

COURSE SYLLABUS**

GENERAL INFORMATION

FALL, 2006

Course Title and Number: Forestry 224, Forest Recreation and Human Resource Management.

Required Text: none

Instructor's Name: Steve Resh (Full-Time)

Office location/hours: T-127; Monday 11-12, Thurs., 9-11
other times by appointment.

Office Phone: 301 784-5307
sresh@allegany.edu

Day & Time of Class Meeting: Lecture: Friday, 10:00-10:50
Lab: Friday, 1:00-3:45

**Please note: Under extenuating circumstances, the instructor has the right to change any course provisions or requirements during the semester.

I. PURPOSE

A. A study of the philosophy, organization, development and administration of forest properties for recreational use. Included are planning, design, and maintenance of recreational facilities. Emphasis is on the effects of forest management practices on the recreational use of wild lands. A significant amount of lecture will be devoted to the study of historical events and individuals that lead to the outdoor recreational policy of today. An additional purpose of the course is to make students more aware of their potential as supervisors/leaders. Projects and techniques will be presented that will train the student to become an effective mid-level manager. Two semester hours. One-hour lecture and three hours lab per week, 15 weeks.

B. Course Objectives

The objective of this course is to familiarize the student with the current philosophies and practices in forest-based recreation. At the conclusion of the course the student should have a thorough understanding of the "whys" of forest recreation and the basics of how to develop and manage forest based recreation projects. The student should also have a thorough understanding of the effects of forestry practices on recreation. An interpretative nature trail/project will be developed and/or implemented by the student. The role of the forest technician as it will relate to the "human resource" will be explored.

II. COURSE POLICY

A. Attendance is required. Lack of attendance will affect your grade. Students with perfect attendance will receive a 3% increase in their final grade. Being absent will reduce your final grade by 1% for each absence beyond the first. Being late two times will be counted the same as one absence.

B. Participation is important (especially in lab). Some of the projects are done as a group and those students that do not participate have difficulty in completing the project.

C. The grading scale is:

A = 90-100
B = 80-89
C = 70-79
D = 60-69
F = Less than 60

The grading system is:

Exam #1 (mid-semester) = 20% of final grade
Final Exam = 15% of final grade
Mentor Project = 20% of final grade
Trail Plan = 25% of final grade
Leadership Project = 20% of final grade

D. Extra Credit may be earned in the following ways:

1. Attendance at public meetings or hearings concerned with outdoor recreation or environmental matters affecting outdoor recreation. A written report (1 or 2 pages) on the relationship of the meeting to outdoor recreation must be submitted within one week of the meeting for any credit. Up to a 1% bonus per meeting, maximum of three meetings. Must be **approved** in advance.

2. Service work project. An approved work project with an agency in the outdoor recreation field. Time spent on the project should be at least eight hours and must be verified in writing by the cooperating agency. If a student elects to do a project he/she is responsible for setting it up and getting the instructor's approval before it starts. Projects must be planned approved and completed by December 4. Up to 2% bonus may be earned with a project.

E. Tutoring or extra work sessions are available from the instructor by request. Tutoring is also available through the College Tutoring Service.

F. Instructions for the projects will be on a separate handout. Typing of reports is required.

G. Semester Projects.

The Trail Plan Project will be started early in the semester and will be due on or before November 17. A separate document outlining the requirements of this project will be provided, but essentially, you and a partner will be responsible for creating a "copy ready" interpretive trail booklet for a proposed recreational trail.

The Mentoring Project must be completed early in the semester. The grade that you receive for this project will be based on the average grade of the students you mentor on a mentoring test plus the documentation requested in the mentoring guidelines. It is our hope that you will continue to mentor your students in an informal manner for the remainder of the school year. A handout that describes the Mentoring Project will be made available.

The "Leadership Project" will require that you participate in either an all day PLT Facilitator training workshop that will be held at Frostburg State University, or that you act as a counselor at the Natural Resources Career Conference. If the Project Learning Tree project is chosen, after completing the training, you will be responsible for conducting a PLT program for an age appropriate group of students. Elementary school students, scout groups and other youth organizations may serve as an appropriate PLT group once I clear them. You must get permission from the appropriate organizational head before conducting these activities. Photographic proof that the activity has been completed must be provided as well as an outline of the activity and the materials, which you will use to conduct the activity, must be shown to the instructor **before the presentation is made**. This activity must be completed before October 27th unless I grant an extension.

H. Plagiarism and Cheating: These crimes will not be tolerated and when they are discovered, a grade of zero will be assigned to all parties involved for that project.

I. The first exam will be given at Mid-term, and the second, non-comprehensive exam will be given at the conclusion of the course. Make-up exams, for excused absences only, will be at the discretion of the instructor as long as a prior notice is given.

III. COURSE REQUIREMENTS

A. **Course Content**

Lecture Topics (More than one week may be needed to complete each section outlined below.)

1. Outdoor Recreation:
What is it, how did it get here,
Where is it going?
2. Who Provides Outdoor Recreation?
3. Policy Issues and People in Outdoor Recreation
4. **TEST #1**
5. Planning for Forest Recreation
6. Considering Site in the Selection of
Forest Recreation Areas
7. Trail Layout and Design
8. Characteristics of leadership and supervision.
- 9, **Test #2**

Weekly Labs

(order will vary)

1. Interpretive Trail Evaluation
2. Mentoring Project #1
3. Mentoring Project #2
4. Interpretation Project #1
5. Interpretation project #2
6. Leadership Project #1
- 7, Leadership Project #2
- 8, State Park System trip
9. U.S. Forest Service Recreation - all day trip (2 labs)
10. National Park Service trip
- 11 U.S. Army Corps of Engineers trip
12. Public hearing. Green Ridge State Forest.
13. Supervisory Management/leadership case studies, workshop.
14. Supervisory Management/leadership case studies, workshop.

B. Library Assignments. The library will be a good resource to help you prepare your interpretive trail guide. Several specific sources of information as listed in the trail guide handout should be utilized.

C. Required Reading. The instructor prepares numerous handouts. These handouts should be read before the next meeting. Blackboard materials will be maintained at blackboard.allegany.edu

D. Recommended Readings.

Forest Recreation, Douglass, Robert W.
Waveland Press, Inc. 2000

Wildland Recreation Policy, Wellman, J. Douglas
John Wiley & Sons, Inc. 1987

Park Practice, on reserve in the Library, is a necessary reference for the Trail Plan. Numerous pamphlets and publications available in the Government Documents Section of the AC Library and the Forestry Department collection will be useful.

E. Supplemental learning resources. Several government agencies are used as resources for field trips for the lab. There will be an all day field trip to the Monongahela National Forest in West Virginia. There may be several labs throughout the semester that run late due to travel requirements.

F. Safety. Many labs are conducted in a forested environment. Boots should be worn and safety glasses are recommended. Hardhats may be required depending on the activity.

G. Courtesy. We will be dealing with professionals from various recreational agencies. You must pay attention and remain courteous at all times.