryland 21502
Gym #166
(301) 784-5265 / ahigson@allegany.edu

Chris Everett, Human Resources Generalist
12401 Willowbrook Road SE / Cumberland, Maryland 21502
College Center #166
(301) 784-5158 / ceverett@allegany.edu

Erin Yokum, Student Life Director
12401 Willowbrook Road SE / Cumberland, Maryland 21502
College Center #160
(301) 784-5205 / eyokum@allegany.edu
*Title IX Programming, Prevention Education

Office of Civil Rights:
A complaint of discrimination can be filed by anyone who believes that a school that receives federal financial assistance has discriminated against someone on the basis of race, color, national origin, sex, disability or age. The person or organization filing the complaint need not be the victim of the alleged discrimination, but may complain on behalf of another person or group.

For information on how to file a complaint with the United States Department of Education’s Office of Civil Rights, visit http://www.2.ed.gov/about/offices/list/ocr/complaintintro.html or contact OCR’s Customer Service Team at 1-800-421-3481.
SECTION THREE:
REGISTRATION FOR COURSES AND
ADDING/DROPPING COURSES

I. REGISTERING FOR COURSES

All students are expected to register for classes within the registration dates listed in the College calendar. Students are requested to make appointments with their advisors or the Advising Center prior to beginning the registration process. On occasions when academic advisors are not available, students may complete the process in the Admissions Office.

II. ADDING A COURSE

Courses added after the first week of classes require the written permission of the instructor and the approval of the Academic Standards Committee. To Add or Withdraw from a course(s), the student must prepare a Change of Schedule Form, have it signed by the advisor and the instructor(s), and have it recorded in the Registration Office.

The College reserves the right to cancel a course in which there is insufficient enrollment.

III. DROPPING A COURSE

A student withdrawing from any course(s) up to the tenth week of the semester must complete a Change of Schedule form. This form must be filed before adding or dropping any course(s) becomes final. Except by written approval of the Academic Standards Committee, a course may not be officially dropped or changed to an audit after the tenth week of the semester.

If a student neglects to follow the official withdrawal procedure and merely ceases to attend classes, a grade of “F” will be recorded at the end of the semester. The official date of withdrawal is the date on which the completed Change of Schedule form is filed with the Registration Office, or the date of the Academic Standards Committee’s action. The student is responsible for all assigned coursework up to this date.

Students indebted to the College at the time of withdrawal will be obligated to fulfill the financial obligation. Extenuating circumstances, such as illness, must be documented and will be reviewed individually.

IV. REPEATING A COURSE

Students may repeat courses up to three times for credit, except in specific programs where noted. If a student repeats a course, only the later grade shall be applied toward credits earned or in determining grade point averages. However, the earlier grade and record shall remain listed on the student’s permanent transcript and shall be included in all transcripts of credits. “W” and “R” grades will not be used to replace grades of “D”, “F”, or “X” earned in previous attempts.

To receive quality points for any course previously taken at Allegany College of Maryland, that course must be repeated and passed at this institution.
For Student Financial Aid the Department of Education regulations state that federal student aid funds can only be used to pay for one repeat of a previously passed course. Successful completion includes grades of “D” and above. This regulation must be followed even though our academic policy noted above allows some courses to be repeated for credit up to 3 times. Failed classes which are repeated will be paid for indefinitely.

V. ACCESSING INFORMATION USING WEBADVISOR

What is WebAdvisor?
WebAdvisor is our student information system and a central component of our ERP system.

Access
The stand-alone website for WebAdvisor is located at http://webadvisor.allegany.edu. When visiting WebAdvisor, a student should login using his ACM Username and Password.

Registering New Students
New students are required to meet with an advisor to select classes. Advisors should complete the registration grid with the desired course sections. The student should be instructed to bring the grid to the Registration Office to be processed.

Registering Current Students
Current students have the ability to self-register using their own WebAdvisor login. Although not required, current students may opt to meet with their advisors before or after the self-registration process. A student’s advisor can make changes to course selections, manage Wait List entries, or assist the student through the entire registration process using Express Registration.

Express Registration
Our ERP system offers Express Registration. This feature of WebAdvisor allows the student to build his entire course schedule in one simple step. By entering a course selection on a single form, our ERP system checks for pre-requisites and automatically registers the student for courses. If errors or pre-requisites exist, the Express Registration system provides details on how to successfully complete the registration process.

Wait Lists
Our ERP system offers Wait Listing. Once a section fills, a student can select to be placed on the Wait List for the section. If a seat becomes available, the student will be notified by e-mail that a seat is open. Then the student will have two days to access WebAdvisor and add the section. If the student does not add the section within two days, the wait list entry is removed and the section is offered to the next student on the list.

System Maintenance
Due to necessary system maintenance, WebAdvisor will be inaccessible Monday through Friday from 5:00 p.m. – 8:00 p.m.

VI. VETERAN’S AFFAIRS

Veterans, veterans’ widows, and war orphans should contact Veterans’ Services for information and assistance related to educational benefits to which they are entitled under public law. Assistance may be obtained regarding the appropriate channels through which problems unique to veterans may be approached and rectified. Veterans’ Services are located in the College Center (in the Advising Center) and can be reached at 301-784-5209.

According to Public Law 94-502, a veteran needs to consider the following:

1. Audited Courses (“R”) - These courses do not result in credit being granted toward graduation. Because no credit toward an educational objective can be earned for such a course, it is not properly part of the student’s approved educational program. Subsequently, no benefits can be earned for taking audited courses.
2. Nonpunitive Grades - At Allegany College of Maryland, nonpunitive grades are “W” and “X.” These grades, whether upon completion of the course or at the time of withdrawal, have the effect of excluding the course from consideration in determining progress toward fulfillment of requirements for graduation. No credit toward graduation is granted for such a grade, nor is there any effect on other graduation factors imposed by school policy, such as grade point average. Courses in which “W” and “X” grades are received are equivalent to audited courses for purposes of advancement toward graduation.

a. The “W” Grade - A “W” grade (withdrawal grade) is granted to students up until the first week after mid-term. If you receive a “W” grade (for instance, going from twelve to nine credit hours; nine to six credit hours; or to six or less credit hours), the difference has to be repaid to the V.A. depending on the amount of benefits paid. However, if there are mitigating circumstances, this policy may be waived.

b. The “X” Grade - In relation to the “X” grade, veterans no longer have the opportunity to use the “X” grade. In the event you receive an “X” grade at the end of the semester, you have to repay the difference accrued between twelve or nine credit hours, or six or less credit hours. There are also a number of mitigating circumstances that can affect the recipient of an “X” grade.

3. Punitive (Failing) Grade - This is a grade assigned for pursuit of a course which indicated unacceptable coursework and no credit granted toward graduation for that pursuit. Although this type of grade results in no credit, it is distinguished from a nonpunitive grade by the fact that it is considered in determining overall progress toward graduation in that a penalty is exacted in a school graduation requirement, such as a grade point average. A course for which a punitive failing grade is assigned is not equivalent to an audited course because the grade is computed into a graduation requirement.

4. Changes of Academic Status - All Veterans must report any changes of academic status to the Veterans Affairs Coordinator located in the Registration Office.

The Veterans’ Center (new to ACM in Fall 2017) is a casual gathering and study space for veterans; it is located in the Humanities Building (H-11).
SECTION FOUR:
STUDENT FINANCIAL AID

I. INFORMATION AND POLICIES

By distributing funds according to need, Allegany College of Maryland’s financial aid program makes it possible for the greater number of students, regardless of their financial circumstances, to continue their education. Currently, eighty-four percent of all enrolled students at Allegany College of Maryland receive some form of financial aid.

In addition to having its own funds, Allegany College of Maryland participates in most federal programs. Residents of Maryland and Pennsylvania are also eligible to receive state scholarships from their respective states. Last year, Allegany College of Maryland disbursed more than $19,000,000 in funds from local, state, and federal programs.

Students applying for financial aid are considered for all programs for which they are eligible. The amount of financial aid awarded is generally a combination of grant, loan, and employment monies. The financial aid package is based on the financial need of the student and/or parents as determined by a federally mandated formula. Need is determined by subtracting the resources of the student and his/her parents from the total student expenses. All financial aid awards to students are determined by the Director of Student Financial Aid.

Financial Aid Sources
The College participates in seven federally funded student financial aid programs:

Federal Pell Grant - gift aid, not to be repaid; full-time, part-time (6-11 credits), and less than part-time (1-5 credits) students eligible.

Federal Supplemental Educational Opportunity Grant (FSEOG) - gift aid, not to be repaid; full-time and part-time (6 to 11 credits) students eligible.

Iraq and Afghanistan Service Grant - (New starting 2011-12) gift aid, not to be repaid; full time, part-time (6 to 11 credits), and less than part-time (1 to 5 credits) students eligible. For students who are not Pell Grant eligible, but whose parent or guardian died as a result of military service in Iraq or Afghanistan after September 11, 2001; and who, at the time of the parent’s or guardian’s death, were less than 24 years old or were enrolled at least part-time at an institution of higher education. Award amount is determined annually by the Federal Government.

Federal Work-Study (FWS) - Part-time employment on or off campus; pay rate is $9.25/hour; full-time or part-time (6 to 11 credits) students eligible. Students employed in the America Reads Program receive $12.00 per hour. Funds are also available for summer; and students must complete the summer work-study application which is available in the Student Financial Aid Office or on our website.

William D. Ford Federal Direct Loan Program – Subsidized Stafford Loan – A low interest loan that enables students to borrow up to $3,500 at the freshman level, $4,500 at the sophomore level, and $5,500 at the junior and senior undergraduate level, and $8,500 for graduate study. Aggregate limits are: $23,000 for undergraduates and $65,500 for graduate and professional degree work. Interest rate is expected to be 3.76% for loans disbursed after July 1, 2017; however, the rate is subject to change as determined by Congress. Students must show need in order to be eligible to borrow. The Federal Government pays full interest on the loan while the student is in college; however, interest begins to accrue at the time the student graduates, withdraws, or drops below 6 credit hours. Repayment of the principal and interest begins
6 months after the student is no longer enrolled in at least 6 credits, although students can elect to make payments at any time after the loan is disbursed. Deferments are available. Students are also required to pay a 1.069% default fee on the principal amount of the loan, which is proportionately deducted from each loan disbursement. For new borrowers after July 1, 2013, there is now a limit on borrowing under this program equal to 150% of the time allowed to graduate in a program. Information on this limit is available from the Student Financial Aid Office or on the ACM Financial Aid website.

**William D. Ford Federal Direct Loan Program – Unsubsidized Stafford Loan** – A low interest loan that enables students who show little or no eligibility to borrow under the Subsidized Stafford Loan to borrow at those same levels plus an additional amount of $2,000 for dependent students and $6,000 for independent students. A student whose parents are unable to borrow under the Parent PLUS Loan program can borrow an additional $6,000. Interest rate is expected to be a fixed rate of 3.76% for loans disbursed after July 1, 2017; however, the rate is subject to change as determined by Congress. Unsubsidized loan recipients are responsible for payment of interest during in-school, grace, and deferment periods. Students are also required to pay a 1.069% default fee on the principal amount of the loan, which is proportionately deducted from each loan disbursement.

**Federal PLUS Loans (Parent Loan for Undergraduate Students)** - Enables parents of dependent students to borrow funds to assist with their student’s education. Parents may borrow up to the student’s estimated cost of attendance minus any financial aid. Interest rate is expected to be 6.31% for loans disbursed after July 1, 2016; however the rate is subject to change as determined by the Federal Government. There may be an origination fee of up to 4.276% of the loan amount. Repayment usually begins 60 days after the loan is fully disbursed; however, parents can elect to delay repayment on the Parent PLUS Loan until 6 months after the dependent student for whom they borrowed ceases at least half time enrollment. Checks are made copayable to parent and school and disbursed to the institution.

**How to Apply**

Students must complete the Free Application for Federal Student Aid (FAFSA). Parent borrowers (PLUS) must visit www.studentloans.gov to complete the parent loan application process. Students should apply for financial aid as soon after October 1 as possible for each academic year for which they will be enrolled, i.e., October 1, 2017 for 2018-19 academic year. Applications received by March 1 for Fall semester and November 1 for Spring semester will be given first consideration for all types of financial assistance. The FAFSA may be obtained from the Student Financial Aid Office, guidance offices at most high schools, or on the web at www.fafsa.gov. Additional information, including the required forms, on student financial aid may be obtained by calling 301-784-5213, by visiting the Student Financial Aid Office located in the College Center Building, or on the web at www.allegany.edu/finaid.

**Satisfactory Academic Progress Policy (SAP)**

Students must be making satisfactory academic progress in order to receive financial aid. SAP requires a minimum GPA, successful completion of 67% of courses, and credential completion within 150% of program length. Copies of this policy may be obtained from the Student Financial Aid Office or on the ACM website at www.allegany.edu/finaid under “Student Information.” Students who fail to meet SAP risk termination, so students should always consult a Financial Aid Officer prior to dropping or not attending a class.

**Refund Policy for Title IV Recipients**

As required by the Higher Education Amendments of 1998, the Student Financial Aid Office will recalculate the Title IV federal financial aid eligibility for any student who officially or unofficially withdraws, drops out, or is dismissed from Allegany College of Maryland prior to completing 60% of the enrollment period.

Title IV Federal Financial Aid refers to the federal programs ACM participates in as authorized under the Higher Education Act of 1965 (as amended) and includes the following programs: Unsubsidized Federal Direct Student Loans, Subsidized Federal Direct Student Loans, Federal Direct PLUS Loans, Federal Pell Grant, Federal Supplemental Educational Opportunity Grant, and the Iraq/Afghanistan Service Grant.
A student’s withdrawal date will be determined as:

a. the date the student began the institutional withdrawal process or officially notified the institution of intent to withdraw; or
b. the midpoint of the period for a student who leaves without notifying the institution; or
c. the student’s last date of attendance at a documented academically-related activity.

Recalculation of federal aid is based on the percent of earned aid which is determined by one of the following:

a. If the day the student ceased attendance occurs on or before 60% of the enrollment period, the percentage of federal aid earned is equal to the percentage of the semester that was completed. Example: Student attends 40% of the semester, he/she earns 40% of the aid disbursed or that could be disbursed.
b. If the student ceases attendance after completing 60% of the enrollment period, all federal aid is considered to have been earned.

The difference between the earned aid and the total aid that was disbursed or could have been disbursed is “unearned aid.”

Unearned aid must be returned to the appropriate Title IV financial aid program. If the calculations determine that “unearned financial aid” has been credited to the student’s billing account, the institution will return those funds to the appropriate federal program. However, the student will then be responsible to the institution for any outstanding charges that remain when funds are returned.

Calculations may also show that students are now ineligible for refunds of federal grants and/or loans that they have already received.

NOTE: Students who are responsible for returning “unearned financial aid funds” must make arrangements with the Business Office for prompt repayment of the funds.

Title IV Funds must be returned in the following order as required by law:

- Unsubsidized Direct Stafford Loan (other than Plus)
- Subsidized Direct Stafford Loan
- Direct Plus Loan
- Federal Pell Grant
- Federal Supplemental Educational Opportunity Grant
- Iraq/Afghanistan Service Grant

NOTE: Calculation worksheets and examples are available in the Student Financial Aid Office.

**STUDENT FINANCIAL AID DISBURSEMENT PROCEDURE:** Student Financial Aid refunds from our Billing Office will be mailed to students after all tuition, fees, books, and Willowbrook Woods charges have been paid in full, meaning the first financial aid payment received by the Billing Office will pay for expenses until the account is paid in full. Students will need to budget accordingly.

In addition, students who plan to use financial aid funds to pay for Willowbrook Woods must have a completed and verified file before July 1 for the fall term.

Bedford County Campus: Representatives from the Student Financial Aid Office have regularly scheduled appointments at this campus. Please call the respective Bedford County Campus to make an appointment.
Allegany College of Maryland

Student Financial Aid Non-Discrimination Statement
The Student Financial Aid Office of Allegany College of Maryland offers free financial aid counseling services to all persons who request such help. All students attending the College are awarded all of the student financial aid for which they are eligible. Students have the right to cancel/decline some or all of any student financial aid award at any time. ACM’s Student Financial Aid Office does not discriminate on the basis of curriculum, race, color, creed, or national or ethnic origin, gender, religion, disability, age, veteran status, or citizenship status (except in those circumstances permitted or mandated by Federal Law) when awarding or disbursing student financial assistance.
SECTION FIVE:
FOUNDATION SCHOLARSHIP PROGRAM

I. CUMBERLAND CAMPUS

The Allegany College of Maryland Foundation is a not-for-profit foundation organized and incorporated under Maryland law.

Its purpose is to receive private gifts, bequests, and donations, and to account for, manage, and help appreciate monies or property submitted to the Foundation or College. Such donations are tax deductible to the extent allowed by law.

Funds for the Foundation are distributed to encourage and promote the growth, progress, and general welfare of Allegany College of Maryland’s students.

The Foundation administers a large number of scholarships donated by a variety of community organizations and individuals. Each scholarship has its own set of requirements which students must meet in order to be eligible to apply. Please note that it is the policy of the Foundation that all scholarship applicants and recipients must have a minimum grade point average of 2.0 at the time of application in order to be eligible for any of the Foundation scholarships, although some scholarships may require a higher grade point average.

A catalog listing details about scholarships which are available for the coming academic year may be obtained from the Foundation Office. The scholarship application form and directions on how to apply are also provided in this catalog, or visit our website at www.allegany.edu/scholarships.

Allegany College of Maryland
FOUNDATION BOARD OF DIRECTORS

David N. Aydelotte, Sr. Aaron W. Hendrickson Amanda W. Ruthenberg
Carl O. Belt, Jr. Dr. Audie G. Klingler, President Judge J. Frederick Sharer
John J. Felten George W. Lapp, Jr. Robert J. Smith
Bernice A. Friedland Sally J. Miller Elaine K. Solomon
Dr. Peter B. Halmos Mary Ann D. Moen Marc E. Zanger
Robert E. Heltzel Dixie L. Pownall

Cynthia S. Bambara, Ph.D.
President, Allegany College of Maryland

David R. Jones
Vice President of Advancement and Community Relations and Executive Director of the ACM Foundation

Sandi Stein
Administrative Assistant

Allegany College of Maryland Foundation, Inc.
12401 Willowbrook Road, SE | Cumberland, Maryland 21502
301-784-5200
II. BEDFORD COUNTY CAMPUS

The Bedford County Regional Education Foundation, Inc., was established as a non-profit foundation organized and incorporated under Pennsylvania law.

The purpose of the foundation is to receive private gifts, bequests, and donations and to account for, manage, and help appreciate monies or property submitted to the foundation or College. Such donations are deductible.

Funds for the foundation are distributed to encourage and promote the growth, progress and general welfare of the students of Allegany College of Maryland in Bedford County, Pennsylvania.

The Foundation supports students attending the college by awarding scholarships, tuition assistance, and emergency book funding.

Bedford County Regional Education
FOUNDATION BOARD OF DIRECTORS

Lynn Ashe, Secretary  Merle Helsel, Treasurer  Erich May
Dirk Barkman  Meredith Hendershot  Kirt B. Morris
Todd Beatty  Bill Higgins  Ralph R. Scott, Vice Chair
Craig Cutchall  Steve Howsare  Dr. Danny Webb
Dr. Thomas Cypher  Dan Koontz, Chair  Brad Will
Garry Goss  Josh Lang, Commissioner  Larry Williams

Cynthia S. Bambara, Ph.D.
President, Allegany College of Maryland

Amy Barkman
Foundation and Student Services Assistant

David R. Jones
Vice President of Advancement and Community Relations and Executive Director of the ACM Foundation

Leah Pepple
Director of PA Advancement and Community Relations

Bedford County Regional Education Foundation
18 North River Lane  |  Everett, Pennsylvania 15537
814-652-9528, ext. 6223
I. JAMES ZAMAGIAS STUDENT SUCCESS CENTER

A. PLACEMENT ASSESSMENT

Cumberland Campus
As a part of the advising process and the registration procedure, all freshmen who follow one of the organized curricula must complete an academic placement assessment which consists of three sections: English, mathematics, and reading. The results of the placement assessment will not affect a student’s entrance to the College, but rather will determine appropriate course levels for a more successful college experience. Students are encouraged to discuss test results with testing personnel and advisors. Placement tests are administered Monday through Friday by appointment. To schedule an assessment, call the Testing Lab at 301-784-5554 or schedule a time electronically on the College’s website under placement testing. Students who live a distance from the College, may arrange to take the assessment at a location closer to their home. Suggested sites are college or university testing offices, high school guidance counselors, military testing services, and professional testing services. Proctor information is available on the College’s website. As with all testing services, students must present a photo ID.

Students with verbal or mathematics scores of 500 or higher on the SAT (21 or higher on the ACT english, reading or mathematics) are exempt from developmental english, reading or mathematics. Students are required to provide the Admissions Office with copies of SAT or ACT scores.

Students who wish to retest to demonstrate improved academic skills must complete either a paper/pencil or online review and practice.

Students who have not completed a basic college introductory biology course (Biology 100, 101, or 109 at ACM) and wish to take an anatomy and physiology courses (Biology 121, 201, or 207) must take and have a passing score on the Anatomy and Physiology Placement Examination. Please note this test is not a part of the standard placement assessment, and students must have an active Blackboard account. New students must schedule three days in advance, so that an account can be created. For more information please check on our College’s website under placement testing.

Pennsylvania Campus
Placement assessments are administered Monday through Friday by appointment. Students should call 814-652-9528, ext. 6224 for Bedford County Campus testing information.

B. TRANSFER ADVISING

Students planning to transfer to a four-year college or university should discuss course transferability with their advisors or Student Success Center staff members before or during their first semester (or the Student Services Office at the Bedford County Campus). Each college or university has a unique series of required courses. Students should plan their coursework to meet the requirements of the transfer institution. Ultimately, the student has the responsibility of knowing/determining course transferability. Additional resources are available on the College’s website under “Transfer Advising.”

C. CAREER ADVISING

Career Advising Services in the Student Success Center (SSC) is to assist students in reaching their academic, career, and personal goals. Career Advisors help to provide encouragement and guidance to students at various stages of the career development process, to inspire them to realize their full potential, and to prepare them for the dynamics of the modern work environment.
Interest inventories are designed to assist career decision-making by assessing likes and dislikes across a wide range of potential vocations. The purpose of an interest inventory is to guide the student into further career exploration. However, results frequently pinpoint a “career cluster” (a group of related careers, such as health sciences) to focus inquiry. Interest inventories are available in the Student Success Center in the Humanities Building (H-58); 301-784-5235.

Allegany College of Maryland has partnered with CollegeCentral.com to provide students and graduates with the best Web-based tools to efficiently manage their job search of the nation’s finest employers seeking entry-level talent. Students attending the Bedford County Campus should contact the Student Services office for assistance in Career Advising and exploration.

Career advising services are also available in the Advising Center.

The Bedford County Campus’s Student Services office can help you head in the right direction with your education. Our Career Development Program is designed to help our students be aware of their interests, skills and personality traits in order to pursue educational majors/careers that are well suited for them. Any student planning to transfer Allegany College of Maryland credits to another college or university needs to register for classes with our Transfer Advisor to ensure a successful transition. To contact a career advisor in Student Services Office at the Bedford County Campus call 814-652-9528, ext. 6204.

D. TUTORING

Individualized and small group assistance to supplement classroom instruction is provided through the Student Success Center in the Humanities Building. The goal of the tutoring program is to help students become independent learners. Tutoring is not intended to be long-term, but rather to help a student with a distinct problem in a particular course. Due to a limited number of available tutors, students are encouraged to apply early in the semester. If tutors are not available in the requested subjects, students are assigned to a study group and/or placed on a waiting list.

The Cumberland Campus Tutoring Program offers regularly scheduled study labs for students. The Writing Center, located in H-1, offers assistance for students writing essays for all ACM credit courses, along with help with resume’s, cover letters, and applications. The Math Study Lab is housed in H-66 and offers tutorial support for mathematics classes from pre-algebra to calculus. Support is also available math concerns in the sciences. The Science Study Lab in S64 also uses available lab space in the Science Building and offers assistance with basic sciences and anatomy and physiology courses. A schedule of hours is available from the Student Success Center. Individual and group tutoring is available to all students through the Student Services Office at the Bedford County Campus.

To become tutors, students must be sponsored by an instructor, demonstrate academic abilities, (3.00 GPA or higher and a “B” or higher in the course to be tutored) and be in good standing with the College and community. Non-student tutors are hired only when a sufficient number of tutors cannot be recruited from the student body. Tutors are required to complete 4.5 hours of training prior to the first tutoring session. The Cumberland Campus Tutoring Program is accredited by the College Reading and Learning Association.

Online tutoring is available in all mathematics courses, basic writing courses, introductory biology, chemistry, and physics, anatomy and physiology,economics, accounting, and computer software. Services are available from 10 a.m. to 4 a.m. (the next morning). With the exception of the economics, accounting, and software for which appointments are required, all subjects are available upon demand. To access online tutoring, any registered ACM student can visit https://www.thinkingstorm.com/acm/.
SECTION SIX: Academic Information

E. TESTING LAB/CLASSROOM TESTING

Testing Lab Guidelines
The Testing Lab offers placement assessments for prospective students, correspondence tests, and other tests arranged by students and their instructors.

To ensure the security of tests in the Testing Lab, the following guidelines have been instituted:

- Students must sign-in and present a photographic identification before entering the Testing Lab. Students who do not have an ID may request that a faculty or staff member verify their identity.

- All cell phones, laptop computers, electronic tablets, and any other electronic equipment must be turned off and secured in Testing Lab lockers or security bags. Additionally, books, book bags, purses, and other personal items must be secured in locker or security bags.

- When a staff member observes cheating in the Testing Lab, he/she will verify the activity using digital video recording. If cheating is verified, the test will be collected and the student will be asked to leave. The instructor will be notified in writing of the observed cheating and will be offered the option to review the recording. See the College’s Policy Regarding Student Cheating in this Student Handbook for more information.

- Instructors who request the Testing Lab to administer tests must complete a Test Administration Form. Specific instructions as to type of calculations, reason for testing, aids, or books allowed must be included. To provide greater security, instructors must provide a roster of students who will be taking the tests or indicate the students’ names on the tests.

- Work/Study students and tutors employed by the Student Success Center are not allowed to handle or distribute tests. Only full or part-time college employees of the Student Success Center can administer tests/proctor tests.

- As stated under the College’s Code of Conduct Policy on Unattended Children, no child may accompany an adult into the Testing Lab. Additionally, Student Success Center staff members will not take the responsibility for watching a child while an adult takes a test.

NOTE: Testing at the Bedford County Campus is administered by the Student Services Office and done by appointment only.

F. COLLEGE LEVEL EXAMINATION PROGRAM (CLEP)

CLEP provides students with the opportunity to demonstrate college-level achievement through a program of exams in undergraduate college courses. Students planning to transfer CLEP credit should check with their college or university to see which tests and how many credits they accept via examination. To obtain information about CLEP or to schedule an exam, call the Student Success Center at 301-784-5554 or Student Services Office in PA and visit www.clep.collegeboard.org to register for a test session. Non-ACM students will be assessed a proctoring fee in addition to the fees paid to CLEP.

G. ONLINE TESTING FOR OTHER INSTITUTIONS

Students who are taking online courses through another institution may make arrangements to test in one of the ACM Testing Labs. It is the student’s obligation to make the arrangements. Individuals who are not currently ACM students will be assessed a proctoring fee.
II. DISABILITY RESOURCES

Students with special needs who provide appropriate documentation of their disability are eligible for services through the Academic Disability Resources Office. Students requiring assistance or accommodations should contact the Access and Resource Coordinator at the Cumberland Campus or the Director of Student Services at the Bedford County Campus. To assure timely acquisition of services, students should contact Disability Resources at least six to eight weeks prior to the start of the semester. Maryland residents who are retired from the workforce by reason of total and permanent disability as defined by the Social Security or Railroad Retirement Act may be eligible for a disability-based tuition waiver and should contact the Disability Resources Office on the Cumberland Campus, located in the Humanities Building, room H-51, or by calling (301) 784-5234, TDD 301-784-5001.

III. DISTANCE LEARNING

A. INTERACTIVE VIDEO COURSES

Allegany College of Maryland uses videoconferencing technology to offer multi-point interactive distance learning courses among the Cumberland campus, the Bedford campus, the Gateway Center, and other teaching sites. These courses meet at regularly scheduled class times in the distance learning classrooms at each site. In the distance learning classrooms, you will see and be seen, hear and be heard—in real time—by class members at each participating site. Your instructor may teach from the site you attend or from one of the remote sites. For more information, contact Janet Murray at jmurray@allegany.edu.

B. WEB (ONLINE) COURSES

Allegany College of Maryland offers more than 100 web courses. Web courses do not meet regularly in the classroom; the majority of the learning activities are completed online. Some online courses require proctored or on-site exams. For more information, contact Janet Murray at jmurray@allegany.edu.

C. BLENDED COURSES

Blended courses meet in a classroom less frequently than traditional face-to-face courses as they are taught partially online. Students taking blended courses are expected to attend scheduled classes and complete the online learning activities and assignments. For more information, contact Janet Murray at jmurray@allegany.edu.

IV. PATHWAYS FOR SUCCESS (TRIO/STUDENT SUPPORT SERVICES)

The Pathways For Success Program at Allegany College of Maryland (ACM) is a TRIO Student Support Services (SSS) project funded through a grant from the U.S. Department of Education. Pathways For Success provides a supportive environment on campus for first-generation, incomeeligible students and students with disabilities. To assist Pathways For Success students in achieving their academic goals, the program offers services such as academic and transfer advising, tutoring, career advising, and financial aid advising/literacy, among other services. Pathways For Success serves 140 eligible, enrolled students annually at ACM.

To be eligible for Pathways For Success (TRIO SSS), a student must

1. Be a citizen or national of the United States OR meet residency requirements for federal student financial aid;
2. Possess a GED or high school diploma;
3. Be enrolled full-time in a credit certificate and/or associates degree program, seeking first post-secondary degree, OR be accepted for enrollment in the next academic term;
4. Have a need for academic support in order to successfully pursue a postsecondary educational program;
5. Be income-eligible, a first-generation college student, OR a student with a documented disability; and
6. If applicable, successfully completed English 90 and/or Reading 90.

Please check with the Pathways For Success office for additional eligibility and participation criteria.

The Pathways For Success program office is located in the Humanities Building, room H-57, on the Cumberland Campus. For more information, please contact the Pathways For Success office at 301-784-5630, or go to www.allegany.edu/pathways.

To assist student participants in achieving their educational and career goals, the program offers a variety of services that include:

- Tutoring
- Academic advising
- Career advising
- Transfer advising
- Financial aid and scholarship assistance
- Peer mentoring
- Support groups
- Workshops on topics like financial literacy and study skills
- College visits to 4-year institutions
- Leadership opportunities

**Enrollment Process**

To be considered for enrollment, interested students must complete an application. Once program eligibility is determined, applicants will be invited for an interview. Decisions on program admission will be based on the student’s eligibility, motivation to succeed, and space available. Upon admission to the program, accepted students will be assigned to a Pathways for Success advisor to develop their individualized Student Success Plans. Additional students may be placed on a wait list for later admission.

**V. CHEATING/PLAGIARISM**

Definition - Cheating is defined as an act of conscious deception done in order to obtain an undeserved grade; or the aiding or abetting of deception in order to obtain an undeserved grade.

Types of Cheating:

1. dishonestly obtaining and using copies of examinations;
2. using “crib sheets” or previously prepared materials during examinations;
3. impulsive exchange of information or copying from another’s paper during examinations;
4. plagiarism:
   a. the submission, as your own work, of papers or parts of papers actually written by another;
   b. the inclusion in your own work of a passage written by another person without giving due credit; i.e., quoting or paraphrasing without proper citation of source.
5. falsifying records and/or the forging of an instructor’s signature on clinical or laboratory evaluation papers.

If cheating and/or plagiarism occurs or is believed to occur, faculty have the discretion to determine the most appropriate sanction. Students who disagree with the response of the faculty to incidents of cheating and/or plagiarism should refer to the Academic Grievance Policy found on page 86 of this Student Handbook.
VI. NON-TRADITIONAL STUDENT SERVICES

The Turning Point program provides services for non-traditional learners as they begin their journey into college. Non-traditional learners are adult students who are 25 years of age or older and have been out of school for more than five years. All services are provided through the Access and Resource Coordinator. The coordinator recognizes that non-traditional students have different needs than students coming straight from high school and that taking college courses after being away from school for a time can be intimidating. Services provided by the Turning Point program through the coordinator/student advocate include orientation to college and community resources, advising, career exploration, workshops, mentoring, and advocacy. The Turning Point Program Coordinator is located in the Humanities Building, room 51, on the Cumberland campus and works closely with the Director of Student Services at the Bedford County Campus to ensure support to non-traditional students at all locations.

VII. SOME NOTES ON ACADEMIC SUCCESS

GUIDELINES FOR STUDENTS FROM FACULTY

An Opening Note

The following “tips” were designed for you by faculty to help you in your transition from being a high school student to being a college student. Take advantage of them and you’ll increase your chances of success in college.

And since college and the work world have much in common, many of these suggestions apply to both and help to ensure success in both.

As a college student, you are an adult. That means that you are primarily responsible for your work, behavior, and grades. You have the opportunity to establish your priorities, work independently, and assume responsibility for your life.

Course Load, Study Time, and Work

You will need to spend a minimum of two hours of study for each hour in class per week. Therefore, multiply the total number of credit hours you’re taking by two to determine the minimum amount of time to commit weekly to out of class study. Budget time well to allow time each day (including weekends) for each subject. So if you are taking 15 credits, budget a total of 45 hours for class and study time. As you can see, this is certainly a full-time job! And if you are employed, you may need to adjust the number of hours you work. Don’t forget to arrange work schedules, appointments, and child care so they do not interfere with class meetings and study time.

Assignments, Preparation, and Study

Find an atmosphere for study to enhance concentration. Many students find it helpful to study with a partner or in groups. Do assignments to learn and master the skill or objective, not just to “get it done.” Look over your class notes or relevant text material and do the assignment as soon after class as possible. Exam preparation is an on-going process, not just a cram session at the last minute.

Some Specifics on Reading and Note Taking

When taking notes in class, outline the main points and record any examples given by the instructor. Do not try to record everything said by the instructor. As soon as possible after having taken the notes, update and review them while the material is clear in your mind. Periodically update and review notes.

Do assigned reading daily. DO NOT underline anything in your textbook the first time you read the material when almost everything will look important. Instead, ask yourself what you think was important in the paragraph you just read. Then selectively underline the information that answers your question, generally no more than ten percent of the text, or—better yet—note the important information in the margin. You will find it helpful to read the “Summary” section of a chapter before you begin reading the chapter. Outlining the chapter and answering study questions at the end of the chapter also will benefit you.
Attendance and Responsibility for Content Missed if Absent

The course goes on even if you are not able to be there. If you are committed to learning, you’ll keep absences to a bare minimum. It is very difficult to catch up if you miss even one class, not to mention two or more in a row. (Missing one class in college is like missing a week or more in high school.) If you must be absent, contact a fellow classmate to obtain notes or assignments. It is solely your responsibility to catch up, not the instructor’s. Research indicates that “A” students generally miss zero or only one class per semester. Attendance is very important in any course. So is promptness.

Faculty and Students

While faculty members are experts in their field, they are also fellow human beings employed to help you achieve expertise and/or professional credentials. So contact each faculty member whose courses you’re taking during office hours or make an appointment to review tests/assignments, clarify information, pursue more information, or deal with problems—early in the semester.

Enhancing Learning

Use available teaching aids such as computer programs, video tapes, and the college library to reinforce course content.

The library has special resources such as the video “Where There’s A Will, There’s an A.” The College’s developmental education program can help you in study skills and related matters. Your instructor or advisor may refer you to such courses. They are invaluable!

Gaining From the Classroom

Come to class prepared. But participate also. Being involved in class deepens and expands your knowledge. It also makes learning easier. Try to relate the class material to your interests, everyday life, and/or current events. Faculty members aren’t “mind readers,” so ask questions if you don’t understand material or assignments. Instructors often use a variety of teaching methods and means of evaluation to help you learn as easily and pleasantly as possible.

Learning From Library Research

In a library paper, you may discuss, compare, contrast, and critically evaluate material. It is not enough simply to record, without comment, conclusions or a synthesis from the material located. You must cite sources internally (footnotes of APA or MLA format) and in a bibliography. Failure to do so is plagiarism, a kind of theft.

Academic Freedom

In college, students are exposed to a variety of information, philosophies, and ideas. Some are controversial. This exposure, leading to awareness and understanding, is part of becoming an educated person. Freedom to express relevant ideas in the classroom is called “Academic Freedom” and the right to do so is protected not only by tradition but also by law.

Attitudes Toward Learning

College is different from high school. You choose to attend college to learn and gain important knowledge and skills for life and career. The TV/movie image of “nerds” and “geeks” belongs to fiction. Adults are serious students, interested in broadening education and in doing quality work—attitudes needed for success in today’s complicated, demanding, and technical job market.

An Important Footnote

These “tips” are meant to contribute to your progress in general and to every course you take. But they are merely general guidelines and neither overrule nor limit specific directions on any syllabus. (Since “tips” are applicable to all courses, they are general. Your course syllabus may provide more specific help. Read it carefully and review it often. It will answer many of your questions and prove to be invaluable.)
*Turnitin.com*

Students may be taking classes that use services at www.turnitin.com. Students understand that papers may be subject to submission for textural similarity review for the detection of plagiarism. All submitted papers will be included as source documents in the www.turnitin.com reference database solely for the purpose of detecting plagiarism of such papers. Use of the www.turnitin.com service is subject to the Usage Policy posted on their website.
SECTION SEVEN: ACADEMIC REGULATIONS

Allegany College of Maryland has adopted the following policy regarding academic regulations:

1. An academic regulation is hereby defined to be a rule, which applies to students enrolled in the credit programs of Allegany College of Maryland, which directly affects the academic standards of the College.

2. It shall be the duty of the Academic Standards Committee to recommend adoption of such amendments of the regulations, as it deems necessary.

3. For purpose of organization, the regulations are classified into the following sections:

   - Section A: Admission as a Degree or Certificate Candidate
   - Section B: Admission as a Non-Degree Student
   - Section C: Students with Advanced Standing
   - Section D: Readmissions
   - Section E: Academic Responsibility
   - Section F: Graduation
   - Section G: Honors
   - Section H: Grades and Scholastic Honors
   - Section I: Reporting and Recording Grades
   - Section J: Quality Point Average
   - Section K: Academic Probation
   - Section L: Removal from Academic Probation
   - Section M: Suspension for Poor Scholarship
   - Section N: Student Classification
   - Section O: Course Repetition
   - Section P: Registration
   - Section Q: Academic Load
   - Section R: Withdrawal from Courses
   - Section S: Instructional Programs
   - Section T: Course Substitutions
   - Section U: Class Attendance
   - Section V: Student Records and Confidentiality
   - Section W: Petition and Appeal to Waive Regulations

   (When a regulation fits equally well into two classifications, it has been listed in both classifications.)

4. Except in cases of urgency, any recently revised academic regulations shall become effective only at the beginning of the succeeding fall semester and only after approval as outlined in the Academic Standards Committee Bylaws.

5. In cases of urgency, the College may take action to supersede or augment the academic regulations without regard to paragraph (4). Such actions shall be classified as temporary regulations and shall take effect immediately and only be effective for the remainder of the academic year, unless otherwise specified.

6. It shall be the responsibility of the Academic Standards Committee to review such cases as specified in the regulations and consider cases in which the application of an academic regulation to an individual may not be in the best interest of the College and the student. As a general policy, an exception to the Academic
Regulations shall be made only when (1) there are cogent and compelling reasons that an exception should be made, and (2) the consequences of the exception will contribute to the overall achievement of the objectives of the College. In the event that the Academic Standards Committee shall make an exception, it shall be reported to the College at the year end All College meeting for purposes of record.

7. It shall be the responsibility of all College employees to see that the Academic Regulations are followed and to report any non-compliance and/or any deliberate attempt on the part of a student to evade compliance to the Senior Vice President of Instructional and Student Affairs.

8. Each student shall be held accountable for the understanding and compliance with the Academic Regulations of the College.

The following is a complete list of academic regulations for Allegany College of Maryland.

SECTION A: ADMISSION AS A DEGREE OR CERTIFICATE CANDIDATE

A1 An applicant for admission is required to:

a. File a formal application for admission.

b. Furnish certified transcripts covering all previous high school and college records.

c. Be a graduate of an accredited high school or possess a GED or be admitted in accordance with the minimum requirements for degree-granting institutions as issued by the Maryland Higher Education Commission.

The College may admit to college level courses and programs individuals who present evidence, through testing or other means, of the ability to profit from the instruction. In making decisions about the potential of these individuals to complete a course or courses, or programs, the Admissions Office may consider previous formal education, equivalency of other learning by examination, and competencies gained through practical experience, maturity, or other appropriate criteria.

d. Take the College Placement Assessment. Students who transferred a college-level English composition course or College Algebra course at an accredited college/university are exempt from taking the respective portion of the assessment. Students transferring in more than 12 credits of general education courses are exempt from taking the reading portion. Students who have received ACT or SAT scores higher than those indicated in the College Catalog do not need to take the respective portion of the placement test if they submit an official grade report to the Admissions and Registration Office. Passing other appropriate placement assessments may be required for certain courses.

e. Selective admission programs may have additional requirements.

A2 Developmental Education

a. Courses included in the developmental academic area include all courses with course numbers lower than 100.

b. Degree applicant with no previous college experience and whose placement assessment scores indicate a need for improvement in one or more of the developmental academic areas will be placed in required developmental courses and will be limited to 14 credit hours per semester until the deficiency is corrected.

c. In order to maintain enrollment in any course numbered 100 or higher, except for the courses specifically included on the “Suggested Course Mix for Underprepared Students” list, a student must either:
1. Earn a score higher than the threshold indicated on the Accuplacer Placement Assessment Cut Off Scores and Decisions Zones (the Green Sheet), which may be amended from time to time and which is overseen by the Director of Developmental Education. OR
2. Successfully complete appropriate developmental Reading Courses.

d. In addition, students required to take two or three first-level developmental courses (including without limitation ENGL 90, 91, 96; READ 90,91; MATH 90, 96) must complete one of the following student development sequences concurrently with the developmental courses or prior to enrolling in the developmental courses:
   1. Complete SDEV 106 Connections: on Course for Success (3 semester hours), or
   2. Complete SDEV 103 Habits for Success (1 semester hour) and SOC 63 104 Interdisciplinary Studies in Human Society (3 semester hours).

e. In order to exit the developmental program in each of the three academic areas, students must pass the required course(s) with a grade of “C” or better; or with permission from the Division Chair of Mathematics or the Director of Developmental Education, students may retake the corresponding section of the placement assessment. If a student achieves a score high enough to exit that course, then the student will be given a minimum of a “C” in the developmental course in which he/she is enrolled at the time of the exam retake.

f. Except where noted differently in the Course Catalog Course Descriptions, a student may take the same developmental course for credit no more than three times. (For purposes of this section, “take” shall include courses in which the student receives grade of A, B, C, D, F, W, R, or X.). See regulation 01.

A3 Probational Admission
a. An applicant for admission who has had previous college experience or an applicant for readmission from Allegany College of Maryland will be admitted on academic probation if the college record reflects a probationary status within the last five-years.

b. An applicant for admission who has been suspended once from any college may be admitted on academic probation with the approval of the Admissions Committee.

c. A student who has been suspended twice from any college or colleges, regardless of whether attendance has been interrupted or not, normally shall not be eligible for admission to Allegany College of Maryland. However, admission of these students may be considered on an individual basis through the Admission Committee.

A4 Specialized Program Criteria
a. Admission to and retention in Selective Admission Programs will be according to program criteria.

b. Final decisions regarding enrollment in these programs will rest with the Program.

A5 Admission As An International Student
Admission as an International Student shall be governed by such policies and procedures maintained in the Office of Admissions.

SECTION B: ADMISSION AS A NON-DEGREE STUDENT

B1 An applicant who does not wish to enter as a candidate for a degree or certificate may be admitted as a non-degree student to take courses to fit individual needs or interests. A non-degree student is not a candidate for either a degree or certificate.

a. An applicant for admission as a part-time non-degree student must complete the appropriate application for admission, and must meet all prerequisite requirements to enroll in a course.
b. An applicant for admission as a full-time non-degree student must complete the appropriate application for admission and furnish official transcripts covering all previous high school and college work. Non-degree applicants with an Associate’s Degree or higher may present a copy of the diploma in lieu of an official transcript of grades.

c. A student, while classified as “early college,” cannot be eligible for graduation at the completion of the fall semester. The student may, however, provide documentation from his/her high school verifying graduation and may participate in the spring commencement ceremony prior to the high school graduation date.

B2 A non-degree student may become a degree or certificate student after (1) fulfilling the requirements of Regulation A1 or (2) accumulating 6 credit hours with a cumulative GPA of 2.00 and the approval of the Director of Admissions and Registration. (All credits earned as a non-degree student will be included in the graduation evaluation if the student changes status to that of a degree or certificate candidate.)

B3 Dual Enrollment (Early College Status)
A high school student age sixteen (16) or over may be permitted to enroll at Allegany College of Maryland either as a full-time or part-time student under dual enrollment (early college status) with the following conditions:

a. A part-time student must have (1) the written approval of the high school principal or guidance counselor and (2) completed all normal college admission requirements, including the College Placement Assessment or proper SAT/ACT scores.

b. A full-time student must have met the above conditions and have completed all high school graduation requirements, except fourth-year English.

B4 Special Gifted and Talented Status
In special circumstances, Allegany College of Maryland can accept, with approval from high school officials, a student under sixteen years of age who has attained scores higher than those indicated in the College Catalog on the Scholastic Aptitude Test (SAT) or on the American College Test (ACT); or if the student has been identified by professionally qualified individuals as having outstanding abilities in the area of: (1) general intellectual capabilities; (2) specific academic aptitudes; or (3) the creative, visual, or performing arts.

Students who are under sixteen years of age must have written approval of parent or guardian and the Director of Admissions and Registration before the registration can be completed. The student must complete an Application of Special Admissions. The instructor will be notified prior to the beginning date of the class.

B5 Transient Status
A transient student is one who has college credits earned elsewhere and is taking courses at Allegany College of Maryland for credit toward a degree at another college. Written authorization from the home institution is required to ensure transferability of credits, good academic standing, and financial clearance. In order to enroll in a course, a transient student must meet all prerequisite requirements for the course.

SECTION C: STUDENTS WITH ADVANCED STANDING

C1

a. College credits completed at other accredited institutions recognized by the American Council on Education will be accepted for transfer subject to Regulations C2 through C6.

b. College credits completed at a non-accredited college or university may be transferred at the discretion of the Director of Admissions and Registration after due investigation and consideration, guided by the general practice of the state’s other accredited institutions in accepting or rejecting credits from the institution in question. Courses will be evaluated in accordance with Regulations C2 through C6.
c. College-level work completed at an accredited educational agency such as the Armed Services, or recognition of prior learning through nationally recognized tests including CLEP, ACT-PEP, and Advanced Placement, with minimum allowable scores consistent with state minimum requirements, will be evaluated if appropriately documented and certified and if in accordance with Regulations C2 through C6.

d. Credit-by-examination may be established on a matriculated student’s record when the proper procedure is followed. This includes completion of the form, payment of fee, signatures of Program Director or Division Chair, and successful passing of the examination. Credit earned in this manner from other institutions will not be considered in meeting graduation requirements at Allegany College of Maryland.

C2 Transferable course work includes the courses equated with the same offered at Allegany College of Maryland, meeting the conditions of C1, and meeting graduation requirements in the student’s curriculum or program.

C3
a. The College will give general education credits to a transferring student who has taken any part of the general education credits described in Regulation F1a of this document for any general education courses successfully completed at the sending institution and so identified by ARTSYS.

b. Credit earned of a non-general education nature is transferable to the College if the cumulative GPA transferred averages a 2.00 or higher and if acceptance of the credit is consistent with the policies of the program.

c. A student who has been evaluated and received credit and then returns to the first institution, earns additional credit, and returns to Allegany College of Maryland will be re-evaluated subject to Regulation C3 a and b.

C4 State law limits the number of credits that can be awarded for non-traditional learning to thirty (30).

C5 Course content must be equivalent to a corresponding course offered at Allegany College of Maryland. The semester hours of credit granted for non-equivalent course work is subject to C4.

C6 Neither quality points nor grades are accepted in transfer from another institution. Quality points will not be awarded for credit by-examination.

C7 A degree/certificate seeking student at Allegany College of Maryland who plans to attend another college as a transient status and wishes to transfer credits back to Allegany College of Maryland cannot be guaranteed transferability of credits unless prior approval is obtained from the Registration Office. The maximum number of hours transferred must not exceed one-half the total number of semester hours required in the curriculum or program. Exceptions to this regulation are subject to written approval of the Senior Vice President of Instructional and Student Affairs and the Director of Admissions and Registration.

C8 A student shall earn at least 30 semester hours of academic credit by direct instruction for conferral of a degree. A student shall earn at least 15 semester hours of academic credit at Allegany College of Maryland.

C9 All credits earned in the state of Maryland are subject to the provisions of the Maryland Annotated Code when students are transferring to another Maryland college governed by the regulations of MHEC.

SECTION D: READMISSION

D1 A student who has interrupted enrollment excluding the summer session must reapply for admission.
D2 The Chair of the Admissions Committee, in accordance with established policy, may act on cases of admission and readmission; however, when a student has applied for admission or readmission under the conditions of Section A3, the Chair shall give due notification of each action to the Admissions Committee.

D3 Final decision in all admission and readmission cases will rest with the Admissions Committee.

SECTION E: ACADEMIC RESPONSIBILITY

E1 Faculty may impose academic consequences in accordance with any and all relevant college instructional policies, including, but not limited to, class rules and syllabi, Academic Regulations and the Code of Student Conduct.

E2 If, in the professional opinion of the instructor, a student is disruptive to the learning environment, the instructor has the latitude to remove the student from the class on that day. If the student and instructor can arrive at a mutual agreement regarding classroom behavior, then the student (with the permission of the faculty member) will be allowed to return to class. If no such agreement is reached, then the instructor will communicate the details of the situation to the immediate supervisor. The student will also be referred to the immediate supervisor. The immediate supervisor will provide support and assistance as needed to help resolve the situation. If no resolution is found through the aforementioned discourse, the student will be dropped from the course. Thereafter the student may initiate the academic grievance process. This process is independent of any disciplinary action connected to the Code of Student Conduct.

However, if the situation is excessively disruptive, aggressive, intimidating, out-of-control, or otherwise presents a safety risk to the instructor and/or other students, the instructor should immediately direct the disruptive student to leave the classroom, call 911 as needed, and notify campus security and/or the Office of Student and Legal Affairs. After the class session is over, the instructor’s immediate supervisor will be informed of the disturbance. The instructor may choose to drop the student from the course and the student may initiate the academic grievance process. This process is independent of any disciplinary action connected to the Code of Student Conduct.

SECTION F: GRADUATION

F1

a. Each curriculum leading to the Associate’s degree will have between 60 and 70 semester hours inclusive. To qualify as a candidate for the Associate’s degree or a certificate, a student must satisfactorily complete all courses required in the curriculum as stated in the curriculum description in the College catalog. Each program leading to an A.A. (Associate in Arts) or A.S. (Associate in Science) must include not fewer than 30 semester hours in the following areas: Arts and Humanities (one course in each of two disciplines—6 credits); English Composition (one course minimum—3 credits); Social and Behavioral Sciences (one course in each of two disciplines—6 credits); Mathematics (3-4 credits); and Biological/Physical Science (at least one course must be a laboratory course—7-8 credits). Each program leading to an A.A.S. (Associate in Applied Science) degree must include at least 20 semester hours with a minimum of three semester hours in each of the following five areas: Arts and Humanities; English Composition; Social and Behavioral Sciences; Mathematics; and Biological and Physical Science.

b. An enrolled student is required to satisfactorily complete all courses required in the curriculum as stated in the year of entry catalog or the graduation year catalog. If a student’s enrollment at Allegany College of Maryland is interrupted by a break of 4 or more semesters excluding Summer sessions, the catalog in effect when the student reenters the College will be considered the year of entry catalog.

c. A former Allegany College of Maryland student is required to satisfactorily complete all courses required in the curriculum as stated in the year of entry catalog or the catalog in effect during the
student’s last semester of attendance, provided the student’s last semester of attendance at ACM was within the past four semesters excluding Summer sessions.

d. A former Allegany College of Maryland student who desires to transfer credits from other institutions back to ACM to earn a degree or certificate (reverse transfer) is required to do so within two calendar years of the student’s last semester of attendance at the other institution. Such student must satisfactorily complete all courses required in the curriculum as stated in the ACM year of entry catalog or the ACM graduation year catalog.

e. Required courses in physical education are listed in the College catalog for each curriculum. A student will be exempted from physical education courses that involve physical activity based on medical documentation. The student must make up the total hour difference in meeting graduation requirements.

f. A student must apply for graduation within two calendar years of the completion of the degree and/or certificate program.

F2 A candidate for the Associate’s degree or a certificate must:

a. complete 15 college credit hours.

b. have a minimum cumulative quality point average of 2.00.

c. not have been dismissed from the College pursuant to the Code of Student Conduct.

d. have satisfied all financial obligations to the College to receive the diploma or certificate and official transcript.

F3 A student who has completed at least one-half of the required coursework in a curriculum and wants to be admitted to candidacy for the Associate’s degree can transfer back to the College the remaining required coursework. A student should contact the Assistant Registrar to ascertain the transferability of coursework.

F4 Each candidate for the Associate’s degree or a certificate should file an application online through the college website on or before the deadline date. Candidates filing after this deadline will be subject to a late fee and the applications must be received in the Registration Office no later than the end of the business day prior to the December, May and July Board of Trustees meetings. Late applicants who have paid the fee may participate in the ceremony if a cap and gown are available. They will not receive their actual diplomas at the ceremony.

F5 The student is encouraged to be present for commencement. The student who does not plan to participate in commencement must notify the Registration Office in writing no later than ten (10) calendar days prior to the date of commencement in order to graduate “in absentia.”

F6 A candidate for the Associate’s degree must satisfactorily complete all requirements established by the Maryland Higher Education Commission. This regulation supersedes catalog requirements that may not reflect current state guidelines.

F7 Any waiver of course requirements for graduation must be approved by the student’s advisor, the department chair or program director responsible for the content of the required course, and the Academic Standards Committee. A waiver in requirements cannot decrease the total curriculum semester hour requirements. Students must still meet state graduation requirements even if a waiver is approved.
SECTION G: HONORS

G1 A candidate whose final cumulative point average is 3.80 or higher shall be graduated summa cum laude.

G2 A candidate whose final cumulative point average is 3.51 - 3.79 shall be graduated magna cum laude.

G3 A candidate whose final cumulative point average is 3.30 - 3.50 shall be graduated cum laude.

SECTION H: GRADES AND SCHOLASTIC HONORS

H1 The following grade system is used:

<table>
<thead>
<tr>
<th>Grade</th>
<th>Interpretation</th>
<th>Quality Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>Outstanding</td>
<td>4</td>
</tr>
<tr>
<td>B</td>
<td>High</td>
<td>3</td>
</tr>
<tr>
<td>C</td>
<td>Average</td>
<td>2</td>
</tr>
<tr>
<td>D</td>
<td>Below Average</td>
<td>1</td>
</tr>
<tr>
<td>F</td>
<td>Failure</td>
<td>0</td>
</tr>
<tr>
<td>I</td>
<td>Incomplete</td>
<td>None</td>
</tr>
<tr>
<td>P</td>
<td>Pass (non-credit and designated credit courses only)</td>
<td>None</td>
</tr>
<tr>
<td>R</td>
<td>Registered to audit</td>
<td>None</td>
</tr>
<tr>
<td>W</td>
<td>Withdrawn</td>
<td>None</td>
</tr>
<tr>
<td>X</td>
<td>Deferred (See Regulation H7)</td>
<td>None</td>
</tr>
</tbody>
</table>

Note: All grades with the exception of “I” (Incomplete) are permanent grades.

H2 The grade of “I” (Incomplete) will only be used as a temporary grade. The decision to use the “I” grade is at the discretion of the instructor, and shall be used in such instances where the student requests and the instructor grants permission to complete required coursework, including the final evaluation after the close of a semester or summer session. The grade of “I” will not be awarded as a midterm grade. Said form is available online and through the Registration Office.

If the request for an incomplete is granted by the instructor, all work must be completed by a date specified by the instructor with concurrence of the Director of Admissions and Registration. All incompletes granted during the spring semester or summer session must be completed no later than 30 calendar days after the first day of fall semester classes. All incompletes granted during the fall semester must be completed no later than 30 calendar days after the first day of spring semester classes. Otherwise, the grade of “F” will be recorded by the Registration Office. An extension of time beyond the date specified may be granted upon written request with the concurrence of the instructor and Senior Vice President of Instructional and Student Affairs.

H3 The grade of “P” (Pass) will be recorded for satisfactory work in certain credit courses as indicated in the College catalog.

H4 The grade of “R” (Registered for audit) will be recorded at the student’s request at the time of registration. A grade of “R” will be recorded automatically, unless the instructor advises the Registration Office in writing, via a drop form, that the student has failed to follow the instructions in the course syllabus. Failure to follow these instructions will cause a grade of “W” shall be recorded on the student’s transcript.

H5 A student who is registered for credit for a course may change to audit the course until the first day of the tenth week of the semester. (The student must prepare a Course Registration Form and have it approved with the signature of the advisor and instructor to effect this change.) A student who is registered to audit may change to credit within the first week of class with instructor and advisor’s approval.

H6 The grade of “W” (Withdrawn) will be recorded under the complete circumstances listed in Section R: Withdrawal from Courses.
H7 The grade of “X” (Deferred) will be awarded at the instructor’s discretion to those students who, in their opinion have made some progress through reasonably diligent efforts, but have not attained proficiency sufficient for a passing grade. Note: The “X” grade is a permanent grade. The grade of “X” will not be awarded at mid-term.

SECTION I: REPORTING AND RECORDING GRADES

I1 Grades for each student and for each course shall be reported by the instructor to the Director of Admissions and Registration at mid-term and at the end of each semester or session. “X” and “I” grades will be issued at the end of the semester or session. Midterm grades are issued for the fall and spring semesters.

I2 Midterm and final grades will be available online.

I3 The semester grade as reported to the Registration Office at the end of the semester or session shall be final but may be changed within sixty (60) calendar days only if: (a) The instructor acknowledges in writing that there was an error in recording or computing the grade; or (b) the instructor explains fully in writing the special conditions or extenuating circumstances, which the instructor believes constitute sufficient justification for the grade change and obtains the written approval of the Senior Vice President of Instructional and Student Affairs.

I4 A student’s final grades do not constitute an official transcript. Official transcripts shall be withheld by the Registration Office if the student does not fulfill all financial obligations to the College.

I5 If a student repeats a course, any earlier grade(s) shall remain listed on the student’s permanent record and shall be included in all transcripts of credits.

SECTION J: QUALITY POINT AVERAGE

The semester Quality Point Average and the Cumulative Quality Point Average shall be computed at the end of each semester. For purposes of this section, semester hours refer only to college credit bearing courses numbered 100 or above.

J1 A Semester Quality Point Average (QPA) is the total number of the quality points earned in the semester divided by the total number of semester hours attempted.

J2 A Cumulative Quality Point Average (GPA) is the total number of quality points earned in all semesters divided by the total number of semester hours attempted.

J3 If a student repeats a course, only the later grade shall be used in determining quality point average. However, in a final required course, should the first grade be passing and the repeating grade failing, (“F”), then the passing grade may be counted as satisfying graduation requirements for the course.

J4 Only final course grades are used to compute cumulative point averages at the close of a semester or a summer session.

J5 Quality points are not accepted in transfer from another institution.

J6 To be eligible for the Dean’s list, a student must have a semester QPA of at least 3.80, and the student must have carried a course load of at least five (5) semester hours.

J7 To be eligible for the Honor’s List, a student must have a semester QPA of at least 3.30 and less than 3.80, and the student must have carried a course load of at least five (5) semester hours.

J8 Students who have discontinued attendance at Allegany College of Maryland for a minimum of five years and who decide to re-enroll to continue their education, may petition the Academic Standards
SECTION SEVEN: Academic Regulations

Committee for approval to use the J8 regulation for deficient grades earned during previous enrollment. The student must submit a written request to the Director of Admissions and Registration requesting a review of his/her records to determine eligibility for grade forgiveness. If approved by the Academic Standards Committee, the student may have the grades for a maximum of 16 credits “forgiven” in terms of their impact on the student’s GPA. Original grades are not expunged from the student’s record; however, the courses are coded and the original grades will no longer be calculated in the student’s grade point average. Students should work with an academic advisor to determine which courses they will select to be forgiven on their academic record. Grade forgiveness may be used no more than one time, regardless of the number of times a student may begin and discontinue enrollment at Allegany College of Maryland.

SECTION K: ACADEMIC PROBATION

K1 Any full-time student or part-time student with an accumulated total of 12 or more attempted semester hours must attain a semester quality point average of at least 1.75, or a cumulative quality point average of 2.00 to avoid being placed on academic probation.

K2 A student on academic probation may not enroll for more than 14 semester hours.

SECTION L: REMOVAL FROM ACADEMIC PROBATION

A student will be removed from academic probation if the student has attained a cumulative quality point average of at least 2.00.

SECTION M: SUSPENSION FOR POOR SCHOLARSHIP

A student who has been placed on academic probation will be academically suspended if the student fails to attain at least a 1.50 semester grade point average. (See Regulation A3 for information on probationary admission.)

SECTION N: STUDENT CLASSIFICATION

N1 A student carrying 12 or more semester hours is classified as a full-time student. A student carrying less than 12 semester hours is classified as a part-time student.

N2 A student who has earned 28 or more semester hours of academic credits will be classified as a sophomore. A student who has earned less than 28 semester hours of academic credit will be classified as a freshman.

SECTION O: COURSE REPETITIONS

O1 Except where noted differently in the Course Catalog Course Descriptions, a student may take the same course for credit no more than three times. (For purposes of this section, “take” shall include courses in which the student receives grade of A, B, C, D, F, W, R, or X.) The most recent repeated grade will be computed in the student’s grade point average. See regulation J3.

O2 To receive credit for any course in which a grade of “F” was received at Allegany College of Maryland, the student must repeat and pass the course at this institution subject to the provisions of Regulation O1 unless permission for taking the course elsewhere has been granted in advance by the Director of Admissions and Registration.

SECTION P: REGISTRATION

P1 The College Calendar lists the dates for registration.

P2 With instructor and advisor approval, a student will be permitted to enroll in a class during the first full week of class or five academic calendar days. A student will not be permitted to enroll in a class after the first week of classes unless under the conditions of Section P3.
SECTION SEVEN: Academic Regulations

P3 A student may change classes until the end of the third full week:
   a. if the change is sections of the same course, or
   b. if the course is within the same department and the change is recommended by the department.

P4 Registration deadlines for classes with beginning and ending dates different from the regular semester dates will be adjusted in accordance with the deadlines of the regular semester.

P5 A student who has been de-registered from a course due to lack of payment may, with instructor approval, re-register for the same course with the same instructor provided the student re-enrolls within five (5) days of being de-registered.

SECTION Q: ACADEMIC LOAD
A student may enroll for more than 19 semester hours in one semester, or for more than 12 semester hours for a summer session only upon receiving written permission from the academic advisor.

SECTION R: WITHDRAWAL FROM CLASSES
R1 To withdraw from a course(s) prior to the beginning of class/es, the student must prepare a Course Registration Form, have it approved by the advisor, and have it recorded in the Registration Office or process it online through the college website prior to the first day of class.

R2 To withdraw from a course(s) after the beginning of class/es, the student must prepare a Course Registration Form, have it approved by the advisor, and have it recorded in the Registration Office.

R3 To withdraw from the College the student must prepare a Withdrawal Form, have it signed by the advisor, and have it recorded in the Registration Office or process it online through the college website prior to the first day of class.

R4 A student may withdraw and receive “W” grades for all courses in a semester supported by medical documentation indicating that the student was unable to attend classes or effectively participate in class activities. The documentation must include dates.

R5 Courses officially dropped within the first 20% of the course will not be included on the student’s official transcript.

R6 Courses officially dropped before the completion of 60% of the course will be recorded with “W” grades on the student’s official transcript. When a student is dropped by the instructor after withdrawal deadline, a grade of “F” shall be recorded on the student’s official transcript.

R7 The official date of withdrawal is the date on which the completed Course Registration Form or Withdrawal Form is received in the Registration Office.

R8 When absences endanger the student’s progress in a course in the judgment of the instructor, the instructor may drop the student from the class roster. The instructor will notify the Registration Office, in writing, to this effect and the Registration Office will then notify the student. When a student is dropped by the instructor, Regulations R4 and R5 shall apply. When a student is dropped by the instructor after withdrawal deadline, a grade of “F” shall be recorded. (See Regulation U4).

R9 If a student dies during the course of a semester, a grade of “W” will be recorded for each class. Also, any unresolved “I” grades on a deceased student’s record will revert to “W” grade.

SECTION S: INSTRUCTIONAL PROGRAMS
S1 Each student will be classified as Non-Degree, Dual Enrollment (Early College), or Transient student, or will be placed in a specific curriculum.
S2 A student wishing to change his/her curriculum must obtain a Change of Curriculum/Advisor form from the Registration Office, have the completed form approved by the advisor, and return the form to the Registration Office.

SECTION T: COURSE SUBSTITUTIONS
T1 A maximum of 12 credit hours may be substituted in a student’s curriculum if approved by the student’s advisor and the head of the department responsible for the course content. The content of the course being substituted must be at the same level or higher level than the course it replaces and both courses must be in the same department.

T2 All course substitutions must be authorized in writing, and all correspondence citing the substitution must be forwarded to the Registration Office for inclusion in the student’s permanent records.

T3 Any substitution of curriculum course requirements cannot reduce the total curriculum semester hour requirements.

SECTION U: CLASS ATTENDANCE
U1 The student is required to attend every class session.

U2 Permission to make up absences will be granted only at the instructor’s discretion.

U3 A student must notify the instructor as to the reason for an absence from a class session. The instructor may require evidence to justify an absence. Unexcused absences may adversely affect a student’s grade in a course.

U4 When a student’s absences endanger the progress in a course in the judgment of the instructor, the instructor may drop the student from the class roster. (See Regulation R8).

SECTION V: STUDENT RECORDS AND CONFIDENTIALITY
V1 The College will maintain student records in accordance with acceptable national standards regarding institutions of higher education.

V2 The College adheres to a statement of the rights, privileges, and responsibilities of students, and makes this statement available to students through the catalog, student handbook, or other appropriate means. In addition, the College maintains a statement regarding “Family Education Rights and Privacy Act of 1974” in the College Catalog.

SECTION W: PETITION AND APPEAL TO WAIVE REGULATIONS
W1 Whenever a student believes that application of any of these Academic Regulations (with the exception of Admissions and Readmissions and Financial Aid) is unwarranted in the individual case, the student may appeal to the Chair of the Academic Standards Committee through the Registration Office. Students who wish to appeal any regulation concerning admissions or readmissions may do so through the Admissions Committee and any student who wishes to appeal a financial aid regulation may do so through the Student Services Appeals Committee.

W2 The Academic Standards Committee and the Admissions Committee is empowered by the College to act in cases involving all academic regulations. The Committee shall notify the student, the advisor and appropriate instructors in writing of action taken and shall forward a copy to the Registration Office. The Committee shall submit a report of such cases at the end-of-year College staff meeting.

W3 A student whose petition is not approved by the Academic Standards Committee or the Admissions Committee may, after consultation with the advisor, appeal to the Director of Admissions and Registration by submitting a letter of appeal, signed by the student and the student’s advisor.
A committee representative will contact the student, the advisor, and the Senior Vice President of Instructional and Student Affairs, to arrange to appear at the hearing on the petition. Following the hearing, a decision will be made by a majority of those members in attendance. The student, advisor, and appropriate instructors will be notified by letter of the decision.

Any student whose appeal has been denied may appeal to the President and the President’s decision is final. A copy of the President’s decision will be sent to the Registration Office for inclusion in the student’s record.

According to the Academic Standards Bylaws (03/2016) Article V, B2 and B3, the Academic Regulations have been reviewed and accepted by the Academic Standards Committee on April 4, 2017.
SECTION EIGHT:
GRIEVANCE POLICIES AND PROCEDURES
FOR STUDENTS

I. ACADEMIC GRIEVANCE PROCEDURE

A student having a concern with a faculty member of an academic nature arising from participation in a credit class should follow this process:

1. Review the course syllabus and Academic Regulations.
   Review the requirements and/or performance standards. Please take a few moments to make sure your concern is a valid one and is not based on inaccurate or incomplete information. Also please understand that this policy addresses issues of an academic nature, such as grades, attendance, or other academic issues relating to a course. This procedure must be initiated within 10 working days after occurrence. For issues that are non-academic in nature, students should refer to the appropriate College policy, which may be found in the Student Handbook.

2. Talk with the faculty member.
   You must talk with the faculty member about your concerns. Schedule a meeting with the faculty member and meet with him/her. Chances are good that you can resolve a misunderstanding or other concern at this meeting. If you are unable to resolve the issue with the faculty member, contact the Program Director/Division Chair/Coordinator within 10 working days after meeting with the faculty member by following the directions in Step 3. Written documentation may be requested. The faculty member has the right to meet with involved individuals throughout each step of this process.

3. Contact the Program Director/Division Chair/Coordinator.
   The director/chair/coordinator will verify that a meeting was held with the faculty member and then discuss the concern with you and the faculty member, either in person at the respective campus or by conference call. If unable to resolve the issue together, you may present your grievance to the Dean of Educational Services within 10 working days after you receive the decision of the director, chair, or coordinator by following the directions in Step 4. If the faculty member is the Program Director/Division Chair/Coordinator, see step 4.

4. Contact the Dean of Educational Services.
   If you are dissatisfied with the Director/Chair/Coordinator’s decision, you must take the following actions:
   • Obtain the Academic Grievance Notice from the Office of the Senior Vice President of Instructional and Student Affairs, Student & Legal Affairs, your advisor, or online.
   • Complete the Academic Grievance Notice. Include an explanation of why you believe the Director/Chair/Coordinator’s decision was incorrect. Be specific.
   • Schedule a meeting with the Dean of Educational Services.
   • The Dean will obtain signatures from the faculty member and Director/Chair/Coordinator and notify them about the meeting. In the event that the faculty and Director/Chair/Coordinator refuse to sign the form because the matter was not discussed with them, the form will be returned to the student and the student will be required to follow the procedures herein.
   • Meet with the Dean of Educational Services.
   • The Dean will make a decision based on the information contained in the Academic Grievance Notice and meetings with involved parties.
The Dean notes his/her decision on the Notice (with copies provided to all parties, and a copy maintained in the files of the Dean). If you are dissatisfied with the Dean’s decision, you may appeal that decision to the Senior Vice President of Instructional and Student Affairs within 10 working days by following the directions in Step 5.

5. **Contact the Senior Vice President of Instructional and Student Affairs.**
   If you are dissatisfied with the Dean’s decision, you must take the following actions:
   - Submit a copy of the original Academic Grievance Notice with the Dean’s decision to the Senior Vice President of Instructional and Student Affairs.
   - Include an explanation of why you believe the Dean’s decision was incorrect. Be specific.
   - Schedule a meeting with the Senior Vice President of Instructional and Student Affairs.
   - Meet with the Senior Vice President of Instructional and Student Affairs.
   - The Senior Vice President will make a decision based on the information contained in the Academic Grievance Notice and meetings with involved parties.

The Senior Vice President notes his/her decision on the Notice (with a copy to the faculty member, Director/Chair/Coordinator, Dean, and a copy for the record). If you are dissatisfied with the Senior Vice President’s decision, you may appeal that decision to the President within 10 working days after receiving the decision of Senior Vice President of Instructional and Student Affairs by following the directions in Step 6.

6. **Contact the President.**
   If you are dissatisfied with the Senior Vice President’s decision, you must take the following actions:
   - Submit the Academic Grievance Notice with the Dean’s and Senior Vice President’s decisions to the President.
   - Include an explanation of why you believe the Senior Vice President’s decision was incorrect. Be specific.
   - Schedule a meeting with the President.
   - Meet with the President.
   - The President will make a decision based on the information contained in the Academic Grievance Notice and meetings with involved parties.

   The President notes his/her decision on the original Notice (with a copy to the faculty member, Director/Chair/Coordinator, Dean, Senior Vice President, and a copy for the record).

   **The President’s decision is final.**

Approved by Board of Trustees 6/21/10

II. **EMPLOYEE COMPLAINT/MISCONDUCT POLICY**

Any person (student, faculty, or staff) who has a complaint against a College employee must be able to communicate the complaint with confidence that it will be heard and acted upon appropriately - without risk of retaliation. Any person with a complaint about how an employee has conducted himself/herself in word or deed in his/her capacity as an employee of the College shall schedule a time to meet and discuss the complaint/concern with the particular employee. Informal resolution of concerns is permitted at this stage. If, however, the person does not feel his/her complaint has been redressed OR feels uncomfortable speaking privately with the employee, s/he should speak with the employee’s immediate supervisor. The supervisor shall request a written account of the incident(s) and then identify the nature of the complaint to assess what action is needed.

**OPTIONS THAT MUST BE CONSIDERED INCLUDE**

- notification of the employee about whom the complaint is made;
• the possibility of misinformation or miscommunication.

• review of existing college policy/ies (e.g., academic grievance, sexual harassment, etc.) with immediate referral to the designated College official,

• consultation with the President’s legal advisor if legal implications exist;

• a meeting with the employee about whom the complaint is made;

• a mediated/facilitated meeting with the complainant and the employee;

• further investigation by the supervisor;

• no action because the complaint has no basis in fact, insufficient information is available, the matter has otherwise been resolved, or the employee acted correctly (which should be explained to the complainant); and

• discipline of the employee if warranted. (See the Employee Handbook’s disciplinary policy for details on this process.)

The supervisor’s finding(s)/action(s) shall be communicated - as privacy laws permit - to the complainant in writing. If the complainant is dissatisfied with the outcome, s/he may take the complaint to that person’s supervisor and so on. The President’s decision is final. All actions and/or findings shall be internally documented, including justification; however only disciplinary findings shall be noted in the employee’s personnel file.

Approved by Board of Trustees 6/18/07

III. PROCEDURE FOR APPEALING DENIAL OF COLLEGE SERVICE(S)

*This committee’s bylaws and responsibilities are under review. Contact the Office of Student & Legal Affairs for assistance.

The Allegany College of Maryland Student Services Appeals Committee processes concerns of students regarding financial aid, counseling programs, the main campus Student Success Center and Pennsylvania campus Student Service Offices, and student activities. Matters that may be appealed include, but are not limited to, termination of financial aid, termination from a college work study, institutional work study, or tutoring position, denial of tutoring services, residency classification for tuition purposes, denial of participation in student activities, and denial of services or accommodations for a disability.* Appeals may only be considered by the Committee when a person is adversely affected by a final decision of a department director, coordinator, or manager. Warnings, reprimands, and other forms of non-conclusory actions may not be appealed.

*This service and appeal process is likely to change during the 2017-2018 academic year. Contact the Office of Academic Disability Resources or the Office of Student & Legal Affairs for assistance.

A credit student having a concern regarding the areas listed above should first attempt to resolve the concern in an informal manner by:

1. Presenting the concern orally to the appropriate director, coordinator, or manager, who will make a written record noting the date of the oral statement of the concern, the College students and employees involved, any witnesses that might be helpful to resolution, and a brief description of the concern. The director, coordinator, or manager will make an investigation of the facts, if necessary, and provide the student with a written resolution.

2. If the resolution is unsatisfactory to the student, the student may appeal to the Student Services Appeals Committee.
3. If a student wishes to express a concern about termination of financial aid due to unsatisfactory academic progress after written notification, the student should appeal directly to the Student Services Appeals Committee without attempting an informal resolution of their concern as outlined above.

A credit student wishing to appeal a concern to the Student Services Appeals Committee should:

1. Obtain a form of petition before the Committee from the Office of the Dean of Student & Legal Affairs, and complete the petition, providing all of the information requested, as well as any additional information that might be helpful in understanding the concern. Attachments to the petition form that provide additional information are encouraged. The Dean of Student & Legal Affairs may provide advice on completing the written petition.

2. The student may elect to appear in person before the Committee, or direct the Committee to consider the appeal and reach a decision without an appearance before the Committee. The student is encouraged to attend so that the Committee may ask questions and obtain information not included in the written petition.

3. The Office of Student & Legal Affairs shall schedule meetings of the Student Services Appeals Committee in advance and publish the dates of deadlines and meetings. Urgent matters may be considered by the committee via electronic means, without a meeting.

4. The Student Services Appeals Committee will meet and review the petition, conduct any investigation necessary, and deliberate the concern. The Committee renders a decision based upon a majority vote. The Dean of Student & Legal Affairs will prepare a written letter to the student advising of the Committee’s action.

* The decision of the Student Services Appeals Committee is final.

IV. REPORTING OTHER CONCERNS

Allegany College of Maryland relies upon students, employees, and visitors to report any concerns related to health, safety, or overall well-being to the appropriate college official*. The College will accept all reports and take the appropriate action. The College will not retaliate against any person making a report and will not tolerate retaliation by others.

*If you are more comfortable reporting the concern to another member of the ACM faculty or staff, you may do so, and that official may accompany you or otherwise support you in making the formal report.

See Section Two: Safety and Security for more information about reporting crime, sexual misconduct, sex discrimination, and/or student misconduct.

Discrimination

Allegany College of Maryland does not discriminate against any individual for reasons of race, ethnicity, color, sex, religion or creed, sexual orientation, gender identity or expression, national origin, age, genetic information, familial status, disability or veteran status in the admission and treatment of students, educational programs and activities, scholarship and loan programs, or to terms and conditions of employment, including but not limited to, hiring, placement, promotion, termination, layoff, recall, transfer, leave of absence, compensation and training. Allegany College of Maryland complies with applicable state and federal laws and regulations prohibiting discrimination and Maryland prohibits retaliation in any form against any person who reports discrimination or who participates in an investigation.

If you are the victim of discrimination or if you have information about an act of discrimination perpetrated by the College, please contact Dr. Renee Conner, Dean of Student & Legal Affairs (and the College Title IX officer) at (301) 784-5206 or rconner@allegany.edu.
SECTION NINE:
CODE OF STUDENT CONDUCT

NOTE: THIS POLICY IS UNDERGOING REVIEW AND REVISION DURING THE 2017-2018 ACADEMIC YEAR. IF/WHEN THE POLICY IS CHANGED, STUDENTS WILL BE PROVIDED WITH UPDATED INFORMATION. IF ANY LANGUAGE IN THE POLICY PUBLISHED BELOW IS INCONSISTENT WITH FEDERAL OR STATE REGULATORY REQUIREMENTS OR LAWS (INCLUDING NEW PROVISIONS ENACTED DURING THE ACADEMIC YEAR), THE COLLEGE WILL COMPLY WITH AND DEFER TO THE APPROPRIATE FEDERAL OR STATE REGULATORY REQUIREMENTS OR LAWS.

YOU MAY CONTACT THE OFFICE OF STUDENT & LEGAL AFFAIRS, LOCATED IN ROOM 142 OF THE COLLEGE CENTER FOR THE MOST CURRENT INFORMATION.

June 2006 - Revised and approved by the Board of Trustees
Updated (editorial corrections) April 2010 –BRC
June 2013 - New Smoking Policy approved by Board of Trustees

I. PHILOSOPHY

Allegany College of Maryland, hereinafter referred to as “the College” is an institution of higher learning dedicated to excellence; as stated in the College’s mission statement, “Our focus is the preparation of individuals in mind, body, and spirit for lives of fulfillment, leadership, and service in a diverse and global society.” Consequently, the College accepts its responsibility to provide a meaningful, safe, educational environment not only in the classroom but also in the library, in the residence halls, in the cafeteria, in the gym, and anywhere else we find students, faculty, staff, and visitors. To fulfill that responsibility, the College presents this Code of Student Conduct, which demands high standards in our Core Values: Respect, Integrity, Opportunity, Wellness, and Quality.

II. AUTHORITY

Allegany College of Maryland’s Board of Trustees adopts the Code of Student Conduct, and any changes to it must be approved by the Board of Trustees.

(Note: per standard practice, Board-approved Policies, Policy revisions, title corrections, wording corrections, grammar/punctuation corrections, formatting, and other non-substantive changes do not require Board approval.)

III. JURISDICTION

The Code of Student Conduct applies to all students on any of the College’s campuses* and to all students whose off-campus conduct (whether or not affiliated with the College or any College-sponsored activity) adversely affects the student’s fitness to be a member of the College community or is detrimental to the aims and objectives of the College. The Code of Student Conduct applies from enrollment (including between semesters) until the student graduates, withdraws from the College, or transfers to another institution without enrolling for further coursework at the College.

*Main campus in Cumberland, Maryland; the Gateway Center in Cumberland, Maryland; Bedford County campus in Everett, Pennsylvania; and Bedford County Technical Center in Everett, Pennsylvania.
SECTION NINE: Code of Student Conduct

IV. STANDARD OF CONDUCT AND POLICIES

Students enrolling at any campus of Allegany College of Maryland assume an obligation to conduct themselves in a manner compatible with the College’s function as an educational institution. Conduct shall be consistent with the College’s Core Values: Respect, Integrity, Opportunity, Wellness, and Quality. Each student is presumed to have fundamental knowledge of proper conduct, such as manners, keeping hands to oneself, respecting the property rights of others, listening in class, and obeying authority. Each student is likewise expected to follow all federal, state, and local laws. Furthermore, each student shall be presumed to have read the Code of Student Conduct; ignorance of its provisions shall not be a defense to violating them. Finally, the actions/behaviors prohibited in the lists that follow are not exhaustive, since every possible conduct action/behavior cannot be foreseen by College officials, and the College reserves the right to supplement the standards of conduct at any time with notice to the students. Any questions about the Code may be addressed to the Dean of Student & Legal Affairs.

A. PERSONAL INTERACTION

Within the Standards of Conduct expected of all students at all campuses, the following actions/behaviors (and attempts to commit them) violate standards of personal interaction and are strictly prohibited:

1. Assault and Battery: touching (with one’s hand or an object) another person without his/her consent, in anger, or in a way that puts any other person in fear of harm. If no actual touch occurs, the offense is assault.
2. Aggravated Assault: an assault and battery that results in serious injury.
3. Threat/Intimidation: words and/or actions that communicate to another person that s/he will be harmed in some way.
4. Sexual Assault: see the policy described below.
5. Sexual Harassment: see the policy described below.
6. Harassment: specific, offensive actions/behaviors (or combination of actions/behaviors) that are repeated at least three times and that have the intent or the effect of causing distress, anxiety, fear, or alteration of the actions, habits, or conduct of the person at whom the offensive conduct is directed.
7. Bullying: using one’s power (of size, strength, reputation, position, finances, etc.) to dominate another person and/or to control his/her actions/behavior.
8. Other act(s) that violate the personal rights of another OR that violate any local, state, or federal law.

Policy: Sexual Misconduct & Sex Discrimination

PURPOSE AND BACKGROUND:

Allegany College of Maryland is committed to providing a healthy and safe community for learning and engagement for all students, employees, and guests. It is the responsibility of every person to ensure his/her actions do not compromise the health and safety of any person or the campus community. Allegany College of Maryland takes discrimination, sexual misconduct, gender discrimination, and all forms of exploitation, harassment, and relationship violence seriously. This policy is designed to promote the prevention of such misconduct, to protect the well-being of the Allegany College of Maryland community, to stop reported misconduct, and to respond to any allegation of such misconduct with fundamental fairness. This policy incorporates both the civil rights and due process models for managing and investigating the forms of misconduct to which the policy applies. The College will adopt and follow procedures to fully implement this policy and to comply with federal and state laws and regulations including Title IX of the Education Amendments of 1972 as amended (“Title IX”), Title VII of the Civil Rights Act of 1964 (“Title VII” - employment discrimination based on sex including sexual harassment in the workplace), and the Jeanne Clery Disclosure of Campus Security Policy and Campus Crime Statistics Act (“Clery Act”) which includes the Violence Against Women Act (“VAWA”). For purposes of this policy and related procedures, Title IX shall be the term to capture all these laws which implicate sexual misconduct and sex discrimination.
POLICY:
I. Non-Discrimination Statement
The College complies with applicable non-discrimination state and federal laws including Title IX as well as regulations prohibiting discrimination against any individual or group of individuals subject to legal protections. (See the College’s general non-discrimination policy.) Title IX provides that “No person in the United States shall, on the basis of sex, be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any education program or activity receiving Federal financial assistance.” Sexual harassment and sexual misconduct are forms of sex discrimination under Title IX.

II. Prohibition of Sexual Misconduct, Sex Discrimination, and Retaliation
Allegany College of Maryland prohibits all forms of sexual misconduct and sex discrimination which includes but is not limited to sexual violence, sexual harassment, gender-based harassment, dating violence, domestic violence, sexual exploitation, sexual intimidation, and stalking. Sexual misconduct is a form of sex discrimination prohibited by state and federal laws. These acts may also constitute crimes which could be reported to local law enforcement. College also prohibits retaliation in any form against a complainant, respondent, witness, investigator, or any other person associate with a report. The College complies with applicable state and federal laws including the Clery Act as well as related regulations. Nothing in this policy shall be construed to permit other behaviors expressly prohibited by the Code of Student Conduct or Employment policies.

III. Institutional Obligations
The College will take steps to prevent the occurrence of sexual misconduct and sex discrimination. If sexual misconduct and/or sex discrimination occurs, the College – upon receiving notice – shall take immediate, appropriate steps to end the misconduct and/or discrimination, to prevent its recurrence, and to remedy its effects. The College shall encourage any crime to be reported to the appropriate law enforcement agency; the College shall cooperate with criminal investigations to the greatest extent permitted by law; and the College shall comply with all Clery mandated data collection and reporting requirements. The College’s institutional response to sexual misconduct and/or sex discrimination shall be independent of any law enforcement and/or court action. All College employees are required to report any sexual misconduct and/or sex discrimination in accordance with the policy provision specified below.

IV. Procedures
Allegany College of Maryland shall adopt comprehensive procedures to implement this policy. Such procedures shall include but are not limited to the following elements: definitions of terms (particularly any terms by federal and/or state authorities), how to file a complaint, responsible employees, the role of law enforcement/crime reporting, interim measures, confidentiality, notifications of parties, prompt and fair preliminary inquiry and investigation practices, prohibited investigation activities, timelines, possible remedies, possible resolutions/consequences, resources, and record-keeping.

V. Title IX Coordinator
Allegany College of Maryland’s Title IX Coordinator is responsible for the College’s compliance with federal and state laws and/or regulations related to Title IX and the Clery Act as enacted in this policy and accompanying procedures. The Title IX Coordinator shall be the Dean of Student & Legal Affairs whose name and contact information shall be included in accompanying Procedures as well as publications and educational/training materials for students, faculty, and staff. The College may identify additional College employees to function as Title IX officers or team members to assist with the implementation of this policy and to conduct investigations as needed; contact information for these employees will also be published in appropriate materials. Inquiries concerning the application of Title IX may be referred to the Title IX Coordinator, and complaints that the College has discriminated on the basis of gender may be made to the Office for Civil Rights.
VI. Education and Training
Allegany College of Maryland shall provide ongoing prevention and awareness education to students, faculty, staff, and other relevant parties. This education shall be designed to inform the campus community about what constitutes sexual misconduct and sex discrimination, how to reduce the occurrence of sexual misconduct and sex discrimination, safe bystander interventions, consequences of engaging in sexual misconduct and sex discrimination, and how to report sexual misconduct and sex discrimination. The College shall also secure or provide annual training for College employees who are charged with responding to, investigating, and/or adjudicating sexual misconduct and sex discrimination.

VII. Application of the Policy
This policy applies to (1) all Allegany College of Maryland students, faculty, staff, and third parties under the College’s control; (2) any College-owned or College-managed facility or property; (3) any College sponsored, recognized, or approved program, visit, or activity regardless of location; (4) any policy-defined misconduct that impedes equal access to any College program or activity; (5) any policy-defined act of sexual misconduct and sex discrimination that adversely impacts the health, safety, and/or employment of a member of the College community. The College shall provide notice of this policy to students, employees, applicants, and other relevant persons.

Application of this policy may directly or indirectly require the application of other institutional policies; nothing in this policy shall be construed to prohibit the application of related policies which include, but are not limited to the policies listed here. If the application of this policy conflicts with the application of another institutional policy, College will make a good faith effort to comply with all mandates; however, this policy shall take precedence unless otherwise required by law. Related policies: Code of Student Conduct, Personnel/HR policies, Non-Discrimination Policy, Admissions Policy, Safety Risk Policy, FERPA Policy, and First Amendment Policy.

VIII. Policy Changes
Substantive changes to this policy require approval by the Board of Trustees; editorial changes, title/position changes, and/or changes to its implementation procedures may be made as required by federal or state mandate and/or institutional need with timely notice to students and employees.

IX. Reporting
Any employee with information about sexual misconduct and sex discrimination shall report it promptly to Title IX Coordinator, Campus Security, other identified Title IX official, and/or the Office of Student & Legal Affairs. Any person with information about sexual misconduct and sex discrimination may report it to any Allegany College of Maryland official who shall promptly forward the report to Title IX Coordinator, Campus Security, other identified Title IX official, and/or the Office of Student & Legal Affairs. The College will assist any person needing assistance to make a report or complaint. The College strongly encourages any person who is a victim of or who witnesses any crime to contact law enforcement / call 911 immediately.

If you have any questions or concerns or if you need to make a complaint, contact ACM’s Title IX Coordinator, Dr. Renee Conner in CC-152, by email at rconner@allegany.edu, or by phone at (301) 784-5206. For detailed information about policy, procedures, and prevention education, see www.allegany.edu/titleIX.

B. RESPECT FOR PROPERTY
Within the Standards of Conduct expected of all students at all campuses, the following actions/behaviors (and attempts to commit them) violate standards for respect of property and are strictly prohibited:

1. Theft/Unauthorized Use: if the property does not belong to you, then you may not take, use, tamper or move it without the permission of its owner. Also, no one may possess or assist in the concealment of stolen property.
2. Trespassing: if a student has been advised orally or in writing by a College official that s/he is not permitted on campus, at housing, or in a particular location of the College, then the student may not enter that property without advance permission by an authorized College official.

3. Unauthorized Entry: if the room, apartment, or building has not been opened to you by the person/entity authorized to admit you, then you may not enter. No one may demand entry to any room, apartment, or building.

4. Breaking and Entering: no one may forcibly enter a room, apartment, or building. “Force” includes (but is not limited to) kicking doors, picking locks, opening windows, and threatening occupants.

5. Robbery: stealing the property (including money) of another person through force, threat, or intimidation.

6. Vandalism: intentionally causing damage to the property of another person or the College. Unintentional damage will not result in disciplinary action, but the person(s) responsible will be required to pay for repair/replacement.

7. Other act(s) that violate the property rights of another OR that violate any local, state, or federal law.

C. HEALTH AND SAFETY

Within the Standards of Conduct expected of all students at all campuses, the following actions/behaviors (and attempts to commit them) violate health and safety standards and are strictly prohibited:

1. Weapons: No one may possess or use on College property any firearms, guns (including BB guns), knives (except a penknife without switchblade), other dangerous or deadly weapons of any kind, explosive ammunition, or incendiary/explosive material or device (except as expressly permitted by the President). Also, if an ordinary usage item is wielded as a weapon, then it will be treated as a violation of this standard.

2. Disregarding Fire Safety: the College complies with mandates and recommendations of the fire marshal. Equipment is in place for the protection of all people on campus. Violations include tampering with equipment, pulling false alarms, playing with fire extinguishers, removing fire extinguishers from their designated locations, dismantling smoke detectors, removing batteries, hanging items from sprinkler heads, using fireworks (including sparklers), and failing to evacuate a building when a fire alarm has sounded.

3. Drugs: the College has a zero tolerance for illegal drug use. (See the Alcohol and Drugs Policy below for more information.) “Drugs” includes the possession, use, distribution/dispensation, and manufacture of any controlled substance (including residue or trace amounts) as defined by state or federal law.

4. Alcohol: the College does not tolerate the use or possession of alcoholic beverages by anyone under the age of 21. People over age 21 may consume alcoholic beverages only at events wherein the use of alcoholic beverages has been approved by the President. No one may use or possess alcoholic beverages on the grounds of Willowbrook Woods. (See the Alcohol and Drugs Policy below for more information.)

5. Tobacco: smoking and/or the use of other tobacco products is limited. (See the Tobacco Policy and Housing Regulations below for more information.)

6. Reckless Endangerment: unsafe act(s) that place any person at risk of injury.

7. Child Endangerment: the College often has children on campus, and no one may engage in activities that put any child at risk of physical, medical, or psychological harm. Only authorized persons are permitted entry to Campus Kids Child Care Center. All students bringing children onto campus should read the Unattended Children Policy below.

8. Enabling Dangerous Persons: the College sometimes designates certain individuals to be too dangerous or disruptive to be permitted onto campus. Such persons may be non-students (i.e., see the Dangerous Persons on Campus Policy) or may be a current or former student whose presence on campus or certain locations on campus have been restricted (e.g., evicted residents at Willowbrook Woods). Students may not assist these persons in getting access to areas they have been denied.

9. Unauthorized Possession/Duplication of keys: only keys given to a student by an authorized College official may be used; no keys may be duplicated.
10. Traffic Obstruction: roadways, sidewalks, hallways, doorways, and stairs must be free of obstruction for both vehicular and pedestrian traffic.

11. Unsafe driving: all students are expected to follow the posted speed limits and other rules of the road when operating a motor vehicle on campus.

12. Unauthorized Parking: the parking of a motor vehicle in a location where parking is restricted or not permitted. Staff parking is designated for use only by faculty and staff. Handicapped parking is designated for use only by persons with authorized handicapped tags/stickers.

13. Animals: See the Pets and Animals Policy below for more information.

14. Spreading Infectious Disease: Failure to report an infectious disease/condition as required jeopardizes the entire College community. See the Infectious Disease Policy below for more information.

15. Other act(s) that violate the health and safety rights of another OR that violate any local, state, or federal law.

**Policy: Alcohol & Drug Use**

Allegany College of Maryland supports the efforts of the State of Maryland and the United States to provide workplaces and learning centers free of illicit drug use and free of unlawful alcohol use. The College supports the Federal Drug-Free Workplace Act of 1988, the Federal Drug-Free Schools and Communities Act Amendments of 1989, and drug and alcohol abuse policies of the Maryland Higher Education Commission.

It is the College’s intention to provide and maintain a work environment for employees and students that is drug-free, healthful, safe, and secure. When a student is on campus, the student is expected to be in an appropriate mental and physical condition, free of any illegal drugs/alcohol and capable of fulfilling their daily duties. The unlawful manufacture, distribution, dispensing, possession or use of a controlled substance (as defined by the Controlled Substance Act 21 U.S.C. section 802 and further defined at 21 C.F.R. sections 1300.11 - 1300.15) and the unlawful possession or use of alcohol on College property or as part of any College-sponsored activities off-campus is absolutely prohibited. Any unlawful activity with controlled substances or alcohol by students while involved with a College activity, on or off the campus, will not be tolerated.

Although the College recognizes drug/alcohol dependency as an illness and a major health problem affecting society, it also recognizes drug use and activity as a potential health, safety, and security problem. Students requiring assistance in dealing with drug or alcohol abuse or dependency are encouraged to seek counseling and/or medical assistance through the use of the College’s health insurance plan, as may be appropriate, or through the Student Assistance Program which offers counseling and referral.

Certain student financial aid awards may only be made if the student is willing to certify or pledge that they will not engage in unlawful activities with regard to drugs and alcohol.

Violations of this Policy statement shall be immediately addressed by the College and may result in disciplinary action which could include expulsion. The College may also refer violations for criminal prosecution by civil authorities where circumstances warrant.

**Policy: Tobacco and Smoking** (Approved by the Board of Trustees 6/17/13)

**PURPOSE AND BACKGROUND:**

It is a shared responsibility of the students, staff, and visitors of Allegany College of Maryland to promote a healthy, comfortable, productive, and safe campus environment. Reliable medical evidence reveals that smoking and tobacco use is hazardous not only to the health of those who use the products, but tobacco smoke is also hazardous to the health of nonsmokers who are exposed to smoke. Additional health concerns relative to the use of tobacco, tobacco products, and tobacco substitutes include oral cancer, allergic reaction/allergies by non-users who are exposed, communicable diseases which may be transmitted by contact with body fluids and sputum produced during oral tobacco use which can provide the vehicle for infection, and the lack of medical research into the risks, if any, to users and non-users of tobacco substitutes such as e-cigarettes.
Thus, it is the position of the College that the use of tobacco, tobacco products, or tobacco substitutes is harmful not only to the person consuming/using it but also to others. In an effort to promote health and to preserve the working/learning environment of the campus community, all students, staff, and visitors to Allegany College of Maryland are required to comply with the provisions of this policy. In all matters related to the implementation and enforcement of this directive, reasonable priority shall be given to the needs of nonsmokers/non-users.

Allegany College of Maryland’s former policy restricted the use of tobacco, tobacco products, and tobacco substitutes to parking lots; this policy was approved by the Board of Trustees in November 2007. Due to ongoing health and enforcement concerns, a Smoke Free Task Force comprised of faculty and staff was appointed in Fall 2011; in Spring 2012, the Task Force recommended that Allegany College of Maryland campuses go tobacco-free.

POLICY:
Policy Statement: No person shall use tobacco, tobacco product(s), and/or tobacco substitute(s) on any property owned, operated, or managed by Allegany College of Maryland including – but not limited to – buildings, parking lots, vehicles, and fields/lawns. This policy applies to all forms of tobacco, tobacco products, tobacco substitutes, and tobacco delivery devices – regardless of whether the delivery device is being used with tobacco or nicotine. Hereinafter, the use of the word “tobacco” in this policy and in any procedures which are developed shall encompass all the products listed in “Definitions” below.

The only exceptions to this policy are (a) smoking/tobacco cessation products such as nicotine patches, gum, physician-prescribed medications, or similar approved product and (b) exceptions expressly permitted by the College President or designee.

Definitions:
- Tobacco, tobacco, tobacco product(s), and/or tobacco substitute(s)
  The intent of this policy is to be broadly applied to the following products:
  - Cigarettes, cigars, cigarelllos, pipes, chewing tobacco, snuff, snus, dissolvable tobacco, other smokeless tobacco;
  - Nicotine;
  - e-cigarettes, electronic nicotine delivery systems, hookahs, and other devices whose products are inhaled and/or which produce a vapor;
  - any product which is designed to mimic the act of smoking without using actual tobacco or nicotine;
  - any tobacco-, nicotine-, or smoking-related product which has an actual or potential effect upon a non-user;
  - any tobacco-, nicotine-, or smoking-related product existing at the time the policy is adopted; and
  - any tobacco-, nicotine-, or smoking-related product which may be developed in the future.
- Vehicle
  This policy applies to all vehicles operated, idling, or parked on campus including College-owned vehicles, College-owned golf carts, other College-owned motorized equipment, delivery/business vehicles, and personal vehicles.
- Smoking Cessation Product
  The intent of this policy is to encourage the students, staff, and visitors to quit using/consuming the products prohibited on campus by this policy; therefore, legitimate smoking cessation products are permitted. Preference will be given to any such product approved, endorsed, and/or provided by local, state, and federal agencies such as the Food & Drug Administration and the Allegany County Health Department.

EDUCATION:
The College shall purchase or produce signage of sufficient quantity and quality to inform all persons on campus about the policy. Signage shall be posted in prominent locations on all campus locations/property, and information about the policy and smoking cessation opportunities shall be
included in relevant publications and electronic media. When appropriate, the College will promote education to students, faculty, and staff about the health risks associated with tobacco and related products; when funding is available, the College will provide smoking cessation resources to students, faculty, and staff.

Allegany College of Maryland encourages all consumers/users of tobacco to quit; those who do not shall be responsible for locating an alternate location to consume/use tobacco, and the College accepts no liability for their choice to consume/use tobacco on non-College property.

ENFORCEMENT:
All students, faculty, and staff share in the responsibility for adhering to and enforcing this policy. Informal enforcement may be used via courteous reminders for first time violators. Formal enforcement for students, faculty, and staff who repeatedly violate the policy or who fail to comply with informal measures may occur via the Code of Student Conduct (students) and the College HR Manual (employees). Campus visitors who fail to comply with informal measures may be asked to leave College property and may not be permitted to return.

Related Allegany College of Maryland policies maintain their full force and purpose (eg., FERPA, HIPAA, Code of Student Conduct, Employee Handbook, Employee Complaint Policy, Safety Risk Policy, etc.). Nothing in this policy shall be deemed to permit or authorize the use of smoked/inhaled drugs including, but not limited to, marijuana; illegal drugs and/or the unauthorized use of legal drugs are not permitted on any property owned, operated, or managed by Allegany College of Maryland, nor is any person permitted to be on College property under the influence of drugs (or alcohol).

Information: Littering
Allegany College of Maryland provides trash cans and tobacco receptacles on its campuses. Each person using College facilities is expected to dispose of his/her trash properly (including tobacco products).

Policy: Unattended Children
In an effort to protect the health and safety of students, faculty, and staff at the Main Campus in Cumberland, Bedford County Campus in Pennsylvania, and all other campus sites of the college, all persons doing business on this campus or either of its Pennsylvania Campuses are reminded that they are responsible for any minor children brought to the Campuses. No unattended children are allowed on campus.

Even if a child* is in the company of an adult, the child may not accompany the adult to a class and/or laboratory. There is a very plausible reason for this and it is a matter of safety (Fire Marshal’s mandate the number of persons allowed in each classroom and that number may not be exceeded). Additionally, the child’s presence may disturb other students in the class.

*Child = Any person under the age of eighteen, who is not registered as a credit or continuing education student at the College.

Efforts to have children cared for elsewhere are the responsibility of the student. Allegany College of Maryland staff members may have additional information about other childcare resources.

Policy: Dangerous Persons on Campus
Allegany College of Maryland strives to provide quality education and services in a safe and comfortable environment at a reasonable cost. Anyone who satisfies our admissions criteria and who is at least sixteen year of age is admitted to Allegany College of Maryland. The College reserves the right to refuse admission or re-enrollment or to place conditions on admission or re-enrollment of applicants and former students who the College determines represent a safety risk to students, faculty, or staff. Allegany College of Maryland also strives to promote a college that enhances lives and the community through education and service. We welcome the public and service providers to our campus. All visitors are expected to conduct themselves appropriately and lawfully at all times. The College reserves the right to
deny entrance to the College or to remove persons from the College grounds who pose a safety risk to our students, faculty, staff, other visitors, or property.

**Policy: Pets and Animals**
Bringing pets or animals onto College properties or into buildings without the express permission of the Physical Plant Department is prohibited. Pets and animals are strictly prohibited from Willowbrook Woods – except for fish in the maximum of a 10-gallon tank.

**Policy: Infectious Diseases/Conditions**
This policy concerns infectious diseases/conditions that include (but are not limited to) measles, chickenpox, other rashes with fever, lice, hepatitis, flu pandemic, impetigo, pink eye, jaundice, and the like.

In an effort to protect the health and welfare of students, staff, and faculty at Allegany College of Maryland, students, staff, faculty, and their children who exhibit signs and symptoms of potential, acute communicable illnesses may not remain on campus and will be excluded from public areas, classrooms, laboratories, college offices, and housing until the acute and/or contagious stage is over. That determination must be made by a physician or Health Department official, who must provide written verification. Exclusion from campus during this period will not only facilitate the recovery of the affected person, but it will also protect others from possible transmission to other persons, particularly those whose immunity to disease is already compromised (e.g., persons undergoing treatment for leukemia and other forms of cancer).

It is the responsibility of the infected individual to notify the Dean of Student & Legal Affairs* of the illness. The person will be asked to provide essential information such as when the illness/condition was contracted, from whom the illness/condition was contracted, and with whom the infected person has had contact. The Dean of Student & Legal Affairs will coordinate any campus-wide response that is needed with the appropriate officials (e.g., Health Department officials, the Vice President of Finance and Administration, the Senior Vice President of Instruction and Student Affairs, the Director of Residence Life, etc.) *If necessary, Allegany College of Maryland will close until the medical crisis has passed.*

*On the Pennsylvania campus, the Director of Student Services will accept notification and coordinate response.

Assuming hospitalization or other quarantine is not required, students will be encouraged to go to their permanent homes during this time and to contact their instructors to make arrangements for their assignments, tests, and other academic obligations. Please consult the relevant section of this Handbook and course syllabi for attendance policies.

**D. PEACE AND ORDER**
Within the Standards of Conduct expected of all students at all campuses, the following actions/behaviors (and attempts to commit them) violate standards of peace and order and are strictly prohibited:

1. Failure to Comply: when a student is given an order, direction, or instruction from a College official or a community authority (such as fire and rescue personnel) who is rendering assistance to the College, the student must follow the order, direction, or instruction. (If the student objects to it, s/he must comply but may lodge a complaint with the official/authority or with the Dean of Student & Legal Affairs on the next business day.)

2. Probation Violation: failure to observe a term or condition of probation issued in a previous disciplinary matter.

3. False Statements: there are many occasions when a student is required to be truthful and honest with College officials. Violations include knowingly making a false report, giving false information during an investigatory interview, and/or falsifying a College document.

4. Fraud: certain actions/behaviors that are intended to deceive College officials or to gain access to
facilities, equipment, offices, etc. constitute fraud. (See Terms and Conditions for Use of Internet for an example.) Also, no student shall engage in the forgery, adulteration, or misuse of any College document or record.

5. Disorderly Conduct: students shall not engage in actions/behavior that disrupt educational or administrative operations of the College. (See Classroom Behavior Policy for an example.)

6. Inappropriate/Unauthorized Use of Computer(s): the use of any computer to harass, intimidate, abuse, or embarrass any other person OR the use of another person’s identity/access/password OR the misuse of internet privileges. (See Technologies Resources Policy).

7. Residence/Residency: Providing false, misleading, incomplete, or inaccurate information to solicit a change in legal residency is not permitted. Moving to Maryland and/or Allegany County solely for the purpose of obtaining a reduced tuition is not permitted. Also, each student is required to notify the Admissions/Registration Office of his her permanent and local addresses – including any changes of addresses within a reasonable time. Willowbrook Woods may NOT be listed as a permanent address.

8. Unauthorized Publication(s)/Sale(s): Except as authorized in College policy or one-time, private transactions involving personal property, students are not permitted to sell merchandise without prior approval from the Dean of Student & Legal Affairs. Entrepreneurs who wish to engage in the routine sale of goods shall obtain a local business license.

9. Other act(s) that violate peace and order OR that violate any local, state, or federal law.

Information: Classroom Behavior
Faculty may enforce their own classroom/syllabus rules and have discretion to impose academic consequences in accordance with relevant college instructional policies per the Academic Regulations. Faculty members who have concerns about a student’s discourteous or disruptive conduct in the classroom (or other class-related setting) are encouraged to follow the procedures detailed in Section E: Academic Responsibility related to academic consequences.

However, if the problem behavior is excessively disruptive, aggressive, out-of-control, or otherwise presents a safety risk to the instructor or other students, the faculty member shall immediately direct the student at fault to leave* the classroom, call 911 as needed, and then notify either security or the Dean of Student & Legal Affairs, who may initiate disciplinary action. The faculty member may elect to withdraw the student, subject to the Academic Regulations.

(*In unusual circumstances, it may be wiser to evacuate the classroom, leaving the disruptive student alone for intervention by the proper authorities.)

Policy: Use of Cellular Telephones
While the use of cellular telephones on the campuses of Allegany College of Maryland is generally permitted, there are certain situations in which cellular telephone use becomes disruptive. The following, non-exhaustive list contains examples of places/times when the use of cellular telephones is not permitted: all classrooms, lecture halls, and laboratories; all libraries and other areas used as “quiet study” places; and events in the College theatre where hosts have requested that all cellular telephones be turned off.

Out of courtesy to your instructors, fellow classmates, and College staff, Allegany College of Maryland encourages you to use your judgment as to the appropriateness of the use of your cellular telephone while on campus.

Policy: Technology Resources Policy
See Computer Services.

Policy: Student Publications and Sales
See Student Life.
E. HOUSING REGULATIONS

In addition to the policies and rules of conduct applicable everywhere on the College’s campuses, student housing has particular regulations that are necessary for the safety and harmony of that community. It is the responsibility, however, of every student to know and follow these regulations when they visit Willowbrook Woods.

1. PHOTO IDENTIFICATION CARDS
   - All residents must have a College ID card.
   - All residents must carry this ID card at all times.
   - ID cards must be shown if and when requested by any official.

2. **Everyone** entering Willowbrook Woods must show a photo ID; visitors’ IDs will be kept by security until the visitor departs. The visitor must sign in and out.

3. GUESTS
   - All residents and visitors must follow Guest Policies and Procedures.

4. QUIET HOURS AND COURTESY HOURS
   - Courtesy hours are in effect at all times; courtesy hours indicate a general respect for others’ sleep, study, and lifestyle habits.
   - Quiet hours are times when noise should not be heard outside the apartment, and noise in breezeways/balconies should be kept to a bare minimum.

   Designated Quiet Hours: 11:00 pm to 8:00 am Sunday thru Thursday
   12:00 am to 11:00 am Friday and Saturday
   24 hours during mid-term and final weeks

5. ALCOHOLIC BEVERAGES ARE PROHIBITED.

6. Per the Tobacco-Smoking policy approved by the Board of Trustees, SMOKING AND TOBACCO USE (INCLUDING TOBACCO SUBSTITUTE PRODUCTS) ARE NOT PERMITTED on Willowbrook Woods property.

7. An extensive list of ITEMS BANNED from apartments is provided to each resident. (Examples include candles, incense, fireworks, dart boards, and grills.) Guests should bring nothing on housing property without checking that the item is permitted.

8. Per the fire marshal, NO MORE THAN 10 PEOPLE ARE PERMITTED in an apartment at any time.

9. CARS MUST BE REGISTERED; unregistered cars will be towed.

V. ENFORCEMENT OF POLICIES

Except for academic violations which are enforced as described above, the Dean of Student & Legal Affairs (i.e., Student & Legal Affairs) is responsible for the enforcement of all policies.

VI. STUDENT DISCIPLINE

A. MISCONDUCT (Violations of the Code of Student Conduct, local, state, federal laws)

1. Offenses against another person
   - **General Description:** These violations relate to the intentional or unintentional harming of another person (not necessarily a student) and could have physical injuries or emotional impact on the other person(s).
   - **Category I Examples:** sexual assault, aggravated assault, robbery
   - **Category II Examples:** A&B, harassment, bullying
   - **Category III Examples:** fighting (mutual combat), assault, threats

2. Offenses against property
   - **General Description:** These violations relate to the improper use or taking of property belonging to another person and/or the College.
3. Offenses against health and safety
   General Description: These violations relate to issues that may - but do not necessarily - be
   criminal offenses off campus but the commission of which creates health and safety risks for the
   accused student, other people, or the College environment generally.
   Category I Examples: weapons, explosives, drugs
   Category II Examples: alcohol, infectious disease, misuse of fire safety equipment (including false
   alarms), unauthorized copying of keys
   Category III Examples: smoking, candles, pets, vermin/infestation, trash

4. Offenses against peace and order
   General Description: These violations relate to behaviors required for a peaceful, orderly campus
   community; they often reflect expectations students will find in the workplace and in the
   cities/towns in which they will live upon completing their educations.
   Category I Examples: fraud, failure to comply with directions of College officials in the proper
   exercise of their duties
   Category II Examples: false statement during an official investigation, failure to report violations of
   the Code of Student Conduct
   Category III Examples: disorderly conduct, obstructing the free flow of traffic (vehicular or
   pedestrian)

5. Offenses against Housing
   General Description: These violations relate to housing-specific issues that do not apply elsewhere
   on campus.
   Category I Examples: None
   Category II Examples: Repeat violations.
   Category III Examples: First violations.

B. DISCIPLINARY PROCEDURES

1. Reporting: All violations (or suspected violations) shall be reported. Reports should be made in
   writing when possible/practical. Once reported, all violations (or suspected violations) will be
   documented.

2. Initiation of Discipline*: Reports will be forwarded immediately to the appropriate Hearing Officer.
   a. Student/non-resident violations (all) to the Dean of Student & Legal Affairs
   b. Non-student violations to the Dean of Student & Legal Affairs
   c. Student/resident Housing violations to Housing staff
      (i) All Housing violations screened by Director of Residence Life
      (ii) Reported violations distributed Area Coordinator, Director of Residence Life, or Dean of
           Student & Legal Affairs.
           Area Coordinator = Category III violations (exception: probation violation where the
           probation was assigned by the Area Coordinator)
           Director = Category II violations (exception: probation violation where the probation was
           assigned by the Director)
           Dean of Student & Legal Affairs = Category I violations (exception: probation violation
           where the probation was assigned by the Dean)
   d. When a reported violation involves violence, force, and/or a reasonable concern that a safety risk
      exists, the Dean of Student & Legal Affairs may request an Order of Immediate Interim
      Suspension from the College President. Such an Order requires that the accused student
      immediately leave College grounds (including housing) and may not return for any reason
      (including classes) without permission from the College President – typically when either the
      investigation is concluded or the safety risk no longer exists. Housing residents who are
accused of conduct violations that necessitate their temporary removal from [only] housing (also for safety reasons) may be suspended by either the Director of Residence Life or the Dean of Student & Legal Affairs. These residents will be responsible for finding temporary accommodations and transportation to/from campus.

*Sexual misconduct or sex discrimination matters will be assigned by the Title IX Coordinator.

3. **Notice:** Students accused of Code violations will be given written notice
   a. Specific policy, regulation, rule, or law allegedly violated
   b. Date (approximated, if necessary) of alleged violation
   c. Hearing date, time, and location (not less than 24 hours) or directions for the accused student to schedule a hearing.
   d. Notice shall either be sent by student email, certified mail to the accused student’s address of record, OR hand-delivery with a signed receipt/acknowledgment by the accused student. Any student who refuses to claim his/her certified mail will be assessed the cost of the mailing.
   e. Additional Notice may be waived in limited circumstances.
      (i) The accused student gives demonstrably false information during the investigation, and the original Notice contained a warning of consequences if false information is given.
      (ii) Additional violations are discovered during the investigations, the violations are directly related to the original matter(s) being investigated, and the accused student agrees to proceed without initiating a second disciplinary process.

4. **Investigation:** Assigned hearing officer conducts investigation*
   a. Interview complainant/victim. The Hearing Officer shall ascertain whether, in fact, a violation is likely to have occurred. If there is no basis for the complaint, the matter will be dismissed immediately. False reports could trigger a new disciplinary proceeding against whoever made it.
   b. Interview witnesses; witness names may be provided by the complainant/victim, the accused student, other witnesses, College faculty/staff, and/or the hearing officer.
   c. Review incident or police report(s), if any.
   d. Review documentation or other records, recordings, videos, etc..
   e. Hearing with accused student.

* These steps need not occur in any particular order. Interviews and hearings shall not conflict with any student’s class schedule. In order to protect confidentiality and to promote candor, hearings and interviews shall be conducted in private; students may not be accompanied by parents, friends, roommates, attorneys, or other persons – except an Ombudsman.

5. **Hearing:** Accused students are entitled to an impartial, closed hearing with the Hearing Officer who may be assisted by another College official to ensure accuracy. As stated below, the accused may be accompanied by an Ombudsman*
   a. Students have the right to attend the hearing
      (i) Failure to attend could result in decision without student’s input
      (ii) If a student is unable to attend a scheduled hearing for good cause or needs more time to prepare, s/he must contact the Hearing Officer to reschedule.
   b. Students have the right to answer and admit/deny the allegation
   c. Students have the right to decline to give a statement
      (i) Students’ failure to provide a statement will not end the process; decisions shall be made without the student’s input.
   d. Students have the right to present fact or character witnesses.
   e. Students have the right to present relevant evidence
   f. Students do not have the right to an attorney during any disciplinary proceedings, as College proceedings are non-legal in nature and are, therefore, not subject to the same rules, procedures, and standards of proof as legal proceedings. (Exception by law: cases involving sexual misconduct or sex discrimination.)
   g. Students have the right to seek procedural assistance and information from the Ombudsman, a neutral third party who is a member of the College staff appointed by the President, who does not advocate for any position or outcome, but who is well-versed in the Code of Student Conduct. The Ombudsman may meet with accused students (as requested) to prepare for the
hearing and may attend the hearing. (By law: Complainants and accused students in sexual misconduct & sex discrimination cases may be accompanied by an advisor to any proceeding. The advisor may not participate. The student must provide the name and title (if any) of the advisor no less than one business day in advance.)

*These rights apply at all hearings, including the Committee on Student Conduct.

6. **Deliberation:** The Hearing Officer shall take the necessary time to decide and shall re-interview any person s/he deems necessary. The standard to be applied in making decisions is preponderance of the evidence (i.e., it is more likely than not that the accused student committed the violation(s) as alleged).

7. **Decision:** The hearing officer shall notify the student in writing of the decision and the reasoning for that decision. It shall either be sent by certified mail to the appealing student’s address of record or hand-delivered with a signed receipt/acknowledgement by the appealing student.
   a. Findings: Not responsible/not in violation OR Responsible/in violation
   b. If found not responsible, report/file will be closed and nothing will be noted in the student’s official disciplinary records
   c. If found responsible, sanction(s) shall be imposed.

*By law, complainants in sexual misconduct & sex discrimination cases will receive notice of findings.

8. **Sanctions:** A response appropriate for the offense will be imposed.
   a. Censure: A written reprimand placed in the student’s disciplinary file.
   c. Educational Sanction: An exercise intended to help the student learn.
   d. Probation: A period of time when the student’s conduct will be more closely monitored for compliance with all rules, regulations, policies, and laws. Specific terms and/or conditions that are intended to ensure safety, to compensate any victim, to deter this or any student from a similar course of conduct, or to educate the student may be placed upon a student for whom the sanction is probation. Examples of terms/conditions that may be imposed include (but are not limited to) restitution, letters of apology, counseling, written assignments, educational sanctions, community service, restriction of activities, and no contact with designated persons. Failure to comply with any term/condition of probation could result in additional disciplinary action. The written decision will state when the probation period expires; that time may be extended for cause (e.g., the student’s inability to complete probationary sanctions).
   e. Suspension: A period of time when the student may not be present on campus (or at housing) for any reason without the prior, written permission of the Hearing Officer. The written decision will state when the suspension period expires. A student who is suspended and who comes onto campus (or housing) could be arrested and prosecuted for criminal trespassing and could face additional disciplinary action.
   f. Dismissal: The student is terminated from the College for an indefinite period of time and may be readmitted only with written approval from the College President. A student who is dismissed and who comes onto campus (or housing) could be arrested and prosecuted for criminal trespassing and could face additional disciplinary action. Any Willowbrook Woods resident who is dismissed from the College is automatically expelled from housing.
   g. Expulsion (Willowbrook Woods residents only): The resident is removed from housing for a specific period of time, typically for the remainder of the contract term. The resident must remove all personal possession from his/her apartment, complete a formal check-out with the Area Coordinator, relinquish all keys and housing ID, and vacate the premises as directed. A resident who is expelled and who comes onto housing property could be arrested and prosecuted for criminal trespassing and could face additional disciplinary action. As stated in the housing contract, expulsion does not release the now-former resident from his/her financial obligations under the contract; fees will remain due as agreed unless and until that person’s vacancy – **not room** – is filled.
9. Appeal: Any student who has been found responsible/in violation of the Code of Student Conduct and sanctioned may petition to appeal that decision (or any part thereof) to the next higher authority within the Code of Student Conduct. The appeal must be in writing, must state with specificity the grounds for appeal (i.e., why the decision was incorrect), and must be submitted to the Hearing Officer within 15 calendar days of the date of the decision being appealed. The Hearing Officer will promptly notify the proper official and forward the appeal, a copy of the student’s file, and any response to the petition to appeal. (By law, any appeal process available to accused students in sexual misconduct or sex discrimination case must also be available to complainants.)

*See B5 (above) for list of appealing student’s rights.

a. Decisions by the Area Coordinator (housing only) are appealed to the Director of Residence Life.
b. Decisions by the Director of Residence Life (housing only) are appealed to the Dean of Student & Legal Affairs.
c. Decisions by the Dean of Student & Legal Affairs are appealed to the Committee on Student Conduct. The Committee Chair functions as the designated “Hearing Officer” for purposes of this provision.
   (i) The Committee on Student Conduct is comprised of eight members: three members of the full-time faculty (selected by the Chairman of the Faculty Senate), no more than five students (selected, after completing an application, by the Committee Chairs), and two Chairs (selected by the President).
   (ii) When an appeal is noted, all three faculty members and three students will be contacted to serve at the hearing. The two Chairs will alternate hearings. At least one Chair and three members must be present (to constitute a quorum).
d. Decisions by the Committee on Student Conduct are appealed to the President of the College. Decisions by the President are final.

10. Appeal Procedures: Upon receiving the student’s appeal letter and copy of the file, the Appeal Official will promptly review the petition for appeal and the file materials submitted by the Hearing Officer to determine student’s petition meets the required appeal criteria:

   • Petition is in writing.
   • Petition is timely filed.
   • Petition states what is being appealed (e.g., finding and/or sanction).
   • Petition clearly states the student’s grounds for appeal (i.e., merely being dissatisfied with the outcome is insufficient). Acceptable grounds include the discovery of new evidence, proof of actual innocence that was unavailable before the Decision was made, or misconduct by the Hearing Officer. Such allegations must be supported by reference to specific evidence (such as notarized statements by newly identified witnesses, documentation, etc.) — not by vague claims or assertions.
   • All procedural requirements for Hearings were met (e.g., notice, opportunity to be heard, etc.)
   • Student participated as requested at the Hearing from which the decision is being appealed (i.e., Documented failure to cooperate with the investigation and/or hearing forfeits the student’s right to appeal the decision. An accused student must attend his/her hearing even if s/he exercises the right to decline or give a statement or to answer questions.)

If the criteria have not been met, the Appeal Officer will notify the student that his/her appeal has been rejected. If the criteria have been met, the Appeal Officer will promptly schedule a hearing. When possible, hearings will be scheduled within 15 calendar days but should be scheduled for the soonest available date.

a. Appeals to the Director of Residence Life will consist of a review of the file, additional interviews as necessary, and a hearing with the appealing resident. The Director of Residence Life should examine whether the appealing student has compelling grounds for the appeal and may uphold the decision, reverse the decision, or modify the decision as s/he deems appropriate. The new decision will be issued in writing within 15 calendar days and either sent to the appealing
b. Appeals to the Dean of Student & Legal Affairs will consist of a review of the file, additional interviews as necessary, and a hearing with the appealing resident. The Dean of Student & Legal Affairs should examine whether the appealing student has compelling grounds for the appeal and may uphold the decision, reverse the decision, or modify the decision as s/he deems appropriate. The new decision will be issued in writing within 15 calendar days and either sent to the appealing student by certified mail to the appealing student’s address of record or hand-delivered with a signed receipt/acknowledgement by the appealing student.

c. Appeals to the Committee on Student Conduct are more complex.

(i) Scheduling: At the beginning of each semester, the Chairs of the Committee will record when members of the Committee are available by consulting the faculty grid and the required applications submitted by student representatives. This information will be provided to the Ombudsman for efficient scheduling. The Ombudsman will notify the appealing student as well as the Committee members of the date, time, and location of the hearing in writing. The Ombudsman may meet with the appealing student prior to the appeal hearing to discuss hearing procedures (if requested by the appealing student) and shall attend the hearing to answer the appealing student’s procedural questions during the hearing and to make recommendations to the Committee Chair when disputed issues arise during the hearing.

(ii) The Committee Chair will preside over the appeal hearing, resolve any procedural disputes, ensure that the hearing is fair, participate in deliberations, and write the Committee’s decision. The other Committee members will hear the evidence and deliberate.

(iii) Hearings by the Committee on Student Conduct shall be recorded, and the tape(s) shall be kept with the file by the Chairs in a designated, secure location. No other person may record these proceedings. Additionally, hearings are closed; only the Committee, the appealing student, the Ombudsman, the Dean, and his/her investigatory aide may be present during the hearing.

(iv) The Dean will address the Committee first, followed by the appealing student. Then, each side may present a summary of his/her position or present witnesses/documents to support his/her position.

(v) Witnesses will remain outside the hearing until called; the Ombudsman will assist in bringing witnesses into the hearing. When possible, witnesses will be seated in an area separate from the Dean and the appealing student. All witnesses (including the Dean and the appealing student) may be questioned by the Dean, the appealing student, and/or any member of the Committee; such questioning should be conducted in logical sequence. Either side may present documentary evidence, as well.

(vi) Evidentiary rules of court do not apply; however, standard practices of civility apply. No party should interrupt a person who is speaking unless s/he has a valid objection. No party should insult, attack, harass, or intimidate any other person. All parties should remain in their seats unless a demonstration requires otherwise. Anyone who fails to follow these practices may be removed from the hearing and a decision may be made without his/her additional input.

(vii) At the conclusion of summaries and/or testimony, the Dean may provide closing remarks, followed by the appealing student. Following the closing remarks, the hearing is concluded.
(viii) Only the Committee members may be present during deliberations. A majority vote dictates the Committee’s decision. The Committee should examine whether the appealing student has compelling grounds for the appeal and may uphold the decision, reverse the decision, or modify the decision as it deems appropriate.

(ix) The Committee Chair will issue a written decision to the appealing student, copied to the Dean, within fifteen calendar days. This decision may be sent by certified mail to the appealing student’s address of record or hand-delivered with a signed receipt/acknowledgement by the appealing student. The decision will not become public; rather it will be placed in the appealing student’s official disciplinary file and subject to the usual FERPA requirements.

d. Appeals to the President will consist of a review of the file, additional interviews as necessary, and a hearing with the appealing student. The President should examine whether the appealing student has compelling grounds for the appeal and may uphold the decision, reverse the decision, or modify the decision as s/he deems appropriate. The new decision will be issued in writing within 15 calendar days and either sent to the appealing student by certified mail to the appealing student’s address of record or hand-delivered with a signed receipt/acknowledgement by the appealing student. Decisions by the President are final.
NOTE: THIS POLICY IS UNDERGOING REVIEW AND REVISION DURING THE 2017-2018 ACADEMIC YEAR. IF/WHEN THE POLICY IS CHANGED, STUDENTS WILL BE PROVIDED WITH UPDATED INFORMATION. IF ANY LANGUAGE IN THE POLICY PUBLISHED BELOW IS INCONSISTENT WITH FEDERAL OR STATE REGULATORY REQUIREMENTS OR LAWS (INCLUDING NEW PROVISIONS ENACTED DURING THE ACADEMIC YEAR), THE COLLEGE WILL COMPLY WITH AND DEFER TO THE APPROPRIATE FEDERAL OR STATE REGULATORY REQUIREMENTS OR LAWS.

YOU MAY CONTACT THE OFFICE OF STUDENT & LEGAL AFFAIRS, LOCATED IN ROOM 142 OF THE COLLEGE CENTER FOR THE MOST CURRENT INFORMATION.

I. THE FAMILY EDUCATIONAL RIGHTS AND PRIVACY ACT (FERPA) POLICY

(The following policy is applicable to all Allegany College of Maryland faculty and staff)

The Family Educational Rights and Privacy Act (FERPA) is a Federal law that protects the privacy of student educational records. The law applies to all schools that receive funds from the U.S. Department of Education.

As implied by the title, FERPA requires schools to protect the privacy and access rights of students regarding their educational records. There are limitations on what information a school may disclose and mandates on when students may inspect, review, and seek to amend their own records.

Since many FERPA terms are broad in nature and can be subject to interpretation, the President’s Staff, with input from faculty and staff, has defined these terms as they will pertain to Allegany College of Maryland, and has identified and addressed how all college faculty and staff should respond in certain situations.

INSTITUTIONAL DEFINITIONS

Directory information – Directory information is information that can be disclosed about a student and includes the following: student name, address, field of study, degree/awards, and full-or part-time status. Address will only be disclosed when circumstances warrant it. This policy adds address to “directory information”. (NOTE: The fact that this information can be disclosed does not require the College to do so.)

Educational record – Education records are all records that are directly related to a student and are maintained by an educational agency, an institution, or a party acting for the agency or institution.

Emergency – Emergency is any incident that poses a health risk or threat of imminent danger, physical violence, or intimidation.

Enrolled student – A student is considered to be “enrolled” once the student has processed the registration forms and the schedule is either provided to the student or made available to him/her online. While applicant information is not protected by FERPA, the College will not release it without proper authority.
DESIGNATED INSTITUTIONAL CONTACTS
FERPA questions should be directed to the Executive Director of Enrollment Services and Advising. In Pennsylvania, the Coordinator of Academic Services is the contact. If necessary, the Dean of Student & Legal Affairs may be consulted for responses to legal questions.

The Student Services Appeals Committee will hear student complaints and petitions to amend educational records.

DISCLOSURE OF STUDENT INFORMATION
Educational records are “owned” by the student when he/she turns 18 or enrolls in college. However, grades may be disclosed to parents of dependent students only after written verification of dependency status has been obtained from the parents; i.e., copy of the 1040 federal tax return or signed release form obtained from the Admissions/Registration Office.

When an inquiry about a student is made by a faculty/staff member, the person who has the information should disclose that information only after assessing the request and determining its legitimacy as a “need to know.” The “holder” of the information will make that determination.

Student information should not be disclosed over the phone to the students’ family members or others, since one cannot be sure with whom he/she is actually speaking.

MAINTENANCE OF STUDENT RECORDS
Grades, rosters, and disciplinary records are kept indefinitely. All other centralized institutional records should be kept for five (5) years. Individual departments should establish their own policies for the length of time students records are to be kept.

ALUMNI
Educational records of alumni are subject to FERPA regulations. Anything that occurs after graduation is considered directory information and, thus, not covered under FERPA.

EMERGENCY SITUATIONS AND/OR DISCLOSURE OF INFORMATION TO LAW ENFORCEMENT
Information regarding health/safety emergencies may be disclosed without consent, with emergency being defined as stated above.

In the event of an on-campus emergency,* the College may call the emergency contact, as this information is provided at registration time.

*Or emergency that occurs off-campus during/associated with a college-sponsored activity.

If a crime or threatening situation occurs on campus, (eg., fight or breaking and entering) and a College employee calls the authorities or agrees with a non-employee’s decision to call the authorities, then the College will provide requested information to the police. Requests for information will be honored within 24-hours of the call. If the investigation is on-going, requiring longer than a 24-hour period, then the concern is not as urgent, and the College will not release student information without a properly issued subpoena or court order.

If a law officer comes to the campus to locate a student, the officer must present a subpoena to the Director of Admissions/Registration or designee, if the incident for which he is seeking the student occurred off-campus and/or is not an emergency to us (see emergency definition above).

Approved 3/06
POLICY STATEMENT ON THE RELEASE AND CONFIDENTIALITY OF STUDENT RECORDS

Allegany College of Maryland affirms that a student’s official educational records are confidential matters. The College adheres to the Family Educational Rights and Privacy Act regarding inspection, release or disclosure, and providing an opportunity to correct entries. The College’s Policy is set forth in full in the Academic Information section of the annual catalog, and students are encouraged to familiarize themselves with all aspects of their privacy rights and responsibilities. In brief, the Family Educational Rights and Privacy Act and the College Policy provide students the right to:

- Inspect and obtain copies of information contained in their education records.
- Prevent disclosure of “directory information,” such as name, address, major field of study, etc.
- Have educational records treated as confidential.
- Challenge the contents of educational records.
- File complaints with the U.S. Department of Education concerning alleged failures of Allegany College of Maryland to comply with the law.
- Obtain a copy from the Allegany College of Maryland’s Registration Office.

Procedures for Students to Review Their Academic Record

Any student of Allegany College of Maryland who wishes to review their academic record may do so according to the following procedure:

Step 1 - Obtain the “Request to Review Permanent File” available from the Registration Office.

Step 2 - Complete the form indicating the specific materials to be reviewed and return the completed form to the Registration Office.

Step 3 - Once the request is filed, the student will be notified in writing within thirty (30) days of a time and date the file may be reviewed.

Step 4 - The student will review the file with the Director of Admissions & Registration.

It should be noted that students may obtain a student copy of their transcript at any time by filing a request with the Registration Office.

As of January 3, 2012, the U.S. Department of Education’s FERPA regulations expand the circumstances under which your education records and personally identifiable information (PII) contained in such records - including your Social Security Number, grades, or other private information - may be accessed without your consent. First, the U.S. Comptroller General, the U.S. Attorney General, the U.S. Secretary of Education, or state and local education authorities (“Federal and State Authorities”) may allow access to your records and PII without your consent to any third party designated by a Federal or State authority to evaluate a federal- or state supported education program. The evaluation may relate to any program that is “principally engaged in the provision of education,” such as early childhood education and job training, as well as any program that is administered by an education agency or institution. Second, Federal and State Authorities may allow access to your education records and PII without your consent to researchers performing certain types of studies, in certain cases even when we object to or do not request such research. Federal and State Authorities must obtain certain use-restriction and data security promises from the entities that they authorize to receive your PII, but the Authorities need not maintain direct control over such entities. In addition, in connection with Statewide Longitudinal Data Systems, State Authorities may collect, compile, permanently retain, and share without your consent PII from your education records, and they may track your participation in education and other programs by linking such PII to other personal information about you that they obtain from other Federal or State data sources, including workforce development, unemployment insurance, child welfare, juvenile justice, military service, and migrant student records systems.
SECTION ELEVEN:
COMMON QUESTIONS ABOUT ACM

QUESTIONS RELATING TO ACADEMICS

1. What does it mean to be a full-time student?
   Students are considered to be “full-time” if they enroll in twelve or more credit hours a semester. (Section N
   of the Academic Regulations.) Students taking fewer than 12 credit hours in a semester are classified as
   “part-time.” Full-time classification may be important for various types of insurance for students who are
   financially dependent upon parents or others.

2. What is a credit hour?
   An institution shall award one semester hour of credit for:
   1. A minimum of fifteen (15) hours of instruction of fifty (50) minutes each of actual class time;
   2. A minimum of thirty (30) hours of fifty (50) minutes each of supervised laboratory or studio time;
   3. A minimum of forty-five (45) hours of fifty (50) minutes each of instructional situations such as practica,
      internships, or clinicals.

   For example, if you are enrolled in a three-credit hour, lecture course, you will spend 150 minutes or 2.5 hours
   per week in the class for a 15-week semester.

3. What is a program of study?
   A program of study (sometimes called a major) is a program of study leading to a degree or certificate.
   Completion of the courses in a particular program of study is one of the requirements for graduation. The
   College Catalog lists various programs of study in different majors or areas of emphasis consisting of specific
   courses and electives.

4. How much time must I spend for a course in addition to the time spent in the classroom (homework, class
   preparation, etc.)?
   Study skills experts advise students should spend at least 2 hours in outside work for every hour spent in the
   classroom. Therefore, students enrolled in 12 credit hours will be spending 24 hours in study outside the
   classroom for their courses. However, it is important to realize that courses vary in both the degree of
   difficulty and the policies of the instructor.

5. Does the College have an attendance policy?
   Yes. The attendance policy is found at Section U of the Academic Regulations. Individual instructors may vary
   from the general expectation that students attend every class session except in cases of emergency.
   Instructors may drop or withdraw a student from a course when they believe that student cannot successfully
   complete the course in the time remaining.

6. How do I interpret my grade report?
   The meaning of letter grades received in both mid-semester and final grade reports can be found in Section H
   of the Academic Regulations.

7. What grades are assigned if I stop coming to classes during a semester or summer term?
   Nonattendance may result in “F” grades being recorded in any or all courses in which the student is enrolled.
   Under certain circumstances, “F” grades can be avoided by following withdrawal procedures set forth in
   Section R of the Academic Regulations. Students are encouraged to follow withdrawal procedures to avoid the
   academic penalty of “F” grades should the student resume an educational program.
8. What is a quality point on my grade report?
At the end of each semester or summer term, you will be given a letter grade by your instructor for each course in which you’re enrolled. Each letter grade is worth so many “quality points” per semester hour. The quality points assigned for letter grades are explained in Section H of the Academic Regulations.

Since “A” work is of higher quality than “B” through “F” work, the “A” carries more quality points. Each quality point value is multiplied by the credit hours for the course. Example: Attaining a “C” in English 101, a three-credit course, earns two quality points per credit hour, or a total of six quality points for the class.

9. How do I compute my semester quality point average?
Academic performance for a semester or term is expressed as quality point average or grade point average. The semester or term quality point average (QPA) will be computed by the College and will appear on your grade report and transcript. In general, it is calculated by determining the quality points for each course (quality points earned via the grade assigned by the instructor times the number of credit hours of the course); adding the quality points for each course and then dividing by the number of credit hours taken during that semester or term. Complete information about quality point averages can be found in Section J of the Academic Regulations. An example calculation for a 17 credit hour semester follows:

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
<th>Grade</th>
<th>Quality Points of Grade</th>
<th># of Quality Points per Course (col. 1 x col. 3)</th>
</tr>
</thead>
<tbody>
<tr>
<td>English</td>
<td>3</td>
<td>A</td>
<td>4</td>
<td>12</td>
</tr>
<tr>
<td>History 103</td>
<td>3</td>
<td>F</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Automotive Technology 101</td>
<td>4</td>
<td>B</td>
<td>3</td>
<td>12</td>
</tr>
<tr>
<td>Automotive Technology 102</td>
<td>4</td>
<td>C</td>
<td>2</td>
<td>8</td>
</tr>
<tr>
<td>Physical Education 105</td>
<td>1</td>
<td>D</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>Automotive Technology 105</td>
<td>2</td>
<td>A</td>
<td>4</td>
<td>8</td>
</tr>
<tr>
<td>TOTAL</td>
<td>17</td>
<td></td>
<td>41</td>
<td></td>
</tr>
</tbody>
</table>

Compute the semester quality point average by dividing the total number of quality points for all courses by the total number of semester hours. Therefore, in the example above:

Semester quality point average \[
\frac{41}{17} = 2.4117 \text{ or } 2.41 \text{ (to the nearest hundredth)}
\]

10. What is the difference between semester quality point average and cumulative quality point average?
At the end of each semester or term, your grade report will show two types of quality point or grade point averages: the semester quality point average and the cumulative grade point average. If this is your first semester at Allegany College of Maryland, the semester and cumulative quality point average will be the same.

A semester quality point average, or grade point average, is the total number of quality points earned in a semester divided by the total of credit hours attempted.
A cumulative quality point average is the total number of quality points earned in all semesters or terms attended divided by the total number of credit hours attempted in all semesters or terms of attendance.

11. What academic honors and programs exist for outstanding students?

HONORS PROGRAM
Graduates of accredited high schools and transfer students who have achieved a grade point average of 3.50 or above have an exciting and challenging opportunity available to them at Allegany College of Maryland. The Allegany College of Maryland Honors Program includes honors-by-contract courses and special activities, such as receptions, conferences, cultural affairs, and travel. Since the Honors Program is not a separate curriculum, the student may major in any Allegany College of Maryland one-year or two-year program and still participate in the Honors Program.

Students who are members of the Honors Program and are enrolled in Honors course(s) will be eligible for a reimbursement of one-half of the in-county tuition for that course(s) paid by the Allegany College of Maryland Foundation. Students in the Honors Program are required to complete a minimum of 12 hours of honors courses with a grade of “B” or better, must maintain a 3.5 GPA, and must provide three hours of service to the college or the community per semester. Please contact Melody Gaschler, Honors Director, located in Room 182 of the College Center for additional information and application process.

NOTE: If total scholarship awards exceed the overall semester cost to attend the college, the Honors Program tuition payment will be reduced and will thus be less than 50% of the in-county semester tuition.

DEAN’S LIST
To be eligible for the Dean’s List, a student must have a semester grade point average of 3.80 or higher for coursework totaling 5 or more semester hours. The Dean’s List will be divided into full-time and part-time students.

To be eligible for the Honors List, a student must have a semester grade point average of 3.30 but less than 3.80 for coursework totaling 5 or more semester hours. The Honors List is divided into full-time and part-time students.

GRADUATION HONORS
Students receiving an associate degree or a certificate under one of the several certificate programs will be graduated Summa Cum Laude if their cumulative grade point average is at least 3.80. Those whose cumulative grade point average is between 3.51 and 3.79, inclusive, will be graduated Magna Cum Laude. Those students whose cumulative grade point average is between 3.30 and 3.50, inclusive, will be graduated Cum Laude.

12. When is a student placed on academic probation or suspended academically?
Students are expected to maintain a quality point or grade point average that will indicate a level of achievement that qualifies them for graduation when other requirements are met. Sections K, L, and M of the Academic Regulations explain the conditions for being placed on academic probation or suspension for poor scholarship and the consequences of each.

13. What is a prerequisite?
A prerequisite is a course which is basic to others which follow in a given discipline or department. A course for which there is a prerequisite cannot be taken until the prerequisite is satisfactorily completed.

Example: General Biology I is a “prerequisite” for General Biology II, and a student cannot enroll in General Biology II without having passed General Biology I.

Prerequisites are designated in the course descriptions of the College Catalog. Be sure to check the Catalog before putting together a schedule of classes.
14. What is an elective?
The designation of “elective” in a curriculum means that the student may make a choice. If the curriculum or major lists just the word “elective,” it means that the student may select any course or courses which equal the required number of credit hours. If the curriculum or major lists the word “elective” followed by a designation such as social science, humanities, natural science, or other restriction, the choice is limited to courses fitting the designation.

Lists of courses which will satisfy restrictions such as arts and humanities, mathematics and biological/physical sciences, physical activities, English composition, social and behavioral sciences, and interdisciplinary and emerging issues may be found in the College catalog.

15. What are the minimum requirements for graduation?
Students who complete the course requirements set forth in a curriculum or major may be eligible for graduation. (The College also offers letters of recognition.) But, eligibility for graduation entails more than mere completion of a list of courses in a curriculum or major. Even an overdue library book with an unpaid fine can keep a student from graduating. A complete listing of graduation requirements can be found in Section F of the Academic Regulations. Regulation F4 explains the graduation application process.

16. What is the role of an academic advisor?
Allegany College of Maryland has a program of academic advising designed to ensure that the student is aware of the comprehensive educational opportunities offered, and that they acquire the knowledge and skills needed for continued studies or entry into a career field. Students are assigned an academic advisor who is familiar with the academic information necessary for that student to successfully reach educational goals.

Allegany College of Maryland plays a critical role in raising higher education levels in the tri-state area and offers expanded efforts to guide students toward their academic goals. With the award of a U.S. Department of Education-supported grant, funded through its Strengthening Institutions Program, the College’s Advising Center offers enhanced academic advising services to students to boost their chances for success by consolidating academic advising services in one location for greater access and more consistent delivery. The Advising Center allows the College to take a systematic approach to advising through additional personnel and improved facilities. This one-stop advising services center located in the College Center includes a wide range of academic advising, career planning, supportive counseling, educational coaching and mentoring services.

Though students remain ultimately responsible for meeting graduation requirements, students are encouraged to consult with their academic advisor as part of the registration process for each semester or term.

Academic advisors can also provide information about College resources and programs and career fields and can answer general questions about College policies and protocols.

17. What do I do if an instructor does not show up for class?
If an instructor does not appear in class within ten minutes after the scheduled starting time, a member of the class should go to the instructor’s office. If the instructor is not in his/her office, a student should go to Senior Vice President of Instructional and Student Affairs’ Office on the main campus or to the Student Services Office on the Bedford County Campus. If the instructor cannot be located by these methods, students may consider the class cancelled.

18. Do I need to let the College know if I change my address or phone number?
Yes. Students should take immediate steps to notify the Registration Office at any campus of changes in local or permanent address changes, telephone number changes, and e-mail address changes. The College’s registration data system is used by instructors to contact students and by various administrative units of the College for mail, including grade and other academic reports.
QUESTIONS RELATING TO STUDENT LIFE

19. Is there health insurance available to students?
   The College provides information from E.J. Smith & Associates to students that inquire about health insurance. They provide Major Medical, Short Term, Dental/Vision, etc. Their website is www.ejsmith.com.
   Students can also inquire about insurance from the state’s exchange: marylandhealthconnection.gov.

20. Where can students access health care in Cumberland?
   The Nurse Managed Wellness Clinic and Office of Student & Legal Affairs maintain a list of local medical providers, including hospitals, clinics, and more.

   The emergency telephone number for any injury or illness requiring ambulance assistance from any Allegany College of Maryland campus is 911. (See also Student Counseling Services listed in this Handbook.)

21. What services are available to students from the Dental Hygiene Department?
   Low cost dental hygiene care is available for Allegany College of Maryland students at the main campus dental hygiene clinic. The cost is $5.00 with a current College ID card. Dental hygiene students perform the services, directly supervised by licensed dentists and dental hygiene instructors. Services include medical and dental history, oral inspection to include cancer screening, blood pressure evaluation, cleaning of teeth, fluoride therapy, and individualized instruction on self-care of teeth and gums and nutrition, and dental X-rays. All students are encouraged to utilize this service.

   Appointments are necessary. Contact the Dental Hygiene Department in the Allied Health Building at 301-784-5540.

22. How do I obtain a locker on the main campus?
   Student lockers are located in three buildings on the main campus: College Center, Humanities, and Science. Students should inquire at the Office of Student Life in the College Center Building (CC-160).

   Lockers are reassigned during the fall semester of each year on a first-come, first-serve basis. Returning students may request the same locker for a second year by notifying the Office of Student Life at the end of the spring semester. There is no charge for lockers.

   At the end of the Spring semester, please remove all of your belongings and your lock from the locker. All lockers will be completely emptied prior to the start of each fall semester. Items left in the locker as of the end of the summer semester will be discarded. ACM assumes no responsibility for personal property or identifying information abandoned in the locker.

23. Can students cash personal checks on campus?
   Yes. Students may write a personal check for up to $15.00, and have it cashed at a cashier’s desk at the main campus only. Two-party checks are not accepted. Personal checks are not accepted during the last month of any semester, or during summer term.

   Students should note there is a fee for all dishonored (“bad”) checks.

24. Is there public transportation available for the main campus?
   The Allegany County Transit Authority (ATA) provides bus service to the main campus Monday through Friday. Schedules are available in the Student & Legal Affairs Office (C-152) or by calling the ATA at 301-722-6360. Passes can be purchased in the Bookstore. See page 34 of this Student Handbook for detailed information.

   Several taxi companies serve the greater Cumberland area and these can be contacted by telephone.
25. **How can I keep informed about the College after I graduate or transfer?**
   Allegany College of Maryland invites all graduates and former students to continue their connection to the college by joining our Alumni Association. Membership in the Alumni Association is open to all graduates, as well as students who have completed one credit or noncredit class. Under the leadership of our association officers, we are able to offer certain benefits and organized activities for alumni. The annual business meeting of the Alumni Association is open to all members. For more information on alumni activities, please visit the College’s website at www.allegany.edu/alumni.

26. **What services are available to students from the Massage Therapy Program?**
   All students are eligible to receive a one-hour massage per semester from the therapeutic massage student clinic. The cost is $10. The massage therapy students offer relaxing Swedish massage, deep tissue massage, myofascial release work, as well as Reiki. Modalities vary depending on the semester. Appointments are necessary. Contact the Massage Therapy student clinic in the Allied Health Building in room AH 154A or by phone at 301-784-5598. Students are encouraged to utilize this service.

27. **What services are available to non-traditional students?**
   Non-traditional students are encouraged to contact Wilma Kerns at 301-784-5234.

28. **What do I do if I witness an assault or crime?**
   Call 911. Then call Campus Security at (301) 784-5555.

29. **What do I do if I am the victim of sexual misconduct or sex discrimination?**
   Call 911 for immediate help by police and/or ambulance. Then call Campus Security at (301) 784-5555. If you do not want to take these steps, please get help and tell someone you trust. ACM’s Title IX Coordinator will be happy to help you. Detailed information is available online at www.allegany.edu/titleIX.
### A. DIRECTORY OF STUDENT SERVICES PERSONNEL

<table>
<thead>
<tr>
<th>Service</th>
<th>Contact Person/Title/College Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>Student &amp; Legal Affairs</td>
<td>Dr. B. Renee Conner</td>
</tr>
<tr>
<td></td>
<td>Dean of Student &amp; Legal Affairs</td>
</tr>
<tr>
<td></td>
<td>College Center Bldg. (CC-152)</td>
</tr>
<tr>
<td></td>
<td>301-784-5206</td>
</tr>
<tr>
<td>General College Information</td>
<td>Information Center</td>
</tr>
<tr>
<td></td>
<td>Continuing Education Building</td>
</tr>
<tr>
<td></td>
<td>301-784-5005</td>
</tr>
<tr>
<td>Academic Advising</td>
<td>Ms. Jennifer Engelbach</td>
</tr>
<tr>
<td></td>
<td>Executive Director of Enrollment Services and Advising</td>
</tr>
<tr>
<td></td>
<td>College Center Bldg. (CC-127)</td>
</tr>
<tr>
<td></td>
<td>301-784-5199</td>
</tr>
<tr>
<td>Academic Disability Resources</td>
<td>Dr. June Bracken</td>
</tr>
<tr>
<td></td>
<td>Director of Academic Disability Resources</td>
</tr>
<tr>
<td></td>
<td>Humanities Building (H-1)</td>
</tr>
<tr>
<td></td>
<td>301-784-5234</td>
</tr>
<tr>
<td></td>
<td>Ms. Wilma Kerns</td>
</tr>
<tr>
<td></td>
<td>Access and Resource Coordinator</td>
</tr>
<tr>
<td></td>
<td>Humanities Building (H-1)</td>
</tr>
<tr>
<td></td>
<td>301-784-5234</td>
</tr>
<tr>
<td>Admissions</td>
<td>Ms. Jennifer Engelbach</td>
</tr>
<tr>
<td></td>
<td>Executive Director of Enrollment Services and Advising</td>
</tr>
<tr>
<td></td>
<td>College Center Bldg. (CC-127)</td>
</tr>
<tr>
<td></td>
<td>301-784-5199</td>
</tr>
<tr>
<td>Athletics (Open Gym, Wellness Center, Pool, Teams, Intramurals)</td>
<td>Steve Bazarnic</td>
</tr>
<tr>
<td></td>
<td>Director of Health, PE, &amp; Athletics</td>
</tr>
<tr>
<td></td>
<td>Gymnasium (G-166)</td>
</tr>
<tr>
<td></td>
<td>301-784-5265</td>
</tr>
<tr>
<td>Bookstore</td>
<td>Ms. Breann D'Atri</td>
</tr>
<tr>
<td></td>
<td>Bookstore Manager</td>
</tr>
<tr>
<td></td>
<td>College Campus Store</td>
</tr>
<tr>
<td></td>
<td>301-784-5349</td>
</tr>
<tr>
<td>Service</td>
<td>Contact Person/Title/College Location</td>
</tr>
<tr>
<td>---------</td>
<td>--------------------------------------</td>
</tr>
</tbody>
</table>
| Business Office | Ms. Terri Smith  
Business Office Manager  
College Center Bldg.  
301-784-5226 |
| Cafeteria | Metz Dining Services  
College Center Bldg. (Cafeteria)  
301-784-5335 |
| Career Advising | Ms. Danielle Foote  
Student Success Center  
Humanities Bldg. (H-58C)  
301-784-5235 |
| Career Exploration - Bedford County Campus | Ms. Mary Ann Clark  
Coordinator of Student & Career Services  
814-652-9528, ext 6204 |
| Center for Diversity & Student Engagement | College Center Building (CC-150)  
Contact Erin Yokum  
Director of Student Life  
College Center Building (CC-160)  
301-784-5205 |
| Counseling Program (MD Campus Students) | Student & Legal Affairs  
College Center Bldg. (CC-152)  
301-784-5206  
WMHS Behavioral Health Services  
240-964-8885 |
| Counseling Program (PA Campus Students) | Contact Student Services Office for referral  
Bedford - Somerset MH/MR  
301-784-6200 |
| Financial Aid | Ms. Vicki Smith  
Director of Student Financial Aid  
College Center Bldg. (CC-133)  
301-784-5213 |
| Foundation (Cumberland Campus) | Mr. David R. Jones  
Vice President of Advancement and  
Community Relations and Executive Director  
of the Foundation  
301-784-5200 |
| Foundation (Bedford County Campus) | Ms. Leah Pepple  
Director of PA Advancement and Community  
Relations  
814-652-9528, ext. 6223 |
<table>
<thead>
<tr>
<th>Service</th>
<th>Contact Person/Title/College Location</th>
</tr>
</thead>
</table>
| Graduation                                  | Ms. Marianne Shedlock  
Associate Registrar  
Registration Office  
College Center Bldg. (CC-145)  
301-784-5203 |
| Library                                     | Ms. Tiia Kunnapas  
Director of Learning Resources  
Library Building  
301-784-5268 |
| Non-Traditional Student Services            | Ms. Wilma Kerns  
Advocate for Non-Traditional Students  
Humanities Building (H-150)  
301-784-5234 |
| Pathways For Success (TRIO/SSS)             | Ms. Tara DeVore  
Director  
Humanities Bldg. (H-57)  
301-784-5630 |
|                                            | Mr. Richard Cofield  
Advisement Coordinator  
Humanities Bldg. (H-57)  
301-784-5630 |
|                                            | Debby Hardinger  
Office Manager  
Humanities Bldg. (H-57)  
301-784-5630 |
|                                            | Mr. Dan Smith  
Educational Specialist  
Humanities Bldg. (H-57)  
301-784-5630 |
| Photo IDs                                   | Ms. Erin Yokum  
Director of Student Life  
College Center Building (CC-160)  
301-784-5205 |
| Public Relations                            | Ms. Shauna McQuade  
Director of Public Relations and Marketing Advancement Office  
301-784-5154 |
| Registration/Records                        | Ms. Lisa Wilson  
Records Manager  
Registration Office  
College Center Bldg. (CC-146)  
301-784-5345 |
<table>
<thead>
<tr>
<th>Service</th>
<th>Contact Person/Title/College Location</th>
</tr>
</thead>
</table>
| Residency Change | Barbara Cantafio  
|                | Office of Student & Legal Affairs  
|                | College Center Bldg. (CC-152)  
|                | 301-784-5206 |
| Security | Mr. Robert Cuthbertson  
|          | Director of Campus Security/Public Safety  
|          | College Center Bldg. (behind theatre)  
|          | 301-784-5555 |
| Student Housing | Mr. Gerry Geil  
|                 | Director of Residence Life  
|                 | College Center Bldg. (CC-155)  
|                 | 301-784-5638  
|                | Josie Harpole  
|                | Area Coordinator for Student Housing  
|                | Willowbrook Woods Club House  
|                | 301-784-5638  
|                | Barbara Cantafio  
|                | Student Affairs Business Manager  
|                | College Center Bldg. (CC-152)  
|                | 301-784-5206 |
| Student Life | Ms. Erin Yokum  
|              | Director of Student Life  
|              | College Center Bldg. (CC-160)  
|              | 301-784-5205 |
| Student Government & Clubs | Ms. Erin Yokum  
|                         | Director of Student Life  
|                         | College Center Bldg. (CC-160)  
|                         | 301-784-5205 |
| Student Lockers | Ms. Erin Yokum  
|                  | Director of Student Life  
|                  | College Center Bldg. (CC-160)  
|                  | 301-784-5205 |
| Student Service Appeals | Office of Student & Legal Affairs  
|                           | College Center Bldg. (CC-152)  
|                           | 301-784-5206 |
| Student Services (Bedford County Campus) | Ms. Robin Swindell  
|                                      | Director of the Bedford County Campus and Student Services  
|                                      | 814-652-9528, ext. 6202 |
| Student Success Center | Mr. William Devin  
|                          | Director of Student Success Center  
|                          | Humanities Bldg. (H-58B)  
|                          | 301-784-5551 |
### B. DIRECTORY OF INSTRUCTIONAL DEPARTMENT HEADS

<table>
<thead>
<tr>
<th>Person</th>
<th>Title and College Location</th>
</tr>
</thead>
</table>
| Mr. Steven Bazarnic     | Director, Division of Physical Education  
                          Physical Education Bldg. (G-166)  
                          301-784-5264 |
| Mr. John Bone           | Director, Multimedia Technology  
                          Technology Bldg. (T-27B)  
                          301-784-5635 |
| Ms. Maureen Brown       | Director, Teacher Education  
                          Humanities Bldg. (H-8)  
                          301-784-5362 |
| Ms. Connie Clifton      | Dean, Educational Services  
                          College Center Bldg. (CC-12)  
                          301-784-5429 |
| Ms. Debbie Costello     | Director, Nursing Programs/Legal Nurse  
                          Allied Health Bldg. (A-218)  
                          301-784-5574 |
| Ms. Pam Deering         | Director, Instructional Technologies and Multimedia Services  
                          Technology Bldg. (T-28)  
                          301-784-5314 |
| Ms. Debra Frank         | Director, School of Hospitality, Tourism, and Culinary Arts/Gateway Center  
                          112 Baltimore Street, Cumberland, Maryland  
                          301-784-5411 |
<table>
<thead>
<tr>
<th>Person</th>
<th>Title and College Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ms. Paula Fuller</td>
<td>Director, Respiratory Therapist Program</td>
</tr>
<tr>
<td></td>
<td>Facilitator, Institute for Leadership Development</td>
</tr>
<tr>
<td></td>
<td>Allied Health Bldg. (A-105)</td>
</tr>
<tr>
<td></td>
<td>301-784-5522</td>
</tr>
<tr>
<td>Ms. Jenna Gallion</td>
<td>Chair, Division of Humanities</td>
</tr>
<tr>
<td></td>
<td>Humanities Bldg. (H-39)</td>
</tr>
<tr>
<td></td>
<td>301-784-5239</td>
</tr>
<tr>
<td>Dr. Stephen Gibson</td>
<td>Interim Chair, Behavior and Social Sciences</td>
</tr>
<tr>
<td></td>
<td>Humanities Bldg. (H-22)</td>
</tr>
<tr>
<td></td>
<td>301-784-5208</td>
</tr>
<tr>
<td>Ms. Cheryl Gilton</td>
<td>Director, Allied Health Technical Programs</td>
</tr>
<tr>
<td></td>
<td>Technology Bldg. (T-135)</td>
</tr>
<tr>
<td></td>
<td>301-784-5615</td>
</tr>
<tr>
<td>Ms. Kirsten O. Hansen</td>
<td>Director, Massage Therapy</td>
</tr>
<tr>
<td></td>
<td>Allied Health Bldg. (AH-124)</td>
</tr>
<tr>
<td></td>
<td>301-784-5191</td>
</tr>
<tr>
<td>Dr. Kurt Hoffman</td>
<td>Senior Vice President of Instructional and Student Affairs</td>
</tr>
<tr>
<td></td>
<td>College Center Bldg. (CC-12)</td>
</tr>
<tr>
<td></td>
<td>301-784-5288</td>
</tr>
<tr>
<td>Mr. Brandon Hoover</td>
<td>Director, Paralegal</td>
</tr>
<tr>
<td></td>
<td>Humanities Building (H-17)</td>
</tr>
<tr>
<td></td>
<td>301-784-5300</td>
</tr>
<tr>
<td>Mr. Brandon Hoover</td>
<td>Director, Criminal Justice</td>
</tr>
<tr>
<td></td>
<td>Humanities Building (H-17)</td>
</tr>
<tr>
<td></td>
<td>301-784-5300</td>
</tr>
<tr>
<td>Mr. Jim House</td>
<td>Chair, Computer Science and Technology &amp; Multimedia Technology</td>
</tr>
<tr>
<td></td>
<td>Technology Bldg. (T-162)</td>
</tr>
<tr>
<td></td>
<td>301-784-5308</td>
</tr>
<tr>
<td>Mr. Ray Hunt</td>
<td>Director, Automotive Technology Program</td>
</tr>
<tr>
<td></td>
<td>Automotive Tech. Bldg. (A-10)</td>
</tr>
<tr>
<td></td>
<td>301-784-5150</td>
</tr>
<tr>
<td>Ms. Robin Imgrund</td>
<td>Coordinator, Business Administration, PA Campuses</td>
</tr>
<tr>
<td></td>
<td>Bedford County Campus</td>
</tr>
<tr>
<td></td>
<td>814-652-9528, ext. 6209</td>
</tr>
<tr>
<td>Mr. John Jastrzembski</td>
<td>Chair, Division of Forestry and Science</td>
</tr>
<tr>
<td></td>
<td>Science Bldg. (S-51)</td>
</tr>
<tr>
<td></td>
<td>301-784-5309</td>
</tr>
<tr>
<td>Person</td>
<td>Title and College Location</td>
</tr>
<tr>
<td>--------</td>
<td>---------------------------</td>
</tr>
</tbody>
</table>
| Ms. Cathy Kline | Director, Radiologic Technology  
Allied Health Bldg. (AH-224)  
301-784-5560 |
| Mr. Ron Krug | Coordinator, Business Administration,  
Cumberland Campus  
Technologies Building (T-134)  
301-784-5123 |
| Ms. Tiia Kunnapas | Director, Learning Resources  
Library Bldg. 301-784-5268 |
| Mr. Joshua Leibfreid | Coordinator, Golf Management  
Physical Education Bldg. (G-170)  
301-784-5274 |
| Ms. Janet Murray | Coordinator, Instructional Technologies  
Technologies Building (T-28)  
301-784-5376 |
| Mr. Steve Resh | Coordinator, Forestry Programs  
Technology Bldg. (T-127)  
301-784-5307 |
| Ms. Lisa Rocks | Director, Medical Administrative Assistant,  
Medical Assistant, Medical Coding and Billing Programs  
Technology Bldg. (T-124)  
301-784-5133 |
| Dr. William Rocks | Dean, Career Education  
College Center Bldg. (CC-12)  
301-784-5567 |
| Ms. Stacey Rohrbaugh | Director, Medical Laboratory  
Technology - Biotechnology Program  
Allied Health Bldg. (AH-249)  
301-784-5547 |
| Mr. David Sanford | Coordinator, Culinary Arts  
Director of Food Services/Gateway Center  
112 Baltimore Street, Cumberland, Maryland  
301-784-5412 |
| Dr. Karin Savage | Director, Physical Therapist  
Assistant Program  
Allied Health Bldg. (A-233)  
301-784-5535 |
| Dr. Mark Shore | Chair, Mathematics and Engineering  
Humanities Bldg. (H-30)  
301-784-5371 |
C. PENNSYLVANIA CAMPUS INFORMATION - SERVICES OFFERED STUDENTS

Bedford County Campus
Robin Swindell, Director of the Bedford County Campus and Student Services
Leah Pepple, Director of Pennsylvania Advancement and Community Relations
Denise Bouch, Office Manager and Student Council Advisor
Mary Ann Clark, Coordinator of Student and Career Services
Tina Imes, Office Assistant, Student Services
Derek Young, PA Campuses Coordinator of Financial Aid
Amy Barkman, Foundation and Community Relations Assistant

Career Advising
Bedford County Campus: Student Services Office 814-652-9528, ext. 6204

Transfer Information
Bedford County Campus: Student Services Office 814-652-9528, ext. 6202

Scholarships
Bedford County Campus: Student Services Office 814-652-9528, ext. 6226

Sources of Information in Your Community
Bedford County Campus
18 North River Lane • Everett, PA  15537-1403
814-652-9528 • FAX Number 814-652-9775

The Bedford County Campus is located on North River Lane adjacent to Everett Area High School. ACM’s Technical Campus is located at the Bedford County Technical Center and houses the College’s Nursing Program and lab science courses in addition to being the location for many technology courses. Office hours are Monday through Friday from 8:30 a.m. - 4:30 p.m. (Labor Day to Memorial Day) and 8:00 a.m. - 4:00 p.m. (Memorial Day to Labor Day). Evening hours are available as needed.

Services available at the Bedford County Campus include book sales, admissions/registration, advising, disability services, veteran affairs, and financial aid. The Bedford County Campus Library, located in the new addition, contains a book collection, a small magazine collection, and a small newspaper collection. At the center of the library are ten computers that give access to the library on-line catalog, the internet, Microsoft Office 2010 programs, and all of the online databases and electronic resources. There are over
2,200 books, periodicals, DVD and other media titles available within the Bedford County Campus library along with student access to the collections of material at the ACM Cumberland library.

Electronic resources available at the Bedford County Campus include many different databases, electronic resources and eBooks. These databases contain hundreds of thousands of full-text articles and are a great research tool for students and faculty. Training on the databases and electronic resources is available from the librarians.

Library hours are posted on the College library website and library door.
### FALL SEMESTER 2017

<table>
<thead>
<tr>
<th>TERM</th>
<th>START DATE</th>
<th>END DATE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Full-Term (15 weeks)</td>
<td>August 21, 2017</td>
<td>December 8, 2017</td>
</tr>
<tr>
<td>Delayed Start (12 weeks)</td>
<td>September 18, 2017</td>
<td>December 8, 2017</td>
</tr>
</tbody>
</table>

- **August 18**  
  Friday  
  Full-Term Last Day for Full Refund upon Withdrawal (Less Nonrefundable Fees)

- **August 21**  
  Monday  
  **Full-Term Classes Begin**
  
- **August 25**  
  Friday  
  Full-Term Last Day to Enroll in Classes  
  (Instructor Approval Required)

- **September 4**  
  Monday  
  **Labor Day; College Closed**

- **September 11**  
  Monday  
  Full-Term Last Day for 80% Refund upon Withdrawal (Less Nonrefundable Fees)

- **September 15**  
  Friday  
  Delayed Start Last Day for Full Refund upon Withdrawal (Less Nonrefundable Fees)

- **September 18**  
  Monday  
  **Delayed Start Classes Begin**

- **September 21**  
  Thursday  
  Delayed Start Last Day to Enroll in Classes  
  (Instructor Approval Required)

- **October 2**  
  Monday  
  Delayed Start Classes Last Day for 80% Refund upon Withdrawal (Less Nonrefundable Fees)

- **October 2**  
  Monday  
  Last Day to Change “I” grades from Spring and Summer

- **October 6**  
  Friday  
  Last Day to Apply for Fall Graduation

- **October 9-13**  
  Monday-Friday  
  Mid-Semester Evaluations

- **October 16**  
  Monday  
  Full-Term Mid-Term Grades Due (10:00 a.m.)

- **October 16 & 17**  
  Monday-Tuesday  
  **Fall Break; No Classes**

- **October 18**  
  Wednesday  
  **Follow Monday Class Schedule**

- **October 26**  
  Thursday  
  Last Day to Drop Full-Term Classes

- **November 6**  
  Monday  
  Advising and Early Registration Begins for Spring Semester 2017

- **November 20**  
  Monday  
  Last Day to Drop Delayed Start Classes

- **November 23 & 24**  
  Thursday-Friday  
  **College Closed**

- **November 27**  
  Monday  
  Classes Resume

- **December 8**  
  Friday  
  **Full-Term and Delayed Start Classes End**  
  All Final Grades Due (10:00 a.m.)

- **December 11**  
  Monday  
  Commencement Cumberland Campus (7:00 p.m.)

- **December 15**  
  Friday  
  **College Closed (December 20 – January 2)**
SPRING SEMESTER 2018

<table>
<thead>
<tr>
<th>TERM</th>
<th>START DATE</th>
<th>END DATE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Full-Term (15 weeks)</td>
<td>January 22, 2018</td>
<td>May 11, 2018</td>
</tr>
<tr>
<td>Delayed Start (12 weeks)</td>
<td>February 14, 2018</td>
<td>May 9, 2018</td>
</tr>
</tbody>
</table>

January 3       Wednesday  College Open – Late Registration Resumes for Spring Semester
January 19      Friday     Full-Term Last Day for Full Refund upon Withdrawal (Less Nonrefundable Fees)
**January 22**  Monday   **Full-Term Classes Begin**
January 26      Friday     Full-Term Last Day to Enroll in Classes (Instructor Approval Required)
February 9      Friday     Full-Term Last Day for 80% Refund upon Withdrawal (Less Nonrefundable Fees)
February 9      Friday     Last Day to Apply for Spring Graduation
February 13     Tuesday    Delayed Start Classes Last Day for Full Refund upon Withdrawal (Less Nonrefundable Fees)
**February 14** Wednesday **Delayed Start Classes Begin**
February 19     Monday     Delayed Start Classes Last Day to Enroll in Classes (Instructor Approval Required)
February 20     Tuesday    Last Day to Change “I” grades from Fall
February 28     Wednesday  Delayed Start Classes Last Day for 80% Refund upon Withdrawal (Less Nonrefundable Fees)
March 5-9       Monday-Friday Mid-Semester Evaluations
March 12        Monday     Full-Term Mid-Term Grades Due (10:00 a.m.)
**March 26 – 30** Monday-Friday **Spring Break; No Classes**
**March 29 – 30** Thursday-Friday **College Closed**
April 2         Monday     Last Day to Drop Full-Term Classes
April 9         Monday     Advising and Early Registration Begins for Summer and Fall Semesters
April 9         Monday     Last Day to Drop Delayed Start Classes
**May 9**       Wednesday  **Delayed Start Classes End**
**May 11**      Friday     **Full-Term Classes End**
May 14          Monday     All Final Course Grades Due (10:00 a.m.)
May 19          Saturday   Commencement Cumberland Campus (11:00 a.m. & 2:00 p.m.)
May 21          Monday     Commencement Bedford County Campus (7:00 p.m.)
## SUMMER SESSION 2018

<table>
<thead>
<tr>
<th>TERM</th>
<th>START DATE</th>
<th>END DATE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Restrictive Program Term</td>
<td>May 14, 2018</td>
<td>August 10, 2018</td>
</tr>
<tr>
<td>Summer Term</td>
<td>June 4, 2018</td>
<td>July 13, 2018</td>
</tr>
</tbody>
</table>

- **May 11** Friday: Restrictive Program Term Last Day for Full Refund upon Withdrawal (Less Nonrefundable Fees)
- **May 14** Monday: Restrictive Program Term Classes Begin
- **May 18** Friday: Restrictive Program Term Last Day to Enroll in Classes (Instructor Approval Required)
- **May 28** Monday: Memorial Day; College Closed
- **May 31** Thursday: Restrictive Term Last Day for 80% Refund upon Withdrawal (Less Nonrefundable Fees)
- **June 1** Friday: Summer Term Last Day for Full Refund upon Withdrawal (Less Nonrefundable Fees)
- **June 4** Monday: Summer Term Classes Begin
- **June 8** Friday: Summer Term Last Day to Enroll in Classes (Instructor Approval Required)
- **June 8** Friday: Last Day to Apply for Summer Graduation
- **June 11** Monday: Delayed Start Last Day for 80% Refund upon Withdrawal (Less Nonrefundable Fees)
- **June 22** Friday: Practical Nursing Diplomas Available
- **June 27** Wednesday: Summer Term Last Day to Drop
- **July 4** Wednesday: Independence Day Holiday; College Closed
- **July 13** Friday: Summer Term Classes End
- **August 1** Wednesday: Late Registration Begins for Fall 2018
- **August 10** Friday: Restrictive Program Term Classes End
- **August 13** Monday: All Final Grades Due (10:00 a.m.)
- **August 17** Friday: Summer Graduation
IV. CAMPUS MAP

WILLOWBROOK WOODS
Student Housing Complex

STUDENT HOUSING LEGEND
1 = Student Housing Building
2 = Student Housing Building
3 = Student Housing Building
4 = Student Housing Building
5 = Student Housing Building
A = Club House
B = Parking
C = Gatehouse

LEGEND

A Automotive Technology
AD Advancement
AH Allied Health
C College Center
CE Continuing Education (Information Center)
CS Campus Store (Bookstore)
G Gymnasium (Bob Kirk Arena)
H Humanities
L Donald L. Alexander Library
LB Labyrinth
M Maintenance
S Sciences
SG Storage
T Technologies
TR Transportation
WA Welding & Auto
WT Workforce Training
1-P Parking

N THIS MAP NOT TO SCALE

Financial Aid, Admissions/Registration, Advising Center, Business and Student Housing Offices are located in the College Center (C). Ample parking is available, with reserved parking identified for the handicapped.